



**GURU KASHI  
UNIVERSITY**  
PUNJAB - INDIA

**NAAC**  
GRADE **A<sup>++</sup>**  
ACCREDITED UNIVERSITY



**Bachelor of Laws (LL.B.)**

**Session: 2024-25**

**Faculty of Law**

**Guru Kashi University**

## **GRADUATE OUTCOMES OF THE PROGRAMME:**

Graduates will be able to apply knowledge of Statutes, Acts, and law fundamentals to the complex legal problems; the degree is characterized by a highly rigorous, integrated, and comparative curriculum that enables students to develop rich and holistic understandings of laws within their broader national and international contexts.

**PROGRAMME LEARNING OUTCOMES:** After completion of the programme, the learner will be able to:

1. Demonstrate a comprehensive understanding of core legal principles, theories, and concepts across various areas of law.
2. Formulate the ability to extract rules and policy from cases, statutes, and regulations and analyzing, interpreting, and arguing differing interpretations of rules and statutes.
3. Apply legal knowledge to real-world scenarios by analyzing legal problems, identifying relevant laws, and developing effective legal solutions and strategies.
4. Synthesize legal information from multiple sources to create comprehensive legal documents, including contracts, pleadings, and legal briefs, that address complex legal issues.
5. Critically appraise legal literature and evidence for the purpose of ongoing improvement of the practice of law.
6. Create a comprehensive legal research framework to find the gap areas existing in the field of law and propose comprehensive solutions.

## Programme Structure

<b>Semester: I</b>						
<b>Course Code</b>	<b>Course Title</b>	<b>Course Type</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
BLL101	Constitutional Law-I	Core	4	1	0	5
BLL102	Law of Contract	Core	4	1	0	5
BLL103	Family Law-I	Core	4	1	0	5
BLL104	Law of Torts including Motor Vehicle Accident Act and Consumer Protection Laws	Core	4	1	0	5
BLL109	Fundamentals of Computer	Ability Enhancement	2	0	0	2
BLL111	Environment Studies	CF	2	0	0	2
<b>Discipline Elective-I (Choose any one of the following subjects)</b>						
BLL110	Election Law	Discipline Elective	4	0	0	4
BLL108	Human Rights Law and Practices					
<b>Total</b>			<b>24</b>	<b>4</b>	<b>0</b>	<b>28</b>

<b>Semester: II</b>						
<b>Course Code</b>	<b>Course Title</b>	<b>Course Type</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
BLL201	Constitutional Law-II	Core	4	1	0	5
BLL202	Special Contracts	Core	4	1	0	5
BLL203	Family Law-II	Core	4	1	0	5
BLL204	Jurisprudence	Core	4	1	0	5
BLL214	Legal Literacy and Practical Applications	VAC	2	0	0	2
BLL299	xxx	MOOC	0	0	0	2
<b>Discipline Elective-II (Choose any one of the following subjects)</b>						
BLL215	Offences Against Children and Juvenile Offences	Discipline Elective	4	0	0	4
BLL213	Local Self Government					
Total			24	4	0	28

<b>Semester: III</b>						
<b>Course Code</b>	<b>Course Title</b>	<b>Course Type</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
BLL313	Bharatiya Nyaya Sanhita, 2023	Core	4	1	0	5
BLL302	Property Law	Core	4	1	0	5
BLL303	Labour Law	Core	4	1	0	5
BLL304	Interpretation of Statute and Principles of Legislation	Core	4	1	0	5
BLL310	Practical Training-I	Industrial Training	0	0	0	2
BLL399	xxx	MOOC	0	0	0	2
	xxx	Open Elective (ID)	2	0	0	2
<b>Discipline Elective-III (Choose any one of the following subjects)</b>						
BLL308	Information Technology Act & RTI Act	Discipline Elective	4	0	0	4
BLL311	Criminology, Penology & Victimology					
<b>Total</b>			<b>22</b>	<b>4</b>	<b>0</b>	<b>30</b>
<b>(Open Elective) To be opted by the students of other Departments</b>						
OEC009	Consumer Protection Law and Information Rights	Open Elective	2	0	0	2

<b>Semester: IV</b>						
<b>Course Code</b>	<b>Course Title</b>	<b>Course Type</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
BLL401	Company Law	Core	4	1	0	5
BLL402	Administrative Law	Core	4	1	0	5
BLL409	Civil Procedure Code & Limitation Act	Core	4	1	0	5
BLL404	Law of Taxation	Core	4	1	0	5
BLL410	Communication Skills	Core	4	1	0	5
BLL412	Law and Media	VAC	2	0	0	2
BLL411	Practical Training-II	Industrial training	0	0	0	2
<b>Discipline Elective-IV (Choose any one of the following subjects)</b>						
BLL406	Health Law	Discipline Elective	4	0	0	4
BLL407	Food Laws					
<b>Total</b>			<b>26</b>	<b>5</b>	<b>0</b>	<b>33</b>

<b>Semester: V</b>						
<b>Course Code</b>	<b>Course Title</b>	<b>Course Type</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
BLL510	Bharatiya Sakshya Adhinyam 2023	Core	4	1	0	5
BLL511	Bharatiya Nagarik Suraksha Sanhita, 2023	Core	4	1	0	5
BLL503	Environmental & Wildlife Protection Laws	Core	4	1	0	5
BLL512	Artificial Intelligence and Legal System	VAC	2	0	0	2
BLL504	Drafting, Pleading & Conveyance	Clinical Skill	4	0	0	4
BLL508	Practical Training- III	Industrial Training	0	0	0	2
BLL599	xxx	MOOC	0	0	0	2
<b>Discipline Elective-V (Choose any one of the following subjects)</b>						
BLL506	Equity & Trust Law	Discipline Elective	4	0	0	4
BLL509	Socio Economic Offences					
<b>Total</b>			<b>22</b>	<b>3</b>	<b>0</b>	<b>29</b>

<b>Semester: VI</b>						
<b>Course Code</b>	<b>Course Title</b>	<b>Course Type</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
BLL608	Land and Rent Laws	Core	4	1	0	5
BLL602	Public International Law	Core	4	1	0	5
BLL612	Alternative Dispute Resolution	Clinical Skill	4	0	0	4
BLL603	Professional Ethics & Professional Accountability	Clinical Skill	4	0	0	4
BLL609	Moot Court Exercise and Internship	Clinical Skill	0	0	8	4
BLL610	Basics of Research	Research Based	3	0	0	3
<b>Discipline Elective-VI (Choose any one of the following subjects)</b>						
BLL606	IPR Laws	Discipline Elective	4	0	0	4
BLL611	Cyber Law					
Total			23	2	8	29
<b>Total Credits in All Semesters</b>			<b>14</b>	<b>22</b>	<b>8</b>	<b>177</b>



**Evaluation Criteria for Theory Courses**

A. Continuous Assessment: [25Marks]

CA-1-Surprise test (Two best out of three) (10Marks)

CA-2-Assignment(s)(10Marks)

CA-3-TermPaper/Quiz/Presentation (05Marks)

B. Attendance(05Marks)

C. Mid Semester Test:(30Marks)

D. End-Semester Exam:(40Marks)

**SEMESTER-I****Course Title: CONSTITUTIONAL LAW -I****Course Code: BLL101**

L	T	P	Credits
4	1	0	5

**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyze the conceptual knowledge about the formation of Indian Constitution and the citizenship laws read with Citizenship Act, 1955.
2. Evaluate the wider scope of Fundamental Rights and its limitations.
3. Asses the judiciary, its organs and how they protect the fundamental rights of citizens.
4. Develop the foundation of Socio, Political and Economic policies and legislations.

**Course Content****UNIT I****15 Hours**

Nature and Salient features of Constitution, Preamble

Union and its Territory (Art 1-4)

Citizenship (Art 5-11) Including relevant provisions of Citizenship Act, 1955

State (Art. 12)

Case Laws: Kesavananda Bharti v. State of Kerala, AIR 1973 SC 1461 Waman

Rao v. Union of India AIR 1981 SC 271

**UNIT II****15 Hours**

Fundamental Rights – To Whom Available, Judicial Review (Art. 13), Right to Equality (Art. 14-18)

Right to Freedom (Art. 19-20)

Case Laws: Indra Sawhney v. Union of India and Others,

AIR1993SC477 Minerva Mills Ltd. V. Union of India AIR 1980 SC

1789, Golak Nath v. State of Punjab, AIR 1967SC 1643,

Mohammed Sal mullah V. Union of India

Janhit Abhiyan v. Union of India 2022 SCC online 1540

**UNIT III****15 Hours**

Right to Freedom (Art. 21-22), Right against Exploitation (Art. 23 and 24) Freedom of Religion (Art. 25-28), Cultural and Educational Rights (Art. 29 and 30) Directive Principles of State Policy (Art. 36-51)

Case Laws: State of West Bengal v. Anwar Ali AIR 1951 SC 75  
State of Sikkim v. Surendra Prasad Sharma AIR 1994 SC 2342

#### UNIT IV

15 Hours

Fundamental Duties (Art. 51A)

Union executive (Art. 52-78)

State Executive (Art. 153- 167)

Case Laws: Balaji v. State of Mysore AIR 1963 SC 649

M.C. Mehta v. Union of India AIR 1987 SC 1086

#### Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

#### Suggested Readings:

- *Shukla V.N. (2013) "Constitution of India", Eastern Book Company, 12th Edition.*
- *Kumar Narinder (2010) "Constitution law of India", Allahabad Law Agency Law publishers, Faridabad, 9<sup>th</sup> Edition.*
- *Bhasin Singharas Tinder, Bharat Dasin Siddhasan Kakanin, The Audit Publications Bureau, National Institutes of Education.*
- *Sasinghjad Uspinder, Bharatdasinsidhasankakanin, Madan Publication House, Pustala*

#### Web Sources

- <https://ijrar.org/papers/IJRAR2001856.pdf>
- <https://data-flair.training/blogs/fundamental-rights-and-duties-in-indian-constitution/>
- <https://blog.ipleaders.in/directive-principles-state-policy/>
- <https://legalaffairs.gov.in/sites/default/files/chapter%207.pdf>
- <https://testbook.com/ias-preparation/important-articles-in-constitution-india>

**Course Title: LAW OF CONTRACT**  
**Course Code: BLL102**

L	T	P	Credits
4	1	0	5

**Total Hours 60**

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Examine the processes involved in the formation of contracts.
2. Scrutinize the legal principles of contract and the content of contracts, as well as the remedies where contract formed under void elements.
3. Elucidate the legality of contracts such as valid and void contract and know the relation of such contracts with our daily life activities.
4. Evaluate methods of Discharge of a Contract.

### **Course Content**

#### **UNIT I**

**17 Hours**

Agreement and Contract: [Section 1-9]: Definitions and elements, Proposal and Acceptance: various forms, essential elements, communication, and revocation; proposal and invitation to a proposal.

Consideration: [Section 2d, 23 - 25], Meaning of Consideration, Kinds and essential elements. Present, past, and adequate consideration. Doctrine of Privity of Contract and consideration; essentials and exceptions.

Capacity to contract: [Section 10-12]: Incapacity arising out of status and mental defect.

Minor's agreement- definition of minor, agreements beneficial and detrimental to a minor, ratification in cases by a person of an agreement made by him while he was a minor; "necessaries" supplied to a minor.

Case Laws:

Mohori Bibee v. Dharmo Das Ghose (1903), Lalman Shukla v. Gauri Dutt. (1913)

Carlill v. Carbolic Smoke Ball Company, (1830) 1.Q.B 265 Powell v. Lee, (1908) 99

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#### **UNIT II**

**13 Hours**

Free Consent: [Section 13-19A]: Definition and elements, factors vitiating free consent, Coercion: [Section 15 and 19]

Definition and essential elements, duress, and coercion-effect of coercion

Undue influence: [Section 16, 19A]: Definition and essential elements, between which parties it can exist which is to prove it? Position of Pardanashin women, Independent advice, unconscionable bargains-effect of undue influence, Power to set aside induced contract.

Fraud: Definition – essential elements- active concealment of truth- importance of intention-when does silence amount to fraud?

Mistake: definition- kinds, mistake of law and mistake of fact, their effects

Misrepresentation: [Section 18-19]

Definition-misrepresentation of law and of fact- their effects

Violability of agreement and Power to set aside induced contract (Section 19 and 19A)

Standard form Contracts

Case Law: *Hervey v. Facie*, (1893) AC 552, *Felth House v. Bindley* (1862) 11, CB (NS)86;

### **UNIT III**

**15 Hours**

Legality of consideration and object: Unlawful consideration and objects: Forbidden by Law, Defeating the provision of any law, Fraudulent, Injurious to person or property, Immoral, against public policy

Void Agreements, Void, voidable and unlawful agreements and their effects

Agreements without consideration, Agreements in restraint of marriage, Legal proceedings and uncertainty, Agreements in restraint of trade and its exceptions, sale of goodwill,

Restrictions under the Partnership Act trade combinations, exclusive dealing agreements, restraints on employees under agreements of service. Wagering agreement and its exceptions

Contingent Contracts: [Section 31-36]: Definition, Enforceability,

Comparison between Contingent contract and wagering agreement

Case Law: *Hadley v. Baxendale* (1854)9 Exch 341

*Mushib v. Ganga Prasad das Mushib and others* AIR 1967 SC 878;

*Central Inland Water Transport Corporation V. B.K Ganguly*, AIR 1986 SC 157;

*Kalyanpur Lime Works Ltd. V. State of Bihar and another* AIR 1954 SC 165;

*Gujarat Bottling Co. Ltd. v. Coca Cola Co.* (1995) 5 SCC 545;

### **UNIT IV**

**15 Hours**

Discharge of a Contract and its various modes

By Performance: Conditions of valid tender of performance of Contract.

Performance of Reciprocal promises, Time and place as essence of contract.

By Breach: Anticipatory breach and present breach Impossibility of performance:

Doctrine of Frustration, Specific grounds of frustration, Effect of frustration. Rescission,

Novation and Alteration–Their effect of remission and waiver of performance, Time-

accord and satisfaction theory Quasi Contract: [Section 68-72] Doctrine of unjust enrichment, Reimbursement of Money

Remedies for Breach of Contract and Compensation: [Section 73 -75]

Damages and its kinds with penalty, Principles of remoteness of damages

Case Law: *Dunlop Pneumatic Tyre Co v. New Garage & Motor Co Ltd* (1915) A.C 79 :(1914, *Taylor v. Cadwell* (1863) 3 B&S 826, *Derry v Peek*, (1889) 14 AC 337

### **Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings:**

- *Singh Avtar (2010) "Law of Contract", Eastern Book Company, Lucknow*
- *Mulla (2006) "Indian Contract Act", Lexis Nexis, New Delhi*
- *Bangia R.K. (2010) "Indian Contract Act", Allahabad Law Agency, Faridabad*
- *Anson (2002) "Law of Contract", Oxford University Press, New York,*
- *Jill Poole (2004) "Textbook on Contract Law", Oxford University Press, New York*

**Web Sources**

- [https://www.indiacode.nic.in/handle/123456789/2187?sam\\_handle=123456789/1362](https://www.indiacode.nic.in/handle/123456789/2187?sam_handle=123456789/1362)
- <https://unacademy.com/content/ca-foundation/study-material/business-laws/meaning-of-free-consent/#:~:text=with%20the%20agreement.-,What%20is%20Free%20Consent%3F,the%20same%20sense%20or%20harmony.>
- <https://www.toppr.com/guides/business-laws/indian-contract-act-1872-part-ii/legality-of-object-and-consideration/#:~:text=Question%20for%20You-,Lawful%20Consideration%20and%20Lawful%20Object,the%20purpose%20of%20the%20law>
- <https://blog.ipleaders.in/offer-of-performance/>
- <https://lawbhoomi.com/law-of-contracts-notes-study-materials-and-case-laws/>

**Course Title: FAMILY LAW-I****Course Code: BLL103**

L	T	P	Credits
4	1	0	5

**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Recall the Ancient and Modern sources of Hindu law.
2. Evaluate the current problems in Hindu family matters and adjudication of Hindu family disputes.
3. Identify and evaluate ethical dilemmas that may arise in adoption cases and develop strategies for addressing them while adhering to legal and ethical standards.
4. Demonstrate a comprehensive understanding of the guardianship laws relevant to their jurisdiction, including the legal requirements and procedures for establishing and terminating guardianships.

**Course Content****UNIT-I****15 Hours**

Application of Hindu Law, Sources of Hindu Law: Ancient and Modern, Schools of Hindu Law

Hindu Marriage Act, 1955: Concept of Hindu Marriage, Conditions of Hindu Marriage and consequences and their violation, Ceremonies for a Hindu marriage, Registration of Hindu marriages

Case Laws: Seema v. Ashwani Kumar, 2006(2) SCC 578, Anil Jain V. Maya Jain

**UNIT-II****15 Hours**

Matrimonial remedies under Hindu Marriage Act, 1955: Restitution of conjugal rights, Nullity of marriage- Void and Voidable marriage, Judicial separation,

Divorce, Theories of Divorce, Legitimacy of children, Jurisdiction, Bars to matrimonial reliefs, Maintenance pendente lite, permanent alimony and maintenance

Marriage Laws Amendment Bill 2013

Case Laws: Saroj Rani V. Sudarshan Kumar AIR 1984, Bipin Chandra V. Prabhawati AIR 1957 SC, Naveen Kohli V. Neelu Kohli AIR 2006

**UNIT-III****15 Hours**

Adoption under the Hindu Adoption and Maintenance Act, 1956: who may take in adoption, who may give in adoption, who may take in adoption, conditions and effects of adoption

Maintenance under the Hindu Adoption and Maintenance Act, 1956: Maintenance of wife, Maintenance of widowed daughter-in-law, Maintenance of children and Parents,

Case Laws: Protection of Women from Domestic Violence Act, 2005, Rakesh Malhotra V. Krishna Malhotra SC 2020

**UNIT-IV****15 Hours**

Guardianship under The Hindu Minority and Guardianship Act, 1956: kinds of Guardian, powers of Natural Guardian, Testamentary Guardian, Custody of minor,

Consideration for appointment of guardian, The Guardians and Wards Act, 1890:  
Definition, Powers, Jurisdiction, Forms, Procedure, Awards, Costs  
Case Laws: Githa Hariharan v. Reserve Bank of India (1999) 2 SCC 228  
Gaurav Nagpal v. Sumedha Nagpal [(2009) 1 SCC 42: (2009) 1 SCC (Civ), 3.  
Sangeetha Raghuram v. Pushpa Raghuram (1984) 2 AP LJ 131: 1984 SCC online AP  
117, 4.  
Paras Ram and Ors. Vs State AIR 1960 All 479, 1960 CriLJ 1054, 5  
Smt.Beti Bai vs Jagdish Singh & Ors. on 8 February, 2018

### **Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning,  
Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested Readings:**

- *Diwan Paras (2008) "Modern Hindu Law Codified and uncodified", Allahabad Law Agency, 19th edition*
- *Diwan Paras (2007) "Muslim Law in Modern India" Allahabad Law Agency, 9th Edition*
- *Asaf, A.A Fyzee (1976) 4th Edition, "Outlines of Mohammedan Law", Oxford University Press.*
- *Sharma B.K (2008) 2nd Edition, "Hindu Law", Central Law Agency*

### **Web Sources**

- <https://blog.ipleaders.in/hindu-marriage-act-1955>
- <https://www.legalserviceindia.com/legal/article-5613-hindu-adoption-and-maintenance-act.html>
- <https://www.legalserviceindia.com/article/l393-Divorce-under-Muslim-Law.html>
- <https://www.legalserviceindia.com/legal/article-5520-matrimonial-remedies-under-hindu-marriage-act-1955.html>



**Course Title: LAW OF TORTS INCLUDING MOTOR VEHICLE ACCIDENTS AND CONSUMER PROTECTION LAWS**

**Course Code: BLL104**

L	T	P	Credits
4	1	0	5

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Perceive the general principles of Torts and defenses.
2. Operate specific torts against the individual and property.
3. Analyze the foundational principles of torts and remedies available against violations of legal rights.
4. Evaluate the alternative forms and the remedies provided under the Consumer Protection Act, 1986 & The Motor Vehicles Act, 1988.

**Course Content**

**UNIT I**

**15 Hours**

Tort: Meaning & Definitions, Nature of Law of Torts, Distinction between Tort and Crime, Distinction between Tort and Breach of Contract (General Defenses) Negligence, Nuisance & Nervous Shock, Meaning, Essentials of Negligence Kinds of Negligence – Contributory & Composite, Res Ipsa Loquitur (Proof of Negligence), Defenses to Negligence & Professional liability for Negligence Kinds of Nuisance – Public & Private Nuisance, Defenses to Nuisance, Nervous Shock Case Laws: Ashby v. White (1703) 2 LR 938; Rudal Shah v. State of Bihar, AIR 1983 SC 1086

**UNIT II**

**15 Hours**

Justification in Torts: Defamation, Trespass, and Malicious Prosecution: Meaning & Essentials of Defamation, Defenses to Defamation, Trespass to Person – Assault, Battery, false Imprisonment, Trespass to Property, Trespass to Goods – Detinue, Conversion, and Malicious Prosecution Case Law: Bhim Singh v. State of Jammu & Kashmir AIR 1986 SC 494, Usha Ben v. Bhagya Laxmi Chitra Mandir, AIR 1978 Guj.

**UNIT III**

**15 Hours**

Strict, Absolute & Vicarious Liability, Strict / No Fault Liability, Rule in Rylands v Fletcher & its applicability in India, Rule of Absolute Liability (Rule in M.C Mehta Case) Meaning & Principles of Vicarious Liability and Vicarious Liability of State Remedies under Law of Torts, Remedies under Law of Torts, Remoteness of Damage, Occupier's Liability for Dangerous Premises, Case Law: M.C. Mehta v. Union of India, AIR 1987 SC 1086, Rayney v. The State of Western Australia, (2017) WASC 367, Ponting v. Noakes (1849) 2 QB 281

**UNIT IV****15 Hours**

Motor Vehicle Act, 2019: Compulsory Insurance, Compensation payable under the Act, Insurer's Liability for persons on the roof of a bus, Insurer's Liability beyond the limits mentioned in the Act, Payment of Compensation in case of hit and run motor accidents with and without Fault Liability.

