

**GURU KASHI UNIVERSITY**



**Bachelor of Arts and Bachelor of Laws (Hons.)  
B.A.LL.B. (Hons.)  
(5-Years Integrated Program) Session: 2024-25  
Faculty of Law**

### **Graduate Outcomes of the Programme:**

Graduates will be able to apply knowledge of Statutes, Acts and law fundamentals to the complex legal problems; the degree is characterized by a highly rigorous, integrated and comparative curriculum that enables students to develop rich and holistic understandings of laws within their broader national and international contexts.

**PROGRAMME LEARNING OUTCOMES:** After completion of the programme, the learner will be able to:

1. Demonstrate a comprehensive understanding of core legal principles, theories, and concepts across various areas of law.
2. Formulate the ability to extract rules and policy from cases, statutes, and regulations and analyzing, interpreting and arguing differing interpretations of rules and statutes.
3. Apply legal knowledge to real-world scenarios by analyzing legal problems, identifying relevant laws, and developing effective legal solutions and strategies.
4. Synthesize legal information from multiple sources to create comprehensive legal documents, including contracts, pleadings, and legal briefs, that address complex legal issues.
5. Critically appraises legal literature and evidence for the purpose of ongoing improvement of the practice of law.
6. Create a comprehensive legal research framework to find the gap areas existing in the field of law and propose comprehensive solutions.

## PROGRAMME STRUCTURE

Semester: I						
Course Code	Course Title	Course Type	L	T	P	Credit
BBL101	General English-I	Core	4	1	0	5
BBL102	Law of Contract-I	Core	4	1	0	5
BBL103	Law of Torts including Motor Vehicle Accident and Consumer Protection Laws	Core	4	1	0	5
BBL104	Fundamentals of Computer	Ability Enhancement	2	0	0	2
BBL117	Environmental Studies	Compulsory Foundation	2	0	0	2
<b>Major-I</b>			4	0	0	4
<b>Minor-1/I</b>			4	0	0	4
<b>Minor-2/I</b>			4	0	0	4
Total			28	3	0	31
<b>Discipline Elective (Minor/Major)</b>						
BBL113	Political Science-I					
BBL114	History-I					
BBL115	Economics-I					
BBL116	Sociology-I					

**Note:**

- Students should choose any one Major subject as discipline elective and the Major subject once selected will continue till 6<sup>th</sup> semester.
- Students should choose any two Minor Subjects (other than Major subjects elected) as discipline electives and the once selected will continue till 4<sup>th</sup> semester.

Semester: II						
Course Code	Course Title	Course Type	L	T	P	Credit
BBL201	General English-II	Core	4	1	0	5
BBL202	Special Contracts-II	Core	4	1	0	5
BBL203	Jurisprudence	Core	4	1	0	5
BBL217	Legal Literacy and Practical Applications	VAC	2	0	0	2
BBL299	xxx	MOOC	0	0	0	2
<b>Major-II</b>		Discipline Elective	4	0	0	4
<b>Minor-1/II</b>		Discipline Elective	4	0	0	4
<b>Minor-2/II</b>		Discipline Elective	4	0	0	4
Total			26	3	0	31
<b>Discipline Elective (Minor/Major)</b>						
BBL213	Political Science-II					
BBL214	History-II					
BBL215	Economics-II					
BBL216	Sociology-II					

<b>Semester: III</b>						
<b>Course Code</b>	<b>Course Title</b>	<b>Course Type</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
BBL301	Constitutional Law-I	Core	4	1	0	5
BBL302	Family Law-I	Core	4	1	0	5
BBL303	General English-III	Core	4	1	0	5
BBL315	Practical Training-I	Industrial Training	0	0	0	2
BBL399	xxx	MOOC	0	0	0	2
<b>Major-III</b>		Discipline Electives	4	0	0	4
<b>Minor-1/III</b>		Discipline Elective	4	0	0	4
<b>Open Elective</b>						
xxx	xxx	ID	2	0	0	2
Total			22	3	0	29
<b>Discipline Elective (Minor/Major)</b>						
BBL316	Political Science-III					
BBL317	History-III					
BBL318	Economics-III					
BBL319	Sociology-III					
<b>ID (For other departments)</b>						
OEC009	Consumer protection Law and Information rights	ID	2	0	0	2

<b>Semester: IV</b>						
<b>Course Code</b>	<b>Course Title</b>	<b>Course Type</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
BBL401	Constitutional Law-II	Core	4	1	0	5
BBL402	Family Law-II	Core	4	1	0	5
BBL421	Law and Media	VAC	2	0	0	2
BBL403	Legal Methods	Research Skill	4	0	0	4
BBL415	Practical Training-II	Industrial Training	0	0	0	2
<b>Language paper-I</b>						
BBL404	Hindi-I	Discipline Elective	4	0	0	4
BBL405	Punjabi-I					
BBL406	Punjab, History & Culture-I					
<b>Major-IV</b>		Discipline Elective	4	0	0	4
<b>Minor-2/IV</b>		Discipline Elective	4	0	0	4
<b>Total</b>			<b>26</b>	<b>2</b>	<b>0</b>	<b>30</b>
<b>Discipline Elective (Major/Minor)</b>						
BBL416	Political Science-IV					
BBL417	History-IV					
BBL418	Economics-IV					
BBL419	Sociology-IV					

**Note:**

- Students should choose any one language paper and Language paper once selected will continue to be the same till 6<sup>th</sup> semester.

<b>Semester V</b>						
<b>Course Code</b>	<b>Course Title</b>	<b>Course Type</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
BBL501	Administrative Law	Core	4	1	0	5
BBL516	Bharatiya Nyaya Sanhita, 2023 - I	Core	4	1	0	5
BBL517	Bharatiya Nagarik Suraksha Sanhita, 2023 - I	Core	4	1	0	5
BBL515	Practical Training-III	Industrial Training	0	0	0	2
BBL599	xxx	MOOC	0	0	0	2
<b>Discipline Elective (Choose any one of the following subjects)</b>						
BBL504	Local Self Government	Discipline Elective	4	0	0	4
BBL505	Women and Law					
BBL506	International Criminal Law And International Criminal Court					
<b>Language paper-II</b>						
BBL507	Hindi-II	Discipline Elective	4	0	0	4
BBL508	Punjabi-II					
BBL509	Punjab, History & Culture- II					
<b>Major-V</b>		Discipline Elective	4	0	0	4
Total			24	3	0	31
<b>Major-V</b>						
BBL511	Political Science-V					
BBL512	History-V					
BBL513	Economics-V					
BBL514	Sociology-V					

<b>Semester: VI</b>						
<b>Course Code</b>	<b>Course Title</b>	<b>Course Type</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
BBL622	Bharatiya Nyaya Sanhita, 2023 - II	Core	4	1	0	5
BBL623	Bharatiya Nagarik Suraksha Sanhita, 2023 - II	Core	4	1	0	5
BBL603	Professional Ethics and Professional Accounting System	Compulsory Clinical Course	4	0	0	4
BBL624	Artificial Intelligence and Legal System	VAC	2	0	0	2
BBL616	Practical Training-IV	Industrial Training	0	0	0	2
<b>Discipline Elective (Choose any one of the following subjects)</b>						
BBL606	Intellectual Property Laws	Discipline Elective	4	0	0	4
BBL607	Law and Agriculture					
BBL625	Health Law					
<b>Language paper-III</b>						
BBL609	Hindi-III	Discipline Elective	4	0	0	4
BBL610	Punjabi-III					
BBL611	Punjab, History & Culture-III					
<b>Major-VI</b>		Discipline Elective	4	0	0	4
Total			26	2	0	30
<b>Major-VI</b>						
BBL618	Political Science-VI					
BBL619	History-VI					
BBL620	Economics-VI					
BBL621	Sociology-VI					



<b>Semester: VII</b>						
<b>Course Code</b>	<b>Course Title</b>	<b>Course Type</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
BBL701	Law of Property	Core	4	1	0	5
BBL702	Interpretation of Statute and principles of Legislation	Core	4	1	0	5
BBL712	Bharatiya Sakshya Adhiniyam, 2023-I	Core	4	1	0	5
BBL704	Civil Procedure Code-I	Core	4	1	0	5
BBL711	Practical Training-V	Industrial Training	0	0	0	2
BBL799	xxx	MOOC	0	0	0	2
<b>Discipline Elective (Choose any 2 of the following subjects)</b>						
BBL707	Gender Justice	Discipline Elective	4	0	0	4
BBL713	Offences Against Children and Juvenile Offences	Discipline Elective	4	0	0	4
BBL709	Insurance Law	Discipline Elective	4	0	0	4
BBL710	Banking Law	Discipline Elective	4	0	0	4
Total			24	4	0	32

<b>Semester: VIII</b>						
<b>Course Code</b>	<b>Course Title</b>	<b>Course Type</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
BBL801	Company Law	Core	4	1	0	5
BBL802	Environmental Law and Wildlife protection Laws	Core	4	1	0	5
BBL813	Bharatiya Sakshya Adhinyam, 2023-II	Core	4	1	0	5
BBL803	Civil Procedure including Limitation Law-II	Core	4	1	0	5
BBL814	Animal Protection Laws	VAC	2	0	0	2
BBL812	Practical Training-VI	Industrial Training	0	0	0	2
<b>Discipline Elective (Choose any 2 of the following subjects)</b>						
BBL815	Human Rights Law and Practices	Discipline Elective	4	0	0	4
BBL809	Prison Administration	Discipline Elective	4	0	0	4
BBL810	Information Technology Act And RTI Act	Discipline Elective	4	0	0	4
BBL811	Co-operative Law and Agricultural Insurance	Discipline Elective	4	0	0	4
<b>Total</b>			<b>26</b>	<b>4</b>	<b>0</b>	<b>32</b>

<b>Semester: IX</b>						
<b>Course Code</b>	<b>Course Title</b>	<b>Course Type</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
BBL901	Labour Law	Core	4	1	0	5
BBL910	Public International Law	Core	4	1	0	5
BBL912	Alternative Dispute Resolution	Compulsory Clinical Course	4	0	0	4
BBL911	Moot Court Exercise and Internship-I	Compulsory Clinical Course	0	0	8	4
BBL913	Space Law	VAC	2	0	0	2
BBL999	xxx	MOOC	0	0	0	2
<b>Discipline Elective (Choose any 2 of the following subjects)</b>						
BBL906	Forensic Science	Discipline Elective	4	0	0	4
BBL907	Socio-Economic Offences	Discipline Elective	4	0	0	4
BBL908	Competition Law	Discipline Elective	4	0	0	4
BBL909	Law Relating to Negotiable Instruments	Discipline Elective	4	0	0	4
Total			22	2	8	30

<b>Semester: X</b>						
<b>Course Code</b>	<b>Course Title</b>	<b>Course Type</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
BBL001	Land and Rent Laws	Core	4	1	0	5
BBL011	Taxation Law	Core	4	1	0	5
BBL002	Drafting, Pleading and Conveyance	Compulsory Clinical Course	4	0	0	4
BBL009	Moot Court Exercise and Internship-II	Compulsory Clinical Course	0	0	8	4
BBL010	Basics of Research	Research Skill	4	0	0	4
<b>Discipline Elective (Choose any 2 of the following subjects)</b>						
BBL005	Criminology, Penology and Victimology	Discipline Elective	4	0	0	4
BBL006	Drug Abuse: Problem, Management and Prevention	Discipline Elective	4	0	0	4
BBL007	Law of Equity and Trust	Discipline Elective	4	0	0	4
BBL008	The Law of Registration, Specific Relief and Court Fees Act	Discipline Elective	4	0	0	4
Total			24	2	8	30
<b>Total Credits in All Semesters</b>			<b>248</b>	<b>29</b>	<b>16</b>	<b>307</b>

## **Evaluation Criteria for Theory Courses**

A. Continuous Assessment: [25Marks]

CA-1-Surprise test (Two best out of three)  
(10Marks)

CA-2-Assignment(s)(10Marks)

CA-3-TermPaper/Quiz/Presentation (05Marks)

B. Attendance (05Marks)

C. Mid Semester Test:(30Marks)

D. End-Semester Exam:(40Marks)

**Course Title: General English-I**

**Course Code: BBL101**

L	T	P	CREDIT
4	1	0	5

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

- Apply the level of understanding of English poetry along with explanation of reference.
- Develop reading skills and improve question-answer writing of short stories in English.
- Evaluate the Paragraph writing, Letter writing while studying the grammar.
- Analyze the one-word substitution such as those pertaining to Government, Marriage, Death, Professions and Trades, Nature Study.

**Course Content**

**UNIT-I**

**16 Hours**

Flights of Fancy (ed.) Bakhshish Singh, (Publication Bureau, Punjabi University, Patiala, Poems 1 to 10, 12 and 13 namely, Sonnet 116 (Let Me Not to The Marriage of True Minds), On His Blindness, The Clod and The PeBBLe, The World Is Too Much with Us, Lucy Gray, My Native Land, Love, The Scholar, The River of Life, The Journey Onwards, Love's Philosophy, Bright Star

**UNIT-II**

**14 Hours**

Following five stories from Prose Parables. Orient Blackswan, Hyderabad, New Delhi 2013, The Voice of God: Premchand, The Portrait of a Lady: Khushwant Singh, The Death of a Hero: Jai Nimbkar, Dusk: Saki, The Face on the Wall: E.V. Lucas

**UNIT-III**

**17 Hours**

Grammar and Composition

Paragraph Writing, Grammar, Basic understanding of Tenses, Sequence of Tenses and Concord, Preposition, Determiners and adverbs, Combination of simple sentences to compound sentences and complex sentences, One Word Substitution (words pertaining to Government, Marriage, Death, Professions and Trades, Nature Study)

**UNIT-IV**

**13 Hours**

Train to Pakistan by Khushwant singh

## Legal Terms – Meaning and Usage

1	Plaint	2	Written Statement	3	Plaintiff
4	Defense	5	Petition	6	Petitioner
7	Appeal	8	Magistrate	9	Judge
10	Court	11	Tribunal	12	Divorce
13	Judicial Separation	14	Legitimate	15	Illegitimate
16	Adoption	17	Maintenance	18	Alimony
19	Valid	20	Void	21	Voidable
22	Pleading	23	Litigation	24	Public
25	Private	26	Monogamy	27	Bigamy
28	Polygamy	29	Crime	30	Will
31	Deed				

### Transaction Modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### Suggested Readings

Singh Bakhshish (2010) "Flights of Fancy", (ed.), Publication Bureau, Punjabi University, Patiala.

Board of Editors (Editor), Popular Short Stories, (1997) "Oxford University Press", High School English, Noida, Uttar Pradesh.

Wrenand Martin, (1935) "Grammar and Composition, The Student's Companion" Wilfred D. Best Rupa & Co.

### Web source

<https://www.poetryfoundation.org/poems/45106/sonnet-116-let-me-not-to-the-marriage-of-true-minds>

<https://www.microsoft.com/en-us/microsoft-365-life-hacks/writing/grammar-101#:~:text=Basic%20Grammar%20Concepts%3A%20Parts%20of,prepositions%2C%20interjections%2C%20and%20conjunctions.>

<https://www.talkenglish.com/grammar/grammar.aspx>

<https://byjus.com/english/english-grammar/>

**Course Title: Law of Contract-I**

**Course Code: BBL102**

<b>L</b>	<b>T</b>	<b>P</b>	<b>CREDIT</b>
<b>4</b>	<b>1</b>	<b>0</b>	<b>5</b>

**Total Hours 60**

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

- Examine the processes involved in the formation of contracts.
- Scrutinize the legal principles of contract and the content of contracts, as well as the remedies where contract formed under void elements.
- Elucidate the legality of contracts such as valid and void contract and know the relation of such contracts with our daily life activities.
- Evaluate methods of Discharge of a Contract.

### **Course Content**

#### **UNIT-I**

**17 Hours**

Agreement and Contract [Section 1-9]: Definitions and elements, Proposal and Acceptance: various forms, essential elements, communication, and revocation; proposal and invitation to a proposal. Consideration [Section 2d, 23 - 25]: Meaning of Consideration, Kinds and essential elements. Present, past, and adequate consideration. Doctrine of Privity of Contract and consideration; essentials and exceptions, Capacity to contract [Section 10-12]: Incapacity arising out of status and mental defect, Minor's agreement- definition of minor, agreements beneficial and detrimental to a minor, ratification in cases by a person of an agreement made by him while he was a minor; "necessaries" supplied to a minor.

Case laws: Mohori Bibee v. Dhamrmodas Ghose, ILR (1903) 30 CAL 539 (PC), Lalman Shukla v. Gauri Dutt. 1913 40 ALJ 489, Carlill v. Carbolic Smoke Ball Company, (1830) 1.Q.B 265., Powell v. Lee, (1908) 99 LT 284.

#### **UNIT-II**

**13 Hours**

Free Consent: [Section 13-19A], Definition and elements, factors vitiating free consent, Coercion: [Section 15 and 19], Definition and essential elements, duress, and coercion-effect of coercion, Undue influence: [Section 16, 19A] Definition and essential elements, between which parties it can exist which is to prove it? Position of Prdanashin women, independent advice, unconscionable bargains-effect of undue influence, Power to set aside induced contract. Fraud: definition – essential elements- active concealment of truth- importance of intention-when does silence amount to fraud, Mistake: definition- kinds, mistake of law and mistake of fact, their effects, Misrepresentation: [Section 18-19], Definition- misrepresentation of law and of fact- their effects Voidability of agreement and Power to set



aside induced contract (Section 19 and 19A), Standard form Contracts.

Case laws: *Hervey v. Facie*, (1893) AC 552; *Felth House v. Bindley* (1862) 11, CB (NS) 86.

### **UNIT-III**

**15 Hours**

Legality of consideration and object, Unlawful consideration and objects: Forbidden by Law, Defeating the provision of any law, Fraudulent, Injurious to person or property, Immoral, Against public policy, Void Agreements: [Section 26-30] Void, voidable and unlawful agreements and their effects, Agreements without consideration, Agreements in restraint of marriage, Legal proceedings and uncertainty, Agreements in restraint of trade and its exceptions, sale of goodwill, restrictions under the Partnership Act trade combinations, exclusive dealing agreements, restraints on employees under agreements of service, Wagering agreement and its exceptions. Contingent Contracts: [Section 31-36] Definition, Enforceability, Comparison between Contingent Contract and wagering agreement.

Case laws: *Hadley v. Baxendale*, (1854) 9 Exch 341; *Mushib v. Ganga Prasad das Mushib and others* AIR 1967 SC 878; *Central Inland Water Transport Corporation V. B.K Ganguly*, AIR 1986 SC 157; *Kalyanpur Lime Works Ltd. V. State of Bihar and another* AIR 1954 SC 165; *Gujarat Bottling Co. Ltd. v. Coca Cola Co.* (1995) 5 SCC 545.

### **UNIT-IV**

**15 Hours**

Discharge of a contract and its various modes: [Section 37 to 67] By Performance: Conditions of valid tender of performance-how? By whom? When? In what manner? Performance of Reciprocal promises, Time and place as essence of contract, By Breach: Anticipatory breach and present breach. Impossibility of performance: Doctrine of Frustration, Specific grounds of frustration, Effect of frustration, Rescission, Novation and Alteration—Their effect of remission and waiver of performance, Time accord and satisfaction theory. Quasi Contract: [Section 68-72], Doctrine of unjust enrichment, Reimbursement of Money, Remedies for Breach of Contract and Compensation: [Section 73 -75] Damages and its kinds with penalty, Principles of remoteness of damages.

Case laws: *Dunlop Pneumatic Tyre Co. v. New Garage & Motor Co Ltd* (1915) AC 79; *Taylor v. Caldwell* (1863) 3 B&S 826; *Derry v. Peek*, (1889) 14 AC 337.

### **Transaction Modes**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested Readings**

Singh Avtar (2010) "Law of Contract", Eastern Book Company, Lucknow.

Mulla (2006) "Indian Contract Act", Lexis Nexis, New Delhi.

Bangia R.K. (2010) "Indian Contract Act", Allahabad Law Agency, Faridabad.

Anson (2002) "Law of Contract", Oxford University Press, New York.

Jill Poole (2004) "Textbook on Contract Law", Oxford University Press, New York.

### **Web Source**

<https://www.geeksforgeeks.org/difference-between-agreement-and-contract/>

<https://www.indiacode.nic.in/show->

[data?actid=AC CEN 3 20 00035 187209 1523268996428&orderno=16#:~:](https://www.indiacode.nic.in/show-data?actid=AC CEN 3 20 00035 187209 1523268996428&orderno=16#:~:)

[text=%2D%2D%20\(1\)%20A%20contract%20is,unfair%20advantage%20over%20the%20other.](https://www.indiacode.nic.in/show-data?actid=AC CEN 3 20 00035 187209 1523268996428&orderno=16#:~:)

<https://lawcorner.in/various-modes-of-discharge-of->

[contract/#:~:text=elaborated%20as%20follows%3A-](https://lawcorner.in/various-modes-of-discharge-of-contract/#:~:text=elaborated%20as%20follows%3A-)

[.Discharge%20of%20Contract%20By%20Performance%20\(Sections%2037%2D67\),the%20essence%20of%20the%20contract\).](https://lawcorner.in/various-modes-of-discharge-of-contract/#:~:text=elaborated%20as%20follows%3A-.Discharge%20of%20Contract%20By%20Performance%20(Sections%2037%2D67),the%20essence%20of%20the%20contract).)

<https://www.investopedia.com/terms/q/quasi-contract.asp>

<https://blog.ipleaders.in/quasi-contractual-obligations/>

<https://byjus.com/commerce/what-is-partnership/>

**Course Title: Law of Torts including Motor Vehicle Accident and Consumer Protection Laws**  
**Course Code: BBL103**

L	T	P	CREDIT
4	1	0	5

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

- Perceive the general principles of Torts and defences.
- Operate specific torts against the individual and property.
- Analyse the foundational principles of torts and remedies available against violations of legal rights.
- Evaluate the alternative forms and the remedies provided under the Consumer Protection Act, 1986 & The Motor Vehicles Act, 1988.

**Course Content**

**UNIT-I**

**15 Hours**

Tort: Meaning & Definitions, Nature of Law of Torts, Distinction between Tort and Crime, Distinction between Tort and Breach of Contract (General Defences) Negligence, Nuisance & Nervous Shock, Meaning, Essentials of Negligence, Kinds of Negligence – Contributory & Composite, Res Ipsa Loquitur (Proof of Negligence), Defences to Negligence & Professional liability for Negligence Kinds of Nuisance – Public & Private Nuisance, Defences to Nuisance, Nervous Shock.

Case laws: Ashby v. White (1703)2 LR 938, Rudal Shah v. State of Bihar, AIR 1983 SC 1086

**UNIT-II**

**15 Hours**

Justification in Torts: Defamation, Trespass, Malicious Prosecution, Meaning & Essentials of Defamation, Defences to Defamation, Trespass to Person – Assault, Battery, false Imprisonment, Trespass to Property, Trespass to Goods – Detinue, Conversion, Malicious Prosecution.

Case laws: Bhim Singh v. State of Jammu & Kashmir AIR 1986 SC 494; Usha Ben v. Bhagya Laxmi Chitra Mandir, AIR 1978 Guj.; Prof. Imtiaz Ahmad v. Durdana Zamir (2009)109 DRJ 357.

**UNIT III**

**15 Hours**

Strict, Absolute & Vicarious Liability, Strict/No Fault Liability, Rule in Rylands v Fletcher & its applicability in India, Rule of Absolute Liability (Rule in M.C Mehta Case), Meaning & Principles of Vicarious Liability and Vicarious Liability of State, Remedies under Law of Torts, Remedies under Law of Torts, Remoteness of Damage, Occupier’s Liability for Dangerous Premises.

Case laws: M.C. Mehta v. Union of India, AIR 1987 SC 1086; Rayney v. The State of Western Australia, (2017) WASC 367

#### **UNIT IV**

**15 Hours**

Motor Vehicle Act, 2019: Compulsory Insurance, Compensation payable under the Act, Insurer's Liability for persons on the roof of a bus, Insurer's Liability beyond the limits mentioned in the Act, Payment of Compensation in case of hit and run motor accidents with and without Fault Liability, The Consumer Protection Act, 2019: Purpose and Objects of Consumer Protection Law, Definitions of Complaint, Complainant, Consumer and Service, Consumer Dispute Redressal Agencies: their composition and jurisdiction, Redressal of Complaints - Manner, Procedure and Limitation, IndustryRegulatory and Consumer Redress Mechanism.

Case laws: Doe v. AOL, Inc., 783 So. 2d 1010 (Fl 2001), EBAY, Inc., Plaintiff, V. BIDDER'S EDGE, Inc., Defendant. United States District Court, Northern District of California .100 F.Supp.2d 1058(2000), Hotmail Corp. v. Van\$ Money Pie Inc., WL 388389 (1998). Kremen v. Cohen, 337 F.3d 1024 (9th Cir 2003), School of Visual Arts v. Kuprewicz, 771 N.Y.S.2d 804 (2003), United States of America V. Hambrick U.S District Court, W.D. Virginia 55F. Supp. 2d 504, (1999)]

#### **Transaction Modes**

Assignment, Prsentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

#### **Suggested Readings**

Bangia R.K. (2010), "Law of Torts", Allahabad Law Agency, Faridabad.

Ratanlal and Dhirajlal (2008), "The Law of Torts", Wadhwa and Company, New Delhi

Basu D.D. (2008), "The Law of Torts", Kamal Law House, Kolkata

P.K. Sarkar (2006), "The Motor Vehicles Act, 1988", Eastern Law House, Kolkata

#### **Web Source**

<https://www.law.cornell.edu/wex/tort#:~:text=Definition,1>

<https://www.indiacode.nic.in/bitstream/123456789/9460/1/a1988-59.pdf>

[https://ncdrc.nic.in/bare\\_acts/Consumer%20Protection%20Act-1986.html#:~:text=An%20Act%20to%20provide%20for.and%20for%20matte rs%20connected%20therewith.](https://ncdrc.nic.in/bare_acts/Consumer%20Protection%20Act-1986.html#:~:text=An%20Act%20to%20provide%20for.and%20for%20matte rs%20connected%20therewith.)

**Course Title: Fundamentals of Computer**

**Course Code: BBL104**

L	T	P	CREDIT
2	0	0	2

**Total Hours 30**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

- Analyze and evaluate the fundamentals of computer hardware and software, including input and output devices, storage, memory, and processing, to make informed decisions on their selection and utilization.
- Evaluate and appraise the complexities of computer networks, including LANs, WANs, and the Internet, and develop strategic solutions for network design, implementation, and security.
- Create and design innovative solutions using productivity software, such as word processing, spreadsheet, and presentation software, to solve complex problems and enhance productivity in various professional contexts.
- Evaluate and analyze the foundations of information systems, including databases, information security, and ethical considerations, to develop strategies for effective management of information resources and ensure ethical practices in information technology.

**Course Content**

**UNIT I**

**7 Hours**

Introduction to Computers and Operating Systems: basics of computer hardware and software, input and output devices, storage, memory, processing, and different types of operating systems.

**UNIT II**

**7 Hours**

Computer Networks and the Internet: Basics of computer networks, including LANs, WANs, and the Internet.

Network topologies, protocols, and the basics of Internet browsing and searching.

**UNIT III**

**7 Hours**

Productivity Software: basics of productivity software, including word processing, spreadsheet, and presentation software.

Create and edit documents, spreadsheets, and presentations using different software applications.

## **UNIT IV**

**9 Hours**

Information Systems and Security: basics of information systems, including databases, information security, and ethical considerations in information technology.

Different types of information systems and their applications, the importance of information security, and privacy.

### **Transaction Mode**

Group discussion, Experiential learning, Brain storming, Active participation, Flipped teaching, Cooperative learning

### **Suggested Readings**

Laudon, K. C., & Laudon, J. P. (2016). Essentials of management information systems. Pearson.

Norton, P. (2018). Introduction to computers. McGraw-Hill.

Shelly, G. B., Vermaat, M., & Walker, T. J. (2016). Discovering computers 2017: Digital technology, data, and devices. Cengage Learning.

Beekman, G. (2018). Computer confluence: Exploring tomorrow's technology (14th ed.). Pearson.

Stair, R., & Reynolds, G. (2019). Principles of information systems (13th ed.). Cengage Learning.

Valacich, J. S., Schneider, C., & Jessup, L. M. (2017). Information systems today: Managing in the digital world (8th ed.). Pearson.

**Course Title: Environmental Studies**

**Course Code: BBL117**

<b>L</b>	<b>T</b>	<b>P</b>	<b>CREDIT</b>
<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>

**Total Hours: 30 Hours**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

- Develop an understanding of the principles, concepts, and importance of Environmental Studies, and identify the key environmental problems and issues faced by our society.
- Evaluate the social, political, and economic factors that influence environmental policies and laws, and develop critical thinking and problem-solving skills to address environmental challenges.
- Evaluate the basic principles of ecosystems, biodiversity, and conservation, and identify the importance of natural resources and their sustainable management.
- Recognize the sources, types, and impacts of pollution, and identify mitigation strategies, as well as the importance of sustainable development and the role of green technologies.
- Develop an awareness of corporate social responsibility and its relationship with sustainability, as well as the importance of environmental education and its role in creating a sustainable future.

**Course Content**

**UNIT I**

**7 Hours**

Introduction to Environmental Studies: Overview of Environmental Studies, Environmental Ethics, Environmental Policies and Laws, Environmental Problems and Issues, Environmental Science and its Importance.

**UNIT II**

**6 Hours**

Ecosystems and Biodiversity: Introduction to ecosystems, Ecological principles, and concepts Biodiversity, and its importance, Threats to biodiversity, and Conservation of biodiversity.

**UNIT III**

**9 Hours**

Natural Resources and Pollution: Natural resources: types and importance, Land resources: soil, forests, and mineral resources,  
Water resources: types and management, Air pollution: types and sources  
Climate change: causes, impacts, and mitigation

**UNIT IV**

**8 Hours**

Sustainability and Future Directions: Sustainable development: principles and practices, green technologies and their importance,

Corporate social responsibility and sustainability

Environmental education and awareness, Future directions for Environmental Studies.

**Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings**

Miller, G. T., & Spoolman, S. E. Environmental Science. Cengage Learning.

Norton, B.G. Sustainability: A Philosophy of Adaptive Ecosystem Management. University of Chicago Press.

United Nations Environment Programme. Global Environment Outlook 6: Healthy Planet, Healthy People. Cambridge University Press.

Kormondy, E. J. Concepts of Ecology. Elsevier.

Hester, R. E., & Harrison, R. M. (Eds.). Sustainable Futures: Linking Population, Resources and the Environment. Royal Society of Chemistry.



**Course Title: Political Science-I**

**Course Code: BBL113**

<b>L</b>	<b>T</b>	<b>P</b>	<b>CREDIT</b>
<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

- Analyze the origin of Political science, definition, and meaning.
- Evaluate the theories of political science i.e Social Contract Theory, Marxist Theory and theory of Sovereignty.
- Summarize the concept of Sovereignty, its types and theories.
- Write the concept of Liberalism, Unitary and Federal, their working and functions under political system.

**Course Content**

**UNIT I**

**13 Hours**

Political Science: - Origin, Meaning and Definition, Scope of Political Science and Significance of study of Political Science for Law

**UNIT II**

**15 Hours**

State: Definitions and elements of State, Difference between State and Government, Nation and Society, Theories of the origin of state, Views of Hobbes, Locke, and Rousseau: Critical appraisal of the theory, Marxist Theory

**UNIT III**

**15 Hours**

Sovereignty, Definitions and meaning Internal and External Sovereignty Types of Sovereignty Characteristics of Sovereignty, Theories of Sovereignty, John Austin's theory of Sovereignty Pluralist Theory of Sovereignty.

**UNIT IV**

**17 Hours**

Liberalism: Classical and Contemporary; Principles of Liberalism, Principles of Marxism, Forms of Government  
Unitary and Federal; Parliamentary and Presidential, Characteristics of Unitary and Federal; parliamentary and Presidential forms of Government, Merits and Demerits of Unitary and Federal; Parliamentary and Presidential forms of Government.

**Transaction Modes**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning,

Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested Readings**

Chand S. And Co. 1988 AsirvathamAddi, Political Theory (New Delhi).

Gaubha O.P. (2005) "An Introduction to Political Theory New Delhi, Macmillan.

Heywood, Andrew, Politics (New York, Palgrav, 2002).

Hobbes, Leviathan (Ed) (1991) R-Tuck, Cambridge, (Cambridge University Press), Johari, J.C.

(2005) Principles of Modern Political Science (New Delhi, Sterling Publisher).

Kapur, A.C. (2005), Principles of Political Science (New Delhi, S. Chand and Co.).

Leftwich, Adrian, (2005) what is Politics (Cambridge, Polity Press).

Ramaswamy, Sushila, (2003) Political Theory: Ideas and Concepts Delhi.

Macmillan, Tansey, S.D. (2000), Politics: The Basics (London, Routledge).

White, S. K and J. Moon, Donald (2004) what is Political Theory (New Delhi, Sage Publications).