Duty of Insurance Company to satisfy judgment/ award against persons insured in respect of third party risks

The Consumer Protection Act, 2019: Purpose and Objects of Consumer Protection Law, Definitions of Complaint, Complainant, Consumer and Service, Consumer Dispute Redressal Agencies: their composition and jurisdiction, Redressal of Complaints - Manner, Procedure and Limitation.

Case Laws: Doe v. AOL, Inc., 783 So. 2d 1010 (Fl 2001), EBAY, Inc, Plaintiff, VBIDDER'S EDGE, Inc, Defendant United States District Court for the Northern District of California .100 F Supp.2d 1058(2000), Hotmail Corp v Van\$ Money Pie Inc, WL 388389 (1998) Kremen v. Cohen, 337 F.3d 1024 (9th Cir 2003), School of Visual Arts v. Kuprewicz, 771 N.Y.S.2d 804 (2003), United States of America V. Hambrick U.S District Court, W.D. Virginia 55F Supp. 2d 504, (1999)]

**Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings:**

- *Bangia R.K. (2010) "Law of Torts", Allahabad Law Agency, Faridabad.*
- *Ratanlal and Dhirajlal (2008), "The Law of Torts", Wadhwa and Company, New Delhi*
- *Basu D.D. (2008) "The Law of Torts", Kamal Law House, Kolkata*
- *P.K.Sarkar (2006) "The Motor Vehicles Act, 1988", Eastern Law House, Kolkata*

**Web Sources**

- <https://blog.ipleaders.in/difference-between-tort-and-breach-of-contract/>
- <https://blog.ipleaders.in/general-defences-under-law-of-torts/>
- <https://www.lawyersclubindia.com/articles/justification-of-torts--253.asp>
- <https://vidhilegalpolicy.in/wp-content/uploads/2015/06/Vidhi-ReportonStateLiabilityinTort.pdf>
- <https://www.indiacode.nic.in/bitstream/123456789/9460/1/a1988-59.pdf>
- [https://ayjnihh.nic.in/sites/default/files/acts/consumer\\_protection\\_act\\_1986.pdf](https://ayjnihh.nic.in/sites/default/files/acts/consumer_protection_act_1986.pdf)
- <https://www.e-lawresources.co.uk/cases/Ponting-v-Noakes.php>

**Course Title: FUNDAMENTALS OF COMPUTER**

L	T	P	Credits
2	0	0	2

**Course Code: BLL109****Total Hours 30****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyze and evaluate the fundamentals of computer hardware and software, including input and output devices, storage, memory, and processing, to make informed decisions on their selection and utilization.
2. Evaluate and appraise the complexities of computer networks, including LANs, WANs, and the Internet, and develop strategic solutions for network design, implementation, and security.
3. Create and design innovative solutions using productivity software, such as word processing, spreadsheet, and presentation software, to solve complex problems and enhance productivity in various professional contexts.
4. Evaluate and analyze the foundations of information systems, including databases, information security, and ethical considerations, to develop strategies for effective management of information resources and ensure ethical practices in information technology.

**Course Content****UNIT I****8 Hours**

Introduction to Computers and Operating Systems: basics of computer hardware and software, input and output devices, storage, memory, processing, and different types of operating systems.

**UNIT II****7 Hours**

Computer Networks and the Internet: Basics of computer networks, including LANs, WANs, and the Internet.  
Network topologies, protocols, and the basics of Internet browsing and searching.

**UNIT III****8 Hours**

Productivity Software: basics of productivity software, including word processing, spreadsheet, and presentation software.  
Create and edit documents, spreadsheets, and presentations using different software applications.

**UNIT IV****7 Hours**

Information Systems and Security: basics of information systems, including databases, information security, and ethical considerations in information technology.  
Different types of information systems and their applications, the importance of information security, and privacy.

**Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested Readings**

- *Laudon, K. C., & Laudon, J. P. (2016). Essentials of management information systems. Pearson.*
- *Norton, P. (2018). Introduction to computers. McGraw-Hill.*
- *Shelly, G. B., Vermaat, M., & Walker, T. J. (2016). Discovering computers 2017: Digital technology, data, and devices. Cengage Learning.*
- *Beekman, G. (2018). Computer confluence: Exploring tomorrow's technology (14th ed.). Pearson.*
- *Stair, R., & Reynolds, G. (2019). Principles of information systems (13th ed.). Cengage Learning.*

**Course Title: ENVIRONMENT STUDIES**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>

**Course Code: BLL111****Total Hours 30****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Develop an understanding of the principles, concepts, and importance of Environmental Studies, and identify the key environmental problems and issues faced by our society.
2. Evaluate the social, political, and economic factors that influence environmental policies and laws, and develop critical thinking and problem-solving skills to address environmental challenges.
3. Evaluate the basic principles of ecosystems, biodiversity, and conservation, and identify the importance of natural resources and their sustainable management.
4. Recognize the sources, types, and impacts of pollution, and identify mitigation strategies, as well as the importance of sustainable development and the role of green technologies.

**Course Content****UNIT I****8 Hours**

Introduction to Environmental Studies: Overview of Environmental Studies, Environmental Ethics, Environmental Policies and Laws, Environmental Problems and Issues, Environmental Science and its Importance.

**UNIT II****7 Hours**

Ecosystems and Biodiversity: Introduction to ecosystems, Ecological principles, and concepts

Biodiversity, and its importance, Threats to biodiversity, and Conservation of biodiversity.

**UNIT III****9 Hours**

Natural Resources and Pollution: Natural resources: types and importance,

Land resources: soil, forests, and mineral resources,

Water resources: types and management,

Air pollution: types and sources,

Climate change: causes, impacts, and mitigation

**UNIT IV****6 Hours**

Sustainability and Future Directions: Sustainable development: principles and practices, green technologies and their importance, Corporate social responsibility and sustainability, Environmental education and awareness, Future directions for Environmental Studies.

**Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings**

- *Miller, G. T., & Spoolman, S. E. Environmental Science. Cengage Learning.*
- *Norton, B. G. Sustainability: A Philosophy of Adaptive Ecosystem Management. University of Chicago Press.*
- *United Nations Environment Programme. Global Environment Outlook 6: Healthy Planet, Healthy People. Cambridge University Press.*
- *Kormondy, E. J. Concepts of Ecology. Elsevier.*
- *Hester, R. E., & Harrison, R. M. (Eds.). Sustainable Futures: Linking Population, Resources and the Environment. Royal Society of Chemistry.*

**Course Title: ELECTION LAW****Course Code: BLL110**

L	T	P	Credits
4	0	0	4

**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Summarize the election process in India.
2. Enumerate the provisions relating to Representation of the people Act.
3. Examine the powers of parliament to make provision with respect of elections to legislatures.
4. Grasp the constitutional principles that underline election law, including issues related to equal protection, free speech, and the role of the states in regulating elections.

**Course Content****UNIT-I****15 Hours**

## Election and Democratic Process

Part XV of Constitution Articles 324 to 329, Concept of representation through people's participation- Election to State and Union Legislatures, Superintendence, direction, and control of election to be vested in an Election Commission, Article 324,

No person to be ineligible for inclusion in, or to claim to be included in a special, electoral roll on grounds of religion, race, caste or Sex, Article 325

Elections to the House of the People and to the Legislative Assemblies of States to be based on adult suffrage, Article 326

Power of Parliament to make provision with respect of elections to Legislatures, Article 327

Power of Legislature of a State to make provision with respect of election to such Legislature, Article 328

Case Law: Ajay Arjun Singh Versus Sharadendu Tiwari & Others, AIR 2016 civil appeals no. 8254 Bhanu Kumar vs. M. Sukhadia AIR 1971 SC 2025

**UNIT II****15 Hours**

Bar to interference by courts in electoral matters, Article 329

The Representation of the People Act, 1951-Electoral Process, Allocation of Seats (Section 3,4), Delimitation of Constituencies (Sections 8 to 13)

Preparation of Electoral rolls for Assembly and Parliamentary Constituencies the registration of Election Rules 1960

Article 341- The Constitution (Scheduled Castes) Order, 1950

Case Laws: B. R. Kapur Vs State of Tamil Nadu (2001) 7 SCC 231. Common Cause, A Registered Society Vs UOI (1996) 2 SCC 752.

**UNIT III****15 Hours**

The Representation of the People Act, 1951: Qualifications for members of the House of People and State Legislative Assemblies

Disqualifications for membership of the House of People and State Legislative Assemblies, Notification for general election to the House of the People-

Section 14, Notification for general election to a State Legislative Assembly

Section 15, Administrative Machinery for conduct of Elections

Case Laws: Hinds v Queen (1976) 1 All ER 533. Harry Brandy v. Human Rights and Equal Opportunity Commission (1995) 183 CLR 245

**UNIT IV****15 Hours**

Election Commission: a constitutional entity, Wide ambit of power under Article of Constitution, Jurisdiction of the High Court's under Article 226 of the Constitution

Disputes regarding election petitions (Sections 79 to 116) Presentation of election petitions to Election Commissioners, Trial of Election Petition, Cost and Security for

Costs Corrupt Practices

Conduct of Election Rules 1961: Qualifications for being enrolled as a voter (Rule 16 to 27) Preparation of draft rolls (Rule 10), Manner of Lodging claims and objections (Rule 14) Rule 27, Electoral Reforms

Case Laws: K. Venketachalam Vs. A Swamickan AIR 1999 SC 1723

Lakshmi Charan Sen Vs. A K M Hassam Uzzaman AIR 1985 SC 1233

**Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings**

- *Chawla, D.D: Elections Law and Practice Choudhry, R.N.: Election Laws and Practice in India*
- *Abhinav Prakash: Law relating to Election H.M. Seervai: Constitutional Law of India*
- *M.P. Jain: Indian Constitutional Law*
- *Prof. Dr. M.C. Jain: The Constitution of India Rameshwer Dayal: Election Law*
- *B.S. Chaudhre: The Law of Elections in the Indian Republic Doakia H.S: Supplement to Law of Elections*

**Web Sources**

- <https://www.jstor.org/stable/41498684>
- <https://legallaffairs.gov.in/sites/default/files/chapter%204.pdf>
- <https://eci.gov.in/electoral-roll/electoral-roll/>
- <https://ceorajasthan.nic.in/rti/THE%20CONDUCT%20OF%20ELECTION%20RULES,%201961.pdf>



**Course Title: HUMAN RIGHTS LAW AND PRACTICES****Course Code: BLL108**

L	T	P	Credits
4	0	0	4

**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Identify key international human rights instruments.
2. Critically analyze human rights issues and apply relevant international and domestic laws and conventions to address these issues effectively.
3. Classify the Rights against Exploitation of Marginalized Section.
4. Appraise the constitutional principles that underline various human rights in India.

**Course Content****UNIT I****15 Hours**

Genesis of Human Rights in India: Meaning Evolution and Concept of Human Rights  
Object and Salient features: Universal Declaration of Human Rights (1948), International, Covenant on Civil and Political Rights (1966), International Covenant on Social, Cultural and Economic Rights, 1966

Evolution and Concept of Human Rights in India: State of Tamil Naidu v. State of Kerala & Anrs. 1947, M. Gopalan v. State of Kerala 2002

**UNIT II****15 Hours**

Human Rights and Personal Liberty: Right to free Legal aid and speedy trial  
Right to Bail and Right against handcuffing (Case Laws), Torture in Police Custody, Custodial deaths, Right against Double Jeopardy and Right against Self Incrimination, Police Fake encounter, Rights of Prisoner

Case Laws: Arun Gulab Gavli V. State of M.H & Ors. 1999, Suresh Kumar Kaushal & Anrs V. Naz Foundation & Ors 2013

**UNIT III****15 Hours**

Human Rights of Marginalized Section of Society: Human Rights against Exploitation, Rights of accused and prisoners, Human Rights of Women, Children and LGBT, Rights of aged and differently disabled persons, Rights of Schedule Castes, Schedule Tribes and Backward classes

Case Laws: Jatt. Ram V. Punjab State Human Rights (2005) 141 PLR 297, Consumer Educating & Research V. State of Gujrat & Ors (1981) 22 GLR 712

**UNIT IV****15 Hours**

Human Rights and Constitutional Legal Frame work: Role of Judiciary in Protection of Human Rights, Protection of Human Rights Mechanism Composition, Powers and Functions of National Human Rights Commission Composition, Powers and Functions of State Human Rights Commission

The Prohibition of Employment as Manual Scavengers and their Rehabilitation Act, 2013

Case Laws: People Union for Civil Liberties V. State of Gujrat and Ors. AIR (2001) 1 GLR 547, Smt. Kamini Bala Taulkdar V. State of Assam & Ors AIR 1997 CriLJ 874

### **Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested readings: -**

- *Phillip Alston, (1992), "The United Nations and Human Rights: A Critical Appraisal", Oxford: Clarendon Press.*
- *Baehr R Peter, (1999) "Human Rights: Universality in Practice", New York: Palgrave,*
- *Upendra Baxi, (2002) "The Future of Human Rights", New Delhi: Oxford University Press.*
- *Michael Freeman, (2003) "Human Rights: An Interdisciplinary Approach", Cambridge: Polity Press.*
- *Basu D.D., (1993) "Human Rights in Constitutional Law Protection of Human Rights Act", Central Law Publication.*

### **Web Sources**

- <https://www.ilkogretim-online.org/fulltext/218-1652515302.pdf>
- <https://www.coe.int/en/web/compass/what-are-human-rights->
- <https://www.equalityhumanrights.com/en/human-rights-act/article-5-right-liberty-and-security>
- <https://www.legalserviceindia.com/legal/article-6639-human-rights-and-indian-constitution-critical-analysis.html>
- <https://bangkok.ohchr.org/international-human-rights-mechanisms/>

**SEMESTER-II****Course Title: CONSTITUTIONAL LAW II****Course Code: BLL201**

L	T	P	Credits
4	1	0	5

**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Interpret the relationship between Union and State Governments.
2. Develop an analytical approach about different judgments of Hon'ble Supreme Court and High Courts.
3. Construct the provisions relating to trade, commerce and Intercourse.
4. Grasp the constitutional principles that underline election law, including issues related to equal protection, free speech, and the role of the states in regulating elections.

**Course Content****UNIT I****15 Hours**

Union Legislature (Art.79-122)

State Legislature (Art. 168-212)

Legislative Relations between Union and States (Art. 245-255)

**UNIT II****15 Hours**

Union Judiciary (Art. 124-151)

State Judiciary (Art. 214-237)

Writ Jurisdiction of Higher Courts including Judicial Activism in India. (Art. 32 and 226)

Case Laws: Balaji v. State of Mysore AIR 1963 SC 649, M.C. Mehta v. Union of India AIR 1987 SC 1086,

**UNIT III****15 Hours**

Liability of State in Tortious and Contractual Matters (Art. 299-300)

Freedom of Trade, Commerce, and Inter-Course (Art. 301-307)

Emergency Provisions (Art. 352-360)

**UNIT IV****15 Hours**

Election Commission: Constitution, Powers and Functions (Art. 324-329A) readwith Representation of peoples Act, 1951

Services under the Union and the States including Public Service Commission (Art. 308-323)

Amendments of the Constitution including the Doctrine of Basic Structure (Art. 368) Article 370 and its abrogation

Case Laws: Kesavananda Bharati Sripadagalvaru ... v. State of Kerala and Anr, AIR 1973 SC 1461, Sri Sankari Prasad Singh Deo v. Union of India and State of Bihar, AIR 1951 SC 458, I. C. Golaknath &amp; Ors v. State of Punjab &amp; Anrs., 1967 AIR 1643

### **Transactional modes**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Bare Act:**

- Representation of peoples Act, 1951

### **Suggested Readings:**

- *Dr. Jain M.P. 6<sup>th</sup> Edition, "Indian Constitutional Law", Lexis Nexis.*
- *Shukla V.N.12th Edition "Constitution of India", Eastern Book Company.*
- *Kumar Narinder "Constitution law of India "Allahabad Law Agency 9th Edition, Faridabad.*

### **Web Sources**

- <https://knowindia.india.gov.in/profile/the-union/legislature.php>
- <https://byjus.com/free-ias-prep/the-state-legislature/>
- <https://blog.ipleaders.in/the-administrative-relationship-among-union-states-and-local-bodies/>
- <https://www.legalservicesindia.com/article/2000/Liability-of-State-In-Contract-And-In-Torts.html#:~:text=Article%20298%20provides%20that%20the,of%20contracts%20f or%20any%20purpose.>

**Course Title: SPECIAL CONTRACTS****Course Code: BLL202**

L	T	P	Credits
4	1	0	5

**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Compare various types of specific contracts such as indemnity, guarantee, bailment, pledge.
2. Evaluate the important provisions of Indian Partnership Act, 1930.
3. Recall rights and duties of seller and buyer under the Sale of Goods Act, 1930.
4. Analyze the nature of Limited Liability Partnership and its provisions relating to its incorporation, winding up etc.

**Course Content****UNIT I****15 Hours**

Indemnity and Guarantee: [Section 124-147]: Contract of Indemnity and Contract of Guarantee, Indemnifier's Liability, Surety's Liability- Discharge of Surety -Rights of Surety.

Bailment and Pledge [Section 148-181]: Essentials- Duties of Bailee- Rights of Bailee, Pledge-Rights of Pawnee.

Agency: [Section 182]: Agent and Principal, Creation and Revocation of Agency, Ratification, Sub-Agent, Termination of Agency, Rights and Duties of Agents and Principal.

Case Laws: Gajanan Moreshwar Parelkar v. Moreshwar Madan Mantri (1942) 44 BOMLR 703,

Kaliaperumal Pillai v. Visalakshmi Achi AIR 1938 Mad 32

**UNIT II****15 Hours**

Sale of Goods Act, 1930: Sale and Agreements to Sell (Section 4 -10), Conditions and Warranties (Sections 11 to 17), Caveat Emptor, Transfer of Property in Goods (Sections 18 to 25), Transfer of Title (Sections 27 to 30), Performance of the Contract of Sale of Goods (Sections 31 to 37 and 42 to 44)

Unpaid Seller (Section 45): Unpaid Seller's Lien (Sections 47, 48, 49), Stoppage in Transit (Sections 50, 51, 52), Right to Resale (Sections 53, 54), Suits for Breach of the Contract (Sections 55 to 60)

Case Laws: Lallan Prasad v. Rahmat Ali AIR 1967 SC 1322, Haridas Mundra v.

Nationaland Grindlays Bank Ltd. AIR 1963 Cal 132

**UNIT III****15 Hours**

Indian Partnership Act, 1932: Nature of Partnership (Sections 4-8)

Relation of Partners with one another (Section 9-17), Relation of Partners to third Parties (Sections 18-30)), Incoming and outgoing partners and Modes of Dissolution of Firm (Sections 31 to 44), Effect of Non registration of partnership firm

Case Laws: Abdul Rahiman v Nalakath Muhammad Haji AIR 1997 Ker 23, Mahabir Prasad Jain v Ganga Singh AIR 1995 SC 3873

#### UNIT IV

**15 Hours**

Limited Liability Partnership Act 2008: Nature of Limited Liability Partnership (Section 3-10), Incorporation of Limited Liability Partnership (Section 11-21) Partners and their Relation (Section 22-25), Extent of Liability of Partners and Partnership (Section 26-31), Conversion to Limited liability partnership [Section 55-58], Winding up and Dissolution (Section 63-65)

#### Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

#### Suggested Readings:

- *A. Anson (2002) "Law of Contract", Oxford University Press, New York*
- *Singh Avatar (2010) "Law of Contract", Eastern Book Company, Lucknow*
- *Jill Poole, (2004) "Textbook on Contract Law", Oxford University Press, New York*
- *Mulla (2006) "Indian Contract Act", Lexis Nexis, New Delhi*
- *Pollock and Mulla (2001) "Indian Contract", Lexis Nexis, Butterworth, London*
- *Bangia R.K. (2010) "Indian Contract Act", Allahabad Law Agency, Faridabad*
- *Bangia R.K. (2010) "Sale of Goods Act", Allahabad Law Agency, Faridabad*
- *Bangia R.K. (2010) "Indian Partnership Act", Allahabad Law Agency, Faridabad*

#### Web Sources

- <https://www.lawctopus.com/academike/indemnity-and-guarantee/#:~:text=A%20contract%20of%20guarantee%20always,indemnifier%20and%20the%20indemnity%20holder.>
- <https://blog.ipleaders.in/sale-of-goodsact/>
- <https://www.vedantu.com/commerce/the-sale-of-goods-act-1930>
- <https://blog.ipleaders.in/the-indian-partnership-act-1932/>

**Course Title: FAMILY LAW-II****Course Code: BLL203**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
4	1	0	5

**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Explain the concepts of coparcenary property and partition under Hindu law, including the rights of coparceners and the division of joint family property.
2. Express his views regarding the amendments made to the Hindu Succession Act to grant equal inheritance rights to daughters and the legal rights of women in ancestral property.
3. Analyze the different schools of Islamic jurisprudence (Madhabs) and their interpretations of Islamic law.
4. Assess the principles and rules of Islamic family law, including marriage, divorce, guardianship, custody, and inheritance within the context of Islamic teachings.

**Course Content****UNIT I****15 Hours**

Joint Hindu Family and Coparcenary: Classification of property, Joint family property and Separate (self-acquired) property, Partition of Joint Family Property, Alienation of Joint Family Property

Case Laws: Shiju Joy. A V. Nisha 2021 Krl. HC, Vikram Ahuja V State &Anr

**UNIT II****15 Hours**

The Hindu Succession Act 1956, Devolution of interest in Mitakshara Coparcenary, Succession to the property of a Hindu male dying intestate, Succession to the property of a Hindu female dying intestate, General rules relating to succession and Disqualifications relating to the succession,

Case Laws: Vineeta Sharma V. Rakesh Sharma 2020

Arunachala Govinder (Dead) V. Ponnuswamy 2022

**UNIT III****15 Hours**

Muslim Law: Sources and Schools of Muslim law, Marriage, Dower, Dissolution of marriage, Wakf.

Case Law: Shayara Bano V. Union of India, 2017 [Tippa Talaq]

**UNIT IV****15 Hours**

Muslim Law: Maintenance of Wife under Muslim Women (Protection on Divorce) Act, 1986, Guardianship, Legitimacy and Acknowledgement, Hiba

Case Laws: Mohd. Ahmed Khan V. Shah Bano Begum 1985 SC, Shayara Bano v. Union of India 2017 SC, Sarla Mudgal V. Union of India

### **Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested Readings:**

- *Diwan Paras (2008) 19<sup>th</sup> edition "Modern Hindu Law", Allahabad Law Agency*
- *Diwan Paras (2007), 9<sup>th</sup> Edition "Muslim Law in Modern India" Allahabad Law Agency*
- *Mulla (2007), 12<sup>th</sup> Edition "Hindu Law", Lexis-Nexis*
- *Mulla (1990) 19<sup>th</sup> edition "Principles of Mohammedan Law", Lexis-Nexis,*
- *Sharma B.K (2008) 2<sup>nd</sup> Edition "Hindu Law", Central Law Agency*

### **Web Sources**

- <https://www.shareyouessays.com/knowledge/what-are-the-different-classes-of-property-under-hindu-law/117745>
- <https://blog.ipleaders.in/the-hindu-succession-act-1956/>
- [https://www.equalitynow.org/india\\_-\\_the\\_hindu\\_minority\\_and\\_guardianship\\_act\\_1956#:~:text=Section%206%20of%20India's%20Hindu,minor%20girl%20is%20her%20husband.](https://www.equalitynow.org/india_-_the_hindu_minority_and_guardianship_act_1956#:~:text=Section%206%20of%20India's%20Hindu,minor%20girl%20is%20her%20husband.)
- <http://www.legalservicesindia.com/law/article/1165/15/Muslim-Women-Protection-of-Rights-on-Divorce-Act-1986>



**Course Title: JURISPRUDENCE****Course Code: BLL204**

L	T	P	Credits
4	1	0	5

**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analysis the term of legislation, precedent, their types and Sources of Jurisprudence.
2. Comparative and critical study of major chronicled Schools of Law.
3. Evaluate the scope of rights and duties, and Legal Personality.
4. Appraise the concepts of possession, ownership and property.

**Course Content****UNIT I****15 Hours**

Jurisprudence: Meaning, Nature, Purpose, and Functions of Law, Kinds & Classification of Law

Sources of Law: Custom- Meaning, Kinds and Essentials of a Valid Custom, when does a Custom become Law?

Precedent: Meaning, Importance, Merits & Demerits, Doctrine of Precedent, and its Operation in India, Do the judges make law?

Legislation: Meaning, Kinds: Supreme and Subordinate Legislation.

**UNIT II****15 Hours**

Analytical School, Historical School, Natural Law School, Pure Theory of Law, Sociological school, Realist school, Law and morality, Global justice

**UNIT III****15 Hours**

Rights and Duties: Meaning, Theories of Right, Elements of a Legal Right, Classification of Rights and Duties

State: Definition, elements of state, theories of origin of state

Personality: Meaning and nature of legal personality, legal status of unborn person, dead man, animals, Nature of Corporate personality, Theories of Corporate personality, advantages of incorporation, liability of corporation.

**UNIT IV****15 Hours**

Possession: Meaning, De facto and De jure possession, Kinds of Possession, Acquisition of Possession, Possessory Remedies, Rights of Possessor, Analysis of Possession, Why Law protects possession, Possession in fact and Possession in Law.

Ownership: Definition, Classification of Ownership, Modes of acquisition of Ownership, Relationship between Ownership and Possession

Property: Meaning, theories of property, kinds of property, mode of acquisition of property, Modernism and post-modernism

**Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings**

- *Tripathi B.N. Mani (2015) "Jurisprudence Legal Theory", Allahabad Law Agency, 19<sup>th</sup> Edition, Faridabad.*
- *Prof. S.N. Dhyani (2016), "Jurisprudence Indian Legal theory Reprint", Central Law agency, 4<sup>th</sup> Edn. 2015, Allahabad.*
- ਡਾ. ਸਿਰਜਿੰਦਰ ਕੁਮਾਰ ਕੋਸ਼ਿਕਾ ਿਧੀ ਸ਼ਾਸਤਰ ਦੀ ਾਣਪਛਾਣ, ਪਬਲੀਕੇਸ਼ਨ ਬਊਰੋ, ਪਿੰਡਾਬੀਯ ਨੀ ਿਰਾਸਟੀ ਪਸਟ ਆਲਾ।
- *V.D. Mahajan's (2016). "Jurisprudence & Legal Theory", EBC 5<sup>th</sup> Edn. 2010*
- *Dr. V.N. Paranjape (2016), "Studies in Jurisprudence and Legal Theory", Central Law agency, 8<sup>th</sup> Edn. 2016, Allahabad*

**Web Sources**

- [https://www.google.com/search?q=jurisprudence+in+indian+legal+system&ei=-R7rYLPMGIqGyAPrirmgDA&oq=jurisprudence+in+ini&gs\\_lcp=](https://www.google.com/search?q=jurisprudence+in+indian+legal+system&ei=-R7rYLPMGIqGyAPrirmgDA&oq=jurisprudence+in+ini&gs_lcp=)
- [http://www.legalserviceindia.com/legal/article-2632-jurisprudence-nature-and-sources of Precedent%20is%20otherwise%20called%20case,law%20is%20based %20on%20precedent.](http://www.legalserviceindia.com/legal/article-2632-jurisprudence-nature-and-sources-of-Precedent%20is%20otherwise%20called%20case,law%20is%20based%20on%20precedent.)
- [http://mja.gov.in/Site/Upload/GR/Title%20NO.149\(As%20Per%20Workshop%20List%20title%20no149%20pdf\).pdf](http://mja.gov.in/Site/Upload/GR/Title%20NO.149(As%20Per%20Workshop%20List%20title%20no149%20pdf).pdf)
- <http://www.legalservicesindia.com/article/1245/Possession.html#:~:text=Possession%20is%20the%20embodiment%20of,of%20the%20law%20of%20property.>

**Course Title: Legal Literacy and Practical Applications**  
**Course Code: BLL214**

<b>L</b>	<b>T</b>	<b>P</b>	<b>CREDIT</b>
<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>

**Total Hours 30**

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Students will gain a thorough understanding of the fundamental aspects of Indian laws, including constitutional provisions, criminal law, and the rights and duties of individuals, enhancing their legal literacy.
2. Students will understand the legal challenges and regulatory frameworks governing e-commerce and cyber-crimes, equipping them with the skills to navigate and address legal issues in the digital domain.
3. Students will learn the importance of legal aid and the various mechanisms for alternative dispute resolution, enabling them to apply these concepts to facilitate access to justice and resolve conflicts effectively.

### **Course Content**

#### **Unit I**

**6 Hours**

Meaning of Legal Literacy  
 Object and importance of Legal Literacy  
 Legal and Constitutional History of India  
 Fundamental Rights, Fundamental Duties

#### **Unit II**

**6 Hours**

National Legal Service Authority  
 Judicial System in India – Courts and Tribunals

#### **Unit III**

**9 Hours**

Legal Aid and Awareness - Access to Justice and Legal Aid, Role of Legal Aid Clinics  
 Right to Education,  
 Right to Information,  
 Rights of Consumer

#### **Unit IV**

**9 Hours**

Online Contracting  
 Jurisdiction Issues in E-Commerce  
 Digital Signature/Electronic Signature  
 E-Payment and E-Banking  
 Mobile Phone Crimes

### **Transaction modes**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings:**

- Sandel, Michael J. Justice: What's the Right Thing to Do? New York, Farrar, Straus and Giroux, 2009.
- The Secret Barrister. FAKE LAW: The Truth about Justice in an Age of Lies. S.L., Picador, 2021.
- Williams, Glanville Llewelyn, and A T H Smith. Learning the Law. London, Sweet & Maxwell, 2016.
- Sanjaya Sankaran. Towards Legal Literacy: An Introduction to Law in India. New Delhi, Oxford University Press, 2008.

**Web Source**

- <https://cgslsa.gov.in/Guideline/NALSA's%20Guidelines%20for%20Legal%20Literacy%20Club%20in%20School.pdf>
- [http://www.bharatiyavidhisansthan.org/Legal\\_Litracy.aspx](http://www.bharatiyavidhisansthan.org/Legal_Litracy.aspx)
- <https://www.pedagogicalresearch.com/download/are-social-studies-teachers-ready-for-legal-literacy-education-14424.pdf>
- <https://pubmed.ncbi.nlm.nih.gov/38374652/>

**Course Title: MOOC****Course Code: BLL299**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
0	0	0	2

**Total Hours 30****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate and select a MOOC course based on their interests and goals.
2. Apply the knowledge and skills gained from the MOOC course to their academic and professional pursuits.
3. Develop effective time-management and self-regulation strategies for online learning.
4. Demonstrate effective communication skills through the submission of a report detailing their Course Outcomes.

**Course Content**

This course is designed to provide students with an opportunity to take a MOOC (Massive Open Online Course) from a selection of courses provided by the university. The course will allow students to select a MOOC course that aligns with their interests and goals, and provide them with an opportunity to enhance their skills and knowledge in a particular area. Students will be required to complete the selected MOOC course and submit a report detailing their Course Outcomes.

**Transaction Mode**

Online Teaching

**Course Title: Offences Against Children  
and Juvenile Offences**  
**Course Code: BLL215**

L	T	P	Credits
4	0	0	4

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate criminal behavior in children community.
2. Develop rational, inclusive and convincing arguments from an adversarial point of view.
3. Locate Juvenile Delinquency, treatment and rehabilitation, and evaluate the provisions relating to Juvenile Court System.
4. Appraise general principles of Care and Protection of Children and examine Juvenile Justice Board.

**Course Content**

**UNIT-I**

**15 Hours**

Concept of Child and Juvenile- Definition and Concepts of term Child and Juvenile, Causes of Offence against Child, International Protection to child and Convention, Sexual Offences under Protection of Children from Sexual Offences Act, 2012

Case Laws: Emperor v. Ayubkhan Mir Sultan (1944) 46 BOMLR 203,  
Thakorlal D Vadgama v. State of Gujarat, 1973 AIR 2313, 1974 SCR (1) 178

**UNIT-II**

**15 Hours**

Offences Against Child - Child abuse, Child labour and forced labour, Kidnapping and abduction. Abetment of suicide of Child, Sale of Obscene objects to young, Protection of Child and Juvenile under the provisions of Constitution

Case Laws: Bachpan Bachao Andolan vs Union of India & Ors (2011) 5 SCC, Shankar Kisanrao Khade vs State of Maharashtra 2013 (4) ABR 567,

**UNIT-III**

**15 Hours**

Juvenile Delinquency - Nature and Cause, Juvenile Court System, Treatment and Rehabilitation of Juveniles, Legislative and Judicial protection of Juvenile offender, Salient features of the act.

Case Laws: Sheela Barse & Anr. V. Union of India AIR JT 1986 136, 1986 SCALE (2)230, Hariram v. State of Rajasthan & Anr. AIR 2009 SCC 13 211

**UNIT-IV**

**15 Hours**

Juvenile Justice (Care and Protection of Children) Act, 2015: General Principles of Care and Protection of Children, Powers, Procedure and Inquiry by Juvenile Justice Board in relation to Juveniles in conflict with law

Case Laws: Sampurna Behura v. Union of India (2018) 4SCC 433

M/S Shabnam Hashmi vs Union of India & Ors AIR 2005 (writ petition (civil) no. 470

**Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings:**

- *Rattan lal and Dhirajlal, (18th Ed, 2006) "Criminal Procedure Code", Wadhwa and Co, Nagpur.*
- *Sarkar, SC (2010), "The Law of Criminal Procedure", Dwivedi Law Agency, Allahabad, 2nd (Reprint).*
- *Kumari, Ved (2004) "The Juvenile Justice System in India: From Welfare to Rights", Oxford University Press,*
- *Dwivedi, Manish (2011) "Juvenile Justice System in India", Adhyayan Publishers & Distributors, 1<sup>st</sup> edition,*

**Web Sources**

- <https://www.legalservicesindia.com/article/1972/Juvenile-Justice-Care-and-Protection-of-Children-Act,-2015.html#:~:text=Juvenile%20Justice%20Act%2C%201986%20defined,girl%2018%20years%20of%20age.>
- <https://www.legalserviceindia.com/legal/article-7605-juvenile-delinquency-causes-effects-prevention-and-rehabilitation.html>
- <https://cara.nic.in/PDF/JJ%20act%202015.pdf>

**Course Title: LOCAL SELF GOVERNMENT****Course Code: BLL213**

L	T	P	Credits
4	0	0	4

**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate the growth and development of local self -government in India.
2. Compare the significance of Gram Sabha and Gram Panchayat under Punjab State Election Commission Act, 1994.
3. Analysis the Municipal Fund and Property of the Punjab Municipal Act, 1911 and apply changing role of PRI's.
4. Break down the powers, functions, and duties of municipal committees under the Punjab Municipal Act.

**Course Content****UNIT I****15 Hours**

Punjab State Election Commission Act, 1994.

Rural Local Government, Evolution of Local Self Government in India, Local Self Government and Indian Constitution, Constitution of Gram Sabha and Gram Panchayats, its Powers, Functions and Duties (Ss. 3-43), Judicial Functions of Gram Panchayat (Ss. 44-84)

**UNIT II****15 Hours**

Property, Funds and Finance of Gram Panchayat (Ss. 85-97)

Constitution and Composition of Panchayat Samitis, its Powers, Functions and Duties, (98-99, 118-119), Meetings (S-116)

Establishment and Composition of Zila Parishad (Ss.161-162), its Powers, Functions and Duties (179-187)

**UNIT III****15 Hours**

Urban Local Self Government: Evolution, Municipal Corporation

Punjab Municipal Act, 1911 - Constitution of Committee Election of President and Vice President, (Ss. 12-13)

**UNIT IV****15 Hours**

Powers

Functions and Duties of Municipal Committees

Privileges and Liabilities (49, 50)

Municipal Funds and Property (51-60), Offences and Prosecution (228-230)

**Bare Acts: -**

- The Bare Act of the Punjab Panchayat Raj Act, 1994
- The Bare Act of the Punjab Municipal Act, 1911
- The Constitution (Seventy-third Amendment) Act, 1992
- The Constitution (Seventy-fourth Amendment) Act, 1992
- Punjab Panchayat Election Rules, 1994



### **Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested Readings:**

- *Sahib Singh & Swinder Singh, "Local Government in India", New Academic Publishing Company, 1985.*
- *"Report of Balwant Raj Mehta Committee" The committee submitted its report on 24 November 1957.*
- *Report of Ashok Mehta Committee, the committee submitted its report in August 1978 and made 132 recommendations.*
- *Jaswal and Chawla, "A Commentary on Punjab Panchayat Act, 1994 with Allied Acts and Rules", Chawla Publications Ltd.*

### **Web Sources**

- <https://static.pmg.org.za/docs/2005/051109structure.htm>
- [http://mospi.nic.in/sites/default/files/Statistical\\_year\\_book\\_india\\_chapters/local\\_bodies.pdf?download=1](http://mospi.nic.in/sites/default/files/Statistical_year_book_india_chapters/local_bodies.pdf?download=1)
- <https://www.prsindia.org/theprsblog/examining-urban-local-governance-india-through-case-bengaluru>
- <https://www.civildaily.com/urban-local-government-composition-functions-problems/>

**SEMESTER-III****Course Title: Bharatiya Nyaya Sanhita, 2023****Course Code: BLL313**

L	T	P	Credits
4	1	0	5

**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Compare the various concepts of offences and its relationship with larger social issues under the Bharatiya Nyaya Sanhita, 2023.
2. Evaluate the essential elements of crime including Mens Rea.
3. Differentiate the offences against the human body and offence against the women.
4. Analyze the various offences affecting public tranquility and against property.

**Course Content****UNIT I****15 Hours**

Introduction and Historical Background, Types of Punishment Sec (4-11)  
 General Exceptions (Sec14-33),  
 Right of private defense (sec 34-44)  
 Mahbub Shah versus Emperor (1945) 47 Bom.L. R941, Om Parkash versus State of Punjab AIR 1961 SC 1782

**UNIT II****15 Hours**

Abetment (Sec45-62) Criminal Conspiracy (Sec 61-62)  
 Offence Against Women and Children (63-97)  
 Culpable homicide and Murder (Sec 100—110)  
 Case Laws: Shilpa Mittal v. State of NCT of Delhi 2020,  
 Smt. Gian Kaur v The State of Punjab 1996 AIR 946, 1996 SCC (2) 648, K.M. Nanavati V. State of Maharashtra A.I.R. 1962 S.C 605, Bachan Singh V. State of Punjab A.I.R 1980 S.C 898

**UNIT III****15 Hours**

Offences against human body (98-146)  
 Offence against Elections (Sec169-177)  
 Case Laws: Tukaram v. the State of Maharashtra 1979 AIR 185, 1979 SCR (1) 810,  
 Rupan Deol Bajaj v. K P Singh Gill AIR 1996 SC 309

**UNIT IV****15 Hours**

Offence Against Property (303-334)  
 Criminal Intimidation, Insult, Annoyance, Defamation, etc (351-358)  
 Case Laws: Sri. M. Diwakar Babu v. Sri G. Janardhana Reddy decided on 23 March 2020, Mange Ram v. Sushma Yadav & Ors. 2018

**Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings:**

- Prof. Bhattacharya. T. Reprint (2010) "The Indian Penal Code, 1860", Central Law Agency

- *BatukLal's Reprint (2012) "Commentary on the Indian Penal Code, 1860", Orient Publishing Co*
- *Rattan Lal and Dhirajlal, (2013)32nd Edn, "The Indian Penal Code, 1860", Lexis Nexis Butterworth's Wadhwa, Delhi,*
- *Glanville Williams, (2009)2nd Edn, "Textbook of Criminal Law" Universal Law Publishing Pvt. Ltd,*
- ਡਾ .ਜਸਰੰਦਰ ਸਮਘ ,ਭਾਰਤੀ ਦਫ਼ਤਰਾ ,1860 ,ਸ਼ਗਲਾ ਲਾਅ ਏਜੰਸੀ ,ਚੰਡੀਗੜ੍ਹ।

### Web Sources

- [https://blog.ipleaders.in/constituent-elements-of-a-crime/#:~:text=The%20elements%20of%20a%20crime,mind%20and%20guilty\)%2C%20Punishment.](https://blog.ipleaders.in/constituent-elements-of-a-crime/#:~:text=The%20elements%20of%20a%20crime,mind%20and%20guilty)%2C%20Punishment.)
- <http://www.legalserviceindia.com/legal/article-2297-offences-against-human-body-under-indian->
- [https://www.mha.gov.in/sites/default/files/250883\\_english\\_01042024.pdf](https://www.mha.gov.in/sites/default/files/250883_english_01042024.pdf)laws.html#:~:text=299%3A%20Culpable%20Homicide,likely%20to%20cause%20death%2C%20or
- <http://www.legalserviceindia.com/legal/article-2473-offences-against-property-under-indian-penal-code-1860-section-378-460-.html#:~:text=Whoever%2C%20being%20in%20any%20manner,be%20discharged%2C%20or%20of%20any>

**Course Title: PROPERTY LAW****Course Code: BLL302**

L	T	P	Credits
4	1	0	5

**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate and synthesize provisions relating to transfer of property.
2. Appraise the factual and legal issues in property law.
3. Evaluate the principles of property law, mortgage, charge, sale, exchange, and gift.
4. Locate the provisions relating to Mortgage and Easement.

**Course contents****UNIT I****15 Hours**

Interpretation clauses and enactment (Section 3- 4)

Transfer of property by the act of Parties: Transferable and Non-Transferable Properties (Section 5-6), Persons Competent to transfer and operation of transfer, Oral transfer (Sections 7-9), Conditions restraining alienations (Section 10)

Rule against perpetuity (Sections 14-18)

Case Laws: Kewal Krishan v. Rajesh Kumar AIR 2021 Appeal (Civil), 6989-6992

Ram Baran v. Ram Mohit AIR 1967 SC 744

**UNIT II****15 Hours**

Doctrine of Election (Section 35)

Transfer by Unauthorized persons - Feeding the grant by Estoppels (Section 43)

Transferee's right under Insurance Policy (Section 49)

Doctrine of Part-performance (Section 53-A), Sale of immovable Property:

Definition of Sale (Section 54)

Essential of Sale, Rights and Liabilities of buyer and Seller (Section 55)

Case Laws: Hemraj Ratnakar Salin v. HDFC Bank Ltd. Criminal appeal NO(s).843844 OF 2021, Asha Johan Divianthan v. Vikram Malhotra AIR 2021 Civil Appeal No. 9546 OF 2010

**UNIT III****15 Hours**

**Mortgage:** Definition of Mortgage (Section 58), Essential elements of Mortgage

Kinds of Mortgage, Rights and Liabilities of Mortgagor and Mortgagee (Section 60-79)

Doctrine of Marshaling and Contribution (Section 81-82), Redemption (91-96) Definition

of Charge (Section 100), Kinds of Charge, Definition of Exchange (Section 118),

Distinction between Sale and Exchange (Sections 54 & 118)

Gift: (122-129): Definition and Essential of Gift, Universal Donee, Onerous Gift

Actionable Claims: (Section 130-137)

Case Laws: Kushi Ram v. Nawal Singh AIR 2021 Civil Appeal NO.5167 of 2010, Rattan Singh v. Nirmal Gill AIR 2020 SC Civil Appeal NOS. 36813682 of 2020

**UNIT IV****15 Hours**

Lease of Immovable Property: scope, definition, creation of Lease, Rights and liability of lessor and lessee – determination and Holding Over.

Law of Easements: Definitions: Easement, Dominant & Servient, And Tenements. And Modes of Acquiring Easements, Legal incidents, Remedies for Violation of Easements.

**Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings:**

- *Shukla. S.N (2019)29<sup>th</sup> Edition "Transfer of Property Act, 1882", , Allahabad Lawagency, Mathura road, Faridabad (Haryana).*
- *Sinha. R.K.. "Transfer of Property, 1882", (2018) 19<sup>th</sup> Edition, Central lawAgency, Allahabad.*
- *Avtar Singh (2010)5<sup>th</sup> Edition "Transfer of Property", Universal Law publications (Lenix Nexis) Haryana.*
- *Shah, S.M. (1982) 3<sup>rd</sup> Edition, "Principles of the law of Transfer".*
- *Tripathi Mulla (2006)10<sup>th</sup> Edition "Transfer of Property", -, LexisNexis*

**Web Sources**

- <http://www.itestweb.in/pdy30/sites/default/files/transferofproperty.pdf>
- [https://www.iifl.com/blogs/do-you-know-the-6-types-of-mortgages#:~:text=Section%2058%20\(a\)%20of%20the,an%20engagement%20whi ch%20may%20give](https://www.iifl.com/blogs/do-you-know-the-6-types-of-mortgages#:~:text=Section%2058%20(a)%20of%20the,an%20engagement%20whi ch%20may%20give)
- <https://lawtimesjournal.in/sale-of-immovable-property/#:~:text=Under%20the%20Transfer%20of%20Property,partly%20paid%20or%20part%20promised.>
- <https://blog.ipleaders.in/concept-of-gift-under-the-transfer-of-property-act-1882/>

**Course Title: LABOUR LAW**  
**Course Code: BLL303**

L	T	P	Credits
4	1	0	5

**Total Hours 60**

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate the basic framework of The Code on Wages, 2019.
2. Execute various laws related to Trade Unions.
3. Critically scrutinize the working of The Industrial Disputes Act, 1947.
4. Analysis the various issues such as trade unions collective bargaining, dispute settlement, arbitration, Strikes etc.

### **Course Content**

#### **UNIT I**

**15 Hours**

Historical Perspectives on Labour including its exploitation, Constitutional Mandate and Human Rights of Labour

The Code on Wages, 2019: Object and features, Interpretation clause (Section 1-4), Minimum Wages (Section 5-14), Payment of wages (Section 15-25), Payment of bonus (Section 26-41), Advisory Board (Section 42), Payment of dues, claims and audit (Section 43-50), Appointment of Inspector (Section 51), Offences and penalties (Section 52-56)

Case Laws: Vellore Citizen Welfare Forum vs. UOI & Ors. (1996) 5 SCC 647, Tarun Bhagat Singh vs. UOI 1993 scr (3) 21, 1993 SCC suppl. (3) 115

#### **UNIT II**

**15 Hours**

The Trade Unions Act, 1926:

Objectives and Salient features of the Act, Definitions

Registration of Trade Union, Position of Unregistered and recognized Trade Union

Rights of Registered Trade Union, Liabilities of Registered Trade Union

Amalgamation of Trade Union, Dissolution

Case Laws: Workmen of M/S Firestone Tyre and Rubber Co of India v/s Management, AIR 1973, SC 1227 AIR 1227, 1973 SCR (3) 587, Steel Authority of India Limited v. National Union Waterfront Workers, AIR 2001, Appeal (civil) 6009-6010 of 2001

#### **UNIT III**

**15 Hours**

The Industrial Disputes Act, 1947: Object and salient feature of Act, Definitions, Authorities under the Act, Works Committee, Conciliation Officer,

Board of Conciliation: Court of Enquiry, Labour Courts, Tribunals, National Tribunals

Case Laws: Hindustan Aeronautics Limited v. Workmen AIR 1975, 1975 AIR 1737, 1976 SCR (1) 231, Bengaluru Water Supply and Sewerage Board v. A Rajappa AIR 1978, 1978 AIR 548, 1978 SCR (3) 207

**UNIT IV****15 Hours**

References of disputes to Boards, Courts or tribunals, voluntary reference of disputes to arbitration, Strikes and lock outs, Prohibition of strikes and lock outs

Illegal strike and lock outs, Prohibition of financial aid to illegal strikes and lock outs, Lay-Off, Retrenchment, Unfair Labour Practice

Case Laws: Management of Kairbetta Estate, Kotagiri Po v. Rajamanickam, 1960 AIR 893, 1960 SCR (3) 371, Bata Shoe Co. Ltd. v. D.N Ganguly, 1961 AIR 1158, 1961 SCR (3) 308

**Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings:**

- *Kharbanda.V.K. & Shrivastav.M.P. "Industrial Employment (Standing Orders) Act", 1946.*
- *Shrivastva. K.D "Commentaries on the Payment of Wages Act" 1936.*
- *Shrivastva .K.D. "Commentaries on the Minimum Wages Act", 1948.*
- *Srivastva .S.C. "Social Security and Labour Laws, 1985", Eastern Harry Calvert, Social Security Laws, 1978*

**Web Sources**

- [https://www.indiacode.nic.in/handle/123456789/1494?view\\_type=browse&sam\\_handle=123456789/1362#:~:text=India%20Code%3A%20Equal%20Remuneration%20Act%2C%201976&text=Long%20Title%3A,connected%20therewith%20or%20incidental%20thereto.](https://www.indiacode.nic.in/handle/123456789/1494?view_type=browse&sam_handle=123456789/1362#:~:text=India%20Code%3A%20Equal%20Remuneration%20Act%2C%201976&text=Long%20Title%3A,connected%20therewith%20or%20incidental%20thereto.)
- <https://www.iasexpress.net/labour-laws-in-india-purpose-history-ongoing-reforms/>
- [https://labour.gov.in/sites/default/files/THEINDUSTRIALDISPUTES\\_ACT1947\\_0.pdf](https://labour.gov.in/sites/default/files/THEINDUSTRIALDISPUTES_ACT1947_0.pdf)
- <https://legalstudymaterial.com/strike-and-lockout/amp/>

**Course Title: INTERPRETATION OF STATUTE AND PRINCIPLES OF LEGISLATION**

**Course Code: BLL304**

L	T	P	Credits
4	1	0	5

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Interpret the statutes using the fundamental rules of interpretation.
2. Perceive the role of courts while interpreting the principles of statutes.
3. Analyze the concept of internal aids and external aids of interpretation.
4. Formulate the execution of legal maxims related to the interpretation of statutes.

**Course Content**

**UNIT I**

**15 Hours**

Principles of Legislation: Meaning of Legislation, Principles of Legislation, Types of Legislation

Meaning of Statutes, Commencement of Statute, Types of Statutes

Operation of Statutes, Commencement, Repeal of Statute and its effect

Retrospective effect, Consolidating, Codifying and Amending Statutes

Case Laws: Municipal Board, Pushkar vs State Transport 1965 AIR 458, 1963 SCR (2) 273, Bengal Immunity Co. v/s State of Bihar Appeal (civil) 159 of 1953

**UNIT II**

**15 Hours**

Primary or Literal rule of interpretation, Mischief rule of interpretation

Golden rule of interpretation, Harmonious rule of interpretation

Case Laws: Raj Krishna v. Binod 1954 AIR 202, 1954 SCR 913, (K. Bhagirathi G.

Shenoy v. K.P. Ballakuraya, AIR 1999 SC 2143

**UNIT III**

**15 Hours**

Mandatory and Directory provisions, internal aids of construction

External aids of construction

Interpretation of the constitution: Principle of implied Powers.

Principle of Incidental and Ancillary Power, Principle of Implied Prohibition

Principle of Pith and Substance, Principle of Colorable Legislation

Case Laws: Saraswati Sugar Mills v/s Haryana State Board 1992 AIR 224, 1991 SCR Supl. (1) 523, Carew and Company v. Union of India 1975 AIR 2260, 1976 SCR (1) 379

**UNIT IV**

**15 Hours**

Nositur a sociis

Ejusdem generic

Stare decisis

Mens rea



Generalia specialibus non derogant

In pari material

Lex non cogit and impossibilia

*Salus Populi Suprema Lex Esto*

Per incurium

Ratio Decedendi

Pari Delicto

Non Obstante

Contemporaneous exposition

Case Laws: Ishwari Khetan Sugar mills v. State of Uttar Pradesh, AIR 1980 SC 1955. Lee v. Knapp, (1967) 2 QB 442

### **Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested readings**

- *Datey V. S. (2019) "Interpretation of Statutes "Kindle Edition, Taxman Publications.*
- *Singh Avatar (2010) 5<sup>th</sup> Edition "Introduction to the Interpretation of Statutes", LexisNexis Butterworth publication.*
- *Bindra N. S. (2017) 12<sup>th</sup> Edition S Bindra's Interpretation of Statutes "Lexis Nexis publications.*
- *Sarathi. V.P. (2012) 5<sup>th</sup> Edition "Interpretation of statute" published by Eastern BookCompany.*
- *Justice. Singh G.P. (2004) 14<sup>th</sup> edition "Interpretation of statute" LexisNexis publication.*

### **Web Sources**

- <https://blog.ipleaders.in/rules-interpretation-statutes/>
- <https://taxguru.in/corporate-law/rules-interpretation-statutes.html>
- <http://www.legalservicesindia.com/article/1152/Interpretation-of-Statutes.html>
- <https://www.lawordo.com/external-aids-to-interpretation/#:~:text=Government%20Circulars%2C%20Publications%20and%20Reports,under%20which%20they%20are%20issued.>

**Course Title: PRACTICAL TRAINING-I**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
0	0	0	2

**Course Code: BLL310**

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Apply their theoretical legal knowledge to real-world legal issues and cases.
2. Develop research and writing skills, including drafting legal documents such as complaints, petitions, and legal opinions.
3. Construct effective client communication and counseling skills, including interviewing clients, explaining legal processes, and managing client expectations.
4. Discover the importance of professional responsibility, accountability to clients, and the legal profession's role in upholding justice.

### **Internship Guidelines**

#### **Duration of the Internship**

All the students must attend an internship for a period of not less than 2 weeks in a semester.

**The student may choose to intern under any one the following category:**

- ❖ Trail Advocate
- ❖ Appellate Advocate
- ❖ Law Firms
- ❖ Non- Government Organization
- ❖ Police Stations
- ❖ Banks
- ❖ Non-Banking Financial Institutions
- ❖ Companies
- ❖ Registration Department
- ❖ Judiciary
- ❖ Legal Regulatory Authorities
- ❖ Legislature
- ❖ Market Institutions
- ❖ Local self-government
- ❖ Other Legal Functionaries
- ❖ Dispute Resolution Bodies
- ❖ Legal Services Authority
- ❖ National women Commission
- ❖ National Human Right Commission
- ❖ N.G.O's
- ❖ International Organizations

- ❖ Corporate offices

### **Internship Diary**

Separate internship diary will be given to all the students to assess the work during their internship. The internship contains the certificate in itself and that should be certified, signed and sealed by the Advocate/ body from whom the student had undergone internship.

### **Inference/ Conclusion**

The overall experience of internship period, any impressive things carried out during the period, fulfillment of the object of internship should be written in the end of the internship diary.

### **Events**

The student should observe the day to day events from following and write in their internship diary which is relevant with their field of internship, i.e the nature of work entrusted; Read any book/article/Judgments in Law Reporters; Learned Court Procedures and Processes; Read any Documents (Notice, plaint, written statement, Interlocutory applications, Injunctions/ stay petitions, written arguments, complaint, Anticipatory Bail Petition, FIR, Criminal Sheet, Statement by accused in criminal case, judgments order, grounds of appeal, writ petitions, Review Petitions etc. observation in the court (Trial of a case) Lawyer's chamber (client counseling) Institution Fact-Finding and Documentation in NGOs; Preparation of a case; Filing procedure in the Court/ Tribunal/Commission; Any interesting conversation/ deliberation about a case with experts; field visit, i.e. Crime Scene etc.; Participation in any moot court competitions; attended and presented any paper in seminars/ conferences; attended workshops/course work; etc.

### **Rules and Procedures**

- ❖ The student shall choose any court, legal firms, and law offices to do their internship.
- ❖ The internship will be assessed as per Academic regulations of the LL. B 3 years.
- ❖ The student should observe cases at the duration of internship and they should write in detail about the cases in the internship diary.
- ❖ At the end of the internship duration the student should submit their internship diary with the respective faculty in- charge.

### **Submission of the Internship**

- ❖ The student should submit their internship diary to the faculty in-charge before the prescribed date.
- ❖ After the submission of the internship diary, viva-voce will be conducted by the concerned faculty in-charge.

**Course Title: MOOC**

**Course Code: BLL399**

<b>L</b>	<b>T</b>	<b>P</b>	<b>CREDIT</b>
4	0	0	4

**Total Hours 30**

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate and select a MOOC course based on their interests and goals.
2. Apply the knowledge and skills gained from the MOOC course to their academic and professional pursuits.
3. Develop effective time-management and self-regulation strategies for online learning.
4. Demonstrate effective communication skills through the submission of a report detailing their Course Outcomes.

### **Course Content**

This course is designed to provide students with an opportunity to take a MOOC (Massive Open Online Course) from a selection of courses provided by the university. The course will allow students to select a MOOC course that aligns with their interests and goals, and provide them with an opportunity to enhance their skills and knowledge in a particular area. Students will be required to complete the selected MOOC course and submit a report detailing their Course Outcomes.

### **Transaction Mode**

Online Teaching

**Course Title: INFORMATION TECHNOLOGY ACT & RTI ACT**

**Course Code: BLL308**

L	T	P	Credits
4	0	0	4

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyze the historical background, applicability and objectives of Information Technology Act, 2000.
2. Critically evaluate the working of the Certifying Authorities under the IT Act, 2000.
3. Explicit the need, development and working of Right to information Act, 2005.
4. Scrutinize the working and remedies provided by Information Commission under Right to information Act, 2005.

**Course Content**

**UNIT I**

**15 Hours**

Need, Aims, Objectives and Application of Information Technology Act, 2000, Definitions: Computer, Computer Network, Computer Resource, Computer System, e-record, Information, Asymmetric crypto system, Legal Recognition of Electronic Documents, Legal Recognition of Digital Signatures, E-Governance

Case Laws: Dalsukhbhai Keshavlal vs National Institute of Design 2001 (88) FLR 561, (2001) GLR 74, Central Public Information Officer, Supreme Court of India vs. Subhash Chandra Agarwal, 2020 Civil appeal No 10044 OF 2010, Shreya Singhal V. Union of India AIR 2015 SC 1523

**UNIT II**

**15 Hours**

Regulation of Certifying Authorities, Duties of Subscriber, Offences, Contraventions and Extra Territorial Jurisdiction, Penalties and Adjudication

Case Laws: UPSC v. Angesh Kumar, AIR 2018 Civil Appeal Nos.6159-6162 OF 2013, N N Dhumane v. PIO, Department of Post, 2018 CIC/POSTS/A/2017/185367

**UNIT III**

**15 Hours**

Historical Background of Right to Information: Colonial and Post Independent Scenario, British and American experiences

Significance of Right to Information in Democracy

Constitutional basis of RTI with special reference to Art 19 and 21 of the Constitution of India, Supreme Court on Right to Information

Case Laws: SMC Pneumatics (India) Pvt. Ltd. vs. Jogesh Kwatra Cm Appl. No. 33474 of 2016, State of Tamil Nadu v. Suhas Katti CC No. 4680 of 2004

**UNIT IV**

**15 Hours**

Reasons, Aims, Objectives and Application of Right to Information Act, 2005,

Definitions, Right to Information and obligations of Public Authorities, Central

Information Commission, State Information Commission, Powers and Functions of Information Commissions, Appeals and Penalties

Case Laws: Shamsher Singh Verma v. State of Haryana 2015 SCC Online SC 1242

Shankar v State Rep CRL O.P. No. 6628 of 2010

### **Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested Readings:**

- *Bare Act of Information Technology Act, 2000 (2009) Universal Publishing Co. Pvt. Ltd.*
- *Ahmed Dr. Farooq (2008) 3rd Edition, "Cyber Law in India" New Era Law Publisher.*
- *Mital D.P. (2000) "Law of Information Tech. (Cyber Law)" Taxmann.*
- *Sharma Vakul, (2007) 2nd Edition, "Information Technology, Law & Practice", Universal Law Publisher.*
- *Kamath Nandan, (2007) 3rd Edition, "A Guide to Cyber Laws and IT Act, 2000 with Rules and Notifications", Universal Law Publisher.*
- *Khanna, Sri Ram, Savita Hanspal, Sheetal Kapoor, and H.K. Awasthi. Consumer Affairs" (2007) Delhi University Publication.*
- *Aggarwal, V. K. (2003). Consumer Protection: Law and Practice. 5th ed. Bharat Law House, Delhi, or latest edition.*
- *Girimaji, Pushpa (2002). Consumer Right for Everyone Penguin Books. 4. Nader, Ralph (1973). The Consumer and Corporate Accountability. USA, Harcourt Brace Jovanovich, Inc.*

### **Web Sources**

- <https://www.meity.gov.in/content/information-technology-act-2000>
- <https://www.mondaq.com/india/it-and-internet/13430/cyberlaw-in-india-the-information-technology-act-2000--some-perspectives>
- <https://legislative.gov.in/actsofparliamentfromtheyear/information-technology-act-2000>
- <https://www.toppr.com/guides/business-laws-cs/cyber-laws/information-technology-act-2000/>

**Course Title: CRIMINOLOGY, PENOLOGY AND VICTIMOLOGY****Course Code: BLL311**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
4	0	0	4

**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Identify the crimes related to physiological, sociological, economic, and other fields.
2. Evaluate the administration of justice and the theories of punishment with correctional measures.
3. Tabulate the role and functioning of institutions working for the administration of justice.
4. Explicate the concept of Victimology and compensation to victims.

**Course Content****UNIT I****15 Hours**

Criminology: Meaning, Nature, Scope and Objectives of Criminology, its relationship with criminal law and other social sciences

Concept of Crime: Historical development, Mens Rea, Actus reus, Common Objective, Common Intention

Kinds of crime- Cyber Crime, Organized Crimes, White color Crimes, Inchoate Crimes, Intentional crimes, Sexual offences.

Theories of Crime: Biological theories, Economic theories, Psychological theories, Political theories, Sociological theories

**UNIT II****15 Hours**

Schools of Criminology: Pre-Classical School, Classical School, Neo-Classical School, Positive School, Clinical School, Sociological school, Control Theory of Crime.

Theories of Punishment: Capital Punishments and Treatment of offenders:

Capital Punishment - Constitutionality of capital punishment, Judicial approach towards death penalty

Institutional Treatment of offenders- Classification of Prisoners, Vocational Education, An appraisal of reformative techniques

Case Laws: Chhaganlal v/s The State, Sivamoorthy v/s University of Madras and Ors 1966

**UNIT III****15 Hours**

Non-Institutional Treatment of offenders- Probation, Parole, Open Prisons, After Care, Rights of Prisoners

The Probation of Offenders Act, 1958

Case Laws: Inder Singh and Another V. St. (Delhi Administration) 1978, Anil Dey V. State of W.B

**UNIT IV****15 Hours**

Victimology: Meaning & Scope of Victimology, Types of Victims of Crime, Rights of the Victims of Crime, Compensation to the Victims of Crime under Indian Laws

Case Laws: Devi Lal V. State & Ors, Delhi Domestic Working women's forum V. Union of India & Ors.

**Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings:**

- *Purvi Ramakand (2006) "Handbook of Criminology", Dominant Publishers and Distributors, Delhi*
- *Eugene McLaughlin & Tim Newburn, (2010) "The Sage Handbook of Criminological Theory", Sage Publications India Private Limited, Delhi.*
- *Miller J. Mitchell, (2009) "21st Century Criminology", Sage Publications India Private Limited, Delhi.*
- *Burke Roger Hopkins, (2008) "An Introduction to Criminological Theory" William Publishing, USA.*
- *Thalia Anthony & Chris Cunneen (2008) "The Critical Criminology companion", Hawkins Press, Sydney.*
- *Rob While & Fiona Haines, (2004) "Crime and Criminology", Oxford University Press, Australia.*
- *Stephen G. Tibbetts & Craig Hemmens, (2010) "Criminological Theory", Sage Publications India Private Limited, Delhi.*

**Web Sources**

- <https://www.studocu.com/in/document/punjabi-university/llb/nature-scope-and-importance-of-criminology/6536120>
- <https://nap.nationalacademies.org/read/9053/chapter/7>
- <https://www.justia.com/criminal/parole-and-probation/>
- [https://us.sagepub.com/sites/default/files/upm-binaries/98849\\_Chapter\\_1\\_Introduction\\_to\\_Victimology\\_from\\_Daigle\\_Victimology\\_2e.pdf](https://us.sagepub.com/sites/default/files/upm-binaries/98849_Chapter_1_Introduction_to_Victimology_from_Daigle_Victimology_2e.pdf)



**Course Title CONSUMER PROTECTION LAW & INFORMATION RIGHTS**

**Course Code: OEC009**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
2	0	0	2

**Total Hours 30**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Interpret guidelines issued by International organizations for Consumer Protection.
2. Implement and Scrutinize the Consumer Protection Act, 2019.
3. Evaluate the significance of RTI in International perspective.
4. Figure out and evaluate the objects of the RTI Act, 2005.

**Course Content**

**UNIT - I**

**8 Hours**

International Coordination, United Nations and the Guidelines for Consumer Protection, Need for Consumer Protection, Concept of Goods and Services Restrictive and Unfair Trade Practice

**UNIT - II**

**7 Hours**

Consumer Protection Act, 2019: Salient Features, Types of Consumer Rights, Consumer Education, Forums (District commission, state Commission & National Commission), Limitations and Guidelines for filling consumer complaint. E-Commerce and Its significance, Categories of E-Commerce.