### **Web Source**

[https://www.google.com/search?sxsrf=AleKk03erICSbGygihejVCCkbiTmnw\\_Twg%3A1589520975019&ei=Tyq-](https://www.google.com/search?sxsrf=AleKk03erICSbGygihejVCCkbiTmnw_Twg%3A1589520975019&ei=Tyq-Xp9e1YD1A4nkgpgN&q=+concept+of+rights+under+political+science&oq=+concept+of+rights+under+political+science&gs_lcp=CgZwc3ktYWIQAzIFCAAQzQI6BAgAEFc6BggAEAcQHjoICAAQDRAFEB5Q0AZY1b8JYNHHCWgAcAF4AIABvgOIAfEekgEKMC40LjEwLjEuMZgBAKABAaoBB2d3cy13aXo&sclient=psy-ab&ved=0ahUKEwjfwdClk7XpAhVVQH0KHQmyANMQ4dUDCAw&uact=5#)

[Xp9e1YD1A4nkgpgN&q=+concept+of+rights+under+political+science&oq=](https://www.google.com/search?sxsrf=AleKk03erICSbGygihejVCCkbiTmnw_Twg%3A1589520975019&ei=Tyq-Xp9e1YD1A4nkgpgN&q=+concept+of+rights+under+political+science&oq=+concept+of+rights+under+political+science&gs_lcp=CgZwc3ktYWIQAzIFCAAQzQI6BAgAEFc6BggAEAcQHjoICAAQDRAFEB5Q0AZY1b8JYNHHCWgAcAF4AIABvgOIAfEekgEKMC40LjEwLjEuMZgBAKABAaoBB2d3cy13aXo&sclient=psy-ab&ved=0ahUKEwjfwdClk7XpAhVVQH0KHQmyANMQ4dUDCAw&uact=5#)

[=+concept+of+rights+under+political+science&gs\\_lcp=CgZwc3ktYWIQAzI](https://www.google.com/search?sxsrf=AleKk03erICSbGygihejVCCkbiTmnw_Twg%3A1589520975019&ei=Tyq-Xp9e1YD1A4nkgpgN&q=+concept+of+rights+under+political+science&oq=+concept+of+rights+under+political+science&gs_lcp=CgZwc3ktYWIQAzIFCAAQzQI6BAgAEFc6BggAEAcQHjoICAAQDRAFEB5Q0AZY1b8JYNHHCWgAcAF4AIABvgOIAfEekgEKMC40LjEwLjEuMZgBAKABAaoBB2d3cy13aXo&sclient=psy-ab&ved=0ahUKEwjfwdClk7XpAhVVQH0KHQmyANMQ4dUDCAw&uact=5#)

[FCAAQzQI6BAgAEFc6BggAEAcQHjoICAAQDRAFEB5Q0AZY1b8JYNHHC](https://www.google.com/search?sxsrf=AleKk03erICSbGygihejVCCkbiTmnw_Twg%3A1589520975019&ei=Tyq-Xp9e1YD1A4nkgpgN&q=+concept+of+rights+under+political+science&oq=+concept+of+rights+under+political+science&gs_lcp=CgZwc3ktYWIQAzIFCAAQzQI6BAgAEFc6BggAEAcQHjoICAAQDRAFEB5Q0AZY1b8JYNHHCWgAcAF4AIABvgOIAfEekgEKMC40LjEwLjEuMZgBAKABAaoBB2d3cy13aXo&sclient=psy-ab&ved=0ahUKEwjfwdClk7XpAhVVQH0KHQmyANMQ4dUDCAw&uact=5#)

[WgAcAF4AIABvgOIAfEekgEKMC40LjEwLjEuMZgBAKABAaoBB2d3cy13a](https://www.google.com/search?sxsrf=AleKk03erICSbGygihejVCCkbiTmnw_Twg%3A1589520975019&ei=Tyq-Xp9e1YD1A4nkgpgN&q=+concept+of+rights+under+political+science&oq=+concept+of+rights+under+political+science&gs_lcp=CgZwc3ktYWIQAzIFCAAQzQI6BAgAEFc6BggAEAcQHjoICAAQDRAFEB5Q0AZY1b8JYNHHCWgAcAF4AIABvgOIAfEekgEKMC40LjEwLjEuMZgBAKABAaoBB2d3cy13aXo&sclient=psy-ab&ved=0ahUKEwjfwdClk7XpAhVVQH0KHQmyANMQ4dUDCAw&uact=5#)

[Xo&sclient=psy-](https://www.google.com/search?sxsrf=AleKk03erICSbGygihejVCCkbiTmnw_Twg%3A1589520975019&ei=Tyq-Xp9e1YD1A4nkgpgN&q=+concept+of+rights+under+political+science&oq=+concept+of+rights+under+political+science&gs_lcp=CgZwc3ktYWIQAzIFCAAQzQI6BAgAEFc6BggAEAcQHjoICAAQDRAFEB5Q0AZY1b8JYNHHCWgAcAF4AIABvgOIAfEekgEKMC40LjEwLjEuMZgBAKABAaoBB2d3cy13aXo&sclient=psy-ab&ved=0ahUKEwjfwdClk7XpAhVVQH0KHQmyANMQ4dUDCAw&uact=5#)

[ab&ved=0ahUKEwjfwdClk7XpAhVVQH0KHQmyANMQ4dUDCAw&uact=5#](https://www.google.com/search?sxsrf=AleKk03erICSbGygihejVCCkbiTmnw_Twg%3A1589520975019&ei=Tyq-Xp9e1YD1A4nkgpgN&q=+concept+of+rights+under+political+science&oq=+concept+of+rights+under+political+science&gs_lcp=CgZwc3ktYWIQAzIFCAAQzQI6BAgAEFc6BggAEAcQHjoICAAQDRAFEB5Q0AZY1b8JYNHHCWgAcAF4AIABvgOIAfEekgEKMC40LjEwLjEuMZgBAKABAaoBB2d3cy13aXo&sclient=psy-ab&ved=0ahUKEwjfwdClk7XpAhVVQH0KHQmyANMQ4dUDCAw&uact=5#)

[https://www.google.com/search?sxsrf=AleKk00jgdreN3vu2-](https://www.google.com/search?sxsrf=AleKk00jgdreN3vu2-o7TdGFMm0Tegx78Q%3A1589521172223&ei=FCu-XqSsDdOP9QPlzZbAAw&q=.party+system+in+indian+political+science&oq=.party+system+in+indian+political+science&gs_lcp=CgZwc3ktYWIQAzIECCEQCICx2wJYsdsCYOjlAmgAcAB4AIAB1QKIAdUCkgEDMy0xmAEAoAECOAEBqgEHZ3dzLXdpeg&sclient=psy-ab&ved=0ahUKEwikhtXmk7XpAhXTR30KHeWmBTgQ4dUDCAw&uact=5#)

[o7TdGFMm0Tegx78Q%3A1589521172223&ei=FCu-](https://www.google.com/search?sxsrf=AleKk00jgdreN3vu2-o7TdGFMm0Tegx78Q%3A1589521172223&ei=FCu-XqSsDdOP9QPlzZbAAw&q=.party+system+in+indian+political+science&oq=.party+system+in+indian+political+science&gs_lcp=CgZwc3ktYWIQAzIECCEQCICx2wJYsdsCYOjlAmgAcAB4AIAB1QKIAdUCkgEDMy0xmAEAoAECOAEBqgEHZ3dzLXdpeg&sclient=psy-ab&ved=0ahUKEwikhtXmk7XpAhXTR30KHeWmBTgQ4dUDCAw&uact=5#)

[XqSsDdOP9QPlzZbAAw&q=.party+system+in+indian+political+science&](https://www.google.com/search?sxsrf=AleKk00jgdreN3vu2-o7TdGFMm0Tegx78Q%3A1589521172223&ei=FCu-XqSsDdOP9QPlzZbAAw&q=.party+system+in+indian+political+science&oq=.party+system+in+indian+political+science&gs_lcp=CgZwc3ktYWIQAzIECCEQCICx2wJYsdsCYOjlAmgAcAB4AIAB1QKIAdUCkgEDMy0xmAEAoAECOAEBqgEHZ3dzLXdpeg&sclient=psy-ab&ved=0ahUKEwikhtXmk7XpAhXTR30KHeWmBTgQ4dUDCAw&uact=5#)

[oq=.party+system+in+indian+political+science&gs\\_lcp=CgZwc3ktYWIQA](https://www.google.com/search?sxsrf=AleKk00jgdreN3vu2-o7TdGFMm0Tegx78Q%3A1589521172223&ei=FCu-XqSsDdOP9QPlzZbAAw&q=.party+system+in+indian+political+science&oq=.party+system+in+indian+political+science&gs_lcp=CgZwc3ktYWIQAzIECCEQCICx2wJYsdsCYOjlAmgAcAB4AIAB1QKIAdUCkgEDMy0xmAEAoAECOAEBqgEHZ3dzLXdpeg&sclient=psy-ab&ved=0ahUKEwikhtXmk7XpAhXTR30KHeWmBTgQ4dUDCAw&uact=5#)

[zIECCEQCICx2wJYsdsCYOjlAmgAcAB4AIAB1QKIAdUCkgEDMy0xmAEA](https://www.google.com/search?sxsrf=AleKk00jgdreN3vu2-o7TdGFMm0Tegx78Q%3A1589521172223&ei=FCu-XqSsDdOP9QPlzZbAAw&q=.party+system+in+indian+political+science&oq=.party+system+in+indian+political+science&gs_lcp=CgZwc3ktYWIQAzIECCEQCICx2wJYsdsCYOjlAmgAcAB4AIAB1QKIAdUCkgEDMy0xmAEAoAECOAEBqgEHZ3dzLXdpeg&sclient=psy-ab&ved=0ahUKEwikhtXmk7XpAhXTR30KHeWmBTgQ4dUDCAw&uact=5#)

[oAECOAEBqgEHZ3dzLXdpeg&sclient=psy-](https://www.google.com/search?sxsrf=AleKk00jgdreN3vu2-o7TdGFMm0Tegx78Q%3A1589521172223&ei=FCu-XqSsDdOP9QPlzZbAAw&q=.party+system+in+indian+political+science&oq=.party+system+in+indian+political+science&gs_lcp=CgZwc3ktYWIQAzIECCEQCICx2wJYsdsCYOjlAmgAcAB4AIAB1QKIAdUCkgEDMy0xmAEAoAECOAEBqgEHZ3dzLXdpeg&sclient=psy-ab&ved=0ahUKEwikhtXmk7XpAhXTR30KHeWmBTgQ4dUDCAw&uact=5#)

[ab&ved=0ahUKEwikhtXmk7XpAhXTR30KHeWmBTgQ4dUDCAw&uact=5 #](https://www.google.com/search?sxsrf=AleKk00jgdreN3vu2-o7TdGFMm0Tegx78Q%3A1589521172223&ei=FCu-XqSsDdOP9QPlzZbAAw&q=.party+system+in+indian+political+science&oq=.party+system+in+indian+political+science&gs_lcp=CgZwc3ktYWIQAzIECCEQCICx2wJYsdsCYOjlAmgAcAB4AIAB1QKIAdUCkgEDMy0xmAEAoAECOAEBqgEHZ3dzLXdpeg&sclient=psy-ab&ved=0ahUKEwikhtXmk7XpAhXTR30KHeWmBTgQ4dUDCAw&uact=5#)

**Course Title: History-I**

**Course Code: BBL114**

L	T	P	CREDIT
4	0	0	4

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

- Analyze early history, sources, and Indus valley civilization of the Indian History.
- Compare the various developmental stages of Ancient Indian history to the Modern history.
- Evaluate the revenue system and Economic Life under ancient Indian history.
- Interpret the structure of Gupta Empire in various fields.

**Course Content**

**UNIT I**

**15 Hours**

What is History? Definition and early Indian History, Sources of Indian History Indus Valley Civilization, Social, Economic, Political and Religious Life during Rig Vedic and Later Vedic Period.

**UNIT II**

**15 Hours**

Jainism and Buddhism: Life and Features, The First Territorial States: The Mahajanapadas; the Rise of Magadha; Basis and features of Monarchial states and Republics, The Maurayan Empire: Central, Provincial and Local government.

**UNIT III**

**13 Hours**

Revenue system and Economic Life.; Society and Religion; Asoka's law of piety; Legal literature produced by Kautilya, Manu, Its bearing on caste, gender Ordeals, Crimes and Punishments and contract.

**UNIT IV**

**17 Hours**

Gupta Empire: Structure of the Gupta polity; Economy; Society and Religion; Developments in art and architecture, Legal literature produced by Narada, Brihaspat and Yajnavalkya. Its bearing on caste, gender Ordeals, Crimes and Punishments and contract, Evolution of Judicial Institutions and Procedures.

**Transaction Modes**

Assignment, Prsentattion, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested Readings**

Gupta P.L. 1974 "The Imperial Guptas", 2 Volumes, Varanasi, Shireen Ratnagar, "Enquiries into the Political Organization of Harappan Society", Pune.

Thapar Romila 1984 "From Leneage to State", OUP, New Delhi.

Thapar, Romila, 1987 "The Maurayas Revisited", K.P. Bagchi, New Delhi.

Carr, E.H. 1990 "What is history", Pelican Books, Harmondsworth, (Rep.).

Thapar Romila, 2002 "The Penguin History of Early India", Penguin Books India, New Delhi.

Thapar Romila, 1997 "Asoka and the Decline of the Maurayas", OUP, Delhi (2nd Edition).

Jha D.N 2001, "Ancient India in Historical Outline", Manohar, New Delhi (Revised Ed).

Basham A.L. 1998 "wonder that was India", Vol. 1, Rupa, New Delhi (Rep.).

### **Web Source**

<https://knowindia.gov.in/culture-and-heritage/ancient-history.php>

<https://www.historydiscussion.net/history-of-india/sources-of-ancient-indian-history-history/6482>

[https://en.wikipedia.org/wiki/Maurya\\_Empire](https://en.wikipedia.org/wiki/Maurya_Empire)

<https://www.legalserviceindia.com/legal/article-5491-nature-of-judicial-process.html>

**Course Title: Economics-I**

**Course Code: BBL115**

L	T	P	CREDIT
4	0	0	4

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate Economics and its relevancy to law.
2. Analyze the law of demand, derivation of Market Demand and law of supply.
3. Apply the theories of production and theory of costs.
4. Implement theory of markets determination of equilibrium price and quantity.

**Course Content**

**UNIT I**

**17 Hours**

Introduction: Definition and Subject matter of Economics; nature and scope. Relevance of Economics to Law, Basic Demand and supply Analyse, Concept of Market, Law of Demand, derivation of Market Demand Curve, Law of Supply, derivation of Market Supply Curve, determination of equilibrium price and quantity; shifts in demand and supply curves and market equilibrium. Elasticity of Demand

**UNIT II**

**13 Hours**

Theory of Consumer Behaviour: Concept of Utility, Cardinal Utility Approach; Law of Diminishing Marginal Utility and Law of Equi-Marginal Utility, determination of equilibrium. Indifference Curve Analyse; Determination of equilibrium, changes in equilibrium due to a change in income and due to a change in Prices (Hicksian approach), compensated demand curve, giffin goods Consumer Surplus, Introduction and measurement of consumer surplus through Marshallian and Hicksian approaches, uses of Consumer Surplus and comparison of the two approaches.

**UNIT III**

**16 Hours**

Theory of Production, Concept of Production Function, Law of Variable Proportions, Laws of Returns to Scale, equilibrium in one and two commodity case.

**UNIT-IV**

**14 Hours**

Theory of Markets, Price and Output determination under: Perfect competition (determination of long run supply curve under increasing, decreasing and constant cost industry), Monopoly, Discriminating Monopoly, Microeconomics and Law: State of Consumer Protection in India, Monopolies, Restrictive and Unfair Trade Practices in India and evolution of Govt. policy in India (brief mention of MRTP Act and Competitions Act)

## **Transaction Modes**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

## **Suggested Readings**

Elbert V. 1974 Bowden Economics, "The Science of Common sense", South Western Pub. Co. Brighton, England.

Hunt E.K. and Sherman, Howard J. 1975 "Economics-An Introduction to Traditional and Radical Views", Harper and Row Publishers, New York, London.

Lipsey R.G. and Chrystal K. Alex 2004 "Economics", Oxford Uni. Press, New Delhi, 10th Edition.

Koutsoyiannis A. 2005 "Modern Microeconomics", MacMillan Press Limited, London, 2nd Edition.

Dominick Salvatore, 2003 "Microeconomics, Theory and Applications", Oxford University Press, New Delhi, 4th Edition.

## **Web Source**

[https://subscribenow.economist.com/as-in/annual50/?state=state-b92082b19cfc79a6de7baf63c2686d18&utm\\_campaign=aio\\_cpc\\_Search-IN\\_EN-G-Generic-BMM&utm\\_medium=cpc&utm\\_source=bing&utm\\_content=Search-IN\\_EN-G-Economics-Economics-BMM&utm\\_term=+economics&gclid=a0cb8bfd3fc4119e016ceb0f7bdf5f72&gclsrc=3p.ds&msclkid=a0cb8bfd3fc4119e016ceb0f7bdf5f72](https://subscribenow.economist.com/as-in/annual50/?state=state-b92082b19cfc79a6de7baf63c2686d18&utm_campaign=aio_cpc_Search-IN_EN-G-Generic-BMM&utm_medium=cpc&utm_source=bing&utm_content=Search-IN_EN-G-Economics-Economics-BMM&utm_term=+economics&gclid=a0cb8bfd3fc4119e016ceb0f7bdf5f72&gclsrc=3p.ds&msclkid=a0cb8bfd3fc4119e016ceb0f7bdf5f72)

<https://www.slideshare.net/Tamanna777/unit-3-price-and-output-determination>

<https://www.investopedia.com/terms/d/discriminating-monopoly.asp>

**Course Title: Sociology-I**

**Course Code: BBL116**

L	T	P	CREDIT
4	0	0	4

**Total Hours 60**

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

- Evaluate the sociological significance and law as instrument of social change.
- Compare society, its meaning, nature and scope.
- Appraise the meaning of group and its types.
- Analyze the status, its meaning and features.

### **Course Contents**

#### **UNIT I 13 Hours**

Introduction to Sociology, Meaning, definition, Nature, Importance and scope of sociology, Sociology and its relationship to other discipline, Relevance of sociology in the study of law.

#### **UNIT II 14 Hours**

Individual and society, Origin and Nature of society, Basic Concept: Society, Associations, Community and Institutions (Meaning, Features, Differences and types), Social Structure and Functionalism: Meaning and context, Social Stratification: Meaning, characteristics, Basic and types.

#### **UNIT III 17 Hours**

Social Groups, Types of Groups: Primary and Secondary; Meaning, Features and importance, difference between organized and unorganized groups, Status and Role: Definition, types and concept, Power and Authority: Meaning, definition power and Authority, also types of authority.

#### **UNIT IV 16 Hour**

Culture, values and norms (Meaning, definition, characteristics) Women in Society: Sex differences and sexual discrimination in society.

Traditional Bases of sexual Identity, Gender based division of labour/ empowerment of women.], Women's liberation movement and feminist movement.

### **Transaction Modes**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested Readings**

Adams, Bet N and R.A Sydi, (2002) "Sociology Theory", Pine Forge Press, California (b)

Contemporary Sociological Theory, Pine Forge Press, California.

BaxiUpendera, (1972) "Towards the Sociology of Law", Satwahan Publications. Bottomore, T.B.

George Allen and Unwin, (1986)," Sociology, A Guide to Problems and Literature", BombayPublications India,

Craib, Ian, (1984), "Modern Social Theory", Harvester Press, Brighton.

Giddens, A and J.H. Turner (eds.) 1987, Social Theory Today. Cambridge, Polity Press. Giddens Anthony, 2001, Sociology, Blackwell Publishers.

Inkeles, (1987), "what is Sociology" New Delhi: Prentice- Hall of India, Alex,

Ken Morrison, Marx, Durkheim, Weber, (2006), "Formation of Modern Social Thought", Sage Publication,

York W. Bradshaw, Joseph F. Healey, Rebecca Smith, (2001), "Sociology for a New Century", Pine Forge Press.

### **Web Source**

<http://www.universityofcalicut.info/syl/BASociology.pdf>

<http://www.vkmaheshwari.com/WP/?p=694>

<https://triumphias.com/blog/karl-marx-historical-materialism/>

<https://nios.ac.in/media/documents/331courseE/L-5%20SPCIETY%20COMMUNITY%20ASSOCIATION%20AND%20INSTITUTION.pdf>

<https://courses.lumenlearning.com/wm-introductiontosociology/chapter/structural-functional-theory/>



## SEMESTER II

**Course Title: General English-II**

**Course Code: BBL201**

L	T	P	CREDIT
4	1	0	5

**Total Hours 60**

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

- Experiment the comprehensive writing in law for example law Lexi, Précis Writing.
- Evaluate the language for translation.
- Analyze the legal terminology its meaning and usage with vocabulary.
- Construct creative writing, word formation and one-word substitutions.

### **Course Content**

#### **UNIT I**

**15 Hours**

The Discipline of Law – Lord Denning (Part – 1 the Construction of Documents only) Lexis-Nexis Butterworths Publication, Reading Comprehension

#### **UNIT II**

**15 Hours**

Grammar and Composition, Formal Correspondence, Grammar-Words often confused Basic transformations –

(a) Passive (b) Questions, Question tags (c) Negatives Punctuation

#### **UNIT III**

**17 Hours**

The guide by R.K. Narayan,

Legal Terms – Meaning and Usage -

Agency, Agreement, Bail, Bailable, Bailment, Contract, Culpable Homicide, Decree, Defamation, Execution, First Information Report (F.I.R.), Fraud, Genocide, Guarantee, Guardian, Homicide, Indemnity, Judgement, Judiciary, Legislation, Legislature, Libel, Malafide, Minor, Misstatement, Non-Bailable, Order, Pledge, Slander, Suicide,

Ab, initio, Ab intra, Ad interim, Ad, Valorem, Adhoc, Audi alteram Partem, Bona fides, De facto, De jure, De novo, Detinue, Enroute, Ex-officio, Ex parte, Ex post facto, Impugne, Inter-alia, Jure humane, Locus standi, Mala fide

#### **UNIT IV**

**13 Hours**

Prose Parables Orient Blackswan, 2013, The Eyes Are Not Here: Ruskin Bond, The Doctor's Word: R.K. Narayan, The Gold Frame: R.K. Laxman, My Brother, My Brother: Norah Burke, Kabuliwallah: Rabindranath Tagore

## **Transaction Modes**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

## **Suggested Readings**

Denning Lord (1979) Discipline of Law – LexisNexis publication. Byne: Teaching Longman, London 1989. Writing Skills.

Kane Prasad T.S. (1973) The Oxford Guide to Writing, Oxford University Press, Oxford.

Anirudh Outlines of Legal Language in India, Central Law Publications, Allahabad.

Bhatnagar R.P, R.P. and Bhargava, R. (1990) Law and language, New Delhi: Macmillan. Brown.

Gordon W. 1990 Legal Terminology, New Jersey: Prentice Hall Michael.

Cochrane, (1979) Legal Cujas, Paris English.

Bristol. Cutts Martin Cross, Ian et al. (1997) Skills for lawyers, Jordan Publishing Company.

Plain English Guide, Oxford University Press, 199.

## **Web Source**

<https://www.jud.ct.gov/legalterms.htm>

<https://www.plainenglish.co.uk/basic-grammar-parts-of-speech.html>

<https://www.k5learning.com/reading-comprehension-worksheets>

<https://www.readingrockets.org/teaching/reading-basics/comprehension>

**Course Title: Special Contracts-II**

**Course Code: BBL202**

<b>L</b>	<b>T</b>	<b>P</b>	<b>CREDIT</b>
<b>4</b>	<b>1</b>	<b>0</b>	<b>5</b>

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

- Compare various types of specific contracts such as indemnity, guarantee, bailment, pledge.
- Evaluate the important provisions of Indian Partnership Act, 1930.
- Recall rights and duties of seller and buyer under the Sale of Goods Act, 1930.
- Analyze the nature of Limited Liability Partnership and its provisions relating to its incorporation, winding up etc.

**Course Content**

**UNIT I**

**15 Hours**

Indemnity and Guarantee: [Section 124-147], Contract of Indemnity and Contract of Guarantee, Indemnifier's Liability, Surety's Liability-Discharge of Surety-Rights of Surety, Bailment and Pledge [Section 148-181], Essentials- Duties of Bailee-Rights of Bailee, Pledge-Rights of Pawnee, Agency: [Section 182], Agent and Principal, Creation and Revocation of Agency, Ratification, Sub-Agent, Termination of Agency, Rights and Duties of Agents and Principal.

**UNIT II**

**15 Hours**

Sale of Goods Act, 1930, Sale and Agreements to Sell (Section 4 -10), Conditions and Warranties (Sections 11 to 17), Caveat Emptor, Transfer of Property in Goods (Sections 18 to 25), Transfer of Title (Sections 27 to 30), Performance of the Contract of Sale of Goods (Sections 31 to 37 and 42 to 44), Unpaid Seller (Section 45), Unpaid Seller's Lien (Sections 47, 48, 49), Stoppage in Transit (Sections 50, 51, 52), Right to Resale (Sections 53, 54), Suits for Breach of the Contract (Sections 55 to 60).

**UNIT III**

**15 Hours**

Indian Partnership Act, 1932, Nature of Partnership (Sections 4-8), Relation of Partners with one another (Section 9-17), Relation of Partners to third Parties (Sections 18-30)), Incoming and outgoing partners and Modes of Dissolution of Firm (Sections 31 to 44), Effect of Non registration of partnership firm.

Case laws: Abdul Rahiman v Nalakath Muhammad Haji AIR 1997 Ker 23 Mahabir Prasad Jain v. Ganga Singh AIR 1995 SC 3873.

**UNIT IV**

**15Hours**

Limited Liability Partnership Act 2008

Nature of Limited Liability Partnership (Section 3-10)

Incorporation of Limited Liability Partnership (Section 11-21) Partners and their Relation (Section 22-25)

Extent of Liability of Partners and Partnership (Section 26-31) Conversion to Limited liability partnership [Section 55-58] Winding up and Dissolution (Section 63-65)

### **Transaction Modes**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested Readings**

An Anson, (2002) "Law of Contract", Oxford University Press, New York

Singh Avtar, (2010) "Law of Contract", Eastern Book Company, Lucknow

Jill Poole, (2004) "Textbook on Contract Law", Oxford University Press, New York

Mulla, (2006) "Indian Contract Act", Lexis Nexis, New Delhi

Pollock and Mulla, (2001) "Indian Contract", Lexis Nexis, Butterworth, London

Bangia, R.K. (2010) "Indian Contract Act", Allahabad Law Agency, Faridabad

Bangia, R.K. (2010) "Sale of Goods Act", Allahabad Law Agency, Faridabad

Bangia, R.K. (2010) "Indian Partnership Act", Allahabad Law Agency, Faridabad

### **Web Source**

<https://blog.ipleaders.in/section-124-of-indian-contract-act/>

<https://keydifferences.com/difference-between-bailment-and-pledge.html>

<https://www.indiacode.nic.in/bitstream/123456789/2390/1/193003.pdf>

<https://www.mca.gov.in/Ministry/actsbills/pdf/Partnership Act 1932.pdf>

<https://www.indiacode.nic.in/bitstream/123456789/2390/1/193003>

**Course Title: Jurisprudence**

**Course Code: BBL203**

<b>L</b>	<b>T</b>	<b>P</b>	<b>CREDIT</b>
<b>4</b>	<b>1</b>	<b>0</b>	<b>5</b>

**Total Hours 60**

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

- Analyse the term of legislation, precedent, their types and Sources of Jurisprudence.
- Comparative and critical study of major chronicled Schools of Law.
- Evaluate the scope of rights and duties, and Legal Personality.
- Appraise the concepts of possession, ownership and property.

### **Course Content**

#### **UNIT I**

**15 Hours**

Jurisprudence –Meaning, Nature, Purpose, and Functions of Law,

Kinds &Classification of Law, Sources of Law: -Custom- Meaning, Kinds and Essentials of a Valid Custom, when does a Custom become Law? Precedent: Meaning, Importance, Merits & Demerits, Doctrine of Precedent, and its Operation in India, Do the judges make law? Legislation: Meaning, Kinds: Supreme and Subordinate Legislation.

#### **UNIT II**

**15 Hours**

Schools under Jurisprudence: AnalyticalSchool, HistoricalSchool, Natural Law School, Pure Theory of Law, Sociological school, Realist school, Law and morality  
Global justice

#### **UNIT III**

**15 Hours**

Rights and Duties –Meaning, Theories of Right, Elements of a Legal Right, Classification of Rights and Duties, State: Definition, Elements of State, Theories of origin of State, Personality-Meaning and nature of legal personality, Legal status of unborn person, Dead man, Animals, Nature of Corporate personality, Theories of Corporate Personality, Advantages of incorporation, Liability of Corporation

#### **UNIT IV**

**15 Hours**

Possession: Meaning, De facto and De jure possession, Kinds of Possession, Acquisition of Possession, Possessory Remedies, Rights of Possessor, Analyse of Possession. Why Law protects possession, Possession in fact and Possession in Law, Ownership: Definition, Classification of Ownership, Modes of acquisition of Ownership, Relationship between Ownership and Possession, Property: Meaning, Theories of property, Kinds of property, Mode of acquisition of Property, Modernism and post-modernism.

## **Transaction Modes**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

## **Suggested Readings**

Tripathi B.N. Mani (2015), "Jurisprudence Legal Theory", Allahabad Law Agency Law publishers, 19th Edition, Faridabad.

Prof. S.N. Dhyani (2016), "Jurisprudence Indian Legal Theory Reprint", Central Law agency, 4th Edn. 2015, Allahabad.

ਡਾ. ਵਰਿੰਦਰ, ਪਬਲੀਕੇਸ਼ਨਰਬਊਰੋ, ਪਿੰ ਜਾਬੀਯੂਨੀਵਰਸਿਟੀਪਰਟਆਲਾ।

V.D. Mahajan's (2016) "Jurisprudence & Legal Theory", EBC 5th Edn.2010.

Dr. V.N. Paranjape (2016), "Studies in Jurisprudence and Legal Theory", Central Law agency, 8th Edn. 2016, Allahabad.

## **Web Source**

[https://www.google.com/search?q=jurisprudence+in+indian+legal+system&ei=-R7rYLPMGIqGyAPrirmgDA&oq=jurisprudence+in+india&gs\\_lcp=](https://www.google.com/search?q=jurisprudence+in+indian+legal+system&ei=-R7rYLPMGIqGyAPrirmgDA&oq=jurisprudence+in+india&gs_lcp=)

<http://www.legalserviceindia.com/legal/article-2632-jurisprudence-nature-and-sources-of>

[http://mja.gov.in/Site/Upload/GR/Title%20NO.149\(As%20Per%20Workshop%20List%20title%20no149%20pdf\).pdf](http://mja.gov.in/Site/Upload/GR/Title%20NO.149(As%20Per%20Workshop%20List%20title%20no149%20pdf).pdf)

<http://www.legalservicesindia.com/article/1245/Possession.html#:~:text=Possession%20is%20the%20embodiment%20of,of%20the%20law%20of%20property.>

**Course Title: Legal Literacy and Practical Applications**  
**Course Code: BBL217**

L	T	P	CREDIT
2	0	0	2

**Total Hours 30**

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

- Students will gain a thorough understanding of the fundamental aspects of Indian laws, including constitutional provisions, criminal law, and the rights and duties of individuals, enhancing their legal literacy.
- Students will understand the legal challenges and regulatory frameworks governing e-commerce and cyber crimes, equipping them with the skills to navigate and address legal issues in the digital domain.
- Students will learn the importance of legal aid and the various mechanisms for alternative dispute resolution, enabling them to apply these concepts to facilitate access to justice and resolve conflicts effectively.

### **Course Content**

**Unit I** **6 Hours**

Meaning of Legal Literacy

Object and importance of Legal Literacy

Legal and Constitutional History of India

Fundamental Rights, Fundamental Duties

**Unit II** **6 Hours**

National Legal Service Authority

Judicial System in India – Courts and Tribunals

**Unit III** **9 Hours**

Legal Aid and Awareness - Access to Justice and Legal Aid, Role of Legal Aid Clinics

Right to Education,

Right to Information,

Rights of Consumer

**Unit IV** **9 Hours**

Online Contracting

Jurisdiction Issues in E-Commerce

Digital Signature/Electronic Signature

E-Payment and E-Banking

Mobile Phone Crimes

## **Transaction Modes**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

## **Suggested Readings**

Sandel, Michael J. Justice: What's the Right Thing to Do? New York, Farrar, Straus and Giroux, 2009.

The Secret Barrister. FAKE LAW: The Truth about Justice in an Age of Lies. S.L., Picador, 2021.

Williams, Glanville Llewelyn, and A T H Smith. Learning the Law. London, Sweet & Maxwell, 2016.

Sanjaya Sankaran. Towards Legal Literacy: An Introduction to Law in India. New Delhi, Oxford University Press, 2008.

## **Web Source**

<https://cgslsa.gov.in/Guideline/NALSA's%20Guidelines%20for%20Legal%20Literacy%20Club%20in%20School.pdf>

[http://www.bharatiyavidhisansthan.org/Legal\\_Literacy.aspx](http://www.bharatiyavidhisansthan.org/Legal_Literacy.aspx)

<https://www.pedagogicalresearch.com/download/are-social-studies-teachers-ready-for-legal-literacy-education-14424.pdf>

<https://pubmed.ncbi.nlm.nih.gov/38374652/>



**Course Title: MOOC**

**Course Code: BBL299**

<b>L</b>	<b>T</b>	<b>P</b>	<b>CREDIT</b>
<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>

**Total Hours 30**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

- Evaluate and select a MOOC course based on their interests and goals.
- Apply the knowledge and skills gained from the MOOC course to their academic and professional pursuits.
- Develop effective time-management and self-regulation strategies for online learning.
- Demonstrate effective communication skills through the submission of a report detailing their Course Outcomes.

**Course Content**

This course is designed to provide students with an opportunity to take a MOOC (Massive Open Online Course) from a selection of courses provided by the university. The course will allow students to select a MOOC course that aligns with their interests and goals, and provide them with an opportunity to enhance their skills and knowledge in a particular area. Students will be required to complete the selected MOOC course and submit a report detailing their Course Outcomes.

**Transaction Mode**

Online Teaching

**Course Title: Political Science-II**

**Course Code: BBL213**

<b>L</b>	<b>T</b>	<b>P</b>	<b>CREDIT</b>
<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

**Total Hours 60**

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

- Analyze the Rights, definition, meaning and theories of Rights.
- Evaluate concept of liberty, safeguards of liberty its kinds.
- Compare the sovereignty, theories and its types and concept of justice, meaning, and type of justice.
- Examine the concept of Democracy and apply the theories of democracy under political system.

### **Course Content**

#### **UNIT I**

**13 Hours**

Rights, Meaning, Definition, Characteristics, kinds of Rights, Theories of Rights: Laski's Theory of Rights, Marxist Theory of Rights

#### **UNIT II**

**15 Hours**

Equality, Meaning of equality, Characteristics of equality, Kinds of equality Relationship between liberty and equality

#### **UNIT III**

**17 Hours**

Liberty, Meaning, Definitions, Concept of Positive and Negative Liberty

Kinds of Liberty, Safeguards of Liberty, Justice: -Meaning, definition, various types of Justice, Relationship between Liberty, equality, property, and justice.

#### **UNIT IV**

**15 Hours**

Democracy: -Meaning, characteristic, and types of Democracy. Theories of Democracy-Liberal, Theory of Elite, Theory of Marxist

### **Transaction Modes**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested Readings**

Asirvatham Addi, (1988) "Political Theory" New Delhi, S. Chand, and Co.

Barker E (1976) "Principles of Social and Political Theory", Calcutta, Oxford Uni. Press

Gauga O.P. (2005) "An Introduction to Political Theory" New Delhi, Macmillan

Heywood, Andrew (2002) "Politics" New York, Palgrav.

Hobbes Leviathan (Ed) R-Tuck (1991) "An Introduction to Political Theory" Cambridge

University Press, Cambridge.

Johari, J.C. (2005) "Principles of Modern Political Science" New Delhi, Sterling Publisher.

Kapur A.C, (2005) "Principles of Political Science" New Delhi, S. Chand, and Co.

Leftwich (2005) "Adrian, what is Politics ", Cambridge, Polity Press.

MacIver R.M. (1926) "The Modern State" Oxford, Oxford University Press.