**UNIT - III**

**8 Hours**

Significance of RTI in a Democracy; Good Governance & RTI RTI & International Instruments; RTI in other Countries - Sweden, USA, New Zealand, United Kingdom, Canada, Australia; Historical background- Brief Legislative History of RTI Law in India

**UNIT - IV**

**7 Hours**

Main objects of the RTI Act, 2005; Salient features of the Act Definitions - 'Information' & 'Right to Information', Appropriate Government, Central Information Commission, Central Public Information Officer, Chief Information Commissioner, Competent Authority, Public Authority. Right to Information –Relation between the individual and state, obligations of public Authorities, Public Information officers, Request for Information

**Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Bare act**

Universal's Consumer Protection Act, 2019

Right to Information (RTI) Act, 2005 Bare Act - Latest Edition - 2023

**Suggest readings:**

- *Taxmann's Consumer Protection Law & Practice – Edition January 2023 published by Taxmann's Editorial Board*
- *Commentary on THE CONSUMER PROTECTION ACT, 2019 Edition 2023 Published by WHITESMANN PUBLISHING CO; 2023rd edition*
- *Whitesmann's Commentary on The Consumer Protection Act, 2019 by AnoopamModak 2023 Ist edition*
- *Saharay H.K. Consumer Protection Law published by Universal Law Publishing (1 January 2010)*
- *Shukla M N Law: Right to Information Edition 2023 published by SWEET & SOFT*

**Web Sources**

- [https://www.un.org/en/pdfs/un\\_system\\_chart.pdf](https://www.un.org/en/pdfs/un_system_chart.pdf)
- <https://pscnotes.in/right-to-information-act-2005-rti/>:
- <https://egazette.nic.in/WriteReadData/2019/210422.pdf>
- [https://cutscart.org/pdf/Analysing\\_the\\_Right\\_to\\_Information\\_Act\\_in\\_India.pdf](https://cutscart.org/pdf/Analysing_the_Right_to_Information_Act_in_India.pdf)

**SEMESTER-IV****Course Title: COMPANY LAW****Course Code: BLL401**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
4	1	0	5

**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Formulate the requirements for establishment, registration and incorporation of company.
2. Appraise the concepts of Prospectus, share, debentures etc.
3. Analyze principles of company law, its formation, management, and other activities of the companies.
4. Classify the methods of winding up and requirements for appointment of liquidators.

**Course Content****UNIT I****15 Hours**

Meaning, Definition and characteristics of company, Historical background of company law

Corporate Personality: Definition of Company, Extent, and application of Companies Act, 2013, Nature of Corporate form and advantages, Disadvantages of incorporation, Kinds of Company.

Registration and Incorporation: Formation of Company, Promoters, Certificate of incorporation, Pre-incorporation contracts, Commencement of business.

Memorandum of Association & Articles of Association: Contents, Alteration, Doctrine of ultra-vires, Doctrine of constructive notice and indoor management.

Lord's in official receiver and Liquidator of Jubilee Cotton Mills Ltd. v. Lewis's 1924 AC 958HL, Weavers mills Ltd. v. BalkisAmmal. AIR 1969 Mad. 462

**UNIT II****15 Hours**

Prospectus: Definition, Contents, Liability for misrepresentation or untrue statement in prospectus.

Shares: Allotment, Restriction on allotment, share certificate, transfer of shares, forged transfer, Issue of shares - on premium and discount, call on shares, Forfeiture of shares, Surrender of shares.

Debentures: Meaning, Usual features, Kinds of debentures, Fixed and Floating charge, remedies of debenture holders, Shareholder compared with debenture holder.

Will v. United Lankat Plantation company 1914 AC 11(HL Per Lord Lore Burn LC), Assistant registrar of companies v. R. Narayanswamy, (1985) 57 comp case 787

**UNIT III****15 Hours**

Member: Modes of acquiring membership, who may be member, Rights and Privileges of members, Transmission of securities in physical and dematerialized form.

Directors: Appointment, Qualification, Vacation of office, Removal, Powers, Position and Duties.

Meetings: Needle Industries (India) Ltd. v. Needle Industries Newey (India) Holding Ltd. SC AIR 1981 SC 1298

Shri Meenakshi Mills Co. Ltd. v. Asst. Registrar of Companies, AIR 1938 Mad 640.

**UNIT IV****15 Hours**

Prevention of Oppression and Mismanagement: Majority powers and Minority Rights- Rule in *Foss v. Harbottle*, Prevention of oppression and mismanagement (Sections: 241-246)

Winding up of Company: The above provisions will be studied in the light of notification of Ministry of corporate affairs dated 12 Sept. 2013

Winding up by Tribunal - Grounds, who can apply, Powers of Tribunal, Commencement of Winding up, Consequences of winding up order, Dissolution of company

Voluntary Winding up – Under The Involuntary and Insolvency code, 2016 (Section 59).

Case laws: Astha Textile Co. Ltd., Hyderabad v. Indo Rama Synthetics Ltd. 2004 BC 508 (MP)

**Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings:**

- Puliani Ravi and Puliani Mahesh (2014) “Bharat’s Companies Act, 2013” Bharat Law House Pvt. Ltd. New Delhi.
- Chopra D.S. and Arora Nishant, (2013) “Company Law: Piercing the Corporate Veil” Eastern Law House, New Delhi.
- Singh Avtar (2009) “Indian Company Law”, Eastern Book Company, Lucknow
- Majumdar A.K., (2009) “Company Law and Practice”, Taxmann Publications (P) Ltd. New Delhi
- Ramaiya A. (2004) “Guide to Companies Act”, Wadhwa and Co., Agra,
- Saharay H.K. (2008) “Company Law”, University Law Publishing Co., Delhi.
- Sethna M.J. (2010) “Indian Company Law”, Modern Law House, Allahabad.

**Web Sources**

- <https://www.mca.gov.in/Ministry/pdf/CompaniesAct2013.pdf>
- <https://taxguru.in/corporate-law/winding-under-companies-act-2013-ibc-2016.html#:~:text=Winding%20up%20means%20a%20proceeding,their%20shareholding%20in%20the%20company.>
- <https://cleartax.in/s/company-registration>

**Course Title: ADMINISTRATIVE LAW****Course Code: BLL402**

L	T	P	Credits
4	1	0	5

**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Appraise the advanced principles of administrative law, relationship between administrative law and Constitutional Law.
2. Analysis role of delegated legislations.
3. Evaluate Principles relating to Natural justice and Administrative Tribunals.
4. Examine the working and challenges faced by Lokpal in India.

**Course Content****UNIT I****15 Hours**

Definition, Nature and Scope of Administrative Law, Origin and Development of Administrative Law in India, Reason for the growth of Administrative Law, Administrative Law and Constitutional Law, Droit Administration. Concept of Rule of Law, Rule of Law under Indian Constitution, Doctrine of Separation of Powers  
Case Laws: Express Newspapers (Pvt) Ltd. v. Union of India, AIR 1986 SC 872, ADM Jabalpur v. Shivkant Shukla, AIR 1976 SC 1207 15 Hours

**UNIT II****15 Hours**

Delegated Legislation: Meaning, Nature, Necessity, Merits and Demerits, Delegated Legislation and Executive Legislation, Delegated Legislation, Delegated Legislation and Sub Delegated Legislation, Origin and Development of Delegated Legislation, Constitutionality of Delegated Legislation  
Legislative, Judicial and Procedural Control of Delegated Legislation, Remedies: Injunction: Temporary, Perpetual and Mandatory, Declaration.  
Case Laws: Ram Jawaya Kapur v. State of Punjab, AIR 1955 SC 549, Re Delhi Laws Act, AIR 1951 SC 332

**UNIT III****15 Hours**

Principles of Natural Justice, Exceptions to the Rule of Natural Justice and Effects of Breach of Natural Justice  
Administrative Tribunals- Meaning, Nature, Main Features, Merits and Demerits of Administrative Tribunal System  
Administrative Tribunals under Indian Constitution, Administrative Tribunal Act, 1985- Establishment, Composition, Jurisdiction, Powers and Procedure of Administrative Tribunals, Modes of Judicial Review of Administrative Action  
Case Laws: Chandra Kumar v. Union of India and others, AIR 1997 SC 1125, Maneka Gandhi v. Union of India, (1978) 1SCC 248

**UNIT IV****15 Hours**

Statutory and Non-Statutory Public Undertakings: Statutory Public Corporations, Characteristics, Classification, Liabilities of Public Corporations, Parliamentary, Judicial and Government Control of Statutory Corporations, Government Companies. Lokpal and Lokayuktas, Public Interest Litigation.

Case Laws: Amarjit Singh V. Punjab National Bank &Ors. 1986 D. HC, Eastern Book Co. &Ors. V. Navin J. Desai & Another, D.B 2001, L. Chandra Kumar v. Union of India and others, AIR 1997 SC 1125, Maneka Gandhi v. Union of India, (1978) 1SCC 248

### **Bare Act**

The Lokpal and Lokayuktas Act, 2013

### **Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested Readings:**

- *Kesari U.P.D. (2005) 15th Ed, "Lectures on Administrative Law" Central Law Agency, Allahabad.*
- *Jain M.P, (2007) 5th Ed "Principles of Administrative Law", Central Law Agency, Allahabad.*
- *Upadhyay J.R, (2012) "Administrative Law", Central Law Agency*
- *Jain M.P. (2007) 5th Edition "Principles of Administrative Law", Central Law Agency, Allahabad.*
- *Upadhyay J.R, (2012) "Administrative Law", Central Law Agency.*

### **Web Sources**

- <https://administrativelaw.lawnotes16mrks.com/administrativelawnatureandscope.html#:~:text=Nature%20and%20Scope%20of%20Administrative,particularly%20in%20a%20Welfare%20State.>
- <https://blog.ipleaders.in/delegated-legislation/#:~:text=Delegated%20legislation%20is%20generally%20a,requirements%20of%20the%20primary%20authority.&text=It%20is%20also%20known%20as%20subordinate%20legislation%20in%20administrative%20law.>
- <https://www.legalbites.in/ombudsman-concept/#:~:text=Lokpal%20is%20the%20Indian%20Ombudsman,under%20the%20Lokpal%20Act%202013.&text=The%20composition%20of%20the%20Lokpal,and%20up%20to%208%20members.>
- <http://www.legalserviceindia.com/legal/article-1659-principles-of-natural-justice-in-the-light-of-administrative-law.html>

**Course Title: CIVIL PROCEDURE CODE & LIMITATION ACT****Course Code: BLL409**

L	T	P	Credits
4	1	0	5

**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyze elements of civil suit and jurisdiction of civil courts in civil matters, Substantive and Procedural Law.
2. Apply the relevant provisions of the CPC to specific legal scenarios, such as determining the appropriate jurisdiction for a civil suit or drafting a legally sound plaint.
3. Analyze complex legal issues related to civil procedure, such as identifying potential conflicts of laws, jurisdictional challenges, or procedural irregularities in a given case.
4. Tabulate the provisions of limitation act.

**Course Content****UNIT I****15 Hours**

General Definitions: Decree, Decree Holder, Judgment debtor, Legal Representative, Foreign Court and Judgment, Moveable property, Order, Pleader, Mesne Profits.

Jurisdiction: Jurisdiction of Courts (Section 3, 5 & 6), Nature of Civil Suit (Section 9)

Barred to Suit: Res Subjudice (Section 10), Res-Judicata (Section 11), Barred to further Suit (Section 12)

Establishment of Suit: Place of institution (Section 15-21A), Transfer of Suit (Section 22 to 25), Institution of Suit (Section 26, Order 4), Summons to defendant and witnesses (Section 27-32, Order V, XVI, XVI-A)

Case Laws: Nusli Neville Wadiai v. Ivory Properties 2019, SCC Online 1313,

Dhulabhai and Others v. The State of MP, AIR 1969 SC 78.

**UNIT II****15 Hours**

Pleadings: Parties to the suit (Order I), Framing of Suit (Order II), Pleading Generally (Order VI Rule 15-17), Plaint (Order VII Rule 1,2,10,11), Written Statement, Set off and Counter Claim, Issues (Order VIII Rule 1,6, 6A/ Order XIV), Appearance and Non-Appearance (Order IX Rule 6,7,9 & 13)

Case Laws: State Bank of India v. Rajan Chemicals Ltd. and Anr. (2007) 1 SCC 97, Parmod Kumar v. Zalak Singh, 2019 (6) SCC 621

**UNIT III****15 Hours**

Special Suits: Commissions (Section 75-78/Order XVI) , Notice (Section 79-80), ADR Enabling Provision (Section 89), First and Second Appeal (Section 96-103, Order XLI & XLII), Reference (Sec. 113, Order XLVI), Review (Sec. 114, Order XLVII), Revision (Sec. 115) Inherent Powers of Court (Section 151), Execution Proceedings (Ss 36-40,

45-47, 49, 50, 51, 60, 65), Arrest and Detention (Ss 55-59), Attachment of Property (Orders 41-57)

Case Laws: M/s Afcons Infra. Ltd & Anr v. M/s Cherian Varkey const. 2010 (8) SCC24, Salem Bar Association v. Union of India (2005) 6 SCC 344

#### **UNIT IV**

**15 Hours**

Injunction and Interlocutory Orders (Order 39 Rule 1-10)

Limitation Act, 1963: Definitions, Bar of Limitation, (Section 3 to 5), Legal Disability and effect thereof (Section 6 to 9), Computation of Period of Limitation (Section 12-24), Easements (Section 25-27)

Case Laws: Dalpat Kumar v/s Prahlad Singh AIR 1993 SC 276, Chinese Tannery Owners v/s Makhan Lal and Ors AIR 1952 Cal. 560

#### **Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

#### **Suggested Readings:**

- *Mulla. 17th Ed. (2007) "The Code of Civil Procedure", Lexis Nexis Butterworths Publications*
- *Takwani C.K. 7th Ed, (2013) "Civil procedure", Eastern Book Company Lucknow.*
- *Jain M.P. (2007) "The Code of Civil Procedure", Wadhawa Publications, Nagpur*
- *Nandi A.K. and Gupta S.P. Sen, 3rd Ed. (2009) "The Code of Civil Procedure", Kamal Law House, Kolkata.*

#### **Web Sources**

- <https://www.legalbites.in/introduction-civil-procedure-code/#:~:text=OBJECT%20AND%20SCOPE&text=It%20collects%20all%20the%20laws,form%20of%20punishments%20and%20penalties.>
- <https://blog.ipleaders.in/civil-procedure-code-1908-law-notes/>
- <https://districts.ecourts.gov.in/sites/default/files/attachment%20of%20property%20in%20execution%20-%20Sri%20D%20Vishnu%20Prasada%20Reddy.pdf>
- <https://www.latestlaws.com/articles/all-about-execution-of-a-decree-under-order-21-code-of-civil-procedure-by-pranjali-sharma-jyotsana-uplavdiya/>



**Course Title: LAW OF TAXATION**

**Course Code: BLL404**

L	T	P	Credits
4	1	0	5

**Total Hours 60**

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analysis the various heads of income.
2. Evaluate the computation of Total Income and its tax liability.
3. Operate implementation of rules on Income under the Head "Profits and Gains from Business or Profession etc.
4. Analyze the income and profit with the view of Set off, Carry forward and losses, applicability of tax rates and advance payment of tax.

### **Course Content**

#### **UNIT I**

**15 Hours**

Definitions: Assesses, Assessment year, Income, Person, Previous year, Total income  
 Scope of Total Income & Residential Status: Charge of Income Tax (Section 4),  
 Incidence of Tax (Section 5), Residential Status of an Assesse (Section 6), Incomes received or deemed to be received in India (Section 7), Income which accrues or arise in India or deemed to accrue or arise in India (Section 9)  
 Income, which do not form part of Total Income  
 Case Laws: Shiromani Gurudwara Prabandhak Committee v. Som Nath Das, (2000) 160 CTR 61 (SC) Parimisetti Seetharamanna v. CIT, (1965) 57 ITR 532 (SC)

#### **UNIT II**

**15 Hours**

Computation of Total Income and Tax Liability, Agricultural income and its tax treatment  
 Income under the Head "Salaries" (Section 15-17), Income under the Head "Income from Property "(Section 22-27)  
 Main deductions under Chapter –IV A (Section 80 /A/AB/AC, 80C-80EE)  
 Case Laws: CIT v. Raja Binoy Kumar Sahas Roy, (1957) 32 ITR 466(SC), CIT v. Kamakhya Narayan Singh, (1948) 16 ITR 325(PC)

#### **UNIT III**

**15 Hours**

Income under the Head "Profits and Gains from Business or Profession" (Sections 28, 29,30,31,32 and 37)  
 Income under the Head" Capital Gains "(Section 2(14),2(47),45-48,54-54H,55)  
 Income under the Head "Income from Other Sources "(Section56-59)  
 Income of Other Persons included in Assesses Total Income (Section 60-65)  
 Case Laws: Naidu (R.B.N.J.) v. CIT, (1956) 29 ITR 194 (Nag.), Mahavir Irrigation Pvt. Ltd. v. ITO, (2007) 164 Taxmann 516 (Del.)

**UNIT IV****15 Hours**

Set off Carry forward and set off losses (Section 70-80), Return of Income (Sections 139-140A), Deduction of Tax at Source (Sections 192, 194B, 194BB, 1941), Advance Payment of Tax (Section 207-11,217&219)

Goods and Service Tax with provisions of Indian Constitution

Case Laws: Sheela Kaushik v. CIT, (1981) 7 ITR 1 (SC), M. S. Srinivasa Naicker v ITO, (2007) 292 ITR 481(Mad)

**Bare Act**

- Income Tax Rules 1962
- Income Tax Act, 1961

**Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings:**

- *Rai Kailash, (2007)9th Edition "Taxation Laws", Allahabad Law Agency.*
- *Kanga and Palkhivala (1976) 7th Edition "The Law and Practice of Income Tax", Allahabad Law Agency.*
- *Ahuja Girish, (2008) 18th Edition "Direct taxes law and practice", Bharat Publisher.*
- *Singhania Vinod K. (2007)36th Edition "Direct Taxation: Law and Practice of IncomeTax".*

**Web Sources**

- [https://static.careers360.mobi/media/uploads/froala\\_editor/files/Residence-and-Scope-of-Total-Income\\_r2e0VnD.pdf](https://static.careers360.mobi/media/uploads/froala_editor/files/Residence-and-Scope-of-Total-Income_r2e0VnD.pdf)
- <https://www.incometaxindia.gov.in/Pages/tax-services/file-income-tax-return.aspx>
- <https://bench.co/blog/tax-tips/calculate-tax-liability/#:~:text=How%20to%20calculate%20tax%20liability,your%20total%20income%20tax%20liability.>
- <https://www.hindustantimes.com/india-news/india-s-taxation-policies-and-scope-of-reforms/story-E5eiP4pjgIycq8LnayOAPL.html>

**Course Title: COMMUNICATION SKILLS****Course Code: BLL410**

L	T	P	Credits
4	1	0	5

**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Explicate academic writing associated with the communication discipline.
2. Develop and Expand Writing Skills through Controlled and Guided Activities.
3. Invent new Listening Skills.
4. Choose correct pronunciation, stress, intonation, pause and articulation of voice.

**Course Content****UNIT-I****15 Hours**

Communication: Process, types, and channels of Communications

Reading Skills: Reading Purpose, Strategies, and Methodologies, reading activities & Structure of reading techniques

**UNIT- II****15 Hours**

Writing Skills: Elements of effective writing, writing styles, use of homonyms, cloze tests, one-word substitutions, abbreviations

Business Correspondence: Elements & Kinds of business letters, office order, Purchase order, quotations & tenders etc.

**UNIT-III****16 Hours**

Listening Skills: Process, Barriers to listening, Note taking & note making & Feedback skills

**UNIT-IV****14 Hours**

Speaking Skills: Speech Mechanism, circulation of sounds, phonetic transcription, components of effective talk oral presentation, group discussion, conducting meetings etc. types & use of Audio-Visual Aids in Presentation

**Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings:**

- KaulAsha, "Business Communication", Prentice Hall of India, New Delhi.
- Monippally Matthu Kutty. M., "Business Communication Strategies", Tata MC GrawHill Publishing Co., New Delhi.
- Rodriques MV, "Effective Business Communication", Concept Publishing Company, New Delhi.
- Bhattacharya Indrajit, "Communication Skills", Dhanpat Rai& Company, New Delhi.

### **Web Sources**

- <https://www.knowledgehut.com/tutorials/project-management/communication-channels>
- <https://www.lucidity.org.uk/5-ways-reading-will-boost-your-communication-skills/>
- <https://www.skillsyouneed.com/ips/listening-skills.html#:~:text=Listening%20is%20the%20ability%20to,effectively%2C%20messages%20are%20easily%20misunderstood.>
- <https://www.studocu.com/row/document/university-of-sargodha/business-communication-interpersonal-skills/speaking-skill/8825899>

**Course Title: Law and Media**

**Course Code: BLL412**

<b>L</b>	<b>T</b>	<b>P</b>	<b>CREDIT</b>
<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>

**Total Hours: 30**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Understand the legal and ethical frameworks governing media.
2. Apply constitutional provisions and statutory regulations to real-world scenarios.
3. Analyze landmark cases and their impact on media law.
4. Navigate the regulatory landscape and uphold ethical standards in media practice.

**Course Content**

**Unit I**

**8 Hours**

Concept of Law and Ethics - Definition and significance of law and ethics in media

Freedom of Speech and Expression- Article 19(1)(a) of the Indian Constitution, Reasonable restrictions under Article 19(2)

**Unit II**

**7 Hours**

Conditioning and Socialization of Community

Addressing Socio-Cultural Diversity

Parliamentary Privileges

**Unit III**

**8 Hours**

Investigative Journalism and Sting Operations

Trial by Media and Its Fairness

Privacy and Media

**Unit IV**

**7 Hours**

Regulatory Social Media and Society

Social Media and Technology

Universality of Social Media

**Transaction modes**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings:**

- History of press, press laws and communications - By BN Ahuja
- Mass Media laws and regulations in India - Edited by Venkat Iyer
- Media Ethics - By Barrie MacDonald and Michel Petheram

**Web Sources**

- [www.journalism.org](http://www.journalism.org)
- [www.medialab.com](http://www.medialab.com)
- [www.poytner.com](http://www.poytner.com)
- [www.indialawinfo.com](http://www.indialawinfo.com)
- [www.vakeelbabu.com](http://www.vakeelbabu.com)
- [www.pucl.org](http://www.pucl.org)
- [www.supremecourt.com](http://www.supremecourt.com)
- <http://www.education.nic.in>
- [http://www.uni-magdeburg.de/~iphi/ai/med\\_ph1.html](http://www.uni-magdeburg.de/~iphi/ai/med_ph1.html),
- <http://members.ozemail.com.au/~goodie/cs/a4t4what.htm>

**Course Title: PRACTICAL TRAINING-II****Course Code: BLL411**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
0	0	0	2

**Total Hours 30****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Apply their theoretical legal knowledge to real-world legal issues and cases.
2. Develop research and writing skills, including drafting legal documents such as complaints, petitions, and legal opinions.
3. Construct effective client communication and counseling skills, including interviewing clients, explaining legal processes, and managing client expectations.
4. Discover the importance of professional responsibility, accountability to clients, and the legal profession's role in upholding justice.

**Internship Guidelines****Duration of the Internship**

All the students must attend an internship for a period of not less than 3 weeks in a semester.

**The student may choose to intern under any one the following category:**

- ❖ Trail Advocate
- ❖ Appellate Advocate
- ❖ Law Firms
- ❖ Non- Government Organization
- ❖ Police Stations
- ❖ Banks
- ❖ Non-Banking Financial Institutions
- ❖ Companies
- ❖ Registration Department
- ❖ Judiciary
- ❖ Legal Regulatory Authorities
- ❖ Legislature
- ❖ Market Institutions
- ❖ Local self-government
- ❖ Other Legal Functionaries
- ❖ Dispute Resolution Bodies
- ❖ Legal Services Authority
- ❖ National women Commission
- ❖ National Human Right Commission
- ❖ N.G.O's
- ❖ International Organizations

- ❖ Corporate offices

### **Internship Diary**

Separate internship diary will be given to all the students to assess the work during their internship. The internship contains the certificate in itself and that should be certified, signed and sealed by the Advocate/ body from whom the student had undergone internship.

### **Inference/ Conclusion**

The overall experience of internship period, any impressive things carried out during the period, fulfillment of the object of internship should be written in the end of the internship diary.

### **Events**

The student should observe the day to day events from following and write in their internship diary which is relevant with their field of internship, i.e the nature of work entrusted; Read any book/article/Judgments in Law Reporters; Learned Court Procedures and Processes; Read any Documents (Notice, plaint, written statement, Interlocutory applications, Injunctions/ stay petitions, written arguments, complaint, Anticipatory Bail Petition, FIR, Criminal Sheet, Statement by accused in criminal case, judgments order, grounds of appeal, writ petitions, Review Petitions etc. observation in the court (Trial of a case) Lawyer's chamber ( client counseling) Institution Fact-Finding and Documentation in NGOs; Preparation of a case; Filing procedure in the Court/ Tribunal/Commission; Any interesting conversation/ deliberation about a case with experts; field visit .i.e. Crime Scene etc.; Participation in any moot court competitions; attended and presented any paper in seminars/ conferences; attended workshops/course work; etc.

### **Rules and Procedures**

- ❖ The student shall choose any court, legal firms, and law offices to do their internship.
- ❖ The internship will be assessed as per Academic regulations of the Three year (LL. B).
- ❖ The student should observe cases at the duration of internship and they should write in detail about the cases in the internship diary.
- ❖ At the end of the internship duration the student should submit their internship diary with the respective faculty in- charge.



### **Submission of the Internship**

- ❖ The student should submit their internship diary to the faculty in-charge before the prescribed date.
- ❖ After the submission of the internship diary, viva-voce will be conducted by the concerned faculty in-charge.

**Course Title: HEALTH LAW****Course Code: BLL406**

L	T	P	Credits
4	0	0	4

**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Elaborate ethics of medical profession in India and describe the role of judiciary in regulating health law or medical law.
2. Discover various medico-legal issues.
3. Evaluate the provisions of Food Safety and Standards Act, 2006.
4. Asses the working of Hospital management and functions of central council of Indian medicine.

**Course Content****UNIT-I****15 Hours**

Health care: Meaning, definition, scope of health, similarities, Differences and overlapping of health law or medical Law, Medical jurisprudence and medical laws and ethics

International Public Health Instruments in Context of Right to Health- Universal declaration of Human Rights, 1948, WHO and International Health Regulation, 2005  
Case Laws: Arjun Gopal v Union of India, WP (Civil) No.728 of 2015, Dr. Vijay Verma v Union of India, WP (PIL) No.-17 of 2018

**UNIT-II****15 Hours**

Right to Health Law: Historical background, International Prospective, national prospective, criminal law and health, public health

Case Laws: State of Tripura vs. Amrita Bala Sen, AIR 2002 AP 164, Poonam Verma vs. Ashwin Patel and others, 1996 AIR 2111, 1996 SCC (4) 332

**UNIT-III****15 Hours**

Food safety laws and health- Definition and scope of food, historical development, The food safety and standards act, 2006, children and health law and mental health law

Case Laws: Synergy waste management vs. U.O.I, 15 Jan 2013 Del. HC, B.J Expo Pvt Ltd re vs. Tamil Nadu pollution NGT, Appeal No. 77 of 2018 29<sup>th</sup> May 2017

**UNIT-IV****15 Hours**

Hospital Management-Planning and development, Management of Hospital services and Control, Management, The Mental Health Care Act 2017

Case Laws: Saheli, A Women's Resources vs Commissioner of Police, Delhi 1990 AIR 513, 1989 SCR 488, Prabhash Sharma & Anr. vs State CRL.A.No.5/2002

**Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Bare Act**

- Mental Health Act, 2017
- Medical Termination of Pregnancy Act, 1971
- Drugs & Cosmetic Act, 1940

### **Suggested Readings:**

- *Dr. Srivastava Lilly (2013) 2<sup>nd</sup> edition "Law and Medicine", Central Law Publications.*
- *Dr. Nandita Adhikari (2013) 3<sup>rd</sup> Edition "Law and Medicine", central Law Publications.*
- *Dr. Supreet (2021) 1<sup>st</sup> edition "Health care and technology" Book Wards Chandigarh Publication.*
- *Bag R.K (2001) "Law of Medical Negligence and Compensation", Eastern Law House.*
- *Shukla V.N. (2010) "Constitution of India", Eastern Book Company, Lucknow.*
- *Dr. Chandra U. (2003) "Human Rights", Allahabad Law Agency Publications.*

### **Web Sources**

- <https://www.medscape.com/courses/section/898060>
- <https://www.scribd.com/document/305847734/ROLE-OF-JUDICIARY-IN-MEDICAL-PROFESSION>
- <https://www.mcc.nic.in/>
- [https://www.ncpcr.gov.in/view\\_file.php?fid=434](https://www.ncpcr.gov.in/view_file.php?fid=434)

**Course Title: FOOD LAWS****Course Code: BLL407**

L	T	P	Credits
4	0	0	4

**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analysis International Prospective on Right to Food and related Laws.
2. Evaluate various provisions relating to Food Laws under Constitution of India for prevention of food adulteration.
3. Gain knowledge of the various food safety standards and regulations prescribed by FSSAI.
4. Evaluate the Concept of GM (Genetically Modified) and its legal aspects.

**Course Content****UNIT I****15 Hours**

International Prospective on Right to Food

International Conventions on Food Laws; -WHO, WTO and FAO, Role of International Agencies in Promoting the Right to Food

Case Laws: M. Mohammed vs Union of India W.P. No.24999 of 2014,

Swami Achyutanand Tirth & Ors vs Union of India & Ors Writ Petition (C) NO. 159 OF 2012

**UNIT II****15 Hours**

Food Laws and Constitution of India, The prevention of food adulteration act, 1954

Role of Judiciary in Protecting the Right

Case Laws: M/S Prabhat Zarda Factory India ... vs The State of Bihar & Ors Civil Writ Jurisdiction Case No.3805 of 2015,

M/S Omkar Agency & Anr vs The State of Bihar Through The ... Civil Writ Jurisdiction Case No.3805 of 2015

**UNIT III****15 Hours**

Food Safety and Stranded Authority of India (FSSAI): Salient Features of the Act, Mode of Operation of the Act, Authorities under the Act

Case Laws: Rajat Industries Pvt. Ltd vs The State Of Bihar & Ors Civil Writ Jurisdiction Case No.3805 of 2015, B. Sudharma vs State Of Kerala on 28 January, 2021 WP(C).No.35220 OF 2019(S)

**UNIT IV****15 Hours**

The Concept of GM (Genetically Modified) Food, Meaning, its Legal Aspects, Merits and Demerits of GM Food

Case Laws: A.P. Suryaprakasam vs The Government Of Tamil Nadu on 1 March, 2019 W.P.No.13717 of 2017, Swami Achyutanand Tirth vs Union of India. On 5 August, 2016 WRIT PETITION (C) NO. 159 OF 2012

**Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning,

Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Bare Act:**

- The prevention of food adulteration act, 1954.
- Food Safety and Stranded Authority of India (FSSAI).

**Suggested Readings:**

- *Bhattacharya P. (2004), 2nd ed. "Organic Food Production in India- Status, Strategy and Scope", Agro bios India.*
- *Raju K. D. (2009) "Generically Modified Organism", the Energy and Resource Institute TERI.*

**Web Sources**

- <http://www.legalserviceindia.com/legal/article-3132-right-to-food-internationalperspective.html#:~:text=Right%20To%20Food%20is%20a,of%20hims elf%20an%20his%20family.>
- [https://nhrc.nic.in/press-release/right-food-fundamental-right#:~:text=Article%2039\(a\)%20of%20the,of%20the%20State%20to%20raise](https://nhrc.nic.in/press-release/right-food-fundamental-right#:~:text=Article%2039(a)%20of%20the,of%20the%20State%20to%20raise)
- <https://www.fssai.gov.in/>
- [https://www.who.int/health-topics/food-genetically-modified#:~:text=Genetically%20modified%20\(GM\)%20foods%20are,gene%20from%20a%20different%20organism.](https://www.who.int/health-topics/food-genetically-modified#:~:text=Genetically%20modified%20(GM)%20foods%20are,gene%20from%20a%20different%20organism.)

**SEMESTER-V****Course Title: Bharatiya Sakshya Adhiniyam 2023****Course Code: BLL510**

L	T	P	Credits
4	1	0	5

**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate the procedure of filing of evidence in civil and criminal trials and categories of statements.
2. Interpret and summarize relevant case law that has shaped the interpretation and application of the Evidence Law.
3. Evaluate the credibility of a witness's testimony by analyzing their demeanor, bias, and potential motives.
4. Construct a legal argument for the admissibility or inadmissibility of specific evidence in a mock trial scenario.

**UNIT I****17 Hours**

Introduction and Historical Background, Preliminary (Section 1 to 2)  
 Relevancy of Facts (Section 3 to 50)  
 Facts Which Need Not Be Proved (Section 51 to 53)

**UNIT II****16 Hours**

Opinions of Expert/Third Persons when relevant (S.45-51), Character when relevant (S. 52-55), Facts which need not be proved (S. 55-58), Oral Evidence (S. 59-60), Documentary Evidence (S. 61-90)

**UNIT III****13 Hours**

Exclusion of Oral by Documentary Evidence (S. 91-100), Burden of Proof (S. 101-114-A), Estoppels (S. 115-117)

**UNIT IV****14 Hours**

Witnesses (S.118,132,134), Accomplice (S. 133), Examination of Witnesses (S. 135-166), Improper Admission and Rejection of Evidence (S. 167)

**Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings:**

- *Sarkar and Manohar (1999) "Sarkar on Evidence" Wadhwa and Co. Nagpur.*
- *Lal Rattan, Dhiraj Lal (1994) "Law of Evidence", Wadhwa and Co. Nagpur.*
- *Singh Avtar (2008) "Principles of the Law of Evidence", Central Law Agency, New Delhi.*
- *Phipson and Elliot, (2001) "Manual on Law of evidence", Universal publishing, New Delhi.*
- *Ameer Ali and Woodroffe, (2009) 18<sup>th</sup> edition "Law of Evidence", Butterworth's.*
- *Phipson and Elliot, (2001) "Manual on Law of evidence", Universal publishing, New*

*Delhi.*

## **Web Sources**

- [https://www.indiacode.nic.in/bitstream/123456789/6819/1/indian\\_evidence\\_act\\_1872.pdf](https://www.indiacode.nic.in/bitstream/123456789/6819/1/indian_evidence_act_1872.pdf)
- <https://blog.ipleaders.in/basics-of-law-of-evidence/>
- <http://www.legalservicesindia.com/article/1173/Basic-Principles-&-Rules-of-Law-of-Evidence.html>
- <http://www.legalservicesindia.com/article/1859/Relevancy-and-Admissibilityunder-Indian-Evidence-Act.html#:~:text='Relevant%20fact'%3F-,As%20per%20Sec.,relating%20to%20relevancy%20of%20facts.&text=It%20simply%20describes%20when%20one%20fact%20becomes%20relevant%20to%20another%20fact.>

**Course Title: BHARATIYA NAGARIK SURAKSHA SANHITA, 2023**

L	T	P	Credits
4	1	0	5

**Course Code: BLL511****Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Explain the purpose and importance of criminal procedure in ensuring due process and protecting the rights of both the accused and the state.
2. List the sequential steps involved in a criminal trial, from arrest to sentencing.
3. Elaborate the role and powers of various actors in the criminal justice system, such as judges, prosecutors, defense attorneys, and witnesses.
4. Elaborate inherent powers of the High Courts and Appeal, Reference, and Revision for taking cognizance.

**Course Content****UNIT I****15 Hours**

Preliminary, Constitution of Criminal Courts and Offices, Power of Courts, Powers of Superior Officers of Police and Aid to The Magistrates and The Police, Arrest of Persons Processes to Compel Appearance, Processes to Compel the Production of Things, Security for Keeping the Peace and for Good Behaviour, Order for Maintenance of Wives, Children and Parents, Preventive Action of the Police

**UNIT II****15 Hours**

Information to the Police and their Powers to Investigate, Jurisdiction of the Criminal Courts in Inquiries and Trials, Conditions Requisite for Initiation of Proceedings Complaints to Magistrates, Commencement of Proceedings Before Magistrates, The Charge

**UNIT III****15 Hours**

Trial Before a Court of Session, Trial of Warrant-Cases by Magistrates, Trial of Summons-Cases by Magistrates, Summary Trials  
Evidence in Inquiries and Trials, The Judgment, Submission of Death Sentences for Confirmation

**UNIT IV****15 Hours**

Appeals, Reference and Revision, Transfer of Criminal Cases, Execution, Suspension, Remission and Commutation of Sentences  
Provisions as to Bail and Bonds, Limitation for Taking Cognizance of Certain Offences, Power of High Court to Make Rules, Inherent Powers of High Court, The Probation of Offenders Act, 1958

**Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings:**

- Pillai K N Chandra, (2010) 4<sup>th</sup> Edition, "Kelkar's Lectures on Criminal Procedure", Eastern Book Company, Lucknow.
- Ratan Lal and Dhiraj Lal, (2006) 18<sup>th</sup> Ed "Criminal Procedure Code", Wadhwa and Co, Nagpur
- S C Sarkar (2010) 2<sup>nd</sup> reprint "The Law of Criminal Procedure", Dwivedi Law Agency,



*Allahabad.*

**Web Sources**

- [https://districts.ecourts.gov.in/sites/default/files/Code%20of%20Criminal%20Procedure\\_0\\_0.pdf](https://districts.ecourts.gov.in/sites/default/files/Code%20of%20Criminal%20Procedure_0_0.pdf)
- <https://lawtimesjournal.in/trial-of-summons-case/>
- <https://blog.ipleaders.in/trial-of-warrant-cases-by-magistrates/>
- [https://www.iilsindia.com/study-material/320679\\_1601207180.pdf](https://www.iilsindia.com/study-material/320679_1601207180.pdf)
- [https://www.livelaw.in/pdf\\_upload/bharatiya-nagarik-suraksha-sanhita-511325.pdf](https://www.livelaw.in/pdf_upload/bharatiya-nagarik-suraksha-sanhita-511325.pdf)

**Course Title: ENVIRONMENTAL & WILDLIFE PROTECTION LAWS****Course Code: BLL503**

L	T	P	Credits
4	1	0	5

**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Interpret the language and provisions of specific environmental and wildlife protection laws, regulations, and policies.
2. Elucidate Statutory Remedies and Role of Judiciary through Public Interest Litigation in protecting environment.
3. Propose potential reforms or improvements to existing environmental and wildlife protection laws, regulations, or policies to address emerging challenges or enhance conservation efforts.
4. Analysis the role Water (Prevention and Control of Pollution) Act, 1974, Air (Prevention and Control of Pollution) Act, 1981 and The National Green Tribunal Act, 2010.

**Course Content****UNIT I****15 Hours**

International concern for environment protection and sustainable development: Principles of Stockholm Declaration on Human Environment, 1972, Rio-Declaration 1992, Johannesburg Declaration on Sustainable Development 2002

Environment Protection: Meaning, Definition, Genesis of the problem, Religious and Cultural heritage in India, Common Law Remedies

Law of Tort and Judicial Remedies, Principle of Strict Liability, No Fault Liability, Absolute Liability, Constitutional provisions and environmental protection in India, Role of judiciary in India in promoting sustainable development

Case Laws: Municipal Corporation of Gj. v/s. Ankita Sinha, Pondicherry Environment v/s. Union of India, Rural Litigation and Entitlement Kendra,

**UNIT II****15 Hours**

Statutory Remedies under provisions of IPC/criminal procedure. /CPC: Statutory Remedies: Code of Civil Procedure - Sec. 91, Code of Criminal Procedure - (Section 133), Indian Penal Code: (Sections 268, 277, 278, 290, 426), Constitution of India (Art. 21, 48A, 51A (g) Dehradun vs. State of Uttar Pradesh (AIR 1988 SC 2187), M.C. Mehta v. Union of India AIR 1987 SC 1086 (Oleum gas leak case)

Role of Judiciary through Public Interest Litigation in protecting Environment:

Tamil Nadu Pollution Control Board V. Sterlite Industries Ltd. 2019

Case Laws: Kalpavriksh Ors V. Union of India, Rural Litigation & Entitlement Kendra & Ors V. State of UP and Ors, Union Carbide Corporation v Union of India (1991) 4 SCC 584 (The Bhopal Gas, Disaster Case) Narmada Bachao Andolan v. Union of India AIR 2000 SC 3751

**UNIT III****15 Hours**

Wild life Protection Act, 1972: Constitution of the National Board and its function, Constitution of state Board and its duties, Prevention and Detection of offences, Penalties,

Environment (Protection) Act, 1986: Definitions, Prevention, Control and Abatement of Environmental Pollution

Noise Pollution and its control: Noise Pollution (Control and Regulation) Rules 2000; Noise pollution and Judicial Approach

Case Laws: Orissa Mining Corporation Ltd. V Ministry of Environment and Forest (2013) 6 SCC 476, T.N. Godavarman Thirumulkpad v. Union of India AIR 2005 SC 4256

**UNIT IV****15 Hours**

Water (Prevention and Control of Pollution) Act, 1974: Definition Clause, Pollution Control Boards, Causes of Water Pollution, Powers and functions of Central and State Board, Joint Board, Restriction on New Outlets and New Discharges, Appeals, Cognizance of offences and Penalties.

Air (Prevention and Control of Pollution) Act, 1981: Causes and effects of Air Pollution, Powers and Functions of Central and State Boards, Penalties and Procedure, Problems of Stubble Burning.

The National Green Tribunal Act, 2010: Salient features, Composition, Role of Judiciary, Jurisdiction and Powers & Functions of Tribunal.

Case Laws: Vellore Citizens Welfare Forum v Union of India & Ors AIR 1996 SC 2715, Research Foundation for Science Technology & Natural Resource Policy v Union of India and Anr (2005) 13 SCC 186

**Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggesting Readings:**

- *Rosecrans and Diwan Shyam, (2005) "Environmental Law and Policy in India", Oxford publishing house*
- *Krishanan, P Leela, (2004) "The Environmental Law in India", Butterworths publications, India*
- *Krishnan Petal Leela, "Law and Environment", Eastern publication, Lucknow.*
- *Birnie Patricia and Alan Boyle, (2010) "International Law and the Environment", Oxford publication.*

**Web Sources**

- <https://www.mondaq.com/india/waste-management/624836/environment-laws-in-india>
- <http://moef.gov.in/wp-content/uploads/wssd/doc2/ch2.html>
- [https://www.researchgate.net/publication/280221920\\_Air\\_Pollution\\_and\\_Control\\_Legislation\\_in\\_India](https://www.researchgate.net/publication/280221920_Air_Pollution_and_Control_Legislation_in_India)
- <https://www.india.gov.in/topics/agriculture/soil-and-water-conservation>

**Course Title: Artificial Intelligence and Legal System**

L	T	P	CREDIT
2	0	0	2

**Course Code: BLL512**

**Total Hours 30**

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Understand the basics of AI and its applications in the legal domain.
2. Analyze the ethical and legal considerations in the use of AI for legal predictions and decision-making.
3. Assess the role of AI in the judiciary and its impact on legal education and the legal profession.
4. Evaluate the governance and regulatory challenges posed by AI in the Indian legal system and its social impact.