Marx

### **Web Source**

<https://jecollege.org/wp-content/uploads/rights.pdf>

<https://egyankosh.ac.in/bitstream/123456789/66935/1/Unit-11.pdf>

<https://www.politicalsciencenotes.com/theory-of-rights/theory-of-rights-laski-barker-and-marxists-theories/781>

<https://politicsforindia.com/rights/>

<https://thelegalquotient.com/jurisprudence/theories-of-rights/2253/>

<https://www.acjol.org/index.php/ochendo/article/download/4107/4023>

<https://www.tandfonline.com/doi/full/10.1080/01916599.2024.2349866?src=>

<https://hrcak.srce.hr/file/411938>

<https://bibliotekanauki.pl/articles/509876.pdf>

<https://lotusarise.com/theories-and-models-of-democracy/>

<https://repository.uel.ac.uk/download/174ec84bf06fe2293c20955ce04e45a5f56fb87cb3a4b92d8da158dd762edeb6/275694/2022%20Haworth%2C%20J.%20Liberal%20and%20Marxist%20Social%20Movement%20Theories.pdf>

**Course Title: History-II**

**Course Code: BBL214**

L	T	P	CREDIT
4	0	0	4

**Total Hours 60**

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

- Differentiate the powers of Delhi Sultanate at central, provincial and local administration, examine features of judicial and taxation system.
- Evaluate the Jagirdari systems with special reference to administration of justice.
- Compare the major changes in successive rulers in Delhi sultanate.
- Analyze the structure of the State and economy under the Marathas.

### **Course Content**

#### **UNIT I**

**17 Hours**

The Delhi Sultanate: Theories of Kingship; Powers and Functions of the Sultan; Central, Provincial and Local administration, Features of the Judicial System, Position of Women with special reference to their legal status and property rights

Taxation in the Delhi Sultanate: Beginnings in the form of a tribute; imposition of land tax and other kinds of taxation.

#### **UNIT II**

**16 Hours**

Changes under successive rulers; Features of the Iqta System, State under Afghan Rule: Polity under the Lodhis; Land Revenue system of Sher Shah Suri. The Mughal State: New concept of monarchy, Mansabdari

#### **UNIT III**

**13 Hours**

Jagirdari systems; crises on the jagirdari system; the administration of justice, state and religion; caste and gender Land Revenue system of the Mughals: Method of assessment and machinery of collection; Agrarian community; Agrarian crises.

#### **UNIT IV**

**14 Hours**

Different explanations for the decline of the Mughal Empire, The State and Economy under the Marathas: Agrarian Land System, Taxation, Role of Deshmukhs.

### **Transaction Modes**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested Readings**

Chandra Satish (2003) Medieval India: From Sultanate to the Mughals, 2 vols, Har-Anand Publications, New Delhi.

Richards J.F. (1990) *The Mughal Empire*, CUP/Foundation Books, New Delhi.

Qureshi I.H. (1971). *The administration of the sultanate of Delhi*, Munshiram Manoharlal, New Delhi, (Rep.).

Qureshi (1979) I.H. *The Administration of the Mughal Empire*, Janaki Prakashan, Patna, (Rep.).

Srivastava A.L. (1972) *History of India 1000-1707*, Central Book Depot, Allahabad.

Prasad Ishwari (1945) *History of Medieval India*, Central Book Depot, Allahabad.

Lal K.S. (1950) *History of the Khaljis*, Central Book Depot, Allahabad.

Sarkar Jadunath (1979) *A Short History of Aurangzib*, Orient Longman, Calcutta.

Rizvi S.A.A. (2002) *The Wonder that was India, Vol. II*, Rupa, New Delhi, (Rep.).

Habib, Irfan (1999) *The Agrarian System of Mughal India*, OOP, New Delhi.

Hasan Ibn (1971) *The Central Structure of the Mughal Empire*, Munshiram Manoharlal, and New Delhi.

Habib, Irfan and Chaudhari (Eds), Tapan Ray, (1984) *The Cambridge Economic History of India, Vol-I*, Orient Longman, Hyderabad.

Chandra, Satish (1979) *Parties and Politics at the Mughal court 1707- 1740*, Peoples Publishing House, New Delhi.

Ander Wink, *Land and Sovereignty in India* (1986) *Agrarian Society and Politics under the Eighteenth Century Maratha Svarajya*, Cambridge University Press, Cambridge,

K.M. Ashraf, (1970) *Life and Conditions of the People of Hindustan*, Munshiram Manoharlal, New Delhi,

Kiran Pawar (Ed.) – (1996) *Women in Indian History, Vision and Venture*, Patiala.

### **Web Source**

[https://www.academia.edu/11588740/Delhi\\_Sultanate\\_A\\_View\\_on\\_The\\_ories\\_of\\_Kingship](https://www.academia.edu/11588740/Delhi_Sultanate_A_View_on_The_ories_of_Kingship)

<https://www.takshilalearning.com/the-mughal-empire/#:~:text=The%20Mughal%20Empire%20was%20an%20empire%20that%20ruled,was%20the%20first%20Indian%20to%20use%20a%20gun.>

<https://www.britannica.com/topic/jagirdar-system>

**Course Title: Economics-II**

**Course Code: BBL215**

<b>L</b>	<b>T</b>	<b>P</b>	<b>CREDIT</b>
<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

- Appraise the difficulties in national income and consumption function.
- Analyze the Keynesian multiplier and Say's law of income.
- Evaluate the consumer behaviour in India and its utility and consumer surplus.
- Apply the theories of production and theory of costs.

**Course Content**

**UNIT I**

**13 Hours**

National Income: Definition, methods of measurement and difficulties in National Income, Consumption Function: Concept and Keynesian theory of Consumption Investment: Meaning, types and determinants of Investment, Marginal Efficiency of Capital.

**UNIT II**

**12 Hours**

Keynesian Multiplier: Concept, operation and limitations and dynamic multiplier Say's Law and Classical (comprehensive) Theory of Income and Employment Determination. Keynesian Theory of Income and Employment Determination.

**UNIT III**

**18 Hours**

Money: Functions and Role of Money, High Powered Theory of Money Supply Demand for Money: Classical Quantity Theory (Fisher's and Cambridge equation) and Keynes Demand for Money Theory, Interest Rates: Classical Theory of Interest Rate; Neo-Classical theory, Keynesian Liquidity Preference Theory, Money Market and Capital Market: Credit instruments, composition, constituents, Features of developed money and capital market, Inflation: Meaning, causes (Cost Push and Demand Pull), Consequences and Measures to control.

**UNIT IV**

**17 Hours**

Banking: Commercial Banking: functions and role; process of credit creation Central Banking: functions and role; credit control, Balance of Payments: Meaning and structure, Disequilibrium and Measures to correct disequilibrium Foreign Exchange Rate: Meaning, Theories of Foreign Exchange Rate: The Mint Parity Theory, The Purchasing Power Parity Theory; The Balance of Payments Theory, Fixed Exchange Rate Policy: Fixed and Flexible Exchange Rates: Arguments in favour and against, FERA (1973), FEMA (1999).

## **Transaction Modes**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

## **Suggested Readings**

Froyen R.T (1999), Macroeconomics, Pearson Education, Singapur, 6th Edition. Mankiw N.G (2001): Macroeconomics, Macmillan U.K.4th Edition.

Dornbusch R. Fischer S and Startz R (1999): Macroeconomics Tata-Mc Graw- Hill, New Delhi, 7th Edition.

Branson W. H (2002), Macroeconomic Theory and Policy, AITBS, Delhi 2nd Edition  
Macroeconomics by Rangarajan, C, Tata-McGraw Hill

Monetary Economics, Theory and Policy, by S.B. Gupta, Pub by s. Chand and Co. International Economics by Meier, Gerald, Oxford University, Press Oxford. International Economics by Soderston, McMillan Press

International Economy by Kennen, Cambridge Uni. Press

## **Web Source**

<https://uc.ink/2rdE2X?pub=link>

<https://youtu.be/aeqqjduQdE>

<http://14.139.60.114:8080/jspui/bitstream/123456789/721/8/Law%20and%20Social%20Change%20in%20India.pdf>

<https://www.sociologydiscussion.com/essay/society-essay/essay-on-indian-society-top-3-essays-sociology/13512>

**Course Title: Sociology-II**

**Course Code: BBL216**

L	T	P	CREDIT
4	0	0	4

**Total Hours 60**

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Examine the modern Sociological theory, structural functionalism.
2. Analyze the concept of Marriage and social implication of Hindu Marriage Act in Indian society.
3. Compare the Family law and Joint, Nuclear and Changing Structure in family.
4. Implement the Social implications of Hindu Marriage Act, 1955 in Indian society.

### **Course Content**

#### **UNIT I**

**13 Hours**

Indian Society, Traditional bases, Unity in Diversity, Types of Indian Society: Tribal, Rural, Urban (Classifications and characteristics of societies), Continuity and changes in Indian societies, law and social change, social processes: Sanskritisation, Westernization, Modernization.

#### **UNIT II**

**15 Hours**

Sociology of Caste, Caste: Meaning, features, changes in the class system. Schedule Tribes: Features, problems and welfare programme, Reservation for SCs, STs, BCs, OBCs and women, The SC caste and Tribes Act 1989

#### **UNIT III**

**15 Hours**

Social Institutions, Marriage: Meaning, functions and types, Family: Features, functions and changes patterns of family system as joint and nuclear family.

Kinship: Definition, meaning and classification, Religion: Origin and basic components, theories of religion, Abolishment of Sati System

#### **UNIT IV**

**17 Hours**

Social Problems and major laws, Unemployment, dowry, child labour, Gender discrimination; Crime against women (Dowry, rape, sexual harassment, domestic violence.), Sociological Implications of major laws: Protection of women from domestic violence, Act, 2005, Dowry prohibition Act, 1961

### **Transaction Modes**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested Readings**

Bhushan V and DR Schdeva (2012) An Introduction to sociology. Kitab mehalPublicatios,



Alhabad.

Das Veena (2004) Handbook of Indian Sociology. Oxford University press New Delhi.

Ghanshyam Shah (2004) Caste and Democratic Politics in India. Permanent Black, New Delhi.

Ahuja R (2003) Indian Social System. Rawat publication, Jaipur.

Ahuja R (1997) Social problems in India. Rawat publication, Jaipur.

Thapar Ramesh (1977) Tribe caste and religion in India. Macmillan Company India.

Beteille A et.al. (1999) Institutions and inequalities, Oxford University press New Delhi.

Sharma Basant K (2007) Hindu Law. Central law publications Allahabad.

Agrwal G and Colin Gonsales (2005) Dalits and the law. Human Rights law network New Delhi.

### **Web Source**

[https://in.seekweb.com/ws?q=theory%20pants&asid=sw in sr ba 07& de=c&ac=16172&cid=413176957&aid=1363395330470510&kid=kwd- 85212704062050:loc- 90&locale=en\\_IN&msckid=523aa44fe412104dde55c4be445afcbf](https://in.seekweb.com/ws?q=theory%20pants&asid=sw in sr ba 07& de=c&ac=16172&cid=413176957&aid=1363395330470510&kid=kwd- 85212704062050:loc- 90&locale=en_IN&msckid=523aa44fe412104dde55c4be445afcbf)

<https://www.highcourtchd.gov.in/hclsccl/subpages/pdf files/4.pdf>

<http://jowaipolice.gov.in/Laws and References/ipl and acts/20 Dowry Prohibition Act 196 1.pdf>

### SEMESTER III

**Course Title: Constitutional Law-I**

**Course Code: BBL301**

L	T	P	CREDIT
4	1	0	5

**Total Hours 60**

#### **Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyze the conceptual knowledge about the formation of Indian Constitution and the citizenship laws read with Citizenship Act, 1955.
2. Evaluate the wider scope of Fundamental Rights and its limitations.
3. Assess the judiciary, its organs and how they protect the fundamental rights of citizens.
4. Develop the foundation of Socio, Political and Economic policies.

#### **Course Content**

##### **UNIT I**

**15 Hours**

Nature and Salient features of Constitution, Preamble (KesavanandaBharti Case)

The Union and its Territory (Art 1-4), Citizenship (Art 5-11) Including relevant provisions of Citizenship Act, 1955, State (Art. 12)

Case laws: KeshavanandaBharati v. State of Kerala, AIR 1973 SC 1461, WamanRao v. Union of India AIR 1981 SC 271

##### **UNIT II**

**17 Hours**

Fundamental Rights – To Whom Available, Judicial Review (Art. 13)

Right to Equality (Art. 14-18) (IndraSawhney Case), Right to Freedom (Art. 19- 20)

Case laws: Minerva Mills Ltd. V. Union of India AIR 1980 SC 1789, GolakNath

v. State of Punjab, AIR 1967SC 1643, Mohammed Salimullah V. Union of India [Right not to deported is concomitant to Article 19 and available only to Indian citizen], Janhit Abhiyan v. Union of India 2022 SCC online 1540

##### **UNIT III**

**15 Hours**

Right to Freedom (Art. 21-22), Right against Exploitation (Art. 23 and 24) Freedom of Religion (Art. 25-28), Cultural and Educational Rights (Art. 29 and 30), Directive Principles of State Policy (Art. 36-51)

Case laws: State of West Bengal v. Anwar Ali AIR 1951 SC 75, State of Sikkim

Surendra Prasad Sharma AIR 1994 SC 2342, Vikas Kishan Rao Gawali V. State of Maharashtra [OBC reservation cannot exceed 50 percent]

##### **UNIT IV**

**13 Hours**

Fundamental Duties (Art. 51A), Union executive (Art. 52-78), State Executive (Art. 153- 167)

Case laws: Balaji v. State of Mysore AIR 1963 SC 649, M.C. Mehta v. Union of India AIR 1987 SC 1086, Vishakha v. State of Rajasthan, AIR 1997 SC 3011

### **Transaction Modes**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested Readings**

Shukla V.N. (2013), "Constitution of India", Eastern Book Company, 12th Edition.

Kumar Narinder (2010), "Constitution law of India", Allahabad Law Agency Law publishers, Faridabad, 9th Edition.

### **Web Sources**

<https://main.sci.gov.in/jonew/judis/29981.pdf>

<https://main.sci.gov.in/jonew/judis/4488.pdf>

[https://main.sci.gov.in/supremecourt/2019/26886/26886\\_2019\\_35\\_1501\\_26688\\_Judgment\\_04-Mar-2021.pdf](https://main.sci.gov.in/supremecourt/2019/26886/26886_2019_35_1501_26688_Judgment_04-Mar-2021.pdf)

<https://main.sci.gov.in/jonew/judis/3749.pdf>

**Course Title: Family Law-I**

**Course Code: BBL302**

L	T	P	CREDIT
4	1	0	5

**Total Hours 60**

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Recall the Ancient and Modern sources of Hindu law.
2. Evaluate the current problems in Hindu family matters and adjudication of Hindu family disputes.
3. Identify and evaluate ethical dilemmas that may arise in adoption cases and develop strategies for addressing them while adhering to legal and ethical standards.
4. Demonstrate a comprehensive understanding of the guardianship laws relevant to their jurisdiction, including the legal requirements and procedures for establishing and terminating guardianships.

### **Course Content**

#### **UNIT I**

**13 Hours**

Application of Hindu Law, Sources of Hindu Law: Ancient and Modern, Schools of Hindu Law, Hindu Marriage Act, 1955, Concept of Hindu Marriage, Conditions of Hindu Marriage and consequences and their violation, Ceremonies for a Hindu marriage, Registration of Hindu marriages

Case Laws: Seema v. Ashwani Kumar, 2006(2) SCC 578, Anil Jain V. Maya Jain

#### **UNIT II**

**15 Hours**

Matrimonial remedies under Hindu Marriage Act, 1955-Restitution of conjugal rights, Nullity of marriage- Void and Voidable marriage, Judicial separation, Divorce, Theories of Divorce, Legitimacy of children, Jurisdiction, Bars to matrimonial reliefs, Maintenance pendente lite, Permanent alimony and maintenance, Marriage Laws Amendment Bill 2013.

Case Laws: Saroj Rani V. Sudarshan Kumar AIR 1984, Bipin Chandra V. Prabhawati AIR 1957 SC, Naveen Kohli V. Neelu Kohli AIR 2006 Sushila Bai vs. Prem Narain Rai, AIR 1964 MP 225

#### **UNIT III**

**15 Hours**

Adoption under the Hindu Adoption and Maintenance Act, 1956: who may take in adoption, who may give in adoption, who may be taken in adoption, conditions and effects of adoption, Maintenance under the Hindu Adoption and Maintenance Act, 1956: Maintenance of wife, Maintenance of widowed daughter-in-law, Maintenance of children and Parents, Protection of Women from Domestic Violence Act, 2005.

Case Laws: Rakesh Malhotra V. Krishna Malhotra SC 2020

## **UNIT IV**

**17 Hours**

Guardianship under The Hindu Minority and Guardianship Act, 1956: kinds of Guardian, powers of Natural Guardian, Testamentary Guardian, Custody of minor, Consideration for appointment of guardian, The Guardians and Wards Act, 1890: Definition, Powers, Jurisdiction, Forms, Procedure, Awards, Costs Case Laws: Githa Hariharan v. Reserve Bank of India (1999) 2 SCC 228 Gaurav Nagpal v. Sumedha Nagpal [(2009) 1 SCC 42: (2009) 1 SCC (Civ), 3.

Sangeetha Raghuram v. Pushpa Raghuram (1984) 2 AP LJ 131: 1984 SCC  
sOnLine AP 117, 4.

Paras Ram and Ors. Vs State AIR 1960 All 479, 1960 CriLJ 1054, 5 Smt.Beti Bai vs Jagdish Singh & Ors. on 8 February, 2018

### **Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested Readings**

Diwan Paras (2008) "Modern Hindu Law Codified and uncodified", Allahabad Law Agency, 19th edition.

Diwan Paras (2007) "Muslim Law in Modern India" Allahabad Law Agency, 9th Edition.

Asaf, A.A Fyzee (1976) 4th Edition, "Outlines of Mohammedan Law", Oxford University Press.

Sharma B.K (2008) 2nd Edition, "Hindu Law", Central Law Agency.

### **Web Sources**

<https://blog.iplayers.in/hindu-marriage-act-1955>

<https://www.legalserviceindia.com/legal/article-5613-hindu-adoption-and-maintenance-act.html>

<https://www.legalserviceindia.com/article/l393-Divorce-under-Muslim-Law.html>

<https://www.legalserviceindia.com/legal/article-5520-matrimonial-remedies-under-hindu-marriage-act-1955.html>

**Course Title: General English-III**

**Course Code: BBL303**

L	T	P	CREDIT
4	1	0	5

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Experiment the comprehensive writing in law for example law Lexi, Précis Writing.
2. Apply the language for translation.
3. Evaluate the legal terminology its meaning and usage with vocabulary.
4. Constructcreative writing, word formation and one-word substitutions.

**Course Content**

**UNIT I** **15 Hours**

Leaves from my personal life, (Chapter 1, 2, 3, 4, 5, 7, 8, 12, 13, 14, 15 and 22)

**UNIT II** **15 Hours**

Report Writing – Business Reports, Official Reports, Newspaper Reports and Legal Reports,  
Translation

**UNIT III** **15 Hours**

Writing a Job Application, making a C.V. and Facing Interview, Writing Agenda, Notices,  
Minutes and Resolutions

**UNIT IV** **15 Hours**

Listening and speaking skills

**Transaction Modes**

Assignment, Prsentattion, Group Discussion, Case-based Study, Video based learning,  
Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings**

Iyer, V.R., (2004), “KrishnaLeavesfrom my personal life”, Gyan Publishing House.

Jones Leo, (1981), “Functions of English- Students Book”, Cambridge, University Press.

Friederike Klippell ,(1984), “Keep Talking: Communication Fluency Activities for Language  
Teaching”, Cambridge, University Press.

**Course Title: Practical Training-I**

**Course Code: BBL315**

L	T	P	CREDIT
0	0	0	2

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Apply their theoretical legal knowledge to real-world legal issues and cases.
2. Develop research and writing skills, including drafting legal documents such as complaints, petitions, and legal opinions.
3. Construct effective client communication and counseling skills, including interviewing clients, explaining legal processes, and managing client expectations.
4. Discover the importance of professional responsibility, accountability to clients, and the legal profession's role in upholding justice.

**Internship Guidelines**

**Duration of the Internship**

All the students must attend an internship for a period of not less than 2 weeks in a semester.

**The student may choose to intern under any one the following category:**

- Trail Advocate
- Appellate Advocate
- Law Firms
- Non- Government Organisation
- Police Stations
- Banks
- Non-Banking Financial Institutions
- Companies
- Registration Department
- Judiciary
- Legal Regulatory Authorities
- Legislature
- Market Institutions
- Local self-government
- Other Legal Functionaries
- Dispute Resolution Bodies
- Legal Services Authority
- National women Commission
- National Human Right Commission

- N.G.O.'s
- International Organisations
- Corporate offices

### **Internship Diary**

Separate internship diary will be given to all the students to assess the work during their internship. The internship contains the certificate in itself and that should be certified, signed and sealed by the Advocate/ body from whom the student had undergone internship.

### **Inference/ Conclusion**

The overall experience of internship period, any impressive things carried out during the period, fulfilment of the object of internship should be written in the end of the internship diary.

### **Events**

The student should observe the day to day events from following and write in their internship diary which is relevant with their field of internship, i.e the nature of work entrusted; Read any book/article/Judgement in Law Reporters; Learned Court Procedures and Processes; Read any Documents (Notice, plaint, written statement, Interlocutory applications, Injunctions/ stay petitions, written arguments, complaint, Anticipatory Bail Petition, FIR, Criminal Sheet, Statement by accused in criminal case, judgement order, grounds of appeal, writ petitions, Review Petitions etc. observation in the court (Trial of a case) Lawyer's chamber ( client counselling) Institution Fact-Finding and Documentation in NGOs; Preparation of a case; Filing procedure in the Court/ Tribunal/Commission; Any interesting conversation/ deliberation about a case with experts; field visit .i.e. Crime Scene etc.; Participation in any moot court competitions; attended and presented any paper in seminars/ conferences; attended workshops/course work; etc.

### **Rules and Procedures**

- The student shall choose any court, legal firms, and law offices to do their internship.
- The internship will be assessed as per Academic regulations of the BA.LL. B(Hons).
- The student should observe cases at the duration of internship and they should write in detail about the cases in the internship diary.
- At the end of the internship duration the student should submit their internship diary with the respective faculty in- charge.

### **Submission of the Internship**

- The student should submit their internship diary to the faculty in-charge before the prescribed date.
- After the submission of the internship diary, viva-voce will be conducted by the concerned faculty in-charge.



**Course Title: MOOC**

**Course Code: BBL399**

<b>L</b>	<b>T</b>	<b>P</b>	<b>CREDIT</b>
<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>

**Total Hours 30**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate and select a MOOC course based on their interests and goals.
2. Apply the knowledge and skills gained from the MOOC course to their academic and professional pursuits.
3. Develop effective time-management and self-regulation strategies for online learning.
4. Demonstrate effective communication skills through the submission of a report detailing their Course Outcomes.

**Course Content**

This course is designed to provide students with an opportunity to take a MOOC (Massive Open Online Course) from a selection of courses provided by the university. The course will allow students to select a MOOC course that aligns with their interests and goals, and provide them with an opportunity to enhance their skills and knowledge in a particular area. Students will be required to complete the selected MOOC course and submit a report detailing their Course Outcomes.

**Transaction Mode**

Online Teaching

**Course Title: Political Science-III**

**Course Code: BBL316**

L	T	P	CREDIT
4	0	0	4

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Examine the meaning, nature and scope of Public Administration and its significance.
2. Analyze the principle of organization and delegation of authority the participations of people in public administration.
3. Execute the Personnel Administration and its recruitment procedure, training and promotion.
4. Differentiate the role of public machinery established for public grievance i.e., Lokpal and Lokayuka.

**Course Content**

**UNIT I**

**13 Hours**

Public Administration: meaning, scope, Significance of the Public Administration

Private and public administration between difference and similarities

**UNIT II**

**17 Hours**

Principles of Organisation: Hierarchy, Unity of Command, Authority and Responsibility, Co-ordination, Span of Control, Supervision, Centralisation and Decentralisation, Delegation of Authority, Structure of Organisation: Line, Staff and Auxiliary Agencies, Departments, Corporations, Companies, Boards and Commissions

**UNIT III**

**17 Hours**

Personnel Administration: The concept of Personnel administration, Recruitment, training, and promotion of public personnel, Civil service neutrality, Generalists and specialists, Financial Administration: concept of budget, preparation and execution of the budget, performance budgeting, zero base budgeting

**UNIT IV**

**13 Hours**

Citizens and Administration: criteria of successful administration, meaning and forms of public accountability, People's participation in public administration in India, Role of machinery from redressal of public grievances with special reference to Lokpal and Lokayukta

**Transaction Modes**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings**

Arora R.K. and Goyal, Rajni (2003) Indian Public Prakashan, New Delhi.

Awasthi A and S.R. Maheshwari (2003), Public Administration Lakshmi Narain Aggarwal, Agra.

Bhambri C.P. (1971) Administrators in a Changing Society, Bureaucracy and Politics in India, Vikas Publishers, Delhi.

Chaturvedi T. N and A. Dutta, (1981) Local Government, IIPA, New Delhi.

Dubhashi P.R. (1980) the Profession of Public Administration, Subhda Saraswat, Pune.

Jha S.N. and P.C. Mathur, (2002) Decentralisation and Local Politics, New Delhi,

Maheshwari S.R. (2000) Administrative Thinkers, Macmillan India Limited, New Delhi,

Aggarwal, Lakshmi Narain Puri, K.K (ed), (2003) Agra, Public Administration: Indian Spectrum, Kitab Mahal, Allahabad

### **Web Sources**

<https://www.ijser.in/archives/v4i1/27111502.pdf>

[http://epgp.inflibnet.ac.in/epgpdata/uploads/epgp\\_content/S000030P](http://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/S000030P)

<U/P000179/M016465/ET/146588976315et.pdf>

<http://www.jeywin.com/wp-content/uploads/2010/03/Optional-Public-Administration-8-Financial-Administration.pdf>

<https://egyankosh.ac.in/bitstream/123456789/25639/1/Unit-19.pdf>

**Course Title: History-III**

**Course Code: BBL317**

L	T	P	CREDIT
4	0	0	4

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Examine the short comings of Indian Councils Act, 1861.
2. Apply the role of other laws as well as Judicial Interpretations.
3. Evaluate the legal position of India before the commencement of Indian constitution.

**Course Content**

**UNIT I 15 Hours**

India under the East India Company, Parliamentary Control over the Company: The Regulating Act 1773, Pitts India Act 1784, Charter Act of 1793, Charter Act of 1813, Charter Act of 1833,

**UNIT II 13 Hours**

Charter Act of 1853, Subsidiary Alliance system, Dalhousies Policy of Annexation  
The Revolt of 1857-causes, nature, and results

**UNIT III 17 Hours**

Peasant movements and Tribal Movements- Phadke, Moplah, Deccan Riots and Pabna rebellions, The Government of India Act of 1858, Provisions and Shortcomings of: The Indian Councils Act 1861, The Indian Councils Act 1892

**UNIT IV 15 Hours**

The Indian Councils Act 1909, the Government of India Act 1919, the Government of India Act 1935, The Indian Independence Act 1947

**Transaction Modes**

Assignment, Prsentattion, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings**

Abdul Hamid, Chronicle of British Indian Legal History, RBSA Publishers, Jaipur.

Bipan Chandra, India's Struggle for Independence, Penguin Books, New Delhi.

M P Jain, Constitutional History of India, Wadhwa and Corp, New Delhi.

R C Aggarwal, Constitutional Development and National Movement of India.

S. Dayal, Constitutional Law of India, Allahabad Law Agency, Allahabad. SS Shilawat, Legal and Constitutional History.

V K Kulshrestha, Indian Legal and Constitutional History, Eastern Book Company, Lucknow.

**Web Sources**

[https://www.socialstudies.org/system/files/publications/articles/se\\_77\\_021378.pdf](https://www.socialstudies.org/system/files/publications/articles/se_77_021378.pdf)

<https://testbook.com/question-answer/dalhousies-policies-of-imperialism-subsidi-620f4834d6bcb2a0ca4d555d>

<https://prepp.in/news/e-492-the-indian-councils-act-1861-indian-polity-upsc-notes>

[https://www.legislation.gov.uk/ukpga/1947/30/pdfs/ukpga\\_19470030\\_en.pdf](https://www.legislation.gov.uk/ukpga/1947/30/pdfs/ukpga_19470030_en.pdf)

**Course Title: Economics-III**

**Course Code: BBL318**

L	T	P	CREDIT
4	0	0	4

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate the status of Indian Economy at the time of Independence eve.
2. Analyze Sectoral and Non-Sectoral growth of Indian economy during era of 1990-1991.
3. Apply the role of public & private sector in Indian economy while dealing with Economic Problem.
4. Assess the various Agrarian reforms its scope and growth of industriliazation.

**Course Content**

**UNIT I 13 Hours**

State of Indian economy on the eve of independence, Planned development in India: adoption of the mixed economy model, objectives, strategy and achievements during the plans, Sectoral growth of Indian economy during 1950-1990

**UNIT II 17 Hours**

State of Indian economy in 1990-1991 and reasons for crisis, Introduction of economic reforms: Stabilization and Structural Adjustment Programme, features and appraisal, Sectoral growth of Indian economy since 1990-1991, Demography of India: growth, pattern of population growth, Demographic dividend, Unemployment: concept, extent in pre and post - reform period. Poverty: concept, extent in pre and post-reform periods.

**UNIT III 17 Hours**

Agriculture: growth in pre-reform period, land reforms, green revolution, Growth of agriculture in post-reform period. Deceleration of agriculture: nature, extent, and reasons, Food Security in India with a brief mention of Food Security Act  
Industry: pattern of growth during pre- and post-reform periods, Liberalization and privatization: meaning, rationale and extent.

**UNIT IV 13 Hours**

Public Finance: different sources of the revenue of the central government: concepts of tax revenue (concepts of direct and indirect taxes) and non-tax revenue. Concepts of the different heads of expenditure of central government Deficit financing in India: concept and extent, Foreign Trade: Structure, composition, and direction of foreign trade since 1991, India's balance of payments: concept and structure since 1991.

### **Transaction Modes**

Assignment, Presentation, Group Discussion, Case-based Study, Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested Readings**

Brahmananda, P.R. and Panchmukhi, V.R. (Eds) (2001), Development.

Experience in the Indian Economy: Inter State Perspectives, Bookwell, and Delhi. Kapila, Uma (Ed) (2006), Indian Economy since Independence, Academic Foundation, New Delhi.

Kapila, Raj, and Kapila, Uma (Eds) (2002) A decade of Economic Reforms in India, The Past, The Present, The Future, Academic Foundation, New Delhi.

Rangarajan, C, (2004), Select Essays on Indian Economy Volume-I and II, Academic Foundation, New Delhi.

### **Web Sources**

<https://ncert.nic.in/textbook/pdf/keec101.pdf>

[https://rlacollege.edu.in/pdf/Eco Presentations/Economic- Development-and-Policy/New-Economic-Policy-of-India.pdf](https://rlacollege.edu.in/pdf/Eco%20Presentations/Economic-Development-and-Policy/New-Economic-Policy-of-India.pdf)

[https://iosrjournals.org/iosr-jhss/papers/Vol19-issue10/Version- 4/A0191040107.pdf](https://iosrjournals.org/iosr-jhss/papers/Vol19-issue10/Version-4/A0191040107.pdf)

[https://epgp.inflibnet.ac.in/epgpdata/uploads/epgp\\_content/S000023](https://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/S000023)

[MA/P001406/M022360/ET/1504690503deficitfinancing.pdf](https://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/S000023/MA/P001406/M022360/ET/1504690503deficitfinancing.pdf)

**Course Title: Sociology-III**

**Course Code: BBL319**

L	T	P	CREDIT
4	0	0	4

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyze the Social Change and Social Transformation in society.
2. Identify the role of law in the Empowerment of Women.
3. Compare the Social Stratification, differentiation and Mobillities.
4. Evaluate the Problems faced by Schedule Castes, Secularization, Sanskritisation, Secularization and Modernization.

**Course Content**

**UNIT I 13 Hours**

Social Change: Basic concept, menaing, definition, causes of social change. Social Reform movements in India: Raja Ram Mohan Ray, Jotiba Phule, Naicker etc, Modernization and Post Modernization, Liberalization and Globalization.

**UNIT II 15 Hours**

Social Control, Custom as an agency of control., Law as an agency of control, Media as an agency of control, Public Opinion as an agency of control.

**UNIT III 17 Hours**

Social Stratification: Concept, elements and causes of social stratification. Theories of stratification: Kingsley Davis and Wilbert Moore, Karl Marx, Max Webber and Wright Millar, Constitution provisions, Forms of social stratification: Caste, class, race, gender, ethnicity.

**UNIT IV 15 Hours**

Social Institutions, Economic Institutions, Political Institutions (Elements and characteristics), Religious Institutions, Educational Institutions

**Transaction Modes**

Assignment, Prsentattion, Group Discussion, Case-based Study, Assignment, Prsentattion, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings**

Purohit B.R., and Joshi Sandeep, Social Justice in India (ed.) 2003, Rawat Publications, Jaipur.  
Goel S.L., Social Welfare Administration, Organizational Infrastructure, vol.1, Deep and Deep Publications.  
Ghosh Biswanath, 1999 Contemporary Social Problems in India, HimalayaPublishers, Delhi



Kansal Jairam, 2004, Sociology of Social Change, Dominant Publishers and Distributors.

Giddens Anthony, Sociology, Polity Press India.

Deva Indra, 2005, Sociology of Law, Oxford University Press, New Delhi. Ahuja Ram, 2003, Social Problems, Rawat Publications, New Delhi.

Bhat Ishwara, P., 2009, law and Social Transformation, Eastern Book Company, Lucknow.

Pal, ET. al. 2009, Gender and Discrimination, Health, Nutritional Status and Role of Women in India, Oxford University Press.

Parillo, N., Vincent, 2008, Encyclopedia of Social Problems, vol.1 and vol2, Sage Publications.