### **Course Content**

#### **UNIT I Introduction to AI and its applications in Law 8 Hours**

Definition and History of AI, Overview of AI, Technologies (Machine Learning, Natural Language Processing, etc.), Applications of AI in the Legal Domain  
 Usage of AI in Practice of Law and Administration of Law  
 Contemporary Issues in AI and Law  
 Advantages and Disadvantage of Using AI in Law Practices

#### **UNIT II Machine Learning and Ethical Considerations 7 Hours**

Basics of machine learning Legal and Ethical Considerations in using AI for Legal Predictions  
 Legal and Ethical Considerations in AI Development  
 Ethical Principles in Machine Learning, Challenges and Considerations  
 Studies and Practical Applications Examining Real-World Use Cases of AI in Law

#### **UNIT III Use of AI in the Judiciary 8 Hours**

Comparative Analysis with other Countries  
 Role of Artificial Intelligence in Legal Education and Profession  
 Challenges and Considerations  
 Effects of AI on Human Efficiency

#### **UNIT IV 7 Hours**

Legal and human rights issues of AI: Gaps, Challenges and Vulnerabilities  
 Artificial Intelligence and Liability  
 Dispute Resolution and Online Dispute Resolution  
 AI and Social Impact

## Transaction modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

## Suggested Reading

- Binns, Reuben; Veale, Michael, Is that your final decision? Multi-stage profiling, selective effects, and Article 22 of the GDPR, *Part of: International Data Privacy Law*, vol. 11, no. 4, 2021, p. pp. 12–30 and p. 44–52Compulsory\*
- Codagnone, C.; Liva, G.; Rodriguez De Las Heras Ballell, T., Identification and assessment of existing and draft EU legislation in the digital field, The European Parliament, 2022Compulsory\*
- De Vries, Katja; Dahlberg, Mattias, De lege 2021: Law, AI and Digitalization, Iustus förlag, Uppsala, 2022Compulsory\*
- De Vries, Katja, Let the robot speak! AI-generated speech and freedom of expression, *Part of: YSEC Yearbook of Socio-Economic Constitutions 2020*, uuuu-uuuu, vol. IICompulsory\*
- de Vries, Katja, Transparent Dreams (Are Made of This): Counterfactuals as Transparency Tools in ADM, 2021Compulsory\*
- Hildebrandt, Mireille, 10.3 'Legal by Design' or 'Legal Protection by Design'?, *Part of: Law for computer scientists and other folk*, First edition., Oxford, United Kingdom, Oxford University Press, 2020, p. pp. 267–270Compulsory\*
- Hildebrandt, Mireille, Section 5.5, "Data Protection Law, *Part of: Law for computer scientists and other folk*, First edition., Oxford, United Kingdom, Oxford University Press, 2020, p. pp. 133–160Compulsory\*
- Hildebrandt, Mireille, Section 10.3.3.3, "Automated decisions", *Part of: Law for computer scientists and other folk*, First edition., Oxford, United Kingdom, Oxford University Press, 2020, p. pp. 273–277Compulsory\*
- Lessig, Lawrence, Code: version 2.0: What things regulate, *Part of: Code: Version 2.0*, New York, Basic Books, cop. 2006, p. pp. 120–130 and Appendix pp. 340–345Compulsory\*
- Shane, Janelle, You look like a thing and I love you: how artificial intelligence works and why it's making the world a weirder place, First edition, New York, Voracious/Little, Brown and Company, 2019Compulsory\*
- Trapova, Alina; Mezei, Péter, Robojournalism - A Copyright Study on the Use of Artificial Intelligence in the European News Industry, *Part of: GRUR International: Journal of European and International IP Law*, 2022Compulsory\*
- Veale, M.; Borgesius, F. Z., Demystifying the Draft EU Artificial Intelligence Act—Analysing the good, the bad, and the unclear elements of the proposed approach., *Part of: Computer law review international*, vol. 22, no. 4, 2021, p. 97–112Compulsory\*
- Wachter, Sandra, Counterfactual explanations without opening the black box: automated decisions and the GDPR., *Part of: Harvard journal of law & technology*, vol. 31, no. 2, 2018, p. 842–861Compulsory\*

**Course Title: DRAFTING, PLEADING & CONVEYANCE****Course Code: BLL504**

L	T	P	Credits
4	0	0	4

**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Develop skills in drafting complex pleadings, such as amended complaints, counterclaims, cross-claims, and third-party complaints, considering the interplay of multiple parties and issues.
2. Apply the rules and guidelines for drafting basic pleadings.
3. List and identify the essential components that should be included in various types of pleadings.
4. Analysis legal drafting of various deeds, Conveyancing, Power of Attorney, Will, Notice and Affidavit.

**Course Content****UNIT I****15 Hours**

General Principles of Pleadings and Drafting: Meaning, Scope and Object of Pleadings, Fundamental rules of Pleadings

Particulars to be contained in: Complaint and written statement, framing of suits and its essentials, Parties to suit, Complaint in suit for injunction, Complaint in suit for specific performance., Striking out pleadings.

Case Laws: Vinod Kumar v. Surjit Kumar AIR 1987 SC 2179, Salem Advocates Bar Association, Tamil Nadu v. Union of India 2005(2) ACJ 492

**UNIT II****15 Hours**

Complaint in suit for breach of contract, Complaint in suit for accounts by the Principal against the Agent, Suit for partition and possession, Suit for damages for Malicious Prosecution

Application for eviction of tenant under the East Punjab Rent Restriction Act, 1949, Application to set aside *ex-parte* decree, Application for appointment of guardian of a minor, Model Drafting of Writs Petition and Public Interest Litigation

Case Laws: Vivak Kumar v. State of UP, 2000 (9) SCC 443, State Bank of India and others v. S.N Goyal (2008) 8 SCC 92

**UNIT III****15 Hours**

Petition for Dissolution of Marriage under Section 13 of the Hindu Marriage Act, 1955, Petition for Restitution of Conjugal Rights under Section 9 of the Hindu Marriage Act, 1955, Petition for Decree of Nullity of Marriage under Section 11 & 12 of the Hindu Marriage Act, 1955, Petition for Judicial Separation under Section 10 of the Hindu Marriage Act, 1955

Complaint for Maintenance of Peace and Order under Section 107 of the Code of Criminal Procedure Code, 1973, Complaint for Public Nuisance and Defamation

Application for Maintenance and Alteration under Section 125-127 of the Code of Criminal Procedure, 1973

Application for Bail under Bailable offences and Non-Bailable offences, Application for Anticipatory Bail

Case Laws: State of Punjab v. Giani Birsingh, AIR 1968 Pb. 479, Vaish Aggarwal Panchavat v. Inder Kumar 2015 (4), RCR (Civil) 167.

#### **UNIT IV**

**15 Hours**

Conveyancing: Meaning, Object and Functions of Conveyancing, Components of deeds, Agreement to sell property.

Deeds: Sale Deed, Gift Deed, Mortgage Deed, Lease Deed, Deed of Exchange, Adoption Deed, Promissory Note, Power of Attorney, Will, Notice and Affidavit.

Case Laws: S.R Sukumar v. SunaadRaghuram, 2015 (4) RAJ 17, RameshwerDass v. Dayawanti 2017, AIR CC 725 HP

#### **Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

#### **Suggested Readings:**

- *Dr. Chaturvedi, A. N, (2010)11<sup>th</sup> Edition, "The principals & Forms of Pleading, Drafting Conveyancing with advocacy and Professional Ethics", Allahabad Law Agency.*
- *Mogha G. C. & Dhingra S. N., (2013) 18<sup>th</sup> Edition, "Mogha's Law of Pleadings in India with Precedents", Eastern Law House*
- *Shree Ram's, (2014) "Lectures on Pleading Drafting", Shree Ram Law House Singhal's, Chandigarh.*
- *Dr. Gupta Neetu, (2018) "Basic Fundamentals of Legal Pleadings, Drafting & Conveyancing: A Complete Handbook", Shree Ram Law House Singhal's, Chandigarh*

#### **Web Sources**

- [http://lawfaculty.du.ac.in/files/course\\_material/Old\\_Course\\_Material/LB%20502%20Drafting,%20Pleadings,%20Full%20Material%20.pdf](http://lawfaculty.du.ac.in/files/course_material/Old_Course_Material/LB%20502%20Drafting,%20Pleadings,%20Full%20Material%20.pdf)
- [https://www.icsi.edu/media/webmodules/Drafting\\_Apperances\\_Pleadings\\_NewSylabus.pdf.pdf](https://www.icsi.edu/media/webmodules/Drafting_Apperances_Pleadings_NewSylabus.pdf.pdf)
- <http://jiwaji.edu/pdf/ecourse/law/CONVEYANCING.pdf>
- <https://blog.iplayers.in/draft-suit-points-remember/>

**Course Title: PRACTICAL TRAINING-III**

L	T	P	Credits
0	0	0	2

**Course Code: BLL508**

**Total Hours 30**

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Apply their theoretical legal knowledge to real-world legal issues and cases.
2. Develop research and writing skills, including drafting legal documents such as complaints, petitions, and legal opinions.
3. Construct effective client communication and counseling skills, including interviewing clients, explaining legal processes, and managing client expectations.
4. Discover the importance of professional responsibility, accountability to clients, and the legal profession's role in upholding justice.

### **Internship Guidelines**

#### **Duration of the Internship**

All the students must attend an internship for a period of not less than 2 weeks in a semester.

**The student may choose to intern under any one the following category:**

- ❖ Trail Advocate
- ❖ Appellate Advocate
- ❖ Law Firms
- ❖ Non- Government Organization
- ❖ Police Stations
- ❖ Banks
- ❖ Non-Banking Financial Institutions
- ❖ Companies
- ❖ Registration Department
- ❖ Judiciary
- ❖ Legal Regulatory Authorities
- ❖ Legislature
- ❖ Market Institutions
- ❖ Local self-government
- ❖ Other Legal Functionaries
- ❖ Dispute Resolution Bodies
- ❖ Legal Services Authority
- ❖ National women Commission
- ❖ National Human Right Commission
- ❖ N.G.O's
- ❖ International Organizations
- ❖ Corporate offices



## **Internship Diary**

Separate internship diary will be given to all the students to assess the work during their internship. The internship contains the certificate in itself and that should be certified, signed and sealed by the Advocate/ body from whom the student had undergone internship.

## **Inference/ Conclusion**

The overall experience of internship period, any impressive things carried out during the period, fulfillment of the object of internship should be written in the end of the internship diary.

## **Events**

The student should observe the day to day events from following and write in their internship diary which is relevant with their field of internship, i.e. the nature of work entrusted; Read any book/article/Judgments in Law Reporters; Learned Court Procedures and Processes; Read any Documents (Notice, plaint, written statement, Interlocutory applications, Injunctions/ stay petitions, written arguments, complaint, Anticipatory Bail Petition, FIR, Criminal Sheet, Statement by accused in criminal case, judgments order, grounds of appeal, writ petitions, Review Petitions etc. observation in the court (Trial of a case) Lawyer's chamber (client counseling) Institution Fact-Finding and Documentation in NGOs; Preparation of a case; Filing procedure in the Court/ Tribunal/Commission; Any interesting conversation/ deliberation about a case with experts; field visit, i.e. Crime Scene etc.; Participation in any moot court competitions; attended and presented any paper in seminars/ conferences; attended workshops/course work; etc.

## **Rules and Procedures**

- ❖ The student shall choose any court, legal firms, and law offices to do their internship.
- ❖ The internship will be assessed as per Academic regulations of the LL. B 3 years.
- ❖ The student should observe cases at the duration of internship and they should write in detail about the cases in the internship diary.
- ❖ At the end of the internship the student should submit their internship diary with the respective faculty in- charge.

## **Submission of the Internship**

- ❖ The student should submit their internship diary to the faculty in-charge before the prescribed date.
- ❖ After the submission of the internship diary, viva-voce will be conducted by the concerned faculty in-charge.

**Course Title: MOOC****Course Code: BLL599**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
0	0	0	2

**Total Hours 30****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate and select a MOOC course based on their interests and goals.
2. Apply the knowledge and skills gained from the MOOC course to their academic and professional pursuits.
3. Develop effective time-management and self-regulation strategies for online learning.
4. Demonstrate effective communication skills through the submission of a report detailing their Course Outcomes.

**Course Content**

This course is designed to provide students with an opportunity to take a MOOC (Massive Open Online Course) from a selection of courses provided by the university. The course will allow students to select a MOOC course that aligns with their interests and goals, and provide them with an opportunity to enhance their skills and knowledge in a particular area. Students will be required to complete the selected MOOC course and submit a report detailing their Course Outcomes.

**Transaction Mode**

Online Teaching

**Course Title: EQUITY & TRUST LAW****Course Code: BLL506**

L	T	P	Credits
4	0	0	4

**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyze the concept of equity and its applicability under Indian legal system.
2. Analyze ambiguous questions of equitable doctrine and their working.
3. Elaborate the kinds of trusts, its creation and right and liabilities beneficiaries.
4. Explain the concept of Religious Endowments, its object, and scope under The Religious Endowments Act, 1863 and Wakf.

**Course Content****UNIT I****15 Hours**

Concept and definition of Equity: Historical Background, Definition, nature, and scope of equity, Equity as a branch of law, Equity under the Indian Legal System, Nature of Equitable Rights and Interests, Evolution of Equitable Interests, Difference between Legal and Equitable Estate "Choose in Action and "Choose in Possession"

**UNIT II****15 Hours**

Maxims of Equity: Equity will not suffer a wrong to be without a remedy, Equity follows the Law, He who seeks Equity must do Equity, He who comes to Equity must come with clean hands, Delay defeats equities, Equality is Equity, Equity looks to the Intent rather to the Form, Equity looks on that as done which ought to have been done, Equity imputes an intention to fulfill an obligation, Where the Equities are equal, the first in time shall prevail, Where there is equal Equity, the Law shall prevail

**UNIT III****15 Hours**

General View of Trust: Introduction, Origin, Development and definition of Trust  
Creation of Trust, Rights and Power, duties, and Liability of Trustees, Disabilities of the Trustees, Rights and Liabilities of the beneficiary

**UNIT IV****15 Hours**

Religious Endowments, Definition and nature of religious endowments Essentials of Valid Endowments Object and Scope of Religious Endowment Math's, Shebaitship, Power and duties of shebait.

Wakf: Definition, Object of Wakf, Essentials of Wakf

**Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Bare Act**

- The Indian Trust Act, 1982.
- The Religious Endowments Act, 1863.
- The Wakf Act, 1995.

**Suggested Readings:**

- *Maudsley, R.H. and Burn, E.H., (2005) "Trust and Trustees: Cases and Materials", Central Law Publication*
- *Ahmad Aqil, (2010) "Equity Trust and Fiduciary Relations", Central Law Publication.*

### **Web Sources**

- <https://www.lawyersnjurists.com/article/define-term-equity-discuss-nature-equity-explain-laws-bangladesh-principles-equity-secured-place/>
- <https://www.lawteacher.net/free-law-essays/equity-law/equity-common-law-appliance-in-india-equity-law-essay.php>
- [https://blog.ipleaders.in/law-equity-general-principles-equity/#:~:text=Thorold\).-](https://blog.ipleaders.in/law-equity-general-principles-equity/#:~:text=Thorold).-)  
,Equity%20looks%20on%20that%20as%20done%20which%20ought%20to%20have,even%20before%20it%20actually%20happened.
- <https://djetlawyer.com/maxims-of-equity-everything-you-need-to-know/>

**Course Name: SOCIO ECONOMIC OFFENCES**

L	T	P	Credits
4	0	0	4

**Course Code : BLL509****Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Illuminate various definitions of socio-economic offences traditional and modern.
2. Investigate under legal provisions for the protection of women under numerous special Laws for Women.
3. Analyze various Offences committed against Women and old age persons, the laws to protect them under Immoral Traffic (Prevention) Act, 1956.
4. Explicate the provisions and working of Prevention of Food & Safety Act, 2006, Essential Commodities Act, 1955 and Prevention of Corruption Act, 1988.

**Course Content****UNIT I****15 Hours**

An Introduction to Socio-Economic Offences, Nature and Scope of socio-economic offences

Distinction between Traditional and socio-economic crimes with reference to mens rea, Methods to check social and economic offences

**UNIT II****15 Hours**

Law Relating to Dowry, Definitions of Dowry, Penalties, Dowry for the benefit of wife/heirs, Cognizance of offences (Sec 2-7 of Dowry Prohibition Act),

The Indecent Representation of Women (Prohibition) Act, 1986

The Commission of Sati (Prevention) Act, 1987

**UNIT III****15 Hours**

The Immoral Traffic (Prevention) Act, 1956-Law Relating to Immoral Trafficking, Definitions of Brothel, child, major, minor, Prostitution, Punishments, Detention in corrective institution, Eviction Order, Protection Homes, Special Courts, Emerging Social Crimes, Acid Attacks, Honor killing, Crimes against old aged persons

**UNIT IV****15 Hours**

The Prevention of Food & Safety Act, 2006

The Essential Commodities Act, 1955

The Prevention of Corruption Act, 1988

**Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Bare Acts**

- Dowry Prohibition Act, 1961
- Immoral Trafficking Act, 1956

### **Transactional modes**

Lecture, Seminar, e-Tutoring, Group discussion, Self-learning, Collaborative Learning, Video based learning, Assignment, Presentation, Case based study, Case analysis

### **Suggested Readings:**

- *Chandra, Mahesh 1979. "Socio-Economic Crimes" Tripathi Publisher,*
- *Singh J.S.P. "Socio-Economic Offences", new era publication.*
- *Singh, Jashpal 1985 "Socio-Economic Offences", Pioneer Publication*

### **Web Links**

- [https://www.researchgate.net/publication/354249681\\_WOMEN'S\\_RIGHT\\_TO\\_LIFE\\_IN\\_INDIA](https://www.researchgate.net/publication/354249681_WOMEN'S_RIGHT_TO_LIFE_IN_INDIA)
- <https://indiankanoon.org/doc/69064674/>
- [https://www.academia.edu/43330858/A\\_Study\\_on\\_Emerging\\_Social\\_Crimes\\_with\\_Special\\_Reference\\_to\\_Socio\\_Legal\\_Aspect\\_of\\_Social\\_Crimes\\_in\\_Democratic\\_Society](https://www.academia.edu/43330858/A_Study_on_Emerging_Social_Crimes_with_Special_Reference_to_Socio_Legal_Aspect_of_Social_Crimes_in_Democratic_Society)

**SEMESTER-VI****Course Title: LAND AND RENT LAWS****Course Code: BLL608**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
4	1	0	5

**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate the procedure of rehabilitation and resettlement under the Right to Fair Competition under LARR, Act, 2013.
2. Analyze the functions and procedure for appeal and revision of revenue board courts under the Punjab Land Revenue Act, 1887.
3. Interpret the laws pertaining to The East Punjab Urban Rent Restriction Act, 1949.
4. Elucidate the permissible surplus area and Lands exempted from ceiling under Punjab Land Reforms Act, 1972.

**Course Content****UNIT-I****15 Hours**

The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013: Definitions (Section 3), Notification and Acquisition (Sections 11-30), Rehabilitation and Resettlement Award (Section 31-42)  
Establishment of Land Acquisition, Rehabilitation and Resettlement Authority (Sections 51-74)

Case Laws: Hasina Mohammed. Shifik Layjee & Ors v. Fatima Correa Nee Fatima Yakub Ali, AIR 2021 APPEAL NO. 28 OF 2020, Mahindra Kumar Jain s/o Shri Suresh Chand Khinvsara V. Appellate Rent Tribunal 2021 D.B. Special Appeal (Writ) No. 853/2019

**UNIT- II****15 Hours**

The Punjab Land Revenue Act, 1887: Definition and Exclusion of certain Land from Operation of Act (Sections 3-4), Revenue Officers and Administrative Control (Sections 6-16), Collection of Land Revenue (Sections 61-78), Partition (Sections 110-126)

Case Laws: Kali Dass Etc. v. Avtar Singh Etc. Punjab and Haryana High Court, RSA No.553 of 2010, Decided on 21 September 2018, Chahat Khan Bahadur Khan and Ors. V The State of Punjab and Ors AIR 1966 P H 111

**UNIT-III****15 Hours**

The East Punjab Urban Rent Restriction Act, 1949: The East Punjab Urban Rent Restriction Act, amended 2013: Definition, Extent of Implementation (Section 1-3), The determination of fair rent. (Section 4-7), Recovery of Rent (Section 8-10), Conversion of building, Repairs (Section 11-12), Eviction of Tenant (Section 13), Suit, Summons, Execution, Appeal and Penalties (Section 14-21)

Case Laws: Shivam Shailesh Parikh v. State of Gujrat, 2021 R/Special Civil Application No. 16525 of 2020, Bhimabhai Prabhatbhai Rabari v. General Manager of Sabarmati Ashram. civil application (for additional evidence) no. 1 of 2019

**UNIT-IV****15 Hours**

Punjab Land Reforms Act, 1972: Definition of key words, Permissible area Determination of permissible and surplus area, Lands exempted from ceiling.

Case Laws: Sucha Singh Bajwa S/O Sadhu Singh. v. The State of Punjab AIR 1974 P H 162, Ranjit Ram v. Financial Commissioner, AIR 1981 P H 313

**Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Bare Acts**

- The Punjab Rent Act, 1995
- The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013
- The Punjab Land Revenue Act, 1887
- Punjab Land Reforms Act, 1972.

**Transaction Mode**

Lecture, Seminar, e-Team Teaching, e-Tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-Learning, Collaborative Learning and Cooperative Learning

**Suggested Readings:**

- *Govt. of Punjab (1976) "Land Code", Govt. Press, Chandigarh,*
- *Chawla Bhagatjit Singh, (2007) "The Punjab Land Revenue Act, 1887", Chawla Publication (P) Ltd., Chandigarh.*
- *Gupta Rajesh, (2007) "Land Laws in Punjab", New Garg Law House, Chandigarh.*
- *Jauhar D.N. (1998), "Rent Matters on Trial", the Punjab Law Reporter Press, Chandigarh.*
- *Sarin H.L. (1985), "Rent Restrictions in Punjab, Haryana, Himachal and Chandigarh", Vinod Publication, Delhi.*
- *Nagra G.S. (2008) "Punjab Land Record Manual" Chawla Publications, Chandigarh*

**Web Sources**

- <https://www.indiatoday.in/education-today/gk-current-affairs/story/what-is-2013-land-acquisition-act-and-why-social-activists-filed-a-petition-against-state-amendments-to-the-law-1407978-2018-12-12>
- <https://lawsofindia.blinkvisa.com/pdf/haryana/1887/1887HR17.pdf>
- <https://www.lawyered.in/legal-disrupt/articles/punjab-rent-act-1995-trending-thin-ice-amit-jain/>
- <http://www.plrs.org.in/pdfs/punjab%20land%20reforms%20act.pdf>



**Course Title: PUBLIC INTERNATIONAL LAW****Course Code: BLL602**

L	T	P	Credits
4	1	0	5

**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Look over the international rights its origins, framework, sources and relations with Municipal Laws.
2. Evaluate the role of Extradition, Treaties in the field of public international law and Development of Human rights.
3. Pick-up the working and the procedure to be followed by League of Nations and UNO.
4. Analysis the law-making process at international level and its implementation.

**Course Content****UNIT I****15 Hours**

Definition, nature, and basis of international law, Sources of International Law, Subjects of International Law, Relationship between International Law and Municipal Law (State Law)

Case Laws: Jadhav [India v. Pakistan] decided 17 July 2019, Sideralba S.P.A vs Shree Pre-coated Steels Ltd arbitration petition no.84 OF 2013

**UNIT II****15 Hours**

Recognition, Extradition, Asylum, Law of Treaties, International Criminal Court, International Human Rights: - Definition and Concepts, International Bill of Human Rights, UDHR, ICCPR

Case Laws: R.K Jain V. Union of India &Ors. 1993 AIR 1769, 1993 SCR (3) 802, Porto MainaMartime Sea V. Owner & Parties Interested. A.S. No. 1 of 2012

**UNIT III****15 Hours**

The League of Nations: Origin, Purposes, Principles, Membership etc. of United Nations UNO: - General Assembly, Security Council, Trusteeship Council, Economic and social Council and Secretariat, International Court of Justice

Case Laws: R. Moorthy V. The State of Tamil Naidu Habeas Corpus Petition (MD) No.650 of 2008, Sanofi Pastur Holding Sea V. Department of Revenue decided on 15 February, 2013

**UNIT IV****15 Hours**

Modes of Acquisition and loss of State Territory, Settlement of International Disputes War: Definition and Effects, War Crimes, Genocide.

## Diplomatic Agents: Privileges and Immunities

Case Laws: Novarties Ag V. Union of India &Ors. Civil AIR 2013 Appeal Nos. 2706-2716, National Agricultural V. Alimenta S.A AIR 2012 CIVIL APPEAL NO.667

### Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### Suggested Readings:

- *Dr. Kapoor S.K. (2007) 16th Ed. "Public International Law and Human Rights", Central Law Agency, Allahabad.*
- *Tandon M.P. (2004) 15th Ed. "Public International Law and Human Rights", Allahabad Law Agency, Faridabad.*
- *Aggarwal H.O (2009), "International Law", Central Law Publication, Allahabad.*
- *Shaw Malcom, 5th Ed. (2005) "International Law", Cambridge University Press.*
- *Harris D.J., (2000) "Case and Material on International Law", Oxford University Press.*

### Web Sources

- <https://www.britannica.com/topic/international-law>
- <https://blog.ipleaders.in/state-recognition/#:~:text=Under%20International%20Law%2C%20recognition%20of,as%20required%20by%20International%20Law.>
- [https://www.un.org/en/model-united-nations/un-structure#:~:text=The%20United%20Nations%20\(UN\)%20has,UN%20Headquarters%20in%20New%20York.&text=The%20United%20Nations%20is%20neither,nor%20a%20government%20of%20governments.](https://www.un.org/en/model-united-nations/un-structure#:~:text=The%20United%20Nations%20(UN)%20has,UN%20Headquarters%20in%20New%20York.&text=The%20United%20Nations%20is%20neither,nor%20a%20government%20of%20governments.)
- <https://blog.ipleaders.in/settlement-of-disputes-in-international-law/>

**Course Title: ALTERNATIVE DISPUTE RESOLUTION****Course Code: BLL612**

L	T	P	Credits
4	0	0	4

**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate the concept of International Alternative Dispute Resolution and its working.
2. Explicit the Meaning, theories and working of Alternative Dispute Resolution mechanisms.
3. Summarize the working of Arbitration and Conciliation Act, 1996.
4. Analyze the Genesis & objective of establishment of Lok-Adalats.

**Course Content****UNIT-I****15 Hours**

International Commercial Arbitration: Introduction, International Commercial Arbitration, difference between domestic award foreign award- made in convention and non-convention country.

International Conventions on Arbitration: Geneva Convention and New York Convention

Types of international commercial arbitration: Ad Hoc arbitration, institutional, International Arbitration, Indian arbitral institutional.

**UNIT II****15 Hours**

Alternative Means of Settlement of Disputes, Merits and Demerits of ADR, Kinds and Essentials of ADR (Negotiation, Mediation and Conciliation), Conventional Methods of Dispute Settlement, Civil Cases vs. Criminal Cases - Key Differences

Negotiation: Introduction, Eight Pillars of Negotiation Wisdom, Qualities of a Good Negotiator, Various phases in Negotiation, when a Negotiation can fall? Setting the Stage for Productive Negotiations

Mediation: What is Mediation? Characteristics of Mediation, Essential Elements of Mediation, Advantages/ Benefits of Mediation, What Kinds of Cases Can Be Mediated? What kinds of Cases Cannot Be Mediated?

**UNIT - III****15 Hours**

The Arbitration and Conciliation Act, 1996: Definitions, Form and Composition of Arbitration Agreement

Composition of Arbitral Tribunal, Jurisdiction of Arbitral Tribunal, Removal of arbitrator and Termination of Mandate and substitution of Arbitration, Setting aside of arbitral award, Enforcement of award

Scope of Conciliation, Appointment of Conciliators, Role of Conciliator, Settlement agreement, Status and effect of settlement agreement

Confidentiality: Termination of Conciliation Proceedings

**UNIT - IV**

**15 Hours**

Lok-Adalat & Legal Aid: Concept of Lok-Adalat, Establishment of Lok-Adalat. Jurisdiction of Lok-Adalats, Powers of the Lok-Adalats, Award of the Lok-Adalats The National Legal Services Authority (LokAdalat) Regulations, 2009

**Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Bare Act**

- The Arbitration & Conciliation Act, 1996 (Bare Act)
- The Legal Services Authorities Act, 1987 (Bare Act)

**Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings:**

- *Dr. Singh Avatar (2010) "Law of Arbitration & Conciliation" Central Law Publication, Allahabad.*
- *Tripathi S.C. (1996) "Arbitration and Conciliation Act", Central Law Publication, Allahabad.*
- *Dr. Paranjape N.V. (2006) "Arbitration & Alternative Dispute Resolution", Central Law Publication, Allahabad.*
- *Dr. Kurlwal Anupam (2011) "An Introduction to ADR - A textbook for Indian Law Students", Centre Law Publication.*

**Web Sources**

- <https://lawcommissionofindia.nic.in/arb.pdf>
- <https://nalsa.gov.in/lok-adalat>
- [http://www.uop.edu.pk/ocontents/Different%20Modes%20of%20Alternative%20Dispute%20Resolution%20\(ADR\).pdf](http://www.uop.edu.pk/ocontents/Different%20Modes%20of%20Alternative%20Dispute%20Resolution%20(ADR).pdf)
- <https://www.lawctopus.com/academike/arbitration-adr-in-india/>

**Course Title: PROFESSIONAL ETHICS & PROFESSIONAL ACCOUNTABILITY****Course Code: BLL603**

L	T	P	Credits
4	0	0	4

**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Identify the relevant professional codes of ethics and rules of professional conduct governing lawyers in India.
2. Assess the disciplinary procedures and consequences outlined by the BCI for lawyers found in violation of ethical rules, considering the fairness and effectiveness of such procedures.
3. Analysis the provisions relating to Contempt of Court and Legal-Aid enshrined under the Legal Service Authorities Act, 1987.
4. Advocate for reforms or improvements to the BCI's ethical rules and regulations to address emerging ethical challenges in the Indian legal profession.

**Course Content****UNIT I****15 Hours**

Historical Introduction to Legal Profession in India: Development of Legal Profession in India, Privileges and Rights of Legal Profession, Importance, Distinction from other Professions and Business.

Admission and Enrolment of Advocates, Classes of Advocate, Privileges and Rights to practice of Advocate

Composition of State Bar Council and its Powers and Functions. Constitution of Disciplinary Committee, Powers, Receipt of Complaint, Disposal and Punishment

**UNIT II****15 Hours**

Bar Council of India: Composition, Functions and Powers of Bar Council of India, Conducts of Advocates: Meaning and Scope of Professional and Other Misconducts, Constitution and powers of Disciplinary Committee, Punishment of Advocate for misconduct, Disciplinary powers of Bar Council of India, Disposal of disciplinary proceedings, Powers of Appeal, Review and Revision to the Supreme Court.

**UNIT III****15 Hours**

Professional Ethics of Lawyers: Duties of Advocates, Duty to Public and State, Duties towards Courts and Clients, Duties to render Legal Aid, Duties towards Opponent, Colleagues, and other Residual Duties, Bench-Bar Relationship and Lawyers' Strike, Conflicts between Interest and Duty, Professional Communication (Section 126-128 Indian Evidence Act, 1872)

**UNIT IV****15 Hours**

The Contempt of Courts Act, 1971: Meaning of Contempt, Categories of Contempt, Constitutional Validity of the Contempt of Courts Act, 1971, Constitutional Provisions Regarding Powers of the Supreme Court and the High Courts of Parliament of State Legislatures to Punishing for their Contempt

Legal Service Authorities Act, 1987: - Nature, Scope and Salient features, Definitions, Jurisdiction, powers and functions of authorities.

### **Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Bare Acts:**

- Bare Act of Advocates Act, 1961, (Amended with Advocate Protection Bill, 2021)
- Bar Council of India Rules
- 14th Report of Law Commission of India
- Punjab and Haryana High Court Rules and Orders

### **Suggested Readings:**

- *Chaturvedi A.N, (2010) "Pleading, Conveyancing and Drafting and Legal Professional Ethics" Central Law Publication, Allahbad*
- *Noshirvan & H. Jhabvala, (2010) "Drafting, Pleadings, Conveyancing & Professional Ethics", Jamhadar & Companes*
- *Srivastava R.D., (2012) "The Law of Pleadings, Drafting and Conveyancing", Central Law Agency.*
- *Dr. Singh Ravi Karan, (2004) "Dispensation of Justice - Role and Accountability of Judges and Advocates", Deep & Deep.*

### **Web Sources**

- [https://blog.ipleaders.in/professional-ethics-accountability-lawyers/#:~:text=Section%2049\(1\)\(c,be%20seen%20by%20the%20advocates.&text=These%20rules%20determine%20the%20obligations,with%20partners%2C%20and%20so%20on.](https://blog.ipleaders.in/professional-ethics-accountability-lawyers/#:~:text=Section%2049(1)(c,be%20seen%20by%20the%20advocates.&text=These%20rules%20determine%20the%20obligations,with%20partners%2C%20and%20so%20on.)
- <http://www.legalserviceindia.com/legal/article-925-professional-ethics-and-accountancy-for-lawyers.html>
- <http://www.barcouncilofindia.org/about/professional-standards/rules-on-professional-standards/>
- <http://www.barcouncilofindia.org/wp-content/uploads/2010/05/Advocates-Act1961.pdf>

**Course Title: MOOT COURT EXERCISE AND INTERNSHIP**  
**Course Code: BLL609**

L	T	P	Credits
0	0	8	4

**Total Hours 60**

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Apply their theoretical legal knowledge to real-world legal issues and cases.
2. Develop research and writing skills, including drafting legal documents such as complaints, petitions, and legal opinions.
3. Construct effective client communication and counseling skills, including interviewing clients, explaining legal processes, and managing client expectations.
4. Discover the importance of professional responsibility, accountability to clients, and the legal profession's role in upholding justice.

### **Course Content**

This paper may have three components of 30 marks each and a viva for 10 marks.

(a) Moot Court (30 Marks). Every student may be required to do at least three moot courts in a year with 10 marks for each. The moot court work will be on assigned problem and it will be evaluated for 5 marks for written submissions and 5 marks for oral advocacy.

(b) Observance of Trial in two cases, one Civil and one Criminal (30 marks):

Students may be required to attend two trials in the course of the last years of LL.B. studies. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment. This scheme will carry 30 marks.

(c) Interviewing techniques and Pre-trial preparations and Internship diary (30 marks)

Each student will observe two interviewing sessions of clients at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary, which will carry 15 marks. Each student will further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit/petition. This will be recorded in the diary, which will carry 15 marks.

(d) The fourth component of this paper will be Viva Voce examination on all the above three aspects. This will carry 10 marks

**Course Title: BASICS OF RESEARCH****Course Code: BLL610**

L	T	P	Credits
3	0	0	3

**Total Hours 45****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analysis work according to the primary and secondary sources of legal research.
2. Evaluate the procedure to use various tools and methods in Research Design.
3. Develop correct research strategies to critically evaluate the relevance, quality, authority and currency of the Hypothesis.
4. Figure-out the issues of research in law and Sources of data.

**Course Content****UNIT-I****10 Hours**

Concept of Research: Defining and Types the concept of research, Research and scientific method, Characteristics of good research

**UNIT-II****12 Hours**

Research Design: Meaning and definition and Essential elements research design, Purpose of research design, Types of research designs

**UNIT-III****10 Hours**

Hypothesis: Meaning and definition, important functions of hypothesis, Types of hypothesis, Hypothesis Variables and Measurement Scales

**UNIT IV****13 Hours**

Sources of data: Primary and secondary, Concept and need of research proposal, Major elements of research report

**Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings:**

- Agarwal, Shipra. (2016), *Legal Research Methodology*, Allahabad Law Agency, Faridabad, Haryana.
- Burney D.H. & Theresa L. White, *First Indian Reprint, 2007, Research Methods*, Akash Press, New Delhi.
- Kumar, Ranjit. (3<sup>rd</sup>edn) (2011), *Research Methodology - A Step by Step Guide for Beginners* SAGE Publications India Pvt. Ltd., New Delhi.
- Myneni. S.R. (2021) *Legal Research Methodology*, Allahabad Law Agency, Faridabad.
- Singh, Rattan, (2021), *Legal Research Methodology*, LexisNexis Publications Gurgaon.



- *Verma S.K. and M. Afzal Wani, (2010), Legal Research and Methodology, The Indian Law Institute, New Delhi.*
- *Thakur, Devendra, (2009), Research Methodology in Social Sciences, Deep & Deep Publications, New Delhi.*

### **Web Sources**

- <https://www.uou.ac.in/sites/default/files/slm/BHM-503T.pdf>
- [https://www.geophysik.uni-muenchen.de/~valerian/Scientific\\_Working/SRMTunit2.pdf](https://www.geophysik.uni-muenchen.de/~valerian/Scientific_Working/SRMTunit2.pdf)
- <https://research.com/research/top-10-qualities-of-good-academic-research#:~:text=Good%20research%20is%20replicable%2C%20reproducible,most%20important%20characteristics%20of%20research.>
- <https://emeritus.org/in/learn/types-of-research-design/#:~:text=Research%20design%20is%20a%20blueprint,process%20of%20research%20and%20analysis.>
- [http://www.jiwaji.edu/pdf/ecourse/commerce/CONCEPT\\_AND\\_SOURCES\\_OF\\_PRIMARY\\_DATA\\_AND\\_SECONDARY.pdf](http://www.jiwaji.edu/pdf/ecourse/commerce/CONCEPT_AND_SOURCES_OF_PRIMARY_DATA_AND_SECONDARY.pdf)

**Course Title: IPR LAWS****Course Code: BLL606**

L	T	P	Credits
4	0	0	4

**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Figure-out global copyright treaties/agreements at international levels.
2. Evaluate emerging trends of Patent, Procedure for grant of Patent, duration, surrender, offences and remedies under the Law.
3. Analysis norms of trademark, Justification, infringement and remedies under the Indian Trademark law.
4. Implement the Legal principles of Copyright Act 1957 and solving the problem relating to the Act.

**Course Content****UNIT I****15 Hours**

Concept and Nature of Intellectual Property: -Meaning, main forms of Intellectual Property

System of Intellectual Property Rights, Competing rationale of the legal regimes for the protection of rights in Intellectual Property

Forms of Industrial property, Protection for Investigations; Patents, Inventor's certificates, utility models; criteria for patenting, rationale behind grant of patents

Leading International Instruments concerning intellectual property rights

The Paris Convention for the Protection of Industrial Property: Its establishment, concept of Paris Union, minimum standards of Patent Protection under the Convention; Initiatives towards revision of the Paris Convention

The World Intellectual Property Organization (WIPO)

Agreement on Trade Related Aspects of Intellectual Property Rights (TRIPS): Its aim, provisions on patents, trademarks and copyright law.

**UNIT II****15 Hours**

Patent Law Act, 1970: Legal Framework of Patent – National and International, Patentable and Non-Patentable Subject Matter under the Act of 1970, Types of Patents - Process and Product Patents, Rule of Priority

Some Concepts: Procedure for grant of Patent, Term of Patent, Working of Patent, Compulsory Licensing and Restoration and Surrender of Patents, Remedies: Injunctions; Permanent and Preliminary; Royalties and Damages

**UNIT III****15 Hours**

The Trademarks Act, 1999: Trademark: Objective Justification; Historical Evolution; Definition; Spectrum of Distinctiveness, Grounds of Refusal of Registration: Absolute and Relative grounds of refusal, Acquired Distinctiveness / Secondary meaning  
Infringement of Trademark, Remedies: Cease and desist letters, Injunctions, Damages, Criminal actions, Consumer Protection Actions

**UNIT IV****15 Hours**

Copyright Act 1957: Basic Principles of Copyright: Idea versus Expression; Doctrine of Sweat of the Brow; The Look and Feel Test; Originality; Meaning and Necessity of Minimal Creativity – S.13 of The Act, Types of infringement of Copyright, Test for Infringement, Theory of Substantial Similarity; Subconscious Copying, S.51 and S. 52 of Copyright Act 1957, Registration of Copyrights; Means of Redress and Remedies

**Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings:**

- *Prof. Paul Meenu, (2014) "Intellectual Property Law", Allahabad Law Agency.*
- *Cornish.W.R.7thEdition (2010) "Intellectual Property, Patents, Copyright, trademarks, and allied rights", Sweet & Maxwell.*
- *Lloyd. R.G. G (1960) "Kerly's Law of trademarks and trades name", Sweet & Maxwell, London.*
- *Bhandari M.K., (2008) "Law relating to Intellectual Property Rights", Central Law Publication, Allahabad.*

**Web Sources**

- [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/627956/IP-Rights-in-India.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/627956/IP-Rights-in-India.pdf)
- <https://blog.ipleaders.in/what-is-a-patent-law-in-india/#:~:text=Under%20the%20Indian%20patent%20law,which%20is%20new%20and%20useful.&text=In%20respect%20to%20medicine%20or,manufacturing%20and%20substance%20is%20patentable>
- <https://ipindia.gov.in/history-of-indian-patent-system.htm>
- <https://www.vakilno1.com/bareacts/laws/the-basics-of-patent-law-in-india.html>

**Course Title: CYBER LAW****Course Code: BLL611**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
4	0	0	4

**Total hours: 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Identify the foundational laws and regulations governing cyber activities in India
2. Explain the basics of network and internet, Cyber-crimes and Internet Jurisdiction.
3. Evaluate the effectiveness of Indian law enforcement agencies and legal systems in addressing cybercrimes, protecting victims, and enforcing the IT Act.
4. Propose potential legal reforms or amendments to Indian cyber law to address emerging challenges, technological advancements, and evolving cyber threats.

**Course Content****UNIT-I****15 Hours**

History of Computers, Areas of Application, Computers and its components, Application Software and System Software, Introduction to Operating System, Basics of Networks and internet, Types of Networks, Definition of Cyber Security, Search Engines, E –mails and WWW; Internetworking Devices, Internet Service provider, IP Address, Working of Email system, Domain Name System, Blogs, Peer to peer sharing, Cryptography, type, goals, PKI

**UNIT-II****15 Hours**

Meaning, Definition, Nature of Cyber-crimes  
Historical Genesis and Evolution of Cyber Crimes, cyberspace,  
Internet Jurisdiction in cyberspace and its types

**UNIT-III****15 Hours**

Characterization and Classification of Cybercrimes:  
Cybercrime against Individual, Cybercrime against Property, Cybercrime against Society, Cybercrime against Government  
The Challenges of Cyber Crime: ICT (Information communication technology and cybercrime, Internet of Things(IOT)  
Legislative and judicial response to Cyber Crime

**UNIT-IV****15 Hours**

Specific Cyber-crimes issues: Cyber Stalking, Cyber Terrorism, Child Pornography, Computer viruses, Cyber Fraud, Cyber voyeurism, Data theft, Hacking, identity theft, Impersonation, Ransom ware, trojans, worms, Denial of Service Attack (DoS). Cyber Pornography, Obscenity in Cyberspace

## Case Laws

- Punjab National Bank V. Poona Auto Ancillaries Pvt. Ltd 2018
- Kumar V. whitely 1991
- KalandiCharanLenka vs State of Odisha, 2017
- Shreya Singhal v. UOI (2013) 12 SCC 73
- Shamsheer Singh Verma v. State of Haryana 2015 SCC OnLine SC 1242
- Syed Asifuddin and Ors. v. State of Andhra Pradesh and Anr2005 CriLJ 4314
- Mukul Vs State of Punjab (2018)
- State Vs Jayanta Das(2017)
- State Vs YogeshPrabhu (cyber cell Mumbai), 2009
- Christian LouboutinSas v/s Nakul Bajaj &ors [CS (COMM) 344/2018]
- SMC Pneumatics (India) Pvt. Ltd. vs. JogeshKwatraCM APPL. No. 33474 of 2016

## Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

## Suggested Readings: -

- *Chris Reed & John Angel (Ed), Computer Law, 5th Ed. 2004. UP, New Delhi.*
- *Vakul Sharma, Handbook of Cyber Laws, 2006, Macmillan India Ltd, New Delhi.*
- *Chris Reed, Internet Laws; Text and Materials, 2nd Ed, 2005, Universal Law Publishing co., Delhi.*
- *Kamelesh N. Agarwala: IT & the Indian Legal System, MacMillan India Ltd (2006), New Delhi.*
- *Cyber Law & Cyber Crimes by Advocate Prashant Mali; Snow White publications, Mumbai*
- *Cyber Law in India by Farooq Ahmad; Pioneer Books*
- *Information Technology Law and Practice by Vakul Sharma; Universal Law Publishing Co. Pvt. Ltd.*
- *The Indian Cyber Law by Suresh T. Vishwanathan; Bharat Law House New Delhi*
- *Guide to Cyber and E – Commerce Laws by P.M. Bukshi and R.K. Suri; Bharat Law House, New Delhi*
- *Guide to Cyber Laws by Rodney D. Ryder; Wadhwa and Company, Nagpur*
- *The Information Technology Act, 2000; Bare Act – Professional Book Publishers, New Delhi*
- *Albert J. Marcellaa and Robert S. Greenfiled (Ed) (2002) Cyber Crime*