### **Web Sources**

[https://ccsuniversity.ac.in/bridge-library/pdf/Unit- 33\\_Social%20Change.pdf](https://ccsuniversity.ac.in/bridge-library/pdf/Unit-33_Social%20Change.pdf)

<https://www.lkouniv.ac.in/site/writereaddata/siteContent/2020041208>

[25283934tara\\_bhatt\\_anthro\\_law\\_and\\_social\\_control.pdf](https://www.lkouniv.ac.in/site/writereaddata/siteContent/202004120825283934tara_bhatt_anthro_law_and_social_control.pdf)

[http://www.govtgirlsekalpur.com/Study\\_Materials/Sociology/Sociology\\_CC-10\\_Sem-IV\\_Social\\_Stratification.pdf](http://www.govtgirlsekalpur.com/Study_Materials/Sociology/Sociology_CC-10_Sem-IV_Social_Stratification.pdf)

<https://www.sciencedirect.com/science/article/pii/S2212567116302076>

[6/pdf?md5=99ffb3080fb199b76a4858e1135fdfa3&pid=1-s2.0-S2212567116302076-main.pdf](https://www.sciencedirect.com/science/article/pii/S2212567116302076/pdf?md5=99ffb3080fb199b76a4858e1135fdfa3&pid=1-s2.0-S2212567116302076-main.pdf)

**Note: All the relevant acts prescribed in the syllabus should be referred to. The Emphasis of the course will be on examining the existing laws from the social perspective.**

**Course Title: Consumer Protection Law and Information Rights**  
**Course Code: OEC009**

L	T	P	Credits
2	0	0	2

**Total Hours 30**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Interpret guidelines issued by international organizations for Consumer Protection.
2. Implement and Scrutinize the Consumer Protection Act, 2019.
3. Evaluate the significance of RTI in International perspective.
4. Figure out and evaluate the objects of the RTI Act, 2005.

**Course Content**

**UNIT I**

**7 Hours**

International Coordination, United Nations and the Guidelines for Consumer Protection, Need for Consumer Protection, Concept of Goods and Services Restrictive and Unfair Trade Practice

**UNIT II**

**8 Hours**

Consumer Protection Act, 2019: Salient Features, Types of Consumer Rights, Consumer Education, Forums (District commission, state Commission & National Commission), Limitations and Guidelines for filling consumer complaint.

Industry Regulatory and Consumer Complaint Redress Mechanism

E-Commerce and Its significance, Categories of E-Commerce.

**UNIT III**

**7 Hours**

Significance of RTI in a Democracy; Good Governance & RTI

RTI & International Instruments; RTI in other Countries - Sweden, USA, New Zealand, United Kingdom, Canada, Australia; Historical background- Brief Legislative History of RTI Law in India

**UNIT IV**

**8 Hours**

Main objects of the RTI Act, 2005; Salient features of the Act

Definitions - 'Information' & 'Right to Information', Appropriate Government, Central Information Commission, Central Public Information Officer, Chief Information Commissioner, Competent Authority, Public Authority.

Right to Information –Relation between the individual and state, obligations of public Authorities, Public Information officers, Request for Information

**Transaction Mode**

Assignment, Presentation, Group Discussion, Case-based Study, Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggest readings**

Taxmann's Consumer Protection Law & Practice – Edition January 2023 published by Taxmann's Editorial Board

Commentary on THE CONSUMER PROTECTION ACT, 2019 Edition 2023 Published by WHITESMANN PUBLISHING CO; 2023rd edition

Whitesmann's Commentary on The Consumer Protection Act, 2019 by Anoopam Modak 2023 1st edition

Saharay H.K. Consumer Protection Law published by Universal Law Publishing (1 January 2010)

Shukla M N Law: Right to Information Edition 2023 published by SWEET & SOFT

Khanna, Sri Ram, Savita Hanspal, Sheetal Kapoor, and H.K. Awasthi. Consumer Affairs" (2007) Delhi University Publication.

Aggarwal, V. K. (2003). Consumer Protection: Law and Practice. 5th ed. Bharat Law House, Delhi, or latest edition.

Girimaji, Pushpa (2002). Consumer Right for Everyone Penguin Books. 4. Nader, Ralph

(1973). The Consumer and Corporate Accountability. USA, Harcourt Brace Jovanovich, Inc.

### **Web Sources**

[https://www.un.org/en/pdfs/un\\_system\\_chart.pdf](https://www.un.org/en/pdfs/un_system_chart.pdf)

<https://pscnotes.in/right-to-information-act-2005-rti/>

<https://egazette.nic.in/WriteReadData/2019/210422.pdf>

[https://cuts-cart.org/pdf/Analysing the Right to Information Act in India.pdf](https://cuts-cart.org/pdf/Analysing_the_Right_to_Information_Act_in_India.pdf)

## SEMESTER IV

**Course Title: Constitutional Law-II**

**Course Code: BBL401**

L	T	P	CREDIT
4	1	0	5

**Total Hours 60**

### Learning Outcomes:

After completion of this course, the learner will be able to:

1. Interpret the relationship between Union and State Governments.
2. Develop an analytical approach about different judgments of Hon'ble Supreme Court and High Courts.
3. Construct the provisions relating to trade, commerce and Intercourse.
4. Grasp the constitutional principles that underline election law, including issues related to equal protection, free speech, and the role of the states in regulating elections.

### Course Content

#### UNIT I

**13 Hours**

Union Legislature (Art.79-122), State Legislature (Art. 168-212), Legislative Relations between Union and States (Art. 245-255)

#### UNIT II

**15 Hours**

Union Judiciary (Art. 124-151), State Judiciary (Art. 214-237), Writ Jurisdiction of Higher Courts including Judicial Activism in India. (Art. 32 and 226),

Case laws: Balaji v. State of Mysore AIR 1963 SC 649, M.C. Mehta v. Union of India AIR 1987 SC 1086

#### UNIT III

**15 Hours**

Liability of State in Tortious and Contractual Matters (Art. 299-300), Freedom of Trade, Commerce, and Inter-Course (Art. 301-307), Emergency Provisions (Art. 352-360)

#### UNIT IV

**17 Hours**

Election Commission: Constitution, Powers and Functions (Art. 324-329A) readwith Representation of peoples Act, 1951, Services under the Union and the States including Public Service Commission (Art. 308-323), Amendments of the Constitution including the Doctrine of Basic Structure (Art. 368), Article 370 and Its Abrogation

Case laws: Keshava Nand Bharti v State of Kerela, AIR 1973 SC 1461, Shankari Prashadv UOI, 1951 AIR 458, Golak Nath V State of Punjab, 1967 AIR 1643

### Transaction Modes

Assignment, Prsentation, Group Discussion, Case-based Study, Assignment, Prsentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested Readings**

Durga Dass Basu, "Commentary on the Constitution of India", Lexis Nexis Butterworths Wadhwa, 2011.

Dr. M.P. Jain, "Indian Constitutional Law", Lexis Nexis Butterworths Wadhwa, 6th Edition 2010.

V.N. Shukla, "Constitution of India", Eastern Book Company, 12th Edition, (2013).

H.M. Seervai, "Constitutional Law of India", Universal Law Publishers, (2005).

Eric Barendt, "Freedom of Speech", Oxford University Press, (2006).

Narinder Kumar, "Constitution law of India" Allahabad Law Agency 9th Edition, Faridabad.

### **Web Sources**

<https://gyansanchay.csjmu.ac.in/wp-content/uploads/2022/04/22-Union-legislature-converted.pdf>

<https://gyansanchay.csjmu.ac.in/wp-content/uploads/2022/04/19-president-converted-2.pdf>

<https://www.shobhituniversity.ac.in/pdf/econtent/Liability-of-State-in-Contract-and-in-Torts-Dr-Mohd-Imran.pdf>

<https://lawcolloquy.com/journals/pdf%206.pdf>

**Course Title: Family Law-II**

**Course Code: BBL402**

L	T	P	CREDIT
4	1	0	5

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Explain the concepts of coparcenary property and partition under Hindu law, including the rights of coparceners and the division of joint family property.
2. Express his views regarding the amendments made to the Hindu Succession Act to grant equal inheritance rights to daughters and the legal rights of women in ancestral property.
3. Analyze the different schools of Islamic jurisprudence (Madhabs) and their interpretations of Islamic law.
4. Assess the principles and rules of Islamic family law, including marriage, divorce, guardianship, custody, and inheritance within the context of Islamic teachings.

**Course Content**

**UNIT I**

**15 Hours**

Joint Hindu Family and Coparcenary: Classification of property, Joint family property and Separate (self-acquired) property, Partition of Joint Family Property, Alienation of Joint Family Property, Case Laws: Shiju Joy. A v. Nisha 2021 LawSuit (Ker) 270, Vikram Ahuja V. State & Anr.

**UNIT II**

**17 Hours**

The Hindu Succession Act 1956, Devolution of interest in mitakshara Coparcenary, Succession to the property of a Hindu male dying intestate, Succession to the property of a Hindu female dying intestate, General rules relating to succession and Dis-qualifications relating to the succession,

Case Laws: Vineeta Sharma V. Rakesh Sharma 2020 Arunachala Govinder (Dead) V. Ponnuswamy 2022

**UNIT III**

**13 Hours**

Muslim Law: Sources and Schools of Muslim law, Marriage, Dower, Dissolution of marriage, Wakf.

Case Law: Shayara Bano V. Union of India, AIR 2017 SC 4609, Danial Latifi andanother v. Union of India, (1985) 2 SCC 556, Shamim Ara v. State of U.P., AIR 2002 SC 3551

**UNIT IV**

**15 Hours**

Muslim Law: Maintenance of Wife under Muslim Women (Protection on Divorce) Act, 1986, Guardianship, Legitimacy and Acknowledgement, Hiba Case Laws: Mohd. Ahmed Khan V. Shah Bano Begum 1985 SC

ShayaraBano V. Union of India 2017 SC, SarlaMudgual V. Union of India

### **Transaction Modes**

Assignment, Prsentattion, Group Discussion, Case-based Study, Assignment, Prsentattion, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested Readings**

Diwan, Paras 2008. "Modern Hindu Law Codified and uncodified", Allahabad Law Agency, 19th edition

Diwan, Paras 2007 "Muslim Law in Modern India" Allahabad Law Agency, 9th Edition.

Derre, 1963 "An Introduction to Modern Hindu Law", Oxford University Press.

Fyzee, Asaf, A.A 1976 "Outlines of Mohammedan Law", Oxford University Press,4th Edition.

Mulla, 2007 "Hindu Law" Lexis-Nexis,12th Edition.

Mull, 1990 "Principles of Mohammedan Law", Lexis-Nexis, 19th edition.

Sharma, B.K 2008 "Hindu Law", Central Law Agency,2nd Edition,

### **Web Sources**

<https://www.ijlmh.com/wp-content/uploads/2019/04/Short-Note-on- Hindu-Joint-Family-Under-Mitakshara-and-Dayabhaga.pdf>

<https://revenue.tripura.gov.in/sites/default/files/hindu-succession-act- 1956.pdf>

<https://www.nascollege.org/e%20cotent%2010-4->

[20/ms%20deepika%20srivastav/concept%20of%20Guardianship%20under%20Muslim%20Law%201.pdf](https://www.nascollege.org/e%20cotent%2010-4-20/ms%20deepika%20srivastav/concept%20of%20Guardianship%20under%20Muslim%20Law%201.pdf)

**Course Title: Law and Media**

**Course Code: BBL421**

L	T	P	CREDIT
2	0	0	2

**Total Hours: 30**

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Understand the legal and ethical frameworks governing media.
2. Apply constitutional provisions and statutory regulations to real-world scenarios.
3. Analyze landmark cases and their impact on media law.
4. Navigate the regulatory landscape and uphold ethical standards in media practice.

### **Course Content**

#### **Unit I**

**8 Hours**

Concept of Law and Ethics - Definition and significance of law and ethics in media

Freedom of Speech and Expression- Article 19(1)(a) of the Indian Constitution, Reasonable restrictions under Article 19(2)

#### **Unit II**

**7 Hours**

Conditioning and Socialization of Community

Addressing Socio-Cultural Diversity

Parliamentary Privileges

#### **Unit III**

**8 Hours**

Investigative Journalism and Sting Operations

Trial by Media and Its Fairness

Privacy and Media

#### **Unit IV**

**7 Hours**

Regulatory Social Media and Society

Social Media and Technology

Universality of Social Media

### **Transaction Modes**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested Readings**

History of press, press laws and communications - By BN Ahuja

Mass Media laws and regulations in India - Edited by Venkat Iyer

Media Ethics - By Barrie MacDonald and Michel Petheram

### **Web Sources**

[www.journalism.org](http://www.journalism.org)

[www.medialab.com](http://www.medialab.com)



[www.poytner.com](http://www.poytner.com)

[www.indialawinfo.com](http://www.indialawinfo.com)

[www.vakeelbabu.com](http://www.vakeelbabu.com)

[www.pucl.org](http://www.pucl.org)

[www.supremecourt.com](http://www.supremecourt.com)

<http://www.education.nic.in>

[http://www.uni-magdeburg.de/~iphi/ai/med\\_ph1.html](http://www.uni-magdeburg.de/~iphi/ai/med_ph1.html)

<http://members.ozemail.com.au/~goodie/cs/a4t4what.htm>

**Course Title: Legal Methods**

**Course Code: BBL403**

L	T	P	CREDIT
4	0	0	4

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyze the law as well as nature, definition and sources of law.
2. Compare the classifications of law in the present era.
3. Apply rule of law and doctrine of separation of powers.
4. Elucidate the concept of Judicial Activism and Judicial review.

**Course Content**

**UNIT I 18 Hours**

Nature and Function of Law: Meaning and Definition of Law, Nature, function, and Purpose of Law, Classification of Law, Public and Private Laws, Criminal and Civil Law, Substantive and Procedure Law, Municipal and International Law

**UNIT II 13 Hours**

Sources of Law, Custom, Precedent, Legislation

**UNIT III 14 Hours**

Concept of Rule of Law, Doctrine of Separation of Power, Judicial Activism

**UNIT IV 15 Hours**

Judgement Analyse, Precedent, Judicial Review, Case Law in the study of Legal Method

**Transaction Modes**

Assignment, Prsentation, Group Discussion, Case-based Study, Assignment, Prsentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings**

Mahajan, B.D (2015) "Jurisprudence and Legal Theory", Eastern Book Company, New Delhi, 5<sup>th</sup> Edition

Hanson, Sharon (2003) "Legal Method and Reasoning", Cavendish Publishing, Routledge, London, Andrew Goodman, "How Judges Decide Cases: Reading, Writing and Analysing Judgments 2nd", Wildy, Simmonds and Hill Publishing, UK, ed June 2018

**Web Sources**

<https://nios.ac.in/media/documents/SrSec338New/338 Introduction To Law Eng/338 Introduction To Law Eng L1.pdf>

<https://www.uidaho.edu/-/media/UIDaho-research/guides/sources-law.pdf>

[Responsive/Files/law/library/legal-](#)

<http://ijlljs.in/wp-content/uploads/2017/08/Rule of Law.pdf>

<http://lawhelpline.in/PDFs/LAW OF PRECEDENTS/PRECEDENT.pdf>

**Course Title: Practical Training-II****Course Code: BBL415**

L	T	P	CREDIT
0	0	0	2

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Apply their theoretical legal knowledge to real-world legal issues and cases.
2. Develop research and writing skills, including drafting legal documents such as complaints, petitions, and legal opinions.
3. Construct effective client communication and counseling skills, including interviewing clients, explaining legal processes, and managing client expectations.
4. Discover the importance of professional responsibility, accountability to clients, and the legal profession's role in upholding justice.

**Internship Guidelines****Duration of the Internship**

All the students must attend an internship for a period of not less than 2 weeks in a semester.

**The student may choose to intern under any one the following category:**

- Trail Advocate
- Appellate Advocate
- Law Firms
- Non- Government Organisation
- Police Stations
- Banks
- Non-Banking Financial Institutions
- Companies
- Registration Department
- Judiciary
- Legal Regulatory Authorities
- Legislature
- Market Institutions
- Local self-government
- Other Legal Functionaries
- Dispute Resolution Bodies
- Legal Services Authority
- National women Commission

- National Human Right Commission
- N.G.O.'s
- International Organisations
- Corporate offices

### **Internship Diary**

Separate internship diary will be given to all the students to assess the work during their internship. The internship contains the certificate in itself and that should be certified, signed and sealed by the Advocate/ body from whom the student had undergone internship.

### **Inference/ Conclusion**

The overall experience of internship period, any impressive things carried out during the period, fulfilment of the object of internship should be written in the end of the internship diary.

### **Events**

The student should observe the day to day events from following and write in their internship diary which is relevant with their field of internship, i.e the nature of work entrusted; Read any book/article/Judgement in Law Reporters; Learned Court Procedures and Processes; Read any Documents (Notice, plaint, written statement, Interlocutory applications, Injunctions/ stay petitions, written arguments, complaint, Anticipatory Bail Petition, FIR, Criminal Sheet, Statement by accused in criminal case, judgement order, grounds of appeal, writ petitions, Review Petitions etc. observation in the court (Trial of a case) Lawyer's chamber ( client counselling) Institution Fact-Finding and Documentation in NGOs; Preparation of a case; Filing procedure in the Court/ Tribunal/Commission; Any interesting conversation/ deliberation about a case with experts; field visit .i.e. Crime Scene etc.; Participation in any moot court competitions; attended and presented any paper in seminars/ conferences; attended workshops/course work; etc.

### **Rules and Procedures**

- The student shall choose any court, legal firms, and law offices to do their internship.
- The internship will be assessed as per Academic regulations of the BA.LL. B(Hons).
- The student should observe cases at the duration of internship and they should write in detail about the cases in the internship diary.
- At the end of the internship duration the student should submit their internship diary with the respective faculty in- charge.

### **Submission of the Internship**

The student should submit their internship diary to the faculty in-charge before the prescribed date.

After the submission of the internship diary, viva-voce will be conducted by the concerned

faculty in-charge.

**Course Title: HINDI-I**

**Course Code: BBL404**

L	T	P	CREDIT
4	0	0	4

**Total Hours 60**

**Course Outcomes:**

On successful completion of this course, the students will be able to:

1. छात्रों में भाषा को समझने तथा मूल्यांकन करने की दृष्टि बढ़ाना।
2. संविधान में उल्लिखित भाषाओं का परिचय कराना।
3. शब्द संरचना प्रक्रिया के प्रति छात्रों का ध्यानाकर्षण कराना।
4. साहित्यिक कृतियों का विविधदृष्टियों से विवेचन-विश्लेषण, आस्वादन तथा समीक्षा करने की दृष्टि देना तथा हिंदी भाषा की व्यावहारिक उपयोगिता का परिचय देना।
5. छात्रों को प्रयोजन मूलक हिन्दी की व्यापकता से अवगत कराना तथा हिन्दी भाषी क्षेत्रों का ज्ञान कराना।

**पाठ्यक्रमसामग्री**

**01 अपभ्रंश और पुरानी हिन्दी का सम्बन्ध।**

**02- हिन्दी की उपभाषाओं का सामान्य परिचय।**

**03 काव्यभाषा के रूप में हिन्दी का विकास**

अ. अवधी का विकास

ब. ब्रज का विकास

स. खड़ी बोली का विकास

**04 राष्ट्रभाषा के रूप में हिन्दी का विकास**

अ. खड़ी बोली का सम्पर्क भाषा के रूप में विकास

ब. राजभाषा तात्पर्य एवं महत्व

स. राष्ट्रभाषा हिन्दी की समस्याएँ

**05 देवनागरी लिपि**

अ. संक्षिप्त इतिहास

ब. वैज्ञानिकता।

स. सीमायें और सम्भावनायें

द. वर्तमान सन्दर्भ में सार्थकता।

**सन्दर्भ पुस्तकें**

- हिन्दी भाषा का उद्भव और विकास उदय नारायण तिवारी
- नांगरी निर्णय और उसकी सगळ्यायें नरेश मिश्र नागरी लिपि और हिन्दी वर्तनी बिहार हिन्दी ग्रन्थ अकादमी पटना
- राष्ट्रभाषा और राष्ट्रीय एकता दिनकर उदयाचल
- राजभाषाके आन्दोलन में राजनारायण दुबे प्रकाशन
- राष्ट्रभाषा और हिन्दी राजेन्द्र मोहन भटनागर, के हि० संस्थान, आगरा।

**वेबलिनक:**

[https://onlinecourses.swayam2.ac.in/cec20\\_lg05/preview#:~:text=%E0%A4%87%E0%A4%B8%E0%A4%95%E0%A5%80%20%E0%A4%89%E0%A4%A4%E0%A5%8D%E2%80%8D%E0%A4%AA%E0%A4%A4%E0%A5%8D%E0%A4%A4%E0%A4A6%E0%A4%BF%E0%A5%A4](https://onlinecourses.swayam2.ac.in/cec20_lg05/preview#:~:text=%E0%A4%87%E0%A4%B8%E0%A4%95%E0%A5%80%20%E0%A4%89%E0%A4%A4%E0%A5%8D%E2%80%8D%E0%A4%AA%E0%A4%A4%E0%A5%8D%E0%A4%A4%E0%A4A6%E0%A4%BF%E0%A5%A4)

<https://www.mycoaching.in/2019/07/adhunik-kaal-bhartendu-dwivedi-chhayavad.html>

<https://kavishala.in/@kavishala-labs/adhunika-hindi-kavita-ka-itihasa-kavishala-labs>



**Course Title: PUNJABI-I**

**Course Code: BBL405**

L	T	P	CREDIT
4	0	0	4

### **Learning Outcomes**

On successful completion of this course, the students will be able to:

1. ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਇਤਿਹਾਸਕਾਰੀ ਨਾਲ ਜੋੜਨਾ।
2. ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਸਭਿਆਚਾਰ ਅਤੇ ਰਾਜਸੀ ਪੱਖ ਪ੍ਰਤੀ ਜਾਗਰੂਕਤਾ ਪੈਦਾ ਕਰਨਾ।
3. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਵਿਆਕਰਨ ਦੇ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ ਤਾਂ ਕਿ ਉਹ ਪੰਜਾਬੀ ਗੁਰਮੁਖੀ ਲਿਪੀ ਨੂੰ ਸਹੀ ਤਰੀਕੇ ਨਾਲ ਜਾਣ ਸਕਣ।
4. ਮੱਧਕਾਲੀਨ ਪੰਜਾਬੀ ਕਵਿਤਾ ਬਾਰੇ ਮੁੱਢਲੀ ਜਾਣਕਾਰੀ ਪ੍ਰਦਾਨ ਕਰਨਾ।
5. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਲੇਖ ਬਾਰੇ ਵਿਸਥਾਰ ਪੂਰਵਕ ਜਾਣਕਾਰੀ ਪ੍ਰਦਾਨ ਕਰਨਾ।

### **Course Content**

#### **ਭਾਗਪਹਿਲਾ-**

**10 Hours**

ਗੁਰਮਿਤ ਅਤੇ ਸੂਫੀ ਕਾਵਿ,) ਸੰਪਾਦਕ, ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪਰਮਜੀਤਿ ਸਿੰਘ ਸਿੱਧੂ.ਪੇ) 2010, ਚੰਡੀਗੜ 4 ਰਚਨਾ:

1. ਬਾਬਾ ਸ਼ੇਖ ਫਰੀਦ
2. ਗੁਰੂ ਅਰਜਨ ਦੇਵ
3. ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ
4. ਸ਼ਾਹ ਹੁਸੈਨ
5. ਬੁੱਲੇ ਸ਼ਾਹ
6. ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ

#### **ਭਾਗ ਦੂਜਾ**

**10 Hours**

ਚੇਣਵੇ ਲੇਖ2007 ,ਪੰਜਾਬੀ ਸਾਹਿਤ ਪ੍ਰਕਾਸ਼ਨ ਅੰਮ੍ਰਿਤਸਰ ,ਪ੍ਰਿੰਸੀਪਲ ਤੇਜਾ ਸਿੰਘ , ਲੇਖ:

1. ਸਭਿਆਚਾਰ ਦਾ ਮੇਲ
2. ਹਾਸ-ਰਾਸ
3. ਘਰ ਦਾ ਪਿਆਰ
4. ਵਿਹਲੀਆਂ ਗੱਲਾਂ
5. ਲੋਕ ਭਰਮ .
6. ਸਾਉ-ਪੁਣਾ

#### **ਭਾਗ - ਤੀਜਾ**

**10 Hours**

ਗੁਰਮੁਖੀ ਲਿੱਪੀ ਦਾ ਜਨਮ ਤੇ ਵਿਕਾਸ, ਨਾਮਕਰਨ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ, ਗੁਰਮੁੱਖੀ ਲਿੱਪੀ ਦੀ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਲਈ ਅਨੁਕੂਲਤਾ ਅਤੇ ਪ੍ਰਮੁੱਖ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ , ਪੰਜਾਬੀ ਉਪਭਾਸ਼ਾਵਾਂ ਜਨਮ ਤੇ ਵਿਕਾਸ

### ਭਾਗ - ਚੌਥਾ

10 Hours

1. ਨਾਂਵ ਪੜਨਾਂਵ,
2. ਸਧਾਰਣ ,ਸੰਯੁਕਤ ਅਤੇ ਮਿਸ਼ਰਿਤਵਾਕ,
3. ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ,
4. ਬਹੁਤੇ ਸਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ
5. ਅਖਾਣ
6. ਮੁਹਾਵਰੇ,

### ਲੈਣਦੇਣ ਦੇ ਢੰਗ-

ਵੀਡੀਓ ਅਧਾਰਤ ਸਿਖਲਾਈ ਫਲਿੱਪਡ ,ਸਹਿਕਾਰੀ ਅਧਿਆਪਨ ,ਖੁੱਲ੍ਹੀ ਗੱਲਬਾਤ ,ਪ੍ਰਦਰਸ਼ਨ ,ਟੀਚਿੰਗ

### ਸਹਾਇਕ ਪੁਸਤਕਾਂ

- 1) ਪੰਜਾਬੀ ਸੰਚਾਰ ਯੋਗਤਾ ਅਭਿਆਸ, ਚੰਡੀਗੜ੍ਹ, ਪੰਜਾਬ ਸਟੇਟ ਯੂਨੀਵਰਸਿਟੀ ਟੈਕਸਟ ਬੁੱਕ ਬੋਰਡ, 2010
- 2) ਪੰਜਾਬੀ ਵਿਆਕਰਣ, ਹਰਕੀਰਤ ਸਿੰਘ ਤੇ ਗਿਆਨੀ ਲਾਲ ਸਿੰਘ, ਡਾ, ਪੰਜਾਬ ਸਟੇਟ ਟੈਕਸਟ ਬੁੱਕ ਬੋਰਡ, 2010, ਚੰਡੀਗੜ੍ਹ,

### ਵੈੱਬ ਸਰੋਤ

- <https://youtu.be/7V7W5Q5vwBg>
- <https://youtu.be/HlhiUyxCv84>
- <https://youtu.be/jYDPHxvFTI>
- <https://youtu.be/bwPZiNIvHsY>
- <https://youtu.be/SeT2T9sJsVA>
- <https://youtu.be/ODYGclslJPw>
- <https://youtu.be/CxTPVanhHlc>
- <https://youtu.be/9A4xw-Lpreg>

**Course Title: PUNJAB HISTORY AND CULTURE-I**

**Course Code: BBL406**

L	T	P	CREDIT
4	0	0	4

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyze the foundation and establishment of Punjab History and Culture in India.
2. Examine the various concepts of Punjab History in detail.
3. Evaluate the factors contributing to the rich culture of Punjab.
4. Analyze impact of teachings of Buddhism in the Punjab.

**Course Content**

**UNIT I**

**13 Hours**

Physical features of the Punjab and their impact on history, Sources of the ancient history of Punjab, Society and Culture During Guru Nanak Dev Ji

**UNIT II**

**15 Hours**

Harappa civilization: Important places, script, town planning and decline Political, Social economic and religious life of the Indus Valley people

**UNIT III**

**15 Hours**

Indo-Aryans: Original Home and Settlement in Punjab, Social, religious and Economic life during the Rig Vedic Age, Social, religious, and economic life during the later Vedic Age

**UNIT IV**

**17 Hours**

Teachings and impact of Buddhism in the Punjab, Teaching and impact of Jainism in the Punjab, Expantion, Consolidation and Transeformantion of the Sikh Panth

**Transaction Modes**

Assignment, Prsentattion, Group Discussion, Case-based Study, Assignment, Prsentattion, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings**

L.M. Joshi (Ed): History and Culture of the Punjab, Part-I.

L.M. Joshi and Fauja Singh (Ed): History of Punjab, Vol. I.

Buddha Prakash: Glimpses of Ancient Punjab.

R.N. Sharma: Life in Northern India.

R.S. Tripathi: History of Ancient India.

V.C. Pandey: Political and Cultural History of India.

Romila Thapar: A History of India Vol. I.

A.L. Basham: The Wonder that was India.

Sukhninder Kaur Dhillon: The Religious History of Early Medieval Punjab.

### **Web Sources**

[https://punjab.global.ucsb.edu/sites/secure.lsit.ucsb.edu.gisp.d7\\_sp/files/sitefiles/journals/volume11/no1/3\\_gosal.pdf](https://punjab.global.ucsb.edu/sites/secure.lsit.ucsb.edu.gisp.d7_sp/files/sitefiles/journals/volume11/no1/3_gosal.pdf)

[https://www.lkouniv.ac.in/site/writereaddata/siteContent/202003241550006972anil\\_kumar\\_HARAPPAN\\_CIVILIZATION%201.pdf](https://www.lkouniv.ac.in/site/writereaddata/siteContent/202003241550006972anil_kumar_HARAPPAN_CIVILIZATION%201.pdf)

<https://www.drishtias.com/images/dlp-demo/upsc/prelims/gs-pack-3/Ancient-India.pdf>

<https://qtanalytics.in/journals/index.php/IJHIR/article/download/36/270>

**Course Title: POLITICAL SCIENCE-IV**

**Course Code: BBL416**

L	T	P	CREDIT
4	0	0	4

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate the nature and role of Party System in India.
2. Apply the knowledge of Written, logical or research paper on a political topic.
3. Analyze the Composition, Functions and Roles of Election Commission.
4. Demonstrate the role of National Parties and progress of Congress, BJP, BSPA, AAP, and SPA parties in India.

**Course Content**

**UNIT I**

**15 Hours**

Nature of Party system in India, Role of National Parties in India, Congress, BJP, BSPA, AAP, SPA, Role of Regional Political Parties in India like Congress, Akali Dal, AAP

**UNIT II**

**13 Hours**

Changing role of Indian Political Parties, Pressure Groups and their importance in Indian politics, Positive and Negative aspects

**UNIT III**

**17 Hours**

Role of Caste in Indian Politics, Role of Religion in Indian Politics, Voting behavior: Composition and Determinants, Election Commission- Composition, Functions

**UNIT IV**

**15 Hours**

Foreign Policy, Meaning, Objective and Determinants, India's regional relations with Foreign Nations (SAARC, BRIC)

**Transaction Modes**

Assignment, Presentation, Group Discussion, Case-based Study, Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings**

Agarwal, R.C. (1991), Political Theory, S. Chand and Company, New Delhi.

Aror, N.D. and S.S. Awasthy, (1999) Political Theory and Political Thought, Har Anand publications, New Delhi.

Bakaya, Santosh, (2000) The Political theory of Report Nozick, Kalpaz publications, Delhi.

Bronner Eric Stemphn, (ed.) (1992) Twentieth century political theory: A Reader, Routledge, New Work.

Chander Prakash Andluna Anand, (2001) Political theory and thought, Surjeet Publications, Delhi.

Gandhi Madan, G. (2000), Political theory and Thought, Pragati Publications, New Delhi.

Handdock Bruce, History of Political Thought: (1789) to the Present, Atlantic Publishers and Sistributors Pvt. Ltd., New Delhi.

Jain Nilanyana, (1997) The Problem of Justice in Political theory and State Practice, Anamoka publishers, New Delhi.

Johari, J.C. (1997), Contemporary Political theory, Sterling publishers Pvt. Ltd., New Delhi.

Jules, Town Shield, (1990) The Politics of Marxism: The Critical debates, Leicester Univerksity Press, London, New York.

Kelly, Paul, Liberalism, polity Press. Cambridge.

Mohapatra, Nalin Kumar, Political Culture and Democratic Development in Central Asia Book Well, New Delhi.

Mukhopadhyay, Amal Kumar, Political Sociology, K.P. Bagchi& Co. Calcutta.

Nelson Brian R., Western Political thought. Pearson Education, New Delhi.

### **Web Sources**

<https://rajdhnicollege.ac.in/admin/ckeditor/ckfinder/userfiles/files/Nature%20of%20Party%20system%20in%20India.pdf>

<https://www.drishtias.com/pdf/1605592142-pressure-groups.pdf>

<https://egyankosh.ac.in/bitstream/123456789/66628/1/Block-2.pdf>

[https://tripurauniv.ac.in/Content/pdf/StudyMaterialsDetail/MA%20Pol](https://tripurauniv.ac.in/Content/pdf/StudyMaterialsDetail/MA%20Political%20Science%204th%20Semester/POLS-1004E-India%20Foreign%20Policy.pdf)

[itical%20Science%204th%20Semester/POLS-1004E- India s%20Foreign%20Policy.pdf](https://tripurauniv.ac.in/Content/pdf/StudyMaterialsDetail/MA%20Political%20Science%204th%20Semester/POLS-1004E-India%20Foreign%20Policy.pdf)

**Course Title: HISTORY-IV**

**Course Code: BBL417**

L	T	P	CREDIT
4	0	0	4

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Examine the nature and role of the British rule in India.
2. Compare the Socio religious reform and life of leaders of Arya Samaj.
3. Analyze the Freedom Struggle in the Princely States.
4. Interpret the Simon Boycott, Labour Movement and Women's role in the freedom struggle.

**Course Content**

**UNIT I 15 Hours**

Foundation and Establishment of the British Rule, Features of the Dual System and the Permanent Settlement of Bengal, Police and Prison administration, Administration of Criminal Justice

**UNIT II 17 Hours**

Factors contributing to the rise of Indian Nationalism, Socio Religious reform and life of leaders-Brahmo Samaj, Socio Religious reform and life of leaders Arya Samaj, Theosophical Society. Foundation of Indian National Congress

**UNIT III 13 Hours**

The Moderate phase of Politics and Roots of Extremism, Non-Cooperation movement, Peasant movements in 1920's. Rise and Role of Revolutionaries Simon Boycott

**UNIT IV 15 Hours**

Labour Movement, Disobedience Movement. Freedom Struggle in the Princely States, Quit India Movement. Growth of Communalism and Partition of India, Women's role in the freedom struggle

**Transaction Modes**

Assignment, Presentation, Group Discussion, Case-based Study, Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings**

Chandra, Bipan (1997) India's Struggle for Independence, Penguin Books, New Delhi.  
Claude Markovits (Ed), (1991) a History of Modern India, Anthem Press, London.

DA Low (Ed), Congress and the Raj, Facets of the Indian Struggle 1917- 1947, Oxford University Press, New Delhi.

Saha, DN (1998) Company Rule in India, Kalpoz Publishers, New Delhi.

Gyanendra Pandey, (1998) Remembering Partition, Cambridge University Press, New Delhi.

Kenneth W Jones, (1991) Socio Religious Reform Movements in British India, Cambridge University Press/Foundation Books, New Delhi.

Pannikar, KN (1990) Colonialism, Culture and Resistance, Oxford University Press, New Delhi.

Majumdar, RC Raychowdhari, HC Kalinkar Datta, (2000) an Advanced History of India, Macmillan India Limited, New Delhi.

Bandhopadhaya, Sekhar (1994) From Plassey to Partition: A History of Modern India, Orient Longman, New Delhi.

Sarkar, Sumit 1885-1947, Modern India Macmillan, New Delhi.

William Dalrymple, (1990) the Last Mughal, Penguin Books, Noida.

### **Web Sources**

[https://nios.ac.in/media/documents/SrSec315NEW/315\\_History\\_Eng/315\\_History\\_Eng\\_Lesson16.pdf](https://nios.ac.in/media/documents/SrSec315NEW/315_History_Eng/315_History_Eng_Lesson16.pdf)

<http://www.ppup.ac.in/download/econtent/pdf/Factors%20Responsible%20for%20Rise%20of%20National%20Awakening%20in%20India.pdf>

<https://egyankosh.ac.in/bitstream/123456789/19929/1/Unit-10.pdf>

<https://www.sriramsias.com/upload/pdf/Content-200424090023.pdf>



**Course Title: ECONOMICS-IV**

**Course Code: BBL418**

L	T	P	CREDIT
4	0	0	4

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Create the ability to explain Core Economic terms, Concepts, and Theories.
2. Develop the key macroeconomic Indicators and Measures of Economics change, growth, and development.
3. Evaluate the contribution of economics to the Analyse of non-market social issues.

**Course Content**

**UNIT I 15 Hours**

Poverty and Unemployment in India: Concept and measurement of poverty, poverty alleviation in India during pre- and post-reform period, Unemployment: Concept, nature, extent and causes of unemployment policy of the Government for its removal.

**UNIT II 15 Hours**

Inflation: Trends in inflation in pre- and post-reform period, anti-inflationary policies with special reference to the recent measures to control inflation Foreign Trade in India: Composition, direction and foreign trade policy in India, Trade reforms, Balance of payment position of Indian in pre- and post-reform periods.

**UNIT III 15 Hours**

Foreign Investment in India: Flow of foreign investment in India, foreign direct investment, and growth of multinational companies (brief mention of FERA and FEMA), Financial System: Structure, composition, role and functions, Money market in India: structure and features

**UNIT IV 15 Hours**

Capital Market in India: Structure and constituents, stock exchange: functions and features and its nature, and role of SEBI. Public Finance: Fiscal Policy of India, introduction of tax structure: features, reforms of Chelliah Committee, implementation of VAT and its benefits, recommendations of Kelkar committee, introduction of Direct Tax Code. Brief review of center state financial relations.

**Transaction Modes**

Assignment, Prsentattion, Group Discussion, Case-based Study, Assignment, Prsentattion, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings**

Brahmananda, P.R. and Panchmukhi, V.R. (Eds) (2001), Development Experience in the Indian Economy: Inter State Perspectives, Bookwell, and Delhi.

Kapila, Uma (Ed) (2006), Indian Economy since Independence, Academic Foundation, New Delhi

Kapila, Raj, and Kapila, Uma (Eds) (2002) A decade of Economic Reforms in India, The Past, the Present, the Future, Academic Foundation, New Delhi.

Rangarajan, C, (2004), Select Essays on Indian Economy Volume-I and II, Academic Foundation, New Delhi.

**Web Sources**

[https://nios.ac.in/media/documents/SrSec318NEW/318 Economics Eng Lesson4.pdf](https://nios.ac.in/media/documents/SrSec318NEW/318_Economics_Eng_Lesson4.pdf)

[https://pubdocs.worldbank.org/en/278221541081208802/Inflation- Chapter-1.pdf](https://pubdocs.worldbank.org/en/278221541081208802/Inflation-Chapter-1.pdf)

<https://egyankosh.ac.in/bitstream/123456789/13612/1/Unit-9.pdf>

**Course Title: Sociology-IV**

**Course Code: BBL419**

L	T	P	CREDIT
4	0	0	4

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Develop social consciousness thinking skills, self-concept, and moral codes.
2. Analyze the Sociological Theories that account for deviance, conformity and social control.
3. Differentiate the relationship between Criminology and sociology.
4. Compare the types of crime and concept Globalization under sociological perspective.

**Course Content**

**UNIT I** **15 Hours**

Sociology of Conformity and Deviance, Social Conformity: - Meaning, Cause, Social deviance: Meaning, Types, Cause, Features facilitating deviance

**UNIT II** **15 Hours**

Social process: Concept, meaning and forms, Social Interaction: Meaning, definition, importance and kinds of social interaction, Socialization: Meaning, types and stages, Theories of Socialization: C.H. Cooley, George Herbert Mead and Freud.

**UNIT III** **13 Hours**

Sociology of Crimes, Crime: - Meaning and Cause, Types of Crimes Globalization and Crime, The street Criminal Profile: Age, Gender, Race, Social Class and Ethnicity

**UNIT IV** **17 Hours**

Social Movements-Concept, characteristics and types, Theories of social movements: The relative deprivation theory, The strain theory and the theory of revitalization, Social Movements and social problems, social movements and social change.

**Transaction Modes**

Assignment, Presentation, Group Discussion, Case-based Study, Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings**

Adams, Bet N and Sydi, R.A. 2001 (a) Sociology Theory, Pine Forge Press, California (b) Contemporary Sociological Theory 2002, Pine Forge Press, California.

BaxiUpendera, 1986, Towards the Sociology of Law, Satwahan Publications. Bottomore, T.B. 1972, Sociology, A Guide to Problems and Literature, Bombay: George Allen and Unwin (India).

Craib, Ian 1984, Modern Social Theory, Harvester Press, Brighton.

Giddens, A and J.H. Turner (eds.) 1987, Social Theory Today. Cambridge, Polity Press. Giddens Anthony, 2001, Sociology, Blackwell Publishers.

Inkeles, Alex, 1987, what is Sociology? New Delhi: Prentice- Hall of India

Morrison, Ken, 2006, Marx, Durkheim, Weber, Formation of Modern Social Thought, Sage Publication

Roger-Cotterrell 1992, Sociology of Law, London, and Butter Worths. Ritzer, George 1992, Sociological Theory McGraw Hill, New York. 1992.

York W. Bradshaw, Joseph F. Healey, Rebecca Smith, 2001, Sociology for a New Century, Pine Forge Press.

### **Web Sources**

[https://www.govtgirlsekalpur.com/Study\\_Materials/Sociology/Sociology\\_Semester-1\\_CC1\\_Conformity\\_and\\_Deviance.pdf](https://www.govtgirlsekalpur.com/Study_Materials/Sociology/Sociology_Semester-1_CC1_Conformity_and_Deviance.pdf)

<https://www.lkouniv.ac.in/site/writereaddata/siteContent/202004032250571130priya IMS Social Process-I.pdf>

<https://www.degruyter.com/document/doi/10.1515/9781503621794-009/pdf>

## SEMESTER V

**Course Title: Administrative Law**

**Course Code: BBL501**

L	T	P	CREDIT
4	1	0	5

**Total Hours 60**

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Appraise the advanced principles of administrative law, relationship between administrative law and Constitutional Law.
2. Analyse role of delegated legislations.
3. Evaluate Principles relating to Natural justice and Administrative Tribunals.
4. Examine the working and challenges faced by Lokpal in India.

### **Course Content**

#### **UNIT I**

**15 Hours**

Definition, Nature and Scope of Administrative Law, Origin and Development of Administrative Law in India, Reason for the growth of Administrative Law, Administrative Law and Constitutional Law, Droit Administration. Concept of Rule of Law, Rule of Law under Indian Constitution, Doctrine of Separation of Powers, Case laws: Tata cellular V. Union of India 1994, Ramana Dayaram Shetty V. The International Airport 1979

#### **UNIT II**

**15 Hours**

Delegated Legislation: Meaning, Nature, Necessity, Merits and Demerits, Delegated Legislation and Executive Legislation, Delegated Legislation, Delegated Legislation and Sub Delegated Legislation, Origin and Development of Delegated Legislation, Constitutionality of Delegated Legislation, Legislative, Judicial and Procedural Control of Delegated Legislation, Remedies: Injunction: Temporary, Perpetual and Mandatory, Declaration

Case laws: Om Kumar and Ors. V. Union of India 2000 Shari Sitaram Sugar Co. V. Union of India 199

#### **UNIT III**

**15 Hours**

Principles of Natural Justice, Exceptions to the Rule of Natural Justice and Effects of Breach of Natural Justice, Administrative Tribunals- Meaning, Nature, Main Features, Merits and Demerits of Administrative Tribunal System Administrative Tribunals under Indian Constitution, Administrative Tribunal Act, 1985- Establishment, Composition, Jurisdiction, Powers and Procedure of Administrative Tribunals, Modes of Judicial Review of Administrative Action Case laws: Canara Bank V. V.K. Awasthy 2005

Harjinder Singh V. Selection Committee kaktiya 1974

## **UNIT IV**

**15 Hours**

Statutory and Non-Statutory Public Undertakings: Statutory Public Corporations- Characteristics, Classification, Liabilities of Public Corporations, Parliamentary, Judicial and Government Control of Statutory Corporations, Government Companies, Lokpal and Lokayuktas, Public Interest Litigation.

Case laws: Amarjit Singh V. Punjab National Bank & Ors. 1986 D. HC Eastren Book Co. & Ors. V. Navin J. Desai & Another, D.B 2001

### **Transaction Modes**

Assignment, Prsentation, Group Discussion, Case-based Study, Assignment, Prsentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested Readings**

Kesari U.P.D. (2005) 15th Ed, "Lectures on Administrative Law", Central Law Agency, Allahabad

Jain M.P. (2007) 5th Ed "Principles of Administrative Law", Central Law Agency, Allahabad

Upadhyaya. JJR. (2012) "Administrative Law", Central Law Agency

Jain, M.P, (2007) 5th Edition, "Principles of Administrative Law", Central Law Agency, Allahabad

Upadhyaya JJR, (2012) "Administrative Law", Central Law Agency.

### **Web Sources**

<https://www.taxmann.com/post/blog/understanding-the-nature-and-scope-of-administrative-law/>

<https://old.amu.ac.in/emp/studym/100002551.pdf>

<http://journal.lawmantra.co.in/wp-content/uploads/2015/05/22-new.pdf>

<https://gacbe.ac.in/pdf/ematerial/18MPA31C-U5.pdf>

**Course Title: Bharatiya Nyaya Sanhita, 2023 - I**

**Course Code: BBL516**

L	T	P	CREDIT
4	1	0	5

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Compare the various concepts of offences and its relationship with larger social issues under the Bharatiya Nyaya Sanhita, 2023.
2. Evaluate the essential elements of crime including Mens Rea.
3. Differentiate the offences against the human body and offence against the women.
4. Analyze the various offences affecting public tranquility and against property.

**Course Content**

**UNIT I 15 Hours**

Introduction and Historical Background

Preliminary (Sections 1 to 3)

Punishments (Sections 4 to 13)

General Exceptions (Sections 14 to 44)

**UNIT II 15Hours**

Abetment, Criminal Conspiracy and Attempt (Sections 45 to 62)

Offences Against Woman and Child (Sections 63 to 99)

**UNIT III 15Hours**

Offences Affecting the Human Body (Sections 100 to 146)

Offences Against the State (Sections 147 to 158)

**UNIT IV 15 Hours**

Offences Relating to the Army, Navy and Air Force (Sections 159 to 168)

Offences Relating to Elections (Sections 169 to 177)

Offences Relating to Coin, Currency-Notes, Bank-Notes, and Government Stamps (Sections 178 to 188)

**Transaction Modes**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings**

Prof. B. Ramaswamy “new criminal laws criminal major Act”,

Glanville Williams, (2009) 2<sup>nd</sup> edn “Text Book of Criminal Law”, Universal Law Publishing Pvt. Ltd.

**WebSources**

<https://www.ijlmh.com/wp-content/uploads/2019/03/Elements-of-Crime.pdf>

<http://www.fimt-ggsipu.org/study/balb206.pdf>

<https://www.drishtias.com/pdf/1622546178-section-304b-of-ipc-dowry-deaths.pdf>

<https://www.ebcwebstore.com/product/bharatiya-nyaya-sanhita-2023-by-taxmann>



**Course Title: Bharatiya Nagarik Suraksha Sanhita, 2023 - I**

**Course Code: BBL517**

L	T	P	CREDIT
4	1	0	5

**Total Hours 60**

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Differentiate the stages in investigation and procedure of trial in criminal cases.
2. Analyze the powers, functions, and duties of police and criminal courts.
3. Appraise the process to compel appearance, production of things and compare the recent amendments in the criminal law.
4. Implement the inherent powers of the High Courts.

### **Course Content**

#### **UNIT I**

**15 Hours**

Preliminary, Constitution of Criminal Courts and Offices, Power of Courts, Powers of Superior Officers of Police and Aid to The Magistrates and The Police, Arrest of Persons

#### **UNIT II**

**15 Hours**

Processes to Compel Appearance, Processes to Compel the Production of Things, Security for Keeping the Peace and for Good Behaviour, Order for Maintenance of Wives, Children and Parents, Preventive Action of the Police

#### **UNIT III**

**15 Hours**

Information to the Police and their Powers to Investigate, Jurisdiction of the Criminal Courts in Inquiries and Trials, Conditions Requisite for Initiation of Proceedings

#### **UNIT IV**

**15 Hours**

Complaints to Magistrates, Commencement of Proceedings Before Magistrates, The Charge

### **Transaction Modes**

Assignment, Prsentattion, Group Discussion, Case-based Study, Assignment, Prsentattion, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested Readings**

Sekharan Pillai K N Chandra, (2010) 4<sup>th</sup> Edition, "Kelkar's Lectures on Criminal Procedure", Eastern Book Company, Lucknow.

Ratanlal and Dhirajlal, (2006)18thEd "Criminal Procedure Code", Wadhwaand Co, Nagpur.

SC Sarkar, (2010)2ndreprint "The Law of Criminal Procedure", Dwivedi Law Agency, Allahabad.

### **Web Sources**

<https://districts.ecourts.gov.in/sites/default/files/classification.pdf>

<https://legalserviceindia.com/legal/article-8752-section-154-176-crpc-information-to-the->

[police-and-their-powers-to-investigate-.html](#)

<https://www.writinglaw.com/chapter-xvii-211-224-of-crpc-the-charge/>

<https://www.writinglaw.com/chapter-xxvii-353-365-of-crpc-the-judgment/>

[https://www.livelaw.in/pdf\\_upload/bharatiya-nagarik-suraksha-sanhita-511325.pdf](https://www.livelaw.in/pdf_upload/bharatiya-nagarik-suraksha-sanhita-511325.pdf)

**Course Title: PRACTICAL TRAINING-III**

**Course Code: BBL515**

L	T	P	CREDIT
0	0	0	2

**Learning Outcomes:**

After completion of this course, the learner will be able to:

- Apply their theoretical legal knowledge to real-world legal issues and cases.
- Develop research and writing skills, including drafting legal documents such as complaints, petitions, and legal opinions.
- Construct effective client communication and counseling skills, including interviewing clients, explaining legal processes, and managing client expectations.
- Discover the importance of professional responsibility, accountability to clients, and the legal profession's role in upholding justice.

**Internship Guidelines**

**Duration of the Internship**

All the students must attend an internship for a period of not less than 2 weeks in a semester.

**The student may choose to intern under any one the following category:**

- Trail Advocate
- Appellate Advocate
- Law Firms
- Non- Government Organisation
- Police Stations
- Banks
- Non-Banking Financial Institutions
- Companies
- Registration Department
- Judiciary
- Legal Regulatory Authorities
- Legislature
- Market Institutions
- Local self-government
- Other Legal Functionaries
- Dispute Resolution Bodies
- Legal Services Authority
- National women Commission

- National Human Right Commission
- N.G.O.'s
- International Organisations
- Corporate offices

### **Internship Diary**

Separate internship diary will be given to all the students to assess the work during their internship. The internship contains the certificate in itself and that should be certified, signed and sealed by the Advocate/ body from whom the student had undergone internship.

### **Inference/ Conclusion**

The overall experience of internship period, any impressive things carried out during the period, fulfilment of the object of internship should be written in the end of the internship diary.

### **Events**

The student should observe the day to day events from following and write in their internship diary which is relevant with their field of internship, i.e the nature of work entrusted; Read any book/article/Judgement in Law Reporters; Learned Court Procedures and Processes; Read any Documents (Notice, plaint, written statement, Interlocutory applications, Injunctions/ stay petitions, written arguments, complaint, Anticipatory Bail Petition, FIR, Criminal Sheet, Statement by accused in criminal case, judgement order, grounds of appeal, writ petitions, Review Petitions etc. observation in the court (Trial of a case) Lawyer's chamber ( client counselling) Institution Fact-Finding and Documentation in NGOs; Preparation of a case; Filing procedure in the Court/ Tribunal/Commission; Any interesting conversation/ deliberation about a case with experts; field visit .i.e. Crime Scene etc.; Participation in any moot court competitions; attended and presented any paper in seminars/ conferences; attended workshops/course work; etc.

### **Rules and Procedures**

- The student shall choose any court, legal firms, and law offices to do their internship.
- The internship will be assessed as per Academic regulations of the BA.LL. B(Hons).
- The student should observe cases at the duration of internship and they should write in detail about the cases in the internship diary.
- At the end of the internship duration the student should submit their internship diary with the respective faculty in- charge.

**Submission of the Internship**

The student should submit their internship diary to the faculty in-charge before the prescribed date.

After the submission of the internship diary, viva-voce will be conducted by the concerned faculty in-charge.

**Course Title: Local Self Government**

**Course Code: BBL504**

L	T	P	CREDITS
4	0	0	4

**Total Hours 60**

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate the growth and development of local self -government in India.
2. Compare the significance of Gram Sabha and Gram Panchayat under Punjab State Election Commission Act, 1994.
3. Analyse the Municipal Fund and Property of the Punjab Municipal Act, 1911 and apply changing role of PRI's.
4. Evaluate the powers, functions, and duties of municipal committees under the Punjab Municipal Act.

### **Course Content**

#### **UNIT I**

**17 Hours**

Rural Local Government: Evolution of Local Self Government in India, Local Self Government and Indian Constitution, Constitution of Gram Sabha and Gram Panchayats, its Powers, Functions and Duties (Ss. 3-43), Judicial Functions of Gram Panchayat (Ss. 44-84)

#### **UNIT II**

**13 Hours**

Property, Funds and Finance of Gram Panchayat (Ss. 85-97), Constitution and Composition of Panchayat Samitis, its Powers, Functions and Duties (98-99, 118-119), Meetings (S-116), Establishment and Composition of Zila Parishad (Ss. 161-162), its Powers, Functions and, Duties (179- 187)

#### **UNIT III**

**16 Hours**

Urban Local Self Government, Punjab Municipal Act, 1911 - Constitution of Committee Election of President and Vice President, (Ss. 12-13), Powers, Functions and Duties of Municipal Committees

#### **UNIT IV**

**14 Hours**

Privileges and Liabilities (49, 50), Municipal Funds and Property (51-60), Offences and Prosecution (228-230)

### **Transaction Modes**

Assignment, Presentation, Group Discussion, Case-based Study, Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested Readings**

The Bare Act of the Punjab Panchayati Raj Act, 1994

The Bare Act of the Punjab Municipal Act, 1911

The Constitution (Seventy-third Amendment) Act, 1992

The Constitution (Seventy-fourth Amendment) Act, 1992

Punjab Panchayat Election Rules, 1994

Singh Sahib & Singh, Swinder (1985) "Local Government in India", New Academic Publishing Company.

"Report of Balwant Raj Mehta Committee", (1957) the committee submitted its report on 24 November.

Report of Ashok Mehta Committee, (1978) the committee submitted its report in August and made 132 recommendations.

Jaswal and Chawla, (1994) "A Commentary on Punjab Panchayat Act, with Allied Acts and Rules", Chawla Publications Ltd.

### **Web Sources**

<https://egyankosh.ac.in/bitstream/123456789/25827/1/Unit-12.pdf>

[https://www.indiacode.nic.in/bitstream/123456789/6923/1/the\\_punjab\\_panchayati\\_raj\\_act%2C\\_1994.pdf](https://www.indiacode.nic.in/bitstream/123456789/6923/1/the_punjab_panchayati_raj_act%2C_1994.pdf)

[https://www.soumu.go.jp/main\\_content/000336345.pdf](https://www.soumu.go.jp/main_content/000336345.pdf)

<http://lgpunjab.gov.in/upload/documentation/59d326ac4a5eeThe%20Punjab%20Municipal%20Act%201911.pdf>

**Course Title: Women and Law**

**Course Code: BBL505**

L	T	P	CREDITS
4	0	0	4

**Total Hours 60**

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyze the growth and development of women law in India.
2. Evaluate the significance of **Penal Laws** in strengthening the position of women in India.
3. Interpret the Municipal Fund and Property of the Punjab Municipal Act, 1911 and changing role of PRI's.
4. Implement various laws related to women in real life situations around them.

### **Course Content**

#### **UNIT I 15 Hours**

Introduction

#### **Changing Position of Women: Constitutional and International Provisions**

Status of Women in India, Status of Women – Position abroad, Constitution of India & Women, Preamble, Equality Provision, Art.15(3) of the Constitution

#### **UNIT II 15 Hours**

Uniform Civil Code towards gender justice

Sex inequality in inheritance

Guardianship

#### **Role of Judiciary in Upliftment of Women**

#### **UNIT III 13 Hours**

#### **Criminal Laws and Women**

Rape

Outraging Modesty

Domestic Violence, Cruelty

#### **UNIT IV 17 Hours**

**Women Welfare Laws, The Dowry Prohibition Act, 1961, Labour Welfare Legislations: Maternity Benefit Act, Factories Act, Equal Remuneration Act, Implementation of Wage Laws and Legislation on Women Employment**

#### **Transaction Modes**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching



## **Suggested Readings**

- Amy S. Wharton. (2005). "The Sociology of Gender: An Introduction to Theory and Research". (Key Themes in Sociology) Blackwell Publishing, UK, Indian Reprint, Kailash Books, New Delhi.
- Devaki Jain and Pam Rajput (Ed). (2003). "Narratives from the Women's Studies Family: Recreating Knowledge, Sage, and New Delhi.
- Jasbir Jain (Ed). (2005). "Women in Patriarchy: Cross Cultural". Rawat Publications, Jaipur.
- Kumkum Sangari and Sudesh Vaid. "Recasting Women: Essay in Colonial History".
- Lerner, Gerda. (1986). "The Creation of Patriarchy". Oxford University Press, New Delhi.
- Maithreyi Krishna Raj. (1986). "Women Studies in India: Some Perspectives". Popular Prakasham, Bombay.
- Mala Khullar, (Ed). (2005). "Writing the Women's Movement: A Reader". Zubaan, Kali for Women, New Delhi.
- Mies, Maria. (1980). "Indian Women and Patriarchy". Concept Publishing Company, New Delhi.

## **Web Sources**

<https://eacpm.gov.in/wp-content/uploads/2022/11/Status-of-Women-in-India.pdf>

<https://www.mssv.ac.in/media->

[library/uploads/QUhDz01kxXi6DQ75A8cA1hSHCBQ751DkKX8ysF63.pdf](https://www.mssv.ac.in/media-library/uploads/QUhDz01kxXi6DQ75A8cA1hSHCBQ751DkKX8ysF63.pdf)

<https://loksabhadocs.nic.in/Refinput/New Reference Notes/English/Crimeagainstwomen.pdf>

<https://egyankosh.ac.in/bitstream/123456789/25919/1/Unit-16.pdf>

**Course Title: International Criminal Law and  
International Criminal Court  
Course Code: BBL506**

L	T	P	CREDITS
4	0	0	4

**Total Hours 60**

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyze the Historical Development of International Criminal Law.
2. Distinguish the Complementary Jurisdiction and the procedure for prosecution under the ICC.
3. Evaluate the Establishment of International Criminal Court under the Rome Statute 1998.
4. Appraise the Genocide, War crimes, Crimes against Humanity and Act of Aggression of Crimes within the Jurisdiction of the ICC.

### **Course Content**

#### **UNIT I**

**17 Hours**

Concept of International Criminal Law, Historical Development of International Criminal Law, Emergence of various tribunals: Nuremberg Tribunal, Tokyo Tribunal, International Criminal Tribunal for Former Yugoslavia, International Criminal Tribunal for Rwanda, Concept of Universal Jurisdiction

#### **UNIT II**

**15 Hours**

Principles of Criminal Liability including – Nullum Crimen Sine Lege, Nullum Peona Sine Lege, Principle of Individual Criminal Responsibilities Superior Responsibility or Command Responsibility

#### **UNIT III**

**13 Hours**

Establishment of International Criminal Court under the Rome Statute 1998, Jurisdiction and admissibility of ICC

#### **UNIT IV**

**15 Hours**

Crimes within the Jurisdiction of the ICC: Genocide, War crimes, Crimes against, Humanity and Act of Aggression.

Power of Referral and Deferral under the Rome Statute Pre-conditions to exercise of Jurisdiction, Procedure for Prosecution under the ICC

### **Transaction Modes**

Assignment, Presentattion, Group Discussion, Case-based Study, Assignment, Prsentattion, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested Readings**

Starke, J.G (2007) "Introduction to International Law", Oxford University Press, NewDelhi,11th Ed.,

Brierly, J.L. (2008.) "Law of Nations", Oxford University Press, New Delhi, 6th Ed.

Blackstone, (2001) "Documents on International Law and Human Rights", Universal Law Publication

Dr. Kapoor, S.K. (2007) "Public International Law and Human Rights", Central LawAgency, Allahabad, 16th Ed.

M.P. Tandon, (2004) "Public International Law and Human Rights", Allahabad LawAgency, Faridabad, 15th Ed.

Shaw, Malcom (2005) "International Law", Cambridge University Press, 5th Ed.

D.J. Harris, "Case and Material on International Law", Oxford University Press,2000

H.O Aggarwal, "International Law", Central Law Publication, Allahabad, 2009

### **Web Sources**

[https://legal.un.org/avl/studymaterials/rcil-laac/2017/book1\\_3.pdf](https://legal.un.org/avl/studymaterials/rcil-laac/2017/book1_3.pdf)

<https://www.sqdi.org/wp-content/uploads/15.1 - endo.pdf>

[https://legal.un.org/icc/statute/99\\_corr/cstatute.htm](https://legal.un.org/icc/statute/99_corr/cstatute.htm)

<https://www.government.nl/topics/international-peace-and-security/international-legal-order/the-international-criminal-court-icc>

**Course Title: Hindi-II**

**Course Code: BBL507**

L	T	P	CREDITS
4	0	0	4

**Total Hours 60**

### **Learning Outcomes:**

On successful completion of this course, the student will be able to:

1. हिंदी भाषा का विशेषज्ञान
2. विषय का व्यावहारिक और नाट्यज्ञान।
3. व्याकरण, विस्तार से सटीकता और छात्रों को राष्ट्रीय भाषा के महत्व और लेखन के तरीके के बारे में ज्ञान।
4. व्याकरण का हिंदी साहित्य में अनुवाद
5. वैज्ञानिक साहित्य के समस्याएँ मूल्यांकन करने के लिए

## **अनुवाद (सैद्धांतिक और व्यावहारिक परिचय) पाठ्य-विषय**

### **इकाई 01: अनुवाद स्वरूप और क्षेत्र**

अनुवाद का व्यापक संदर्भ, अंतराष्ट्रीय अनुवाद की प्रक्रिया, अनुवाद का भाषावैज्ञानिक एवं व्यावहारिक संदर्भ

### **इकाई 02: अनुवाद प्रक्रिया**

अनुवाद प्रक्रिया के तीन पहलू - विश्लेषण, अंतरण और पुनर्गठन। अनुवाद की तीन भूमिकाएँ - पाठक की भूमिका और अर्थ ग्रहण की प्रक्रिया, द्विभाषिक की भूमिका और अर्थ अंतरण की प्रक्रिया, रचयिता की भूमिका और अर्थ सम्प्रेषण।

### **इकाई 03: अनुवाद के प्रकार**

पाठ अनुवाद, पूर्ण एवं आंशिक अनुवाद, शाब्दिक, छाया अनुवाद, पद्य अनुवाद एवं गद्य अनुवाद। भाव अनुवाद

### **इकाई 04: अनुवाद का व्यावहारिक पक्ष**

साहित्यिक अनुवाद की समस्याएँ, वैज्ञानिक साहित्य के अनुवाद की समस्याएँ, कार्यालयी साहित्य के अनुवाद की समस्याएँ।

### **सन्दर्भपुस्तकें**

- कार्यालयी अनुवाद की समस्याएँ- भोलानाथतिवारी, शब्दकारप्रकाशन, दिल्ली
- अनुवादकला- विश्वनाथअय्यर- प्रभातप्रकाशन, दिल्ली
- अनुवादसिद्धान्त औरसमस्याएँ- आलेखप्रकाशन, दिल्ली
- अनुवादकला : कुछविचार- आनन्दप्रकाशखिमाणी, एस०चांदएण्डकम्पनी, दिल्ली
- हिन्दीमेंव्यावहारिकअनुवाद- आलोककुमाररस्तोगी, जीवनज्योतिप्रकाशन, दिल्ली
- अनुवादप्रक्रिया- रीनारानीपालीवाल, साहित्यनिधिप्रकाशन, दिल्ली
- अनुवादविज्ञान- डॉ०भोलानाथतिवारी- शब्दकारप्रकाशन, दिल्ली \$42 08- अनुवादसिद्धान्त औरप्रयोग- कैलाशचन्द्रभाटिया, तक्षशिलाप्रकाशन, दिल्ली.

### **वेबलिंग**

<https://bujhansi.ac.in/econtent/pages/shortcodes/hindi/Anuvad.pdf>

<https://dyuthi.cusat.ac.in/xmlui/bitstream/handle/purl/4766/Dyuthi-T1863.pdf?sequence=1>

<http://www.tezu.ernet.in/dhindi/asset/pdf/pgdt/PGDT%20Hindi%20revised%20PO%20.pdf>

Course Title: PUNJABI- II

Course Code: BBL508

L	T	P	CREDITS
4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਕਵਿਤਾ ਦੇ ਨਾਲ ਜੋੜਨਾ।
2. ਸਾਹਿਤ ਦੀ ਮਹੱਤਤਾ ਨੂੰ ਦੇਖਦੇ ਹੋਏ ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਕਵਿਤਾ ਦੇ ਸਾਹਿਤ ਦੀ ਸਮਝ ਪੈਦਾ ਕਰਨਾ ਅਤੇ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਸੁਨਹਿਰੀ ਯੁੱਗ ਨੂੰ ਸਮਝਣ ਦੀ ਸੁਝ ਪੈਦਾ ਕਰਨਾ।
3. ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਕਵਿਤਾ ਰਾਹੀਂ ਉਸ ਸਮੇਂ ਦੀ ਆਧਾਰਮਿਕ, ਸਮਾਜਿਕ, ਰਾਜਨੀਤਿਕ ਅਤੇ ਆਰਥਿਕ ਹਾਲਤਾਂ ਨੂੰ ਸਮਝਣ ਦੇ ਯੋਗ ਬਣਾਉਣਾ।
4. ਇਕਾਂਗੀ ਦੇ ਨਿਕਾਸ ਤੇ ਵਿਕਾਸ ਪ੍ਰਤੀ ਜਾਗਰੂਕਤਾ ਪੈਦਾ ਕਰਨੀ।
5. ਵਿਆਕਰਨ ਬਾਰੇ ਮੁੱਢਲੀ ਜਾਣਕਾਰੀ ਪ੍ਰਦਾਨ ਕਰਨਾ

### Course Content

#### ਭਾਗ-ਪਹਿਲਾ

hours: 13

1) ਕਵਿਤਾਦਾਅਧਿਐਨ 2. ਸ੍ਰੀ ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ 3. ਅਬੁੱਦਲ ਸਾਹ ਬੀਰ ਕਾਵਿ

#### ਭਾਗਦੂਜਾ-

hours: 12

1. ਮੱਧਕਾਲਬ੍ਰਿਤਾਂਤਕਾਵਿ 2010 ,ਪੰਜਾਬਯੂਨੀਵਰਸਿਟੀਚੰਡੀਗੜ੍ਹ ,ਪਬਲੀਕੇਸਨ ਬਿਊਰੋ ,ਪ੍ਰੋ ਬੀ ਐਸ ਘੁੰਮਣ (ਸੰਪਾ) ਕਿੱਸਾਕਾਵਿ(1)
2. ਵਾਰਿਸਸਾਹ (ਓ)
3. ਹਾਸਮ (ਅ)
4. ਨਜਾਬਤ
5. ਸਾਹਮੁਹੰਮਦ

#### ਭਾਗ-ਤੀਜਾ

hours: 10

1) ਇਕਾਂਗੀਦਾਅਧਿਐਨ, ਛੇਛੱਲਾ ,ਚੰਡੀਗੜ੍ਹ ,ਪਬਲੀਕੇਸਨਬਿਊਰੋਪੰਜਾਬਯੂਨੀਵਰਸਿਟੀ ,ਡਾਆਤਮਜੀਤਸਿੰਘ (ਸੰਪਾ) 2010

#### 1) ਭਾਗਚੌਥਾ -

Hours: 10

2) ਸੁਚਨਾਹਿਤਨੋਟਿਸ(ਸਾਹਿਤਕ, ਸਭਿਆਚਾਰਕਅਤੇਖੇਡਖੇਤਰਨਾਲਸਬੰਧਿਤ) 10 ਅੰਕ

ਜਾਂ

ਪ੍ਰੈਸੀ(ਸੰਖੇਪਰਚਨਾ) (ਦੇਵਿਚੌਏਂਕ)

3) ਅੰਗਰੇਜੀਤੋਪੰਜਾਬੀਅਨੁਵਾਦ 10 ਅੰਕ

4) ਚਿੱਠੀਪੱਤਰ(ਸਰਕਾਰੀ, ਵਪਾਰਕ, ਸੰਪਾਦਕ) 7 ਅੰਕ

5) ਸੁੱਧ-ਅਸੁੱਧ4 ਅੰਕ

## 6) Legal Terms

ਕਾਨੂੰਨੀ ਸ਼ਬਦਾਵਲੀ ਦਾ ਪੰਜਾਬੀ ਵਿੱਚ ਅਰਥ ਦੱਸ ਕੇ ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ

Accused, Acquit, Allegation, Alienation, Alimony, Agreement, Appeal, Bail, Bond, Complaint, Competent, Claim, Contract, Compensation, Discretion, Defendant, Execution, Matrimonial, Maintenance, Misappropriation, Mortgage, Offence, Onus of Proof, Penalty, Plaintiff, Proper, Petitioner, Position, Reformation, Sentence, Valid, Void, Voidable, Pauper.

## 5 ਅੰਕ

**Transactional modes**

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case analysis

**ਸਹਾਇਕ ਪੁਸਤਕਾਂ**

- ਪੰਜਾਬੀ ਸੰਚਾਰ ਯੋਗਤਾ ਅਭਿਆਸ, ਪੰਜਾਬ ਸਟੇਟ ਯੂਨੀਵਰਸਿਟੀ ਟੈਸਟ ਬੁੱਕ ਬੋਰਡ ਚੰਡੀਗੜ੍ਹ 1, 2010
- ਪੰਜਾਬੀ ਵਿਆਕਰਣ, ਡਾ. ਹਰਕੀਰਤ ਸਿੰਘ ਅਤੇ ਗਿਆਨੀ ਲਾਲ ਸਿੰਘ, ਪੰਜਾਬ ਸਟੇਟ ਯੂਨੀਵਰਸਿਟੀ ਟੈਕਸਟ ਬੁੱਕ ਬੋਰਡ, ਚੰਡੀਗੜ੍ਹ 1, 2010

**ਵੈੱਬ ਲਿੰਕ**

- [Legal Glossary | Legislative Department | India](#)
- [50 most common Legal Terms - MyEnglishTeacher.eu Blog](#)
- [Punjabi Grammar PDF Notes \[2023\] Download For Govt Exams \(vacancyexam.com\)](#)

ਘ, ਪਿੰ ਜਾਬਿਟੇਟ ਯੂਨੀਵਰਸਿਟੀ ਟੈਕਸਟ ਬੁੱਕ ਬੋਰਡ, ਚੰਡੀਗੜ੍ਹ 1, 2010

**Course Title: Punjab History and Culture-II**

**Course Code: BBL509**

<b>L</b>	<b>T</b>	<b>P</b>	<b>CREDITS</b>
<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

**Total Hours 60**

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyze the rich history and culture of Punjab.
2. Distinguish the rich social and cultural heritage of Punjab.
3. Examine a better knowledge and understanding of the various ages through which Punjab has evolved to its present state.
4. Critically analyze the Social, Political, Economic and Cultural aspects of History.

### **Course Content**

**UNIT I** **14 Hours**

Alexander's invasion and its impact, Punjab under Mauryas, Mughal State and the Sikh's

**UNIT II** **13 Hours**

The Kushans and their contribution to the Punjab, The Punjab under the Gupta Emperors

**UNIT III** **17 Hours**

The Punjab under the Vardhana emperors, The Punjab from 7th Century to 1000 A.D. (A Survey of Political and socio-cultural history of Punjab), Development of language and literature upto 1000 A.D

**UNIT IV** **16 Hours**

Development of Art and Architecture up to 1000 A.D, Development of Education in Punjab up to 1000 A.D, Moment for Education of Women

### **Transaction Modes**

Assignment, Presentation, Group Discussion, Case-based Study, Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested Readings**

Singh Kirpal, "History and culture of the Punjab, part II Medieval Period" publication bureau, Punjab University Patiala 1990 (3rd Ed.) N.B. The required detail and depth would conform to the treatment of the subject in the above survey. (This book will also form the basis of the short answer type question.)

Singh, Fauja, "History of the Punjab", Vol, iii Punjab University Patiala 1972.



Grewal, J.s, "The Sikhs of the Punjab, The new Cambridge History of India orient Longman", Hyderabad, 1990

Singh Kushwant, "A History fo the Sikhs", Vol. I 1469-1839 Oxford University Press Delhi, 1991

5.Chopra, P.N &Puri B.N., "A social cultural & Economic History of India", vol. nd das, M.N.: II Mecmillan, Delhi, 1974,

Hussain Yusuf, "Glimpses of Medieval Indian Culture Asia" publishing house, Bombay 1973(rep.)

### **Web Sources**

<https://www.studyiq.com/articles/alexander-invasion-of-india/>

<https://testbook.com/ias-preparation/ncert-notes-kushana-empire>

<https://www.historydiscussion.net/history-of-india/the-empire-of-harsha-vardhana/2513>

<https://www.historydiscussion.net/history-of-india/art-and-architecture/art-and-architecture-from-3rd-century-b-c-to-7th-century-a-d/5728>

**Course Title: POLITICAL SCIENCE-V**

**Course Code: BBL511**

L	T	P	CREDITS
4	0	0	4

**Total Hours 60**

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyze the Politics and approaches to the study of Political Science.
2. Examine empirical Political Theory Content System's Analyse and Structural Functionalism.
3. Evaluate the comparison of party system in United Kingdom and United States in America.
4. Differentiate the Role and Power of the senator in United States Congress.

### **Course Content**

#### **UNIT I**

**15 Hours**

Comparative Government and Politics: Meaning, Scope, Evolution and Problems.

Approaches to Comparative Government and Politics-Traditional: The Historical, the Formal-Legal Approach Modern Approach: The System Analyse Approach.

#### **UNIT II**

**12 Hours**

The Structural-Functional Approach, The Political System Approach Classification of Political Systems: Democratic and authoritarian Federal and unitary Capitalist and socialist systems, Socio-Economic Dimensions of-a) Britain b) United States of America

#### **UNIT III**

**15 Hours**

The British Political Tradition- Sources of the British Constitution, Salient Features of the Constitution, Conventions of the Constitution

Role and Functions-Monarch, Cabinet, Parliament, The British Judicial System and the Rule of Law

#### **UNIT IV 18 Hours**

The American Political Tradition, The United States President-Election, Powers and Role, The United States Congress- Composition, Powers and Role of the House of Representatives and the Senate; the Committee System; Relationship of the President with the Congress, Judiciary and Judicial Review, American Federalism, The Party System in the United Kingdom and the United States of America- a comparative study

### **Transaction Modes**

Assignment, Prsentattion, Group Discussion, Case-based Study, Assignment, Prsentattion, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

## **Suggested Readings**

Almond, G.A. and G.B. Powell, 1966 Comparative Politics: A developmental Approach, Boston, Boston, Little Brown

Almond et al G.A., 2000 Comparative Politics Today: A World View, Singapore, Pearson Education Private Limited

Birch, A.H. 1980 British System of Government, London, George Allen and Unwin, 4th edition,

Blondel, Jean, 1969 An Introduction to Comparative Government, London, Weidenfeld and Nicolson,

Weidenfeld and Nicolson, 1972 Comparing Political Systems (London,)

Chilcote, R.H, 1994 Theories of Comparative Politics: The Search for a Paradigm Reconsidered, Colorado, West view Press,

Cole, Matt, 2006 Democracy in Britain, (Edinburg, Edinburg University Press Limited,)

Dahl, Robert, 1961 Who Governs? Democracy and Power in an American City (London, Yale University Press,)

Dicey, A.V. 1959, An Introduction to the Study of the Law of the Constitution (London, Macmillan,)

Griffith, E.S. 1983 The American System of Government (London, Methuen and Company, 6th edition,)

Hague, Rod and Martin Harrop, 2004 Comparative Government and Politics, (New York, Palgrave Macmillan,)

Hitcher, D.G. and Carol Levine, 1981 Comparative Government and Politics (London, Harper and Row,)

## **Web Sources**

[https://www.shivajicollege.ac.in/sPanel/uploads/econtent/ee85d3f7ee9](https://www.shivajicollege.ac.in/sPanel/uploads/econtent/ee85d3f7ee96a6e08dfab7b927b0cf08.pdf)

[6a6e08dfab7b927b0cf08.pdf](https://www.shivajicollege.ac.in/sPanel/uploads/econtent/ee85d3f7ee96a6e08dfab7b927b0cf08.pdf)

<https://www.britannica.com/topic/structural-functionalism>

<https://www.surendranatheveningcollege.com/wp-content/uploads/2020/04/British-Political-Systems-Salient-Features.pdf>

**Course Title: HISTORY- V**

**Course Code: BBL512**

L	T	P	CREDITS
4	0	0	4

**Total Hours 60**

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Examine the historical methods with features the Administration of British Rule.
2. Analyze the perspective of ancient history of India of the Revolt of 1857 and Peasant, Tribal Movements.
3. Distinguish the women's role in the different freedom struggle and Freedom Struggle in the Princely States and Disobedience Movement.
4. Evaluate the factors contributing to the rise of Indian Nationalism of Freedom Struggle.

### **Course Content**

#### **UNIT I 15 Hours**

Enlightenment and Modern Ideas: Renaissance, its social roots, Humanism: its origin and significance, Origin, course, and significance of Reformation; Spread of Enlightenment

#### **UNIT II 15 Hours**

Europe in the 17th and 18th centuries, The English Revolution, Scientific Revolution, American Revolution, French Revolution and its aftermath.

#### **UNIT III 15 Hours**

Modern Nation State System, English Industrial Revolution, Rise of Nationalism in the nineteenth century, Rise of Imperialism and Colonialism

#### **UNIT IV 15 Hours**

First World War-causes and effects, Russian Revolution 1905, Causes and Impact of the Revolution of 1917, Great Depression-causes and impact, Causes of the Second World War.

### **Transaction Modes**

Assignment, Presentation, Group Discussion, Case-based Study, Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested Reading**

Clark, G, 1964 Early Modern Europe, OUP,

Davis, H.A, 1968 Ed 5 Outline History of the World.

Hale, J.R. 1971, Renaissance Europe, Collins Sons, London,

Palmer, R.A. 1982, History of the Modern World, McGraw.

Anderson, Eugene 1914 to the Present, Rinehart and Winston, New York, 1961, Modern Europe in World Perspective:

Gilbert, Felix, End of the European Era, 1890 to the Present, Norton, London, 1981.

Kennedy, Paul, 1988 the Rise and the fall of the Great Powers: Economic Change and Military Conflict, Unwin and Hyman, London.

### **Web Sources**

<https://www.britannica.com/event/Enlightenment-European-history>

<https://www.egyankosh.ac.in/bitstream/123456789/77523/1/Unit-6.pdf>

<https://www.britannica.com/event/Industrial-Revolution>

<https://www.britannica.com/summary/Causes-and-Effects-of-World-War-I>

**Course Title: ECONOMICS-V**

**Course Code: BBL513**

L	T	P	CREDITS
4	0	0	4

**Total Hours 60**

### **Learning Outcomes:**

On successful completion of this course, the students will be able to:

1. Develop ideas of the basic characteristics of Indian economy and its potential on natural resources.
2. Analyze the function of market and prices as allocate mechanisms.
3. Examine the impact and cause why population growth affects the Economy of Indian market.
4. Not only be aware of the Economy as a whole, they would understand the basic features of Indian Economy.

### **Course Content**

#### **UNIT I**

**14 Hours**

Condition of the Indian Economy during the British Rule: State of agriculture, industry and transport and trade, emergence of capitalistic enterprises and the problem of poverty and stagnation,

Evolution of the Indian Economy in 1950's: Adoption of Mixed Economy Model, nature and causes of slow growth of sectoral income distribution, indicators and causes of inter state disparities and policy measure for removing such disparities.

#### **UNIT II**

**16 Hours**

Prevention of consumer rights through a synoptic view of the Essential Commodities Act and Food Adulteration Act/ Food Safety and Standards Act.

Agriculture Sector: Trends in the pattern of growth of agriculture since 1950's. Land tenure system and land reforms in India.

Features and impact of green revolution, its achievements, and failures Indian agriculture in the era of WTO

Dunkel plans, protection of plant variety, issues of subsidy under the new GATT agreement.

#### **UNIT III**

**17 Hours**

Industrial Development and the Public Sector: Industrial Growth in India, growth of public sector through the different industrial policies, performance of PSU's and the subsequent deregulation and liberalization in 1980's. Privatization: meaning, rationale, methods and extent and the status,

Growth of private sector: Growth of private sector and the ownership pattern of large-scale private industries. Growth of monopoly and concentration of economic power: types, causes

and consequences, evolution of government policy through the synoptic view of MRTP Act and Competitions Act.

#### **UNIT IV**

**13 Hours**

Industrial Relations and Disputes: Definition, extent and causes of industrial disputes, Government policy in settling these (brief mention of Industrial Disputes Act), Trade Unions: Growth of trade union movement in India, lacunas, and suggestions (brief mention of Trade Unions Act)

#### **Transaction Modes**

Assignment, Presentation, Group Discussion, Case-based Study, Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

#### **Suggested Readings**

Brahmananda, P.R. and Panchmukhi, 2001 V.R, Development Eds.

Kapila, Uma (Ed) (2006) Experience in the Indian Economy: Inter State Perspectives, Bookwell, Delhi, Indian Economy since Independence, Academic Foundation, New Delhi.

Kapila, Raj, and Kapila, Uma, 2002, "A decade of Economic Reforms in Eds", India, The Past, The Present, The Future, Academic Foundation, New Delhi.

Rangarajan, (2004), Select Essays on Indian Economy Volume-I and II, Academic Foundation, New Delhi,

Jalan, Bimal 1992 the Indian Economy Problems and Prospects, Ed, Penguin Books, New Delhi.

Karmakar, Suparna, Kumar, Rajiv, Debroy, Bibek 2007 India's Liberalisation Experience Hostage to the WTO? Sage Publications, New Delhi Eds.

#### **Web Sources**

<https://ncert.nic.in/textbook/pdf/keec101.pdf>

<https://indiankanoon.org/doc/32969400/>

<https://dpe.gov.in/sites/default/files/Chapter-1- Overview%20%26%20Profile Final 0.pdf>

<https://mahakamgar.maharashtra.gov.in/images/pdf/industrial- disputes-act-1947.pdf>

**Course Title: Sociology-V**

**Course Code: BBL514**

L	T	P	CREDITS
4	0	0	4

**Total Hours 60**

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Appraise the sociological knowledge and skills that will enable them to think critically and imaginatively about society and social issues.
2. Evaluate and demonstrate democratic decentralization of power and importance of Panchayati Raj.
3. Implement the changes that are taking place in rural society with reference to agrarian reforms and rural development programmes.
4. Differentiate the contributions of Indian Sociologists in the development of sociological thought.

### **Course Content**

#### **UNIT I**

**17 Hours**

Social Change: Meaning, definition, nature and characteristics, Causes and sources of social change, Theories of social change: Evolutionary, Cycling and conflict theory, Factors of social change and impact of technological change on social order, Introduction between law and social change

#### **UNIT II**

**15 Hours**

Science, Technology and social change, Education and social change. NGO's: Meaning and Role in social life. Types of NGO's, Indian Rural community: Panchayat Raj system in India, Reservation for women in Panchayat Raj.

#### **UNIT III**

**13 Hours**

Contemporary Social Issues, Terrorism, Surrogacy, Drug abuse, Education system, Poverty and disability, Sex selective abortions and women's safety.

#### **UNIT IV**

**15 Hours**

Social Divisions, Social differentiation: Meaning causes and differences based on sex, religion, language and caste, Collective behaviour: Concept, definition, characteristics and some basic forms of Mass behavior, Crowd behaviour: definition, characteristics and types of crowd behaviour.

### **Transaction Modes**

Assignment, Prsentation, Group Discussion, Case-based Study, Assignment, Prsentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching



### **Suggested Readings**

Goel, S.L.2006, Social Welfare Administration, Organizational Infrastructure, vol.1, Deep and Deep Publications.

Ram, Ahuja 2003 "Social Problems", Rawat Publications, New Delhi.

BhatIshwara, 2009 "Law andSocial Transformation", Eastern Book,

Parillo, N. 2008, Vincent, "Encyclopedia of Social Problems", vol.1 and vol2, Sage Publications,

Tulsi, Patel 2007 "Sex Selective Abortions in India, Gender, Society and New Reproductive Technologies", Sage Publications.

### **Web Sources**

<https://www.samareducation.com/2022/05/meaning-nature-characteristics-principles-and-stages-of-human-development.html>

<https://lotusarise.com/science-technology-and-social-change-sociology-upsc/>

<https://credoreference.libguides.com/c.php?g=139784&p=915371>

<https://www.egyankosh.ac.in/bitstream/123456789/27227/1/Unit-20.pdf>

**Course Title: MOOC**

**Course Code: BBL599**

<b>L</b>	<b>T</b>	<b>P</b>	<b>CREDIT</b>
<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>

**Total Hours 30**

### **Course Outcomes**

On the completion of the course, the students will be able to:

1. Evaluate and select a MOOC course based on their interests and goals.
2. Apply the knowledge and skills gained from the MOOC course to their academic and professional pursuits.
3. Develop effective time-management and self-regulation strategies for online learning.
4. Demonstrate effective communication skills through the submission of a report detailing their Course Outcomes.

### **Course Content**

This course is designed to provide students with an opportunity to take a MOOC (Massive Open Online Course) from a selection of courses provided by the university. The course will allow students to select a MOOC course that aligns with their interests and goals, and provide them with an opportunity to enhance their skills and knowledge in a particular area. Students will be required to complete the selected MOOC course and submit a report detailing their Course Outcomes.

### **Transaction Mode**

Online Teaching

## SEMESTER VI

**Course Title: Bharatiya Nyaya Sanhita, 2023-II**

**Course Code: BBL622**

L	T	P	CREDIT
4	1	0	5

**Total Hours 60**

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Understand and analyze the legal provisions and implications of offences against public tranquillity and those committed by or related to public servants.
2. Critically evaluate the legal framework surrounding contempts of lawful authority, false evidence, and offences against public justice, health, safety, convenience, decency, and morals.
3. Analyze the statutory provisions and case laws related to offences concerning religion and property, assessing their impact on societal harmony and individual rights.
4. Examine the laws pertaining to document and property mark offences, along with criminal intimidation, insult, annoyance, and defamation, understanding their practical applications and limitations.

### **Course Content**

#### **UNIT I**

**15 Hours**

Offences Against the Public Tranquillity (Sections 189 to 197)

Offences by or Relating to Public Servants (Sections 198 to 205)

#### **UNIT II**

**13 Hours**

Contempts of the Lawful Authority of Public Servants (Sections 206 to 226) Chapter 14 – False Evidence and Offences Against Public Justice (Sections 227 to 269) Chapter 15 – Offences Affecting the Public Health, Safety, Convenience, Decency and Morals (Sections 270 to 297)

#### **UNIT III**

**15 Hours**

Offences Relating to Religion (Sections 298 to 302)

Offences Against Property (Sections 303 to 334)

#### **UNIT IV**

**17 Hours**

Offences Relating to Documents and to Property Marks (Section 335 to 350)

Criminal Intimidation, Insult, Annoyance, Defamation, etc. (Section 351 to 357)

Repeal and Savings (Section 358)

### **Transaction Modes**

Assignment, Presentation, Group Discussion, Case-based Study, Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

## **Suggested Readings**

Deswal Vageshwari, and Kansal Saurabh (2023) “Bharatiya Nyaya Sanhita 2023” TAXMANN  
Bhattacharya. T. Reprint (2010) “The Indian Penal Code, 1860”, Central Law Agency  
BatukLal’s, Reprint (2012) “Commentary on the Indian Penal Code, 1860”, Orient Publishing Co.  
Rattan Lal and Dhiraj Lal, (2013)32nd edn, “The Indian Penal Code, 1860”, Lexis Nexis Wadhwa,  
Delhi.  
Glanville Williams, (2009) 2nd edn “Text Book of Criminal Law”, Universal Law Publishing Pvt. Ltd.

## **Web Sources**

[https://www.mha.gov.in/sites/default/files/250883\\_english\\_01042024.pdf](https://www.mha.gov.in/sites/default/files/250883_english_01042024.pdf)

<https://prsindia.org/billtrack/the-bharatiya-nyaya-sanhita-2023>

<https://www.azbpartners.com/bank/overview-of-the-bharatiya-nyaya-sanhita-2023-penal-code/>

<https://www.lexology.com/library/detail.aspx?g=85eb22a1-4a3b-482e-b36f-402d3eae9ab4>

**Course Title: Bharatiya Nagarik Suraksha Sanhita, 2023-II**

**Course Code: BBL623**

L	T	P	CREDIT
4	1	0	5

**Total Hours 60**

**Learning Outcomes:**

After After completing this course, the learner will be able to:

1. Analyze the various trial procedures, including trials before a Court of Session, trials of warrant-cases and summons-cases by magistrates, and summary trials, understanding their distinct processes and legal implications.
2. Understand the role of evidence in inquiries and trials, the process of delivering judgments, and the procedure for submitting death sentences for confirmation, enhancing their knowledge of judicial decision-making.
3. Evaluate the procedures for appeals, references, and revisions, including the transfer of criminal cases and the processes for execution, suspension, remission, and commutation of sentences.
4. Comprehend the provisions related to bail and bonds, the limitations for taking cognizance of certain offences, the power of the High Court to make rules, its inherent powers, and the applications of the Probation of Offenders Act, 1958.

**Course Content**

**UNIT I**

**15 Hours**

Trial Before a Court of Session, Trial of Warrant-Cases by Magistrates, Trial of Summons-Cases by Magistrates, Summary Trials

**UNIT II**

**15 Hours**

Evidence in Inquiries and Trials, The Judgment, Submission of Death Sentences for Confirmation

**UNIT III**

**15 Hours**

Appeals, Reference and Revision, Transfer of Criminal Cases, Execution, Suspension, Remission and Commutation of Sentences

**UNIT IV**

**15 Hours**

Provisions as to Bail and Bonds, Limitation for Taking Cognizance of Certain Offences, Power of High Court to Make Rules, Inherent Powers of High Court, The Probation of Offenders Act, 1958

**Transaction Modes**

Assignment, Prsentation, Group Discussion, Case-based Study, Assignment, Prsentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings**

Sekhara Pillai K N Chandra, (2010) 4th Edition, "Kelkar's Lectures on Criminal Procedure", Eastern Book Company, Lucknow.

Ratanlal and Dhirajlal, (2006) 18<sup>th</sup> Ed "Criminal Procedure Code", Wadhwa and Co, Nagpur.

SC Sarkar, (2010) 2<sup>nd</sup> reprint "The Law of Criminal Procedure", Dwivedi Law Agency, Allahabad.

### **Web Sources**

<https://districts.ecourts.gov.in/sites/default/files/EXAMINATION%20OF%20ACCUSED%20AND%20FRAMING%20OF%20CHARGES1stadj.pdf>

<https://www.ojp.gov/pdffiles1/Digitization/141419NCJRS.pdf>

[https://highcourtchd.gov.in/sub\\_pages/left\\_menu/Rules\\_orders/high\\_court\\_rules/vol-III-pdf/chap1partH.pdf](https://highcourtchd.gov.in/sub_pages/left_menu/Rules_orders/high_court_rules/vol-III-pdf/chap1partH.pdf)

<https://www.humanrightsinitiative.org/download/1457162202Alternatives%20to%20Imprisonment-%20Probation%20of%20Offenders%20Act,%201958.pdf>

**Course Title: Professional Ethics and Professional Accounting System**

**Course code: BBL 603**

L	T	P	CREDIT
4	0	0	4

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Look over the historical background of legal profession and various developments in legal profession, enrollment of an Advocate, and composition of State Bar council.
2. Evaluate the establishment and composition of Bar Council of State.
3. Implementation of Duties of Advocates towards various agencies.
4. Analyse the provisions relating to Contempt of Court and Legal-Aid enshrined under the Legal Service Authorities Act, 1987

**Course Content**

**UNIT I**

**17 Hours**

Historical Introduction to Legal Profession in India: Development of Legal Profession in India, Privileges and Rights of Legal Profession, Importance, Distinction from other Professions and Business, Admission and Enrolment of Advocates, Classes of Advocate, Privileges and Rights to practice of Advocate, Composition of State Bar Council and its Powers and Functions. Constitution of Disciplinary Committee, Powers, Receipt of Complaint, Disposal and Punishment.

**UNIT II**

**13 Hours**

Bar Council of India: Composition, Functions and Powers of Bar Council of India, Conducts of Advocates: Meaning and Scope of Professional and Other Misconducts, Constitution and powers of Disciplinary Committee, Punishment of Advocate for misconduct, Disciplinary powers of Bar Council of India, Disposal of disciplinary proceedings, Powers of Appeal, Review and Revision to the Supreme Court.

**UNIT III**

**16 Hours**

Professional Ethics of Lawyers: Duties of Advocates, Duty to Public and State, Duties towards Courts and Clients, Duties to render Legal Aid, Duties towards Opponent, Colleagues, and other Residual Duties, Bench-Bar Relationship and Lawyers' Strike, Conflicts between Interest and Duty, Professional Communication (Section 126-128 Indian Evidence Act, 1872)

## **UNIT IV**

**14 Hours**

The Contempt of Courts Act, 1971: Meaning of Contempt, Categories of Contempt, Constitutional Validity of the Contempt of Courts Act, 1971, Constitutional Provisions Regarding Powers of the Supreme Court, High Courts, Parliament and State Legislatures to Punishing for their Contempt, The Legal Service Authorities Act, 1987: Definition, Nature, Scope, Salient features, Jurisdiction, Power and Function of authorities.

### **Transaction modes**

Assignment, Presentation, Group Discussion, Case-based Study, Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested Reading**

#### **Bare Acts:**

- Bare Act of Advocates Act, 1961 &
- Bar Council of India Rules
- 14th Report of Law Commission of India
- Punjab and Haryana High Court Rules and Orders
- Chaturvedi A.N, (2010) "Pleading, Conveyancing and Drafting and Legal Professional Ethics" Central Law Publication, Allahbad
- Noshirvan & H. Jhabvala, (2010) "Drafting, Pleadings, Conveyancing & Professional Ethics", Jamhadar & Companes
- Srivastava R.D., (2012) "The Law of Pleadings, Drafting and Conveyancing", Central Law Agency.
- Dr. Singh Ravi Karan, (2004) "Dispensation of Justice - Role and Accountability of Judges and Advocates", Deep & Deep.

#### **Web Sources**

- <https://legalserviceindia.com/legal/article-7695-legal-profession-in-india-evolution-historical-development-and-regulations.html>
- <https://old.amu.ac.in/emp/studym/100003519.pdf>
- <https://www.patnalawcollege.ac.in/econtent/DUTIES%20OF%20AN%20ADVOCATE-converted%20by%20Kumar%20Amrit.pdf>



**Course Title: Artificial Intelligence and Legal System**

**Course Code: BBL624**

L	T	P	CREDIT
2	0	0	2

**Total Hours 30**

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Understand the basics of AI and its applications in the legal domain.
2. Analyze the ethical and legal considerations in the use of AI for legal predictions and decision-making.
3. Assess the role of AI in the judiciary and its impact on legal education and the legal profession.
4. Evaluate the governance and regulatory challenges posed by AI in the Indian legal system and its social impact.

### **Course Content**

#### **UNIT I Introduction to AI and its applications in Law**

**8 Hours**

Definition and History of AI, Overview of AI, Technologies (Machine Learning, Natural Language Processing, etc.), Applications of AI in the Legal Domain  
Usage of AI in Practice of Law and Administration of Law  
Contemporary Issues in AI and Law  
Advantages and Disadvantage of Using AI in Law Practices

#### **UNIT II Machine Learning and Ethical Considerations**

**7 Hours**

Basics of machine learning Legal and Ethical Considerations in using AI for Legal Predictions  
Legal and Ethical Considerations in AI Development  
Ethical Principles in Machine Learning, Challenges and Considerations  
Studies and Practical Applications Examining Real-World Use Cases of AI in Law

#### **UNIT III Use of AI in the Judiciary**

**8 Hours**

Comparative Analysis with other Countries  
**Role of Artificial Intelligence in Legal Education and Profession**  
Challenges and Considerations  
Effects of AI on Human Efficiency

#### **UNIT IV**

**7 Hours**

Legal and human rights issues of AI: Gaps, Challenges and Vulnerabilities  
Artificial Intelligence and Liability  
Dispute Resolution and Online Dispute Resolution  
AI and Social Impact

## Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case Analysis

## Suggested Reading

- Binns, Reuben; Veale, Michael, Is that your final decision? Multi-stage profiling, selective effects, and Article 22 of the GDPR, *Part of: [International Data Privacy Law](#)*, vol. 11, no. 4, 2021, p. pp. 12–30 and p. 44–52Compulsory\*
- Codagnone, C.; Liva, G.; Rodriguez De Las Heras Ballell, T., Identification and assessment of existing and draft EU legislation in the digital field, The European Parliament, 2022Compulsory\*
- De Vries, Katja; Dahlberg, Mattias, De lege 2021: Law, AI and Digitalization, Iustus förlag, Uppsala, 2022Compulsory\*
- De Vries, Katja, Let the robot speak! AI-generated speech and freedom of expression, *Part of: [YSEC Yearbook of Socio-Economic Constitutions 2020](#)*, uuuu-uuuu, vol. IICompulsory\*
- de Vries, Katja, [Transparent Dreams \(Are Made of This\): Counterfactuals as Transparency Tools in ADM](#), 2021Compulsory\*
- Hildebrandt, Mireille, 10.3 'Legal by Design' or 'Legal Protection by Design'?, *Part of: [Law for computer scientists and other folk](#)*, First edition., Oxford, United Kingdom, Oxford University Press, 2020, p. pp. 267–270Compulsory\*
- Hildebrandt, Mireille, Section 5.5, "Data Protection Law", *Part of: [Law for computer scientists and other folk](#)*, First edition., Oxford, United Kingdom, Oxford University Press, 2020, p. pp. 133–160Compulsory\*
- Hildebrandt, Mireille, Section 10.3.3.3, "Automated decisions", *Part of: [Law for computer scientists and other folk](#)*, First edition., Oxford, United Kingdom, Oxford University Press, 2020, p. pp. 273–277Compulsory\*
- Lessig, Lawrence, Code: version 2.0: What things regulate, *Part of: [Code: Version 2.0](#)*, New York, Basic Books, cop. 2006, p. pp. 120–130 and Appendix pp. 340–345Compulsory\*
- Shane, Janelle, [You look like a thing and I love you: how artificial intelligence works and why it's making the world a weirder place](#), First edition, New York, Voracious/Little, Brown and Company, 2019Compulsory\*
- Trapova, Alina; Mezei, Péter, Robojournalism - A Copyright Study on the Use of Artificial Intelligence in the European News Industry, *Part of: [GRUR International: Journal of European and International IP Law](#)*, 2022Compulsory\*
- Veale, M.; Borgesius, F. Z., Demystifying the Draft EU Artificial Intelligence Act—Analysing the good, the bad, and the unclear elements of the proposed approach., *Part of: [Computer law review international](#)*, vol. 22, no. 4, 2021, p. 97–112Compulsory\*
- Wachter, Sandra, Counterfactual explanations without opening the black box: automated decisions and the GDPR., *Part of: [Harvard journal of law & technology](#)*, vol. 31, no. 2, 2018, p. 842–861Compulsory\*

**Course Title: Practical Training-IV****Course code: BBL616**

<b>L</b>	<b>T</b>	<b>P</b>	<b>CREDIT</b>
<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>

**Learning Outcomes:**

After completion of this course, the learner will be able to:

5. Apply their theoretical legal knowledge to real-world legal issues and cases.
6. Develop research and writing skills, including drafting legal documents such as complaints, petitions, and legal opinions.
7. Construct effective client communication and counseling skills, including interviewing clients, explaining legal processes, and managing client expectations.
8. Discover the importance of professional responsibility, accountability to clients, and the legal profession's role in upholding justice.

**Internship Guidelines****Duration of the Internship**

All the students must attend an internship for a period of not less than 2 weeks in a semester.

**The student may choose to intern under any one the following category:**

- ❖ Trail Advocate
- ❖ Appellate Advocate
- ❖ Law Firms
- ❖ Non- Government Organisation
- ❖ Police Stations
- ❖ Banks
- ❖ Non-Banking Financial Institutions
- ❖ Companies
- ❖ Registration Department
- ❖ Judiciary
- ❖ Legal Regulatory Authorities
- ❖ Legislature
- ❖ Market Institutions
- ❖ Local self-government
- ❖ Other Legal Functionaries
- ❖ Dispute Resolution Bodies
- ❖ Legal Services Authority
- ❖ National women Commission
- ❖ National Human Right Commission

- ❖ N.G. O's
- ❖ International Organisations
- ❖ Corporate offices

### **Internship Diary**

Separate internship diary will be given to all the students to assess the work during their internship. The internship contains the certificate in itself and that should be certified, signed and sealed by the Advocate/ body from whom the student had undergone internship.

### **Inference/ Conclusion**

The overall experience of internship period, any impressive things carried out during the period, fulfilment of the object of internship should be written in the end of the internship diary.

### **Events**

The student should observe the day to day events from following and write in their internship diary which is relevant with their field of internship, i.e the nature of work entrusted; Read any book/article/Judgement in Law Reporters; Learned Court Procedures and Processes; Read any Documents (Notice, plaint, written statement, Interlocutory applications, Injunctions/ stay petitions, written arguments, complaint, Anticipatory Bail Petition, FIR, Criminal Sheet, Statement by accused in criminal case, judgement order, grounds of appeal, writ petitions, Review Petitions etc. observation in the court (Trial of a case) Lawyer's chamber ( client counselling) Institution Fact-Finding and Documentation in NGOs; Preparation of a case; Filing procedure in the Court/ Tribunal/Commission; Any interesting conversation/ deliberation about a case with experts; field visit .i.e. Crime Scene etc.; Participation in any moot court competitions; attended and presented any paper in seminars/ conferences; attended workshops/course work; etc.

### **Rules and Procedures**

- ❖ The student shall choose any court, legal firms, and law offices to do their internship.
- ❖ The internship will be assessed as per Academic regulations of the BA.LL. B(Hons).
- ❖ The student should observe cases at the duration of internship and they should write in detail about the cases in the internship diary.
- ❖ At the end of the internship duration the student should submit their internship diary with the respective faculty in- charge.

### **Submission of the Internship**

- ❖ The student should submit their internship diary to the faculty in-charge before the prescribed date.
- ❖ After the submission of the internship diary, viva-voce will be conducted by the concerned faculty in-charge.

**Course Title: Intellectual Property Laws**

**Course code: BBL606**

L	T	P	CREDIT
4	0	0	4

**Total Hours 60**

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Figure-out global copyright treaties/agreements at international levels
2. Evaluate emerging trends of Patent, Procedure for grant of Patent, duration, surrender, offences and remedies under the Law.
3. Analyse norms of trademark, Justification, infringement and remedies under the Indian Trademark law.
4. Implement the Legal principles of Copyright Act 1957 and solving the problem relating to the Act.

### **Course Content**

#### **UNIT I**

**17 Hours**

Concept and Nature of Intellectual Property: -Meaning, main forms of Intellectual Property, System of Intellectual Property Rights, competing rationale of the legal regimes for the protection of rights in Intellectual Property,

Forms of Industrial property, Protection for Investigations; Patents, Inventor's certificates, utility models; criteria for patenting, rationale behind grant of patents, Leading International Instruments concerning intellectual property rights,

The Paris Convention for the Protection of Industrial Property: Its establishment, concept of Paris Union, minimum standards of Patent Protection under the Convention; Initiatives towards revision of the Paris Convention,

The World Intellectual Property Organization (WIPO), Agreement on Trade Related Aspects of Intellectual Property Rights (TRIPS): Its aim, provisions on patents, trademarks and copyright law.

#### **UNIT II**

**13 Hours**

Patent Law Act, 1970: Legal Framework of Patent – National and International, Patentable and Non-Patentable Subject Matter under the Act of 1970, Types of Patents - Process and Product Patents, Rule of Priority,

Some Concepts: Procedure for grant of Patent, Term of Patent, Working of Patent, Compulsory Licensing and Restoration and Surrender of Patents, Remedies: Injunctions; Permanent and Preliminary; Royalties and Damages

#### **UNIT III**

**15 Hours**

The Trademarks Act, 1999, Trademark: Objective, Justification, Historical Evolution, Definition, Spectrum of Distinctiveness, Grounds of Refusal of Registration: Absolute and Relative grounds of refusal, Acquired Distinctiveness / Secondary meaning, Infringement of Trademark,

Remedies: Cease and desist letters, Injunctions, Damages, Criminal actions, Consumer Protection Actions

## UNIT IV

15 Hours

Copyright Act 1957: Basic Principles of Copyright: Idea versus Expression; Doctrine of Sweat of the Brow; The Look and Feel Test; Originality; Meaning and Necessity of Minimal Creativity – S.13 of The Act, Types of infringement of Copyright(b) Test for Infringement, Theory of Substantial Similarity; Subconscious Copying, S.51 and S. 52 of Copyright Act 1957, Registration of Copyright; Means of Redress and Remedies

### Case Laws

- Allani Ferid v. Assistant Controller of Patents & Designs OA/17/2020/PT/DEL
- Novartis AG v. UOI MANU/SC/0281/2013.
- Actavis v. Eli Lilly [2017] UKSC 48.
- Diamond v Chakraborty 447 US 303 (1980).
- Abercrombie and Fitch Co. V. Hunting World, Inc [537, F.2d 4, 189 U.S.P.Q. 759,769 (2d Cir. 1976).
- F Hoffman v Geoffery Manners Air 1970 SC2062
- Eastern Books v. D.B. Modak (2008) 1 Supreme Court Cases 1.
- R.G. Anand v. Deluxe Films and Ors. 4 (1968) DLT 321.
- Chancellor, Masters and Scholars of the University of Oxford and Ors. v. Rameshwari Photocopy Services and Anr., MANU/DE/3285/2016.

### Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case Analyse

### Suggested Readings

- Prof. Paul Meenu, (2014) "Intellectual Property Law", Allahabad Law Agency.
- Justice P.S. Narayana, Intellectual Property Law in India, Gogia Law Agency, 2008.
- David I. Bainbridge, Intellectual Property, Pearson Education (Singapore) Pvt. Ltd., 5<sup>th</sup> Ed. 2003.
- Blakeney, M. Trade Related Aspects of Intellectual Property Rights: a concise guide to the TRIPS Agreement, Sweet and Maxwell.
- Cornish, W.R. 7<sup>th</sup> Edition (2010) "Intellectual Property, Patents, Copyright, trademarks, and allied rights", Sweet & Maxwell.
- Lloyd, R.G. G (1960) "Kerly's Law of trademarks and trades name", Sweet & Maxwell, London.
- Professor VK Ahuja, Law of Copyright and Neighboring Rights: National and International Perspectives (Second Edition) (LexisNexis Butterworths, 2015).
- Bhandari M.K., (2008) "Law relating to Intellectual Property Rights", Central Law Publication, Allahabad.
- Roberto Mongillo, The Idea Expression Dichotomy in the US and EU, E.I.P.R. 2016, 38(12), 733-737.

## Web Sources

- [https://www.wipo.int/edocs/mdocs/sme/en/wipo\\_wasme\\_ipr\\_ge\\_03/wipo\\_wasme\\_ipr\\_ge\\_03\\_9.pdf](https://www.wipo.int/edocs/mdocs/sme/en/wipo_wasme_ipr_ge_03/wipo_wasme_ipr_ge_03_9.pdf)
- [https://www.unido.org/sites/default/files/2014-04/Paris\\_Convention\\_0.pdf](https://www.unido.org/sites/default/files/2014-04/Paris_Convention_0.pdf)
- [https://ipindia.gov.in/writereaddata/Portal/IPOAct/1\\_31\\_1\\_patent-act-1970-11march2015.pdf](https://ipindia.gov.in/writereaddata/Portal/IPOAct/1_31_1_patent-act-1970-11march2015.pdf)
- [https://ipindia.gov.in/writereaddata/Portal/IPOGuidelinesManuals/1\\_5\\_9\\_1\\_15-wo-ga-34-china.pdf](https://ipindia.gov.in/writereaddata/Portal/IPOGuidelinesManuals/1_5_9_1_15-wo-ga-34-china.pdf)

**Course Title: Law relating to Agriculture**

L	T	P	CREDIT
4	0	0	4

**Course code: BBL607**

**Total Hours 60**

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate the cases of poor condition of farm labour and their improvements.
2. Examine the objections and scope of the contract labour regulation and abolition laws.
3. Classify the rules and regulations abolish provisions under bonded labour system laws.
4. Describe the protection of plant varieties and registration under Farmers Rights laws.

### **Course Content**

#### **UNIT-I**

**15 Hours**

Agricultural Reforms: Aspects and Critical Appraisal, right to Property under Indian Constitution, Tenure and Tenancy System, Land Ceiling and Land Consolidation, Evolution of Green Revolution,

Agricultural Labour: Kinds of Agricultural Labours, Causes of the Poor Condition of Farm Labour and Improvements, Provisions of Indian Constitution with Special Reference to Articles 23,42 and 43,

Minimum Wages Act 1948, The Contract Labour (Regulation and Abolition) Act 1970, Bonded Labour System (Abolition Act) 1976, Agricultural Co-operative Societies and Credit

#### **UNIT-II**

**15 Hours**

Evolution of Co-operative Society: Definitions, Significance and Principles of Cooperation, Types and Functions of Co-operative Societies in Agriculture and the Multi State Cooperative Societies Act 2002,

Agricultural Credit: Institutional and Non-Institutional Sources, Purpose and Functions and Role of National Bank for Agriculture and Rural Development (NABARD) and Kisan Credit Cards (KCCs),

Agricultural Inputs and Information Technology, The Seed Act, 1966, Fertilizer (Control) order, 1957/1985,

The Insecticide Act 1968, The Groundwater Model Bill, need for IT –based Services to Farmers, IFFCO-ISRO Cooperation, Cyber Dhabas, E-ChoupalKisan Call Centres (KCC), National e-Governance Plan in Agriculture (NeGO-A)



### **UNIT-III**

**13 Hours**

Agricultural Marketing: Meaning, Present System of Marketing and its Defects, Organized and Regulated Marketing, Market Organizations, Co-operative Marketing, Corporative and Contract Farming,

The Model Act-The State Agricultural Produce Marketing (Development and Regulation) Act 2003, Agricultural Produce (Grading and Marking) Act 1937

The Protection of Plant Varieties and Farmers' Rights Act, 2001: Objectives of the Act, Definitions, Protection of Plant Varieties and Farmers.

### **UNIT-IV**

**17 Hours**

Rights Authority and Registry, Registration of Variety and its Duration, Effect and Benefit Sharing and National Gene Fund, Rights of Researchers, Breeders and Farmers under the Act, Compulsory License, Plant Varieties Protection, Appellate Tribunals,

Agricultural Insurance: History and its evolution, need for Agricultural Insurance in India, Issues and Problems of Implementations of Insurance Schemes, Major Insurance Schemes: Crop Insurance, National Agricultural Insurance Scheme (NAIS), Weather Based Crop Insurance/Rainfall Insurance, Farm Income Insurance

Food and Nutritional Security: Concept of Food Security, Constitutional Provisions Articles 21 39A and 47, Food Self-Sufficiency, Mid-day Meal Programme,

National Food Security Mission (NFSM) 2007, Forests and Food Security, Critical Appraisal and National Food Security Bill, 2011

### **Transaction modes**

Assignment, Prsentattion, Group Discussion, Case-based Study, Assignment, Prsentattion, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested Readings**

- *Dr. C.S. Prasad, (2012) "Agriculture and Sustainable Development in India" New Century Publications, New Delhi, India.*
- *Thaur A.K. and Sinha, FhumM.K. (2011) "Structural Reforms and Agriculture", Deep and Deep Publications Pvt. Ltd. RaisAhamd, "Co-operative and Rural Development in India", New Century Publications, New Delhi, India 2013.*
- *Myneni S.R., (2022) "Law and Agriculture" Allahabad Law Agency, Faridabad*

### **Web Sources**

- <https://csd.columbia.edu/sites/default/files/content/docs/ICT%20India/Papers/ICT India Working Paper 41.pdf>
- <https://agricoop.nic.in/sites/default/files/Mdl1522012.pdf>

**Course Title: HEALTH LAW**

**Course Code: BBL625**

L	T	P	Credits
4	0	0	4

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Elaborate ethics of medical profession in India and describe the role of judiciary in regulating health law or medical law.
2. Discover various medico-legal issues.
3. Evaluate the provisions of Food Safety and Standards Act, 2006.
4. Asses the working of Hospital management and functions of central council of Indian medicine.

**Course Content**

**UNIT-I**

**15 Hours**

Health care: Meaning, definition, scope of health, similarities, Differences and overlapping of health law or medical Law, Medical jurisprudence and medical laws and ethics, International Public Health Instruments in Context of Right to Health- Universal declaration of Human Rights, 1948, WHO and International Health Regulation, 2005 Case Laws: Arjun Gopal v Union of India, WP (Civil) No.728 of 2015, Dr. Vijay Vermav Union of India, WP (PIL) No.-17 of 2018

**UNIT-II**

**15 Hours**

Right to Health Law: Historical background, International Prospective, national prospective, criminal law and health, public health  
Case Laws: State of Tripura vs. Amrita Bala Sen, AIR 2002 AP 164, Poonam Verma vs. Ashwin Patel and others, 1996 AIR 2111, 1996 SCC (4) 332

**UNIT-III**

**15 Hours**

Food safety laws and health- Definition and scope of food, historical development, the food safety and standards act, 2006, children and health law and mental health law  
Case Laws: Synergy waste management vs. U.O.I, 15 Jan 2013 Del. HC, B.J Expo PvtLtd re vs. Tamil Nadu pollution NGT, Appeal No. 77 of 2018 29<sup>th</sup> May 2017

**UNIT-IV**

**15 Hours**

Hospital Management-Planning and development, Management of Hospital servicesand Control, Management, The Mental Health Care Act 2017  
Case Laws: Saheli, A Women's Resources vs Commissioner of Police, Delhi 1990 AIR 513, 1989 SCR 488, Prabhash Sharma & Anr. vs State CRL.A.No.5/2002

**Transaction modes**

Assignment, Prsentattion, Group Discussion, Case-based Study, Assignment, Prsentattion, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Bare Act**

- Mental Health Act, 2017
- Medical Termination of Pregnancy Act, 1971
- Drugs & Cosmetic Act, 1940

### **Suggested Readings:**

- *Dr. Srivastava Lilly (2013) 2<sup>nd</sup> edition "Law and Medicine", Central Law Publications.*
- *Dr. Nandita Adhikari (2013) 3<sup>rd</sup> Edition "Law and Medicine", central Law Publications.*
- *Dr. Supreet (2021) 1<sup>st</sup> edition "Health care and technology" Book Wards Chandigarh Publication.*
- *Bag R.K (2001) "Law of Medical Negligence and Compensation", Eastern Law House.*
- *Shukla V.N. (2010) "Constitution of India", Eastern Book Company, Lucknow.*
- *Dr. Chandra U. (2003) "Human Rights", Allahabad Law Agency Publications.*

### **Web Sources**

- <https://www.medscape.com/courses/section/898060>
- <https://www.scribd.com/document/305847734/ROLE-OF-JUDICIARY-IN-MEDICAL-PROFESSION>
- <https://www.mcc.nic.in/>
- [https://www.ncpcr.gov.in/view\\_file.php?fid=434](https://www.ncpcr.gov.in/view_file.php?fid=434)

**Course Name: HINDI-III**

**Course code: BBL609**

L	T	P	CREDIT
4	0	0	4

**Total Hours 60**

### **Learning Outcomes**

On successful completion of this course, the students will be able to:

1. हिंदी भाषा का ज्ञान और विकास
2. हिंदी साहित्य के इतिहास का ज्ञान
3. हिंदी साहित्य के प्रारंभिक भक्तिकाल की परिस्थितियाँ ज्ञान
4. कहानी, निबंध, उपन्यास शैलियों के बारे में ज्ञान
5. कविता का उद्देश्य क्या है?

### **पाठ्यक्रम सामग्री (हिंदी भाषा और साहित्य का इतिहास तथा काव्यांग परिचय)**

#### **इकाई 1: हिंदी भाषा का स्वरूप एवं विकास**

#### **इकाई 2: हिंदी साहित्य के आदिकाल**

भक्तिकाल, शृंगारिकाल की परिस्थितियों और प्रवृत्तियाँ, प्रतिनिधि रचनाकार और उनकी प्रतिनिधि कृतियाँ

#### **इकाई 3: आधुनिक काल**

भारतेन्दु युग, द्विवेदी युग, छायावाद, प्रयोगवाद, नई कविता की प्रवृत्तियाँ और प्रमुख रचनाएँ

#### **इकाई 4: विधाएँ**

कहानी, निबंध, उपन्यास, नाटक का उद्भव और विकास, काव्यांग परिचय: काव्य स्वरूप, काव्य प्रयोजन, रस - रसों का सामान्य परिचय, अलंकार - उपमा, रूपक, असंगति, विनावना, रवैया होता

#### **संदर्भ पुस्तकें**

- हिंदी साहित्य के इतिहास की भूमिका - प्रसाद दीक्षित, हिंदी साहित्य संस्थान, लखनऊ
- आधुनिक अत्याधुनिक - सूर्य प्रसाद दीक्षित, हिंदी साहित्य सत्याग, लखनऊ
- स्वतंत्रोत्तर हिंदी साहित्य का इतिहास - सागर
- राजपाल एंड सन्स - 1500 मदरसा रोड, कश्मीरी गेट, दिल्ली
- समकालीन हिंदी कविता - राधाकृष्ण प्रकाशन, इलाहाबाद

#### **वेबलिंग:**

- [https://onlinecourses.swayam2.ac.in/cec20\\_1g05/preview#:~:text=%E0%A4%87%E0%A4%B8%E0%A4%95%E0%A5%80%20%E0%A4%89%E0%A4%A4%E0%A5%8D%E2%80%8D%E0%A4%AA%E0%A4%A4%E0%A5%8D%E0%A4%A4%E0%A4A6%E0%A4BF%E0%A5%A4](https://onlinecourses.swayam2.ac.in/cec20_1g05/preview#:~:text=%E0%A4%87%E0%A4%B8%E0%A4%95%E0%A5%80%20%E0%A4%89%E0%A4%A4%E0%A5%8D%E2%80%8D%E0%A4%AA%E0%A4%A4%E0%A5%8D%E0%A4%A4%E0%A4A6%E0%A4BF%E0%A5%A4)
- <https://www.mycoaching.in/2019/07/adhunik-kaal-bhartendu-dwivedi-chhayavad.html>
- <https://kavishala.in/@kavishala-labs/adhunika-hindi-kavita-ka-itihasa-kavishala-labs>



**Course Title: PUNJABI-III**

**Course code: BBL610**

L	T	P	CREDIT
4	0	0	4

**Total Hours 60**

### Course Outcomes

On successful completion of this course, the student will be able to

1. ਆਧੁਨਿਕ ਕਵਿਤਾ ਪ੍ਰਤੀ ਜਾਗਰੂਤਾ ਪੈਦਾ ਕਰਨਾ।
2. ਕਹਾਣੀ ਦੀ ਮੁੱਢਲੀ ਜਾਣਕਾਰੀ ਪ੍ਰਦਾਨ ਕਰਨਾ।
3. ਨਾਵਲ ਦੇ ਨਿਕਾਸ ਤੇ ਵਿਕਾਸ ਬਾਰੇ ਸਮਝਣ ਦੀ ਸੂਝ ਪੈਦਾ ਕਰਨਾ।
4. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਵਿਆਕਰਨ ਦੀ ਮੁੱਢਲੀ ਜਾਣਕਾਰੀ ਦਿੰਦੇ ਹੋਏ ਵਾਕ ਨੂੰ ਸਮਝਣ ਦੀ ਸੂਝ ਪੈਦਾ ਕਰਨਾ।
5. ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵਿਤਾ ਰਾਹੀਂ ਧਾਰਮਿਕ ,ਸਮਾਜਿਕ ,ਰਾਜਨੀਤਿਕ ਅਤੇ ਆਰਥਿਕ ਹਾਲਤਾਂ ਨੂੰ ਸਮਝਣ ਦੇ ਯੋਗ ਬਣਾਉਣਾ।

### Course Content

#### IMPORTANT NOTE:

- ਪਾਠਕ੍ਰਮ ਵਿੱਚ ਦਿੱਤੇ ਨਿਰਦੇਸ਼ਾਂ ਦਾ ਪਾਲਣ ਕਰੋ।
- ਸ਼ਬਦਾਂ ਦੀ ਉੱਤਰ ਸੀਮਾ ਪੁੱਛੇ ਗਏ ਸਾਲ ਦੇ ਅੰਕਾਂ ਅਨੁਸਾਰ ਹੋਣੀ ਚਾਹੀਦੀ ਹੈ।

### Course Content

#### ਭਾਗ ਪਹਿਲਾ-

- -13Hours

1.ਕਾਵਿਸੁਮੇਲ), ਸੰਪਾਦਕ ਚੰਡੀਗੜ੍ਹ, ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਕਰਮਜੀਤ ਸਿੰਘ .ਡਾ (

#### ਭਾਗ ਦੂਜਾ-

-12Hours

1.ਕਥਾਕਹਾਣੀ ਚੰਡੀਗੜ੍ਹ, ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਧਨਵੰਤ ਕੋਰ .ਡਾ (ਸੰਪਾਦਕ)

#### ਭਾਗ ਤੀਜਾ-

.10Hours:

1.ਤੁਤਾਂ ਵਾਲਾ ਖੂਹ, ਸੋਹਣ ਸਿੰਘ ਸੀਤਲ, ਲਾਹੌਰ ਬੁੱਕ ਸ਼ਾਪ ਲੁਧਿਆਣਾ।

#### ਭਾਗ ਚੌਥਾ-

.10Hours

1.ਪੰਜਾਬੀ ਵਾਕ ਬਣਤਰ, ਪਾਠਕ੍ਰਮ ਪੰਜਾਬੀਕ ਹਾਣੀਦਾ ਪੰਜਾਬੀਕਵਿਤਾਵਾਂਦਾ ਅਧਿਐਨ 2 1 ਅਧਿਐਨ

2.ਨਾਵਲ ਅਧਿਐਨ, ਉਪਰੋਕਤ ਪੁਸਤਕਾਂ ਦੇ ਆਧਾਰ ਤੇ ਲਘੂ ਪ੍ਰਸ਼ਨ।

### Transactional modes

- Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Course Title: Punjab History and Culture-III**

L	T	P	CREDIT
4	0	0	4

**Course code: BBL611****Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyze the foundation and establishment of Punjab History and Culture in India.
2. Examine the Society and Culture in Punjab during the Turko-Afghan rule.
3. Classify the Foundation of the Khalsa and the Post Khalsa activities of Guru Gobind Singh.
4. Explain better knowledge and understanding of the various ages through which Punjab has evolved to its present state.

**Course Content****UNIT-I****15 Hours**

Society and Culture in Punjab during the Turko-Afghan rule, The Punjab under the Great Mughals, Guru Nanak: His teaching concept of Language and Sangat.

**UNIT-II****15 Hours**

Salient features of the Bhakti movement, Main features of Sufism in Punjab, Development of Sikhism (539-1581) contribution of Guru Angad Dev, Guru Amar Das and Guru Ram Das for the development of Sikhism

**UNIT-III****15 Hours**

Transformation of Sikhism: Compilation of Adi-Granth martyrdom of Guru Arjun Dev, Guru Hargobind's New Policy, Martyrdom of Guru Tegh Bhadur

**UNIT-IV****15 Hours**

Foundation of the Khalsa, Post Khalsa activities of Guru Gobind Singh, MAP: Important Historical places Delhi, Lahore, Sarhind, Multan, Kartarpur, Kiratpur

**Transaction modes**

Assignment, Presentation, Group Discussion, Case-based Study, Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Books**

- Singh Kirpal, (1990) "History and culture of the Punjab, part II Medieval Period". publication bureau, punjabi university Patiala (3<sup>rd</sup> Ed.) N.B. The required detail and depth would conform to the treatment of the subject in the above survey. (This book will also form the basis of the short answer type question.)
- Singh, Fauja, (1972) "History of the Punjab", Vol, iii Punjabi university Patiala.
- Grewal, J.s, (1990) "The Sikhs of the Punjab, The new Cambridge History of India orient Longman", Hyderabad,
- Singh Kushwant, (1991) "A History of the Sikhs", Vol. I 1469-1839 Oxford

University Press Delhi,

- 5.Chopra, P.N &PuriB.N. (1974), "A social cultural & Economic History of India", vol. nd das, M.N.: II Mecomillan, Delhi,
- Hussain Yusuf, (1973(rep.) "Glimpses of Medieval Indian Culture Asia" publishing house, Bombay
- Law of Seeds (Acts, Rules, Orders, Policy, Notifications, Varieties, Export, and Import of Seeds etc), 16<sup>th</sup> ED., Asia New House, 2012.

### **Web Sources**

- <http://cms.gcg11.ac.in/attachments/article/81/BA%20HCP%20SEM%20II%20NEW.pptx>
- [https://www.brainkart.com/article/Salient-Features-of-Bhakti-Movement\\_36926/](https://www.brainkart.com/article/Salient-Features-of-Bhakti-Movement_36926/)
- <https://www.slideshare.net/balvir57/sri-guru-arjun-dev-ji-june-2022pdf>
- <https://vidhia.com/Historical,%20Political,%20Philosophical%20and%20Informatonal/Nikky-Gurinder Kaur Singh - Birth of the Khalsa.pdf>



**Course Title: Political Science-VI****Course code: BBL618**

L	T	P	CREDIT
4	0	0	4

**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Examine the political theory of kingship in detail.
2. Execute the political ideas about the political freedom and freedom of press.
3. Argue the liberalism of religion ideas in India.
4. Examine the various principles of freedom struggle by Father of Nation and Classify the ideal society to be founded upon non-violence, equality and freedom.

**Course Content****UNIT I****15 Hours**

Kautilya-Theory of Kingship; amoral statecraft, Rammohan Roy: (A) Political Ideas of Rammohan Roy, Theory of Personal and Political Freedom, Freedom of Press, The Judicial System of India, Humanism and Universal Religion, (B) Educational Ideas: Occidentalism

**UNIT II****17 Hours**

Economic Ideas: Liberalism, The Revenue System of India and the Indian Peasants, Law of Female Inheritance, DadabhaiNairoji - a) Political Ideas b) Economic Philosophy: The Dynamics of Capitalist Development in India, Syed Ahmed Khan, Readings and Interpretations of 1857, Education Muslim Nationalism

**UNIT III****11 Hours**

M.K. Gandhi, Satyagraha, Swaraj, Politics of Non-Violence, M.N. Roy, Critique and Contribution to Communism, Radical Humanism

**UNIT IV****17 Hours**

Jayaprakash Narayan, Radical Romantic Nationalism and Socialism (1929-1953), Sarvodaya and the Reconstruction of Indian Polity (1954-1973), Total Revolution (1974), B. R. Ambedkar-Critique of Brahmanical Hinduism, Social Justice  
Class, Caste and Democracy

**Transaction modes**

Assignment, Prsentation, Group Discussion, Case-based Study, Assignment, Prsentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings**

- Appadorai, A. 1972, "Indian Political Thinkers in the Twentieth Century", Oxford, NewDelhi,
- Gandhi, M.K. 1927, "An Autobiography or the Story of My Experiments with Truth", Navjivan, Ahmedabad,
- Gore, M.S. 1992, "Social Thought of B.R. Ambedkar", Sage, New Delhi,
- Iyer, Raghvan. 1973, "Moral and Political Thought of Mahatma Gandhi", Oxford, New York,
- -Majumdar, B.B. 1967, "History of Indian Social and Political Ideas",

*Bookland, Calcutta,*

- *Nairoji, Dadabhai, 1939 "Poverty and Un-British Rule in India", George Allen and Unwin Ltd, London,*
- *Narayan, Jayaprakash 1959 From Socialism to Sarvodaya, Akhil Bhartiya SarvaSevaPrakashan, New Delhi, Towards Struggle, Padma Publications, Bombay,*
- *Pantham, Thomas and Deutsch, 1986 "Political Thought in Modern India", Sage Publication, New Delhi,*
- *Parekh, Bhiku, 1989 "Colonialism, Tradition, Reform: Analyse of Gandhi's Political Discourses", Sage, New Delhi,*
- *Singh, Iqbal, "Raja Rammohan Roy: 1983 A Biographical Enquiry into the Making of Modern India", Allied, Bombay,*
- *Varma, V.P. 2009, "Modern Indian Political Thought", Educational Publishers, Agra,*

### **Web Sources**

- <https://egyankosh.ac.in/bitstream/123456789/84767/1/Unit-7.pdf>
- [https://oll-resources.s3.us-east-2.amazonaws.com/oll3/store/titles/2130/Grampp\\_1444-01\\_Bk.pdf](https://oll-resources.s3.us-east-2.amazonaws.com/oll3/store/titles/2130/Grampp_1444-01_Bk.pdf)
- <https://www.mkgandhi.org/ebks/The%20Story%20of%20Gandhi.pdf>
- [https://lohiatoday.files.wordpress.com/2019/08/loknayak\\_jp\\_narayan-english.pdf](https://lohiatoday.files.wordpress.com/2019/08/loknayak_jp_narayan-english.pdf)

**Course Title: History-VI**

**Course code: BBL619**

L	T	P	CREDIT
4	0	0	4

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Gather the knowledge about growth and consolidation of East India Company and revenue regulations.
2. Examine the access, extension and consolidation under East India Company rule in India.
3. Analyse Medieval India administrations and perspective of architecture of that era.
4. Appraise the chronically series of Pre independence Indian laws.

**Course Content**

**UNIT I**

**13 Hours**

League of Nations; History of League of Nations and its success and failure, Development of United nations; Structural system of UNO, UN charter- principles and purposes

**UNIT II**

**14 Hours**

History of International Labour Organization, Philadelphia Declaration, Reasons for the Structural growth of tripartite arrangements

**UNIT III**

**16 Hours**

Grwoth and development of finanacial institutions, Bretton Woods Agreement; IMF, World bank and WTO, Human rights; history of Human Rights Movements, Development of UDHR

**UNIT IV**

**17 Hours**

ECOSOC Development and History of International humanitarian laws, non-governmental initiative through Red Cross Movement, History of Geneva Conventions, History of Hague conventions, History and development of UNHCR

**Transaction modes**

Assignment, Prsentation, Group Discussion, Case-based Study, Assignment, Prsentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings**

- *Bipan Chandra, "India's Struggle for Independence", Penguin Books, New Delhi.*
- *Claude Markovits, "A History of Modern India", Anthem Press, London.*
- *DA Low (Ed), "Congress and the Raj, Facets of the Indian Struggle 1917-1947", Oxford University Press, New Delhi.*
- *DN Saha, "Company Rule in India", Kalpoz Publishers, New Delhi.*

- Gyanendra Pandey, *“Remembering Partition”*, Cambridge University Press, New Delhi.
- Kenneth W Jones, *“Socio Religious Reform Movements in British India”*, Cambridge University Press/Foundation Books, New Delhi.
- KN Pannikar, *“Colonialism, Culture and Resistance”*, Oxford University Press, New Delhi.
- RC Majumdar, HC Raychowdhari&Kalinkar Datta, *“An Advanced History of India”*, Macmillan India Limited, New Delhi.
- Sekhar Bandhopadhaya, *“Plassey to Partition: A History of Modern India”*, Orient Longman, New Delhi.
- Sumit Sarkar, *“Modern India 1885-1947”*, Macmillan, New Delhi.
- William Dalrymple, 2009 *“The Last Mughal”*, Penguin Books, Noida.

### **Web Sources**

- <https://www.ssag.sk/studovna/files/League-of-Nations.-Successes-and-Failures.pdf>
- [https://www.ilo.org/wcmsp5/groups/public/@dgreports/@dcomm/@webdev/documents/publication/wcms\\_082361.pdf](https://www.ilo.org/wcmsp5/groups/public/@dgreports/@dcomm/@webdev/documents/publication/wcms_082361.pdf)
- <https://www.oecd.org/dev/41302068.pdf>
- <https://www.icrc.org/en/doc/assets/files/other/customary-international-humanitarian-law-i-icrc-eng.pdf>

**Course Title: Economics-VI**

**Course code: BBL620**

L	T	P	CREDIT
4	0	0	4

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Examine introduction to supply and demand and the basic forces that determine equilibrium in a market
2. Effect of unemployment and underprivileged section of Society.
3. Classify the study how foreign direct investment can help a country for Economic growth.
4. Describe the functions and features of the economic system and the role of SEBI.

**Course Content**

**UNIT-I**

**13 Hours**

Poverty and Unemployment in India: Concept and measurement of poverty, poverty alleviation in India during pre- and post-reform period, Unemployment: Concept, nature, extent and causes of unemployment policy of the Government for its removal.

**UNIT-II**

**15 Hours**

Inflation: Trends in inflation in pre- and post-reform period, anti-inflationary policies with special reference to the recent measures to control inflation, Foreign Trade in India: Composition, direction and foreign trade policy in India, Trade reforms, Balance of payment position of India in pre- and post-reform periods.

**UNIT-III**

**15 Hours**

Foreign Investment in India: Flow of foreign investment in India, foreign direct investment, and growth of multinational companies (brief mention of FERA and FEMA), Financial System: Structure, composition, role, and functions  
Money market in India: structure and features

**UNIT-IV**

**17 Hours**

Capital Market in India: Structure and constituents, Stock exchange: functions and features and its nature, and role of SEBI, Public Finance: Fiscal Policy of India, Introduction of tax structure: features, reforms of Chelliah Committee, Implementation of VAT and its benefits, recommendations of Kelkar Committee  
Introduction of Direct Tax Code, Brief review of center state financial relations

**Transaction modes**

Assignment, Presentation, Group Discussion, Case-based Study, Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

## Suggested Readings

- *Brahmananda, P.R. and Panchmukhi, 2001 V.R, and Development Eds Experience in the Indian Economy: Inter State Perspectives, Bookwell, and Delhi.*
- *Kapila, Uma (Ed) (2006), Indian Economy since Independence, Academic Foundation, New Delhi.*
- *Kapila, Raj, and Kapila, Uma, 2002 "A decade of Economic Reforms in India, The Past, The Present, The Future, Academic Foundation, New Delhi.*
- *Rangarajan, (2004) Select Essays on Indian Economy Volume-I and II, Academic Foundation, New Delhi,*
- *Jalan, Bimal 1992 The Indian Economy Problems and Prospects, Ed, Penguin Books, New Delhi.*
- *Karmakar, Suparna, Kumar, Rajiv, Debroy, 2007 Bibek India's Liberalisation Experience Hostage to the WTO? Sage Publications, New Delhi Eds.*

## Web Sources

- [https://rural.nic.in/sites/default/files/WorkingPaper Poverty DoRD Sept 2020.pdf](https://rural.nic.in/sites/default/files/WorkingPaper%20Poverty%20DoRD%20Sept%202020.pdf)
- <https://pubdocs.worldbank.org/en/278221541081208802/Inflation-Chapter-1.pdf>
- [https://www.mea.gov.in/images/pdf/OIFCPublication2009Guidebookon FDIforOI.pdf](https://www.mea.gov.in/images/pdf/OIFCPublication2009GuidebookonFDIforOI.pdf)
- [https://www.icsi.edu/media/filer\\_public/64/91/6491b1d8-3208-4258-81ee-02b8931dd517/article\\_writing-\\_capital\\_market-\\_jyoti\\_mittal-\\_fbd\\_chapter.pdf](https://www.icsi.edu/media/filer_public/64/91/6491b1d8-3208-4258-81ee-02b8931dd517/article_writing-_capital_market-_jyoti_mittal-_fbd_chapter.pdf)

**Course Title: Sociology-VI****Course code: BBL621**

L	T	P	CREDIT
4	0	0	4

**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Explain the Sociological Theories of the Troubles and Issues.
2. Evaluate the religious beliefs which prevail in society.
3. Classify the knowledge of single and plural family if Indian society.
4. Analyse the structural functionalism by different Jurist which works for society.

**Course Content****UNIT-I****15 Hours**

Modern Sociological Theory, Functionalist Perspectives, Macro-Micro Integration

Talcott Parsons- Voluntaristic theory of social action, Pattern variables, Functional Prerequisites of social system, Robert K. Merton- paradigm of functional Analyse, reference group, middle range theories.

**UNIT-II****15 Hours**

Rural Community: Nature, Problems and Rural Development Programmes  
Urban community: Meaning, Characteristics, Problems and Difference between Rural and Urban Society, Tribal community: Characteristics, Problems and Constitutional Safeguards.

**UNIT-III****15 Hours**

Science, Technology and Society, Science: Meaning, definition, nature and characteristics, Technology and Society: The social control of science and technology, Conditions for the success of science and technology in the service of society, Technology and the Rate of Social Change.

**UNIT-IV****15 Hours**

Interactionst and Conflict Perspective, Dahrnedorf: The Class and class conflict in industrial societies, G.S. Mead: Mind, Self and Society, Erving Goffman: Presentation in of self in everyday life.

**Transaction modes**

Assignment, Prsentattion, Group Discussion, Case-based Study, Assignment, Prsentattion, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings**

- *Applerouth Scott & Edles Laura, 2011, Sociological Theory in the Contemporary Era, Sage*
- *Krishna Chakraborty, 2002, Family in India, Rawat Publications, Jaipur.*
- *Maclver and Page, 1998, Society and Introductory Analyse, Macmillan Publishers.*

- *Morrison, Ken, 2006, Marx, Durkheim, Weber, Formation of Modern Social Thought, Sage publication.*

### **Web Sources**

- <https://www.researchgate.net/publication/338067022> Functionalist theory
- <https://www.researchgate.net/publication/332253064> Rural Development Approaches and Strategies
- <https://egyankosh.ac.in/bitstream/123456789/46665/1/Unit-1.pdf>
- <https://cominsitu.files.wordpress.com/2019/01/ralf-dahrendorf-class-and-class-conflict-in-industrial-society-1.pdf>



## SEMESTER-VII

**Course Title: Law of Property**

**Course Code: BBL701**

L	T	P	CREDITS
4	1	0	5

**Total Hours 60**

### Learning Outcomes:

After completion of this course, the learner will be able to:

1. Evaluate and synthesize provisions relating to transfer of property.
2. Appraise the factual and legal issues in property law.
3. Evaluate the principles of property law, mortgage, charge, sale, exchange, and gift.
4. Locate the provisions relating to Mortgage and Easement.

### Course Content

#### UNIT I

**16 Hours**

Interpretation clauses and enactment (Section 3- 4), Transfer of property by the act of Parties: Transferable and Non-Transferable Properties (Section 5-6), Persons Competent to transfer and operation of transfer, Oral transfer (Sections 7-9), Conditions restraining alienations (Section 10), Rule against perpetuity (Sections 14-18), Case laws: Kewal Krishan V. Rajesh Kumar AIR 2021, Vaishnu Devi Const. Represented through sole Prop. (D) Through LR's V. UOI 2021

#### UNIT II

**13 Hours**

Doctrine of Election (Section 35), Transfer by Unauthorized persons - Feeding the grant by Estoppel (Section 43), Transferee's right under Insurance Policy (Section 49), Doctrine of Part-performance (Section 53-A), Sale of immovable Property: Definition of Sale (Section 54), Essential of Sale, Rights and Liabilities of buyer and Seller (Section 55), Case laws: Hemraj Ratnakar Salin V. HDFC Bank Ltd. AIR 2021, Asha Johan Divianthan V. Vikram Malhotra AIR 2021

#### UNIT III

**17 Hours**

Mortgage: Definition of Mortgage (Section 58), Essential elements of Mortgage, Kinds of Mortgage, Rights and Liabilities of Mortgagor and Mortgagee (Section 60-79)

Doctrine of Marshaling and Contribution (Section 81-82), Redemption (91-96)  
Definition of Charge (Section 100), Kinds of Charge, Definition of Exchange (Section 118), Distinction between Sale and Exchange (Sections 54 & 118)  
Gift: (122-129): Definition and Essential of Gift, Universal Donee, Onerous Gift, Actionable Claims: (Section 130-137)

Case laws: Kushi Ram V. Nawal Singh AIR 2021, Rattan Singh V Nirmal Gill AIR 2020 SC

## UNIT IV

14 Hours

Lease of Immovable Property: scope, definition, creation of Lease, Rights and liability of lessor and lessee – determination and Holding Over.

Law of Easements: Definitions: Easement, Dominant & Servient, And Tenements. And Modes of Acquiring Easements, Legal incidents, Remedies for Violation of Easements.

### Transaction modes

Assignment, Prsentattion, Group Discussion, Case-based Study, Assignment, Prsentattion, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### Suggested Readings:

- *Shukla. S.N, (2019)29<sup>th</sup> Edition “Tranfer of Property Act, 1882”, , AllahabadLaw agency, Mathura road, Faridabad (Haryana).*
- *Sinha. R.K. “Transfer of Property, 1882”, (2018) 19<sup>th</sup> Edition, Central law Agency, Allahabad.*
- *Avtar Singh, (2010)5<sup>th</sup> Edition “Transfer of Property”, Universal Law publications (Lenix Nexis) Haryana.*
- *Shah, S.M. (1982) 3<sup>rd</sup> Edition, “Principles of the law of Transfer”,*

### Web sources

- <https://blog.ipleaders.in/interpretation-clause-transfer-property-act/>
- <https://blog.ipleaders.in/doctrine-of-election-and-its-incorporation/>
- <https://www.nobroker.in/forum/difference-between-sale-and-exchange/>
- <https://blog.ipleaders.in/mortgage-and-charge-of-immovable-property-under-transfer-of-property-act-1882/>
- <https://www.lawinsider.in/columns/the-rights-liabilities-of-mortgagor-and-mortgagee>

**Course Title: Interpretation of Statues and Principle of Legislation**  
**Course Code: BBL702**

L	T	P	CREDITS
4	1	0	5

**Total Hours 60**

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Implement the statute and the fundamental rules of interpretation of statutes.
2. Perceive the role of courts while interpreting the principles of statutes.
3. Analyze the concept of internal aids and external aids of interpretation.
4. Formulate the execution of legal maxims related to the interpretation of statutes.

### **Course Content**

#### **UNIT I**

**15 Hours**

Principles of Legislation: Meaning of Legislation, Principles of Legislation, Types of Legislation, Meaning of Statutes, Commencement of Statute, Types of Statutes, Operation of Statutes, Commencement, Repeal of Statute and its effect, Retrospective effect, Consolidating, Codifying and Amending Statutes

#### **UNIT II**

**15 Hours**

Primary or literal rule of interpretation, Mischief rule of interpretation, Golden rule of interpretation, Harmonious rule of interpretation

#### **UNIT III**

**15 Hours**

Mandatory and Directory provisions, Internal aids of construction, External aids of construction, Interpretation of the constitution: Principle of implied Powers, Principle of Incidental and Ancillary Power, Principle of Implied Prohibition, Principle of Pith and Substance, Principle of Colourable Legislation

#### **UNIT IV**

**15 Hours**

Nositur a sociis, Ejusdem generic, Stare decisis, Mens rea, Generaliaspecialibus non derogant, In pari material, Lex non cogit and impossibilia, Salus Populi Suprema Lex Esto, Per incurium, Ratio Decedendi, Pari Delicto, Non Obstante  
Contemporaneous exposition

### **Transaction modes**

Assignment, Prsentattion, Group Discussion, Case-based Study, Assignment, Prsentattion, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested Readings:**

- *Datey V. S. (2019) "Interpretation of Statutes "Kindle Edition, Taxmann Publications.*
- *Singh Avtar, (2010) 5<sup>th</sup> Edition "Introduction to the Interpretation of Statutes", LexisNexis Butterworth publication.*

- *Bindra N S, (2017)12<sup>th</sup> Edition S Bindra's Interpretation of Statutes "Lexis Nexis publications.*
- *Sarathi V.P. (2012)5<sup>th</sup> Edition "Interpretation of statute" published by Eastern Book Company.*
- *Justice. Singh G.P, (2004) 14<sup>th</sup> edition "Interpretation of statute" LexisNexis Butterworth publication.*

**Web sources:**

- <https://blog.ipleaders.in/types-of-legislation/>
- <https://legalserviceindia.com/legal/article-8915-operation-of-interpretation-of-statutes.html>
- <https://www.legalservicesindia.com/article/1941/Harmonious-and-Beneficial-Construction.html>
- <https://prepp.in/news/e-492-doctrine-of-colourable-legislation-indian-polity-notes#:~:text=Doctrine%20of%20Colorable%20Legislation%20means,legislate%20on%20that%20topic%20directly.>
- <https://blog.ipleaders.in/generalis-specialibus-non-derogant-know-all-about-it/>

**CourseTitle: Bharatiya Sakshya Adhiniyam, 2023-I**

**CourseCode: BBL712**

L	T	P	Credits
4	1	0	5

**Total Hours 60**

**LearningOutcomes:**

After completion of this course, the learner will be able to:

1. Examine and define the relevancy of fact under evidence and parts.
2. Evaluate the procedure of filing of evidence in civil and criminal trials and categories of statements.
3. Figure out the various categories of evidence under evidence before a court.
4. Appraise concept and general nature of evidence, burden of proof, estoppel and illustrate.
5. Analyse issue of admissibility of evidence in court and examination of witnesses.
6. CourseContent

**UNIT I**

**12 Hours**

Historical Background

Difference Between Indian Evidence Act and Bhartiya Sakshya Adhiniyam

Advantages and Disadvantages of Bhartiya Sakshya Adhiniyam

**UNIT II**

**18 Hours**

Preliminary (Section 1 to 2)

Relevancy of Facts (Section 3 to 50)

Facts Which Need Not Be Proved (Section 51 to 53)

**UNIT III**

**15 Hours**

Opinions of Expert/Third Persons when relevant (S.45-51),

Character when relevant (S.52-55)

**UNIT IV**

**15 Hours**

Facts which need not be proved (S.55-58)

Oral Evidence (S.59-60),

Documentary Evidence (S.61-90)

**Transaction modes**

Assignment, Prsentation, Group Discussion, Case-based Study, Assignment,

Prsentation, Group Discussion, Case-based Study, Video based learning,

Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings:**

- *Sarkar and Manohar, (1999) "Sarkaron Evidence" Wadhwaand Co. Nagpur*
- *Lal Rattan, DhirajLal, (1994) "LawofEvidence", Wadhwaand Co. Nagpur*
- *Singh Avtar, (2008) "Principles oftheLawof Evidence", Centra lLaw Agency, New Delhi*
- *Phipson and Elliot, (2001) "Manualon Lawofevidence", Universalpublishing, NewDelhi*
- *Ameer Ali and Woodroffe, (2009)18<sup>th</sup>edition "LawofEvidence",Butterworths*
- *Phipson and Elliot, (2001) "Manualo nLawofevidence", Universalp ublishing,*

*NewDelhi.*

**Web sources:**

- <https://blog.ipleaders.in/presumption-of-law/>
- <https://www.merriam-webster.com/dictionary/confession>
- <https://blog.ipleaders.in/doctrine-of-res-gestae/>
- <https://blog.ipleaders.in/exclusion-of-oral-evidence-by-documentary-evidence/>
- <https://www.indiacode.nic.in/show-data?actid=AC CEN 3 20 00034 187201 1523268871700&orderno=185#:~:text=The%20improper%20admission%20or%20rejection,evidence%20to%20justify%20the%20decision>

**Course Title: Civil Procedure Code-I**  
**Course Code: BBL704**

L	T	P	CREDITS
4	1	0	5

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Understand the civil procedure relates to the substantive and procedural civil laws.
2. Interpret the fundamental principle and nature of civil suit.
3. Examine the concept of special suits as per practical aspects in Mock trails/practical training/drafting.
4. Execute the execution process under the schedule of code for civil procedure.

**Course Content**

**UNIT I**

**15 Hours**

General Definitions, Nature of civil Procedure and Essentials & Kinds of Civil Procedure Code, Jurisdiction: Jurisdiction of Courts (Section 3, 5 & 6), Barred to Suit: Res Subjudice (Section 10), Res-Judicata (Section 11), Barred to further Suit (Section 12), Establishment of Suit: Place of institution (Section 15-21A), Transfer of Suit (Section 22 to 25), Institution of Suit (Section 26, Order 4) Summons to defendant and witnesses (Section 27-32, Order V, XVI, XVI-A) Case laws: Nusli Neville Wadiai V. Ivory Properties 2019, SCC Online 1313, Dhulabhai and Others V. The State of MP AIR 1969 SC 78, Ghulam Sarwar V. Union of India &Ors. AIR 1967 SC 1335

**UNIT II**

**15 Hours**

Pleadings: Parties to the suit (Order I), Framing of Suit (Order II), Pleading Generally (Order VI Rule 15-17), Complaint (Order VII Rule 1,2,10,11), Written Statement, set off and Counter Claim, Issues (Order VIII Rule 1,6, 6A/ Order XIV), Appearance and Non-Appearance (Order IX Rule 6,7,9 & 13), Examination of Parties by the Court, Discovery and Inspection, Admissions and Production, Impounding and Return of Documents settlement of issues and determination of suit on issues of law or on Issues agreed upon Case laws: State Bank of India V. Rajan Chemicals Ltd. and Anr. (2007) 1 SCC 97, Parmod Kumar V. Zalak Singh, 2019 (6) SCC 621

**UNIT III**

**17 Hours**

Appearance and examination of parties (O.9, O.18), Discovery, inspection and production of documents (O.11 & O.13), First hearing and framing of issues (O.10 and O.14), Admission and affidavit (O.12 and O.19), Adjournment (O.17) Death, marriage- Insolvency of the parties (O.22), Withdrawal and compromise of suits (O.23), Judgment and Decree (O.20), Appearance and examination of parties (O.9, O.18),

Discovery, inspection and production of documents (O.11 & O.13), First hearing and framing of issues (O.10 and O.14), Admission and affidavit (O.12 and O.19), Adjournment (O.17), Death, Marriage-Insolvency of the parties (O.22), Withdrawal and compromise of suits (O.23), Judgment and Decree (O.20), Special Suits: Commissions (Section 75-78/Order XVI), Notice (Section 79-80), ADR Enabling Provision (Section 89), First and Second Appeal (Section 96-103, Order XLI & XLII), Reference (Sec. 113, Order XLVI), Review (Sec. 114, Order XLVII), Revision (Sec. 115), Inherent Powers of Court (Section 151), Death, Marriage and Insolvency of Parties, Withdrawal and Adjustment of Suits, Payment into Court, Commissions and receiver, Case laws: M/s Afcons Infra. Ltd & Anr V. M/s Cherian Varkey const. 2010 (8) SCC 24, Salem Bar Association V. Union of India (2005) 6 SCC 344

#### **UNIT IV**

**13 Hours**

Suits by or Against Minors and Persons of Unsound Mind and Suits by Indigent Persons, Injunction and Interlocutory Orders (Order 39 Rule 1-10), Disposal of the Suit at the First Hearing, Summoning and Attendance of Witnesses, Attendance of Witnesses Confined or Detained in Prisons, Adjournment and Hearing of the Suit and Examination of Witnesses, Affidavits, Costs and judgement and decree

#### **Transaction modes**

Assignment, presentation, brainstorming, blended learning, group discussion, case-based study, case Analyse

#### **Suggested Readings:**

- *Mulla;( 2007 ) "The Code of Civil Procedure" Lexis Nexis Publications, 17th Ed.,*
- *Takwani C.K., (2013)" Civil procedure "Eastern Book Company Lucknow 7th Ed,*
- *Sarkar, (2006)" Code of Civil Procedure" Wadhawa Publications Nagpur 11th Ed,*
- *Jain, M.P. (2007)" The Code of Civil Procedure", W a d h a w a Publications, Nagpur,*
- *Nandi A.K. and Gupta S.P. Sen, (2009) "The Code of Civil Procedure", Kamal Law House, Kolkata, 3rd Ed.,*

#### **Web sources:**

- <https://blog.ipleaders.in/civil-procedure-code-1908-law-notes/>
- <https://blog.ipleaders.in/an-in-depth-Analyse-of-section-9-of-the-cpc/#:~:text=A%20cursory%20glance%20at%20Section,by%20the%20court%20unless%20it>



- <https://districts.ecourts.gov.in/sites/default/files/3rdworkshoppdmcourt.pdf>
- <https://blog.ipleaders.in/arrest-and-detention/>
- <https://blog.ipleaders.in/order-39-cpc-temporary-injunction-and-interlocutory-orders/>

**Course Title: Practical Training-V**  
**Course Code: BBL711**

<b>L</b>	<b>T</b>	<b>P</b>	<b>CREDITS</b>
<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Apply their theoretical legal knowledge to real-world legal issues and cases.
2. Develop research and writing skills, including drafting legal documents such as complaints, petitions, and legal opinions.
3. Construct effective client communication and counseling skills, including interviewing clients, explaining legal processes, and managing client expectations.
4. Discover the importance of professional responsibility, accountability to clients, and the legal profession's role in upholding justice.

### **Internship Guidelines**

#### **Duration of the Internship**

All the students must attend an internship for a period of not less than 2 weeks in a semester.

**The student may choose to intern under any one the following category:**

- ❖ Trail Advocate
- ❖ Appellate Advocate
- ❖ Law Firms
- ❖ Non- Government Organisation
- ❖ Police Stations
- ❖ Banks
- ❖ Non-Banking Financial Institutions
- ❖ Companies
- ❖ Registration Department
- ❖ Judiciary
- ❖ Legal Regulatory Authorities
- ❖ Legislature
- ❖ Market Institutions
- ❖ Local self-government
- ❖ Other Legal Functionaries
- ❖ Dispute Resolution Bodies
- ❖ Legal Services Authority
- ❖ National women Commission
- ❖ National Human Right Commission
- ❖ N.G. O's

- ❖ International Organisations
- ❖ Corporate offices

### **Internship Diary**

Separate internship diary will be given to all the students to assess the work during their internship. The internship contains the certificate in itself and that should be certified, signed and sealed by the Advocate/ body from whom the student had undergone internship.

### **Inference/ Conclusion**

The overall experience of internship period, any impressive things carried out during the period, fulfilment of the object of internship should be written in the end of the internship diary.

### **Events**

The student should observe the day to day events from following and write in their internship diary which is relevant with their field of internship, i.e the nature of work entrusted; Read any book/article/Judgement in Law Reporters; Learned Court Procedures and Processes; Read any Documents (Notice, plaint, written statement, Interlocutory applications, Injunctions/ stay petitions, written arguments, complaint, Anticipatory Bail Petition, FIR, Criminal Sheet, Statement by accused in criminal case, judgement order, grounds of appeal, writ petitions, Review Petitions etc. observation in the court (Trial of a case) Lawyer's chamber ( client counselling) Institution Fact-Finding and Documentation in NGOs; Preparation of a case; Filing procedure in the Court/ Tribunal/Commission; Any interesting conversation/ deliberation about a case with experts; field visit .i.e. Crime Scene etc.; Participation in any moot court competitions; attended and presented any paper in seminars/ conferences; attended workshops/course work; etc.

### **Rules and Procedures**

- ❖ The student shall choose any court, legal firms, and law offices to do their internship.
- ❖ The internship will be assessed as per Academic regulations of the B.A.LL. B(Hons).
- ❖ The student should observe cases at the duration of internship and they should write in detail about the cases in the internship diary.
- ❖ At the end of the internship duration the student should submit their internship diary with the respective faculty in- charge.

### **Submission of the Internship**

- ❖ The student should submit their internship diary to the faculty in-charge before the prescribed date.
- ❖ After the submission of the internship diary, viva-voce will be conducted by the concerned faculty in-charge.

**Course Title: Gender Justice**  
**Course Code: BBL707**

L	T	P	CREDITS
4	0	0	4

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Classify the concept of gender justice law and application between various laws.
2. Discuss the issues related to gender justice in India.
3. Examine the gender related crimes like child marriage, prostitution and trafficking.
4. Critically Analyse the concept of sexual harassment of women.

**Course Content**

**UNIT I**

**15 Hours**

The Concept of Gender - The Biological Distinction, Constitutional Safeguards, Convention on Elimination of All Forms of Discrimination Against Women, Protection of Women from Violence

**UNIT II**

**15 Hours**

Gender Justice and Personal Laws, Adoption and Guardianship Rights, Property and Inheritance Rights, Rights of Maintenance, Uniform Civil Code towards Gender Justice

**UNIT III**

**15 Hours**

Gender Related Crimes, Child Marriage, Prostitution and Trafficking, Female Foeticide, Sexual Harassment of Women

**UNIT IV**

**15 Hours**

Gender Justice Issues, Women and Work, Women and Health, Women and Education

**Transaction modes**

Assignment, Presentation, Group Discussion, Case-based Study, Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings:**

- *Julia Cleves Mosse, 1993 "Half the World, half a Chance: An Introduction to Gender Development, What is Gender"?* Oxford Press, UK,
- *Myneni, S.R. 2005 "Women and Law", Asia Law House, Hyderabad,*
- *Merry & Sally Engle, 2009 "Human Rights and Gender Violence Translating International Law into Local Justice", Oxford University Press, New Delhi.*

- *Tripathi, S.C.2008 "Law Relating to Women and Children", Central Law Publication, Allahabad.*
- *Chakrabarti, N.K 2007" Gender Justice", R. Cambray and Company, Kolkata,*
- *Jain, M.P,2008" Constitution of India", Wadhwa and Company, New Delhi,*

**Web sources:**

- [https://en.wikipedia.org/wiki/Sex%E2%80%93gender\\_distinction](https://en.wikipedia.org/wiki/Sex%E2%80%93gender_distinction)
- <https://www.ohchr.org/en/instruments-mechanisms/instruments/convention-elimination-all-forms-discrimination-against-women#:~:text=On%2018%20December%201979%2C%20the,twentieth%20country%20had%20ratified%20it.>
- [https://en.wikipedia.org/wiki/Gender\\_crime#:~:text=Specific%20gender%20crimes%20may%20include,of%20political%20upheaval%20or%20instability.](https://en.wikipedia.org/wiki/Gender_crime#:~:text=Specific%20gender%20crimes%20may%20include,of%20political%20upheaval%20or%20instability.)
- <https://www.vedantu.com/english/women-education-in-india-essay>

**Course Title: Offences Against Children and Juvenile Offences**

**Course Code: BBL713**

L	T	P	CREDITS
4	0	0	4

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to: learn:

1. Evaluate criminal behavior in children community.
2. Develop rational, inclusive and convincing arguments from an adversarial point of view.
3. Locate Juvenile Delinquency, treatment and rehabilitation, and evaluate the provisions relating to Juvenile Court System.
4. Appraise general principles of Care and Protection of Children and examine Juvenile Justice Board.

**Course Content**

**UNIT I**

**15 Hours**

Offences against Children under I.P.C, causing of Miscarriage and of injuries to Unborn Child, Kidnapping, Trafficking in Children, Child Prostitution Pornography, Sexual Offences under Protection of Children from Sexual Offences Act, 201

**UNIT II**

**15 Hours**

Offences against Children under Labour Laws and Prohibition of Child Marriage Law, Prohibition of employment of Children, Working Hours for Children, Economic Exploitation and Abuse of Children, Child Marriage

**UNIT III**

**15 Hours**

Salient Features of the Juvenile Justice (Care and Protection of Children) Act, 2015, General Principles of Care and Protection of Children, Powers, Procedure and Inquiry by Juvenile Justice Board in relation to Juveniles in conflict with law

**UNIT IV**

**15 Hours**

Offences in respect of Children, Child Welfare Committee; Powers and Functions, Procedure in Relation to Children in Need of Care and Protection

**Transaction modes**

Assignment, Prsentattion, Group Discussion, Case-based Study, Assignment, Prsentattion, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings:**

- *The Child Labour (Prohibition and Regulation) Act, 1986*
- *The Prohibition of Child Marriage Act, 2006*
- *The Protection of Children from Sexual Offences Act, 2012.*
- *The Juvenile Justice (Care and Protection of Children) Act, 2015*

- *Law of Crimes by Rattan Lal Dhiraj Lal*
- *Prof. Bhattacharya. T., Reprint (2010) "The Indian Penal Code, 1860", Central Law Agency*
- *BatukLal's, Reprint (2012) "Commentary on the Indian Penal Code, 1860", Orient Publishing Co*
- *Rattan Lal and Dhiraj Lal, (2013)32nd edn, "The Indian Penal Code, 1860", Lexis Nexis Butterworths Wadhwa, Delhi,*

**Web sources:**

- [https://ncrb.gov.in/sites/default/files/crime\\_in\\_india\\_table\\_additional\\_able\\_chapter\\_reports/Chapter%206\\_2009.pdf](https://ncrb.gov.in/sites/default/files/crime_in_india_table_additional_able_chapter_reports/Chapter%206_2009.pdf)
- <https://www.equalitynow.org/child-marriage/>
- <https://byjus.com/free-ias-prep/juvenile-justice-act/#:~:text=The%20Act%20defines%20orphaned%2C%20surrendered,of%203%20to%207%20years.>
- <https://blog.ipleaders.in/procedure-relation-children-need-care-protection/>



**Course Title: Insurance Law**  
**Course Code: BBL709**

L	T	P	CREDITS
4	0	0	4

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Examine the procedure and evolution of Insurance concept and policy.
2. Explain the kinds of Insurance policies available under Indian laws.
3. Evaluate practice of monitoring and documentation of insurance procedures relating to deposit and credit.
4. Appraise the opportunities for the continuous development of their knowledge, skills and attitudes related to insurance law.

**Course Content**

**UNIT I**

**14 Hours**

Meaning of Insurance, Definition of Insurance, Nature of Insurance, Functions of Insurance, Types of Insurance, Evolution of Insurance

**UNIT II**

**17 Hours**

Life Insurance, Definition of a Contract of Life Insurance, Difference between Life Insurance and other forms of Insurance, Insurable Interest, Presumption of insurable interest, Presumption of insurable interest, Procedure for effecting a Life Policy, Kinds of Life insurance policies, Assignment of Life Policies, Nomination by the Policy Holder, Effect of Suicide, Settlement of Claims.

**UNIT III**

**14 Hours**

Fire Insurance, Definition of a Contract of Fire Insurance, Characteristics, what is 'Fire' and 'Loss or Damage by Fire, Procedure for effecting Fire Insurance, Types of Fire Policies, Assignment of Fire Insurance Policies, Fire Insurance Claim

**UNIT IV**

**15 Hours**

Marine Insurance, Definition of a Contract of Marine Insurance, Subject matter of a Contract of Marine Insurance, Maritime Derils, Characteristics of Marine Insurance Contracts, Kinds of Marine Policies, Insurable Interest, Warranties in a Contract of Marine Insurance, Kinds of Warranties, Marine Losses, Kinds of Losses, Rights of Insurer on Payment.

**Transaction modes**

Assignment, Prsentattion, Group Discussion, Case-based Study, Assignment, Prsentattion, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings:**

- *Protection of Industrial Design under The Hague System 1925.*
- *Cornish W.R: Intellectual Property Law, Sweet and Maxwell, 1996.*
- *Avtar Singh, "Mercantile Law" EBC Publication, Edition: 11th, 2018.*
- *R.K. Bangia, "Principles of Mercantile Law" Allahabad Law Agency, 2017.*

## **Bare Acts**

- The Insurance Act, 1938
- The Life Insurance Corporation Act, 1956
- The Marine Insurance Act, 1963
- The General Insurance Business (Nationalisation) Act, 1972

## **Web sources:**

- [https://files.consumerfinance.gov/f/documents/cfpb\\_building\\_block\\_activities\\_what-is-insurance\\_handout.pdf](https://files.consumerfinance.gov/f/documents/cfpb_building_block_activities_what-is-insurance_handout.pdf)
- <https://advocatedelhi.wordpress.com/insurance-definition-of-insurance-characteristics-of-insurance-nature-of-insurance-functions-of-insurance/>
- [https://www.google.com/aclk?sa=l&ai=DChcSEwi8gY2P7t3-AhWJcX0KHSzADQIYABAAGgJzZg&sig=AOD64\\_1Mi6EnzJfliuCOxX-RnYN\\_-4yP7g&q&adurl&ved=2ahUKEwiCk4aP7t3-AhW1cGwGHe7fCiwQ0Qx6BAGIEAE](https://www.google.com/aclk?sa=l&ai=DChcSEwi8gY2P7t3-AhWJcX0KHSzADQIYABAAGgJzZg&sig=AOD64_1Mi6EnzJfliuCOxX-RnYN_-4yP7g&q&adurl&ved=2ahUKEwiCk4aP7t3-AhW1cGwGHe7fCiwQ0Qx6BAGIEAE)
- [https://en.wikipedia.org/wiki/Marine\\_insurance](https://en.wikipedia.org/wiki/Marine_insurance)
- <https://www.yourarticlelibrary.com/insurance/marine-insurance-nature-subject-matter-and-principles/42122>

**Course Title: Banking Law**  
**Course Code: BBL710**

L	T	P	CREDITS
4	0	0	4

**Total Hours 60**

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Differentiate general relationship between banker and customer with their various terms of banking.
2. Organize the accounts which are legally and privacy with the Negotiable Instruments law.
3. Explain the provisions and obligations related to banker related cheque and dishonour the cheque.
4. Develop the benefits for citizens and developments of the banking sector practice the banking laws.

### **Course Content**

#### **UNIT I**

**15 Hours**

Development of Banking, Definition and functions of Bank, The Banker, The Customer, General relationship between Banker and Customer, Special Relationship as Debtor and Creditor, Special relationship of a bailee and a bailer, Special, Relationship as an agent and principal, special relationship as a Trustee

#### **UNIT II**

**12 Hours**

Obligation to maintain Secrecy of the Account, Garnishee order, Non-Compliance of Garnishee order, Attachment order of Income Tax Authorities, Effect of attachment order, Rights of Banker - Right of General lien, Particularlien, right to set-off, Right of Appropriation, right to charge Interest, Commission

#### **UNIT III**

**18 Hours**

Negotiable Instruments, Definition, Characteristics & kinds of a Negotiable instrument, Cheque - Definition, Essentials, Obligation of Banker to honour the Cheque, Crossing of cheque, Kinds of Crossing, Dishonour of cheque, Consequences of wrongful dishonour, Complaint for dishonour of cheque, Procedure for filing complaint and liability for dishonour of cheque, Difference between Holder & Holder in due course, Kinds of Endorsement

#### **UNIT IV**

**15 Hours**

Special Customers of a Bank -The Minor, The Lunatic - The Drunkard - The married women - The Pardanasheen women, The illiterate Persons, Joint Account Holder, Joint Hindu Family, Partnership Firm, Salient features of Reserve Bank of India Act, 1934.

### **Transaction modes**

Assignment, Presentattion, Group Discussion, Case-based Study, Assignment, Presentattion, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested Readings:**

- *Dr. Verma and Agarwal, "Banking Law and Practice", Sultan Chand & Sons, 2018.*

- *Avtar Singh., "Banking and Negotiable Instruments" Eastern Book Company, Edition: 4th Edition, 2018, Reprinted 2020*
- *Sundharam K.P.M., Varshney P.N., "Banking Theory Law & Practice", Sultan Chand & Sons, 2014.*

### **Bare Acts**

- Negotiable Instruments Act, 1881
- Reserve Bank of India Act, 1934.

### **Web sources:**

- [https://en.wikipedia.org/wiki/Banking\\_in\\_India#:~:text=Modern%20banking%20in%20India%20originated,1786%20but%20failed%20in%201791.](https://en.wikipedia.org/wiki/Banking_in_India#:~:text=Modern%20banking%20in%20India%20originated,1786%20but%20failed%20in%201791.)
- <https://blog.ipleaders.in/all-you-need-to-know-about-banking-laws/#:~:text=Obligations%20to%20maintain%20secrecy%20of,organisation%20with%20the%20customer's%20consent.>
- <https://www.legalservicesindia.com/articles/lien.htm>
- [https://www.indiacode.nic.in/bitstream/123456789/15327/1/negotiable\\_instruments\\_act%2C\\_1881.pdf](https://www.indiacode.nic.in/bitstream/123456789/15327/1/negotiable_instruments_act%2C_1881.pdf)

**Course Title: MOOC**

**Course Code: BBL799**

<b>L</b>	<b>T</b>	<b>P</b>	<b>CREDIT</b>
<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>

**Total Hours 30**

### **Course Outcomes**

On the completion of the course, the students will be able to:

1. Evaluate and select a MOOC course based on their interests and goals.
2. Apply the knowledge and skills gained from the MOOC course to their academic and professional pursuits.
3. Develop effective time-management and self-regulation strategies for online learning.
4. Demonstrate effective communication skills through the submission of a report detailing their Course Outcomes.

### **Course Content**

This course is designed to provide students with an opportunity to take a MOOC (Massive Open Online Course) from a selection of courses provided by the university. The course will allow students to select a MOOC course that aligns with their interests and goals, and provide them with an opportunity to enhance their skills and knowledge in a particular area. Students will be required to complete the selected MOOC course and submit a report detailing their Course Outcomes.

### **Transaction Mode**

Online Teaching

## SEMESTER-VIII

**Course Title: Company Law**

**Course Code: BBL801**

L	T	P	CREDITS
4	1	0	5

**Total Hours 60**

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Formulate the requirements for establishment, registration and incorporation of company.
2. Appraise the concepts of Prospectus, share, debentures etc.
3. Analyse principle of company law its formation, management, and other activities of the companies.
4. Evaluate the methods of winding up and requirements for appointment of liquidators.

### **Course Content**

#### **UNIT I**

**17 Hours**

Corporate Personality: Definition of Company, Extent, and application of Companies Act, 2013, Nature of Corporate form and advantages, Disadvantages of incorporation, Kinds of Company,

Registration and Incorporation: Formation of Company, Promoters, Certificate of incorporation, Pre-incorporation contracts, Commencement of business, Memorandum of Association & Articles of Association: Contents, Alteration, Doctrine of ultra-vires, Doctrine of constructive notice and indoor management, Case laws: Lord's in official receiver and Liquidator of Jubilee Cotton Mills Ltd. V. Lewis's 1924 AC 958HL, Weavers mills Ltd. v. Balkis Ammal. AIR 1969 Mad. 462, Osborn v. Bank of US, 9 Wheat (22 US) 738

#### **UNIT II**

**13 Hours**

Prospectus: Definition, Contents, Liability for misrepresentation or untrue statement in prospectus,

Shares: Allotment, Restriction on allotment, share certificate, transfer of shares, forged transfer, Issue of shares - on premium and discount, call on shares, Forfeiture of shares, Surrender of shares,

Debentures: Meaning, Usual features, Kinds of debentures, Fixed and Floating charge, remedies of debenture holders, Shareholder compared with debenture holder

Case laws: Pramatha Nath Sayal v. Kali Kumar Dutt AIR 1925 cal. 714, Will V. United Lankat Plantation company 1914 AC 11(HL Per Lord Lore Burn LC), Assistant registrar of companies v. R. Narayanswamy, (1985) 57 comp case 787

#### **UNIT III**

**16 Hours**

Member: Modes of acquiring membership, who may be member, Rights and Privileges of members, Transmission of securities in physical and

dematerialized form, Directors: Appointment, Qualification, Vacation of office, Removal, Powers, Position and Duties, Meetings: Kinds, Notice, Quorum, Voting, Kinds of resolutions, Case laws: Gautam pali2wal v. karnatka theatres (2000) CLC 1765 (CLB), Needle Industries (india) Ltd. v. Needle Industries Newey (India) Holding Ltd. SC AIR 1981 SC 1298, Shiri Meenakshi Mills Co. Ltd. v. Asst. Registrar of Companies, AIR 1938 Mad 640.

#### **UNIT IV**

**14 Hours**

Prevention of Oppression and Mismanagement: Majority powers and Minority Rights-Rule in *Foss v. Harbottle*, Prevention of oppression and mismanagement (Sections: 241-246),

Winding up of Company: The above provisions will be studied in the light of notification of Ministry of corporate affairs dated 12 Sept. 2013,

Winding up by Tribunal - Grounds, who can apply, Powers of Tribunal, Commencement of winding up, Consequences of winding up order, Dissolution of company Voluntary

Winding up – Under The Involuntary and Insolvency code, 2016 (Section 59), Case law: Astha Textile Co. Ltd., Hyderabad v. Indo Rama Synthetics Ltd. 2004 BC 508 (MP)

#### **Transaction modes**

Assignment, Prsentattion, Group Discussion, Case-based Study, Assignment, Prsentattion, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

#### **Suggested Readings**

- *Puliani Ravi and Puliani Mahesh, (2014) "Bharat's Companies Act, 2013", Bharat Law House Pvt. Ltd., New Delhi*
- *Chopra D.S. and Arora Nishant, (2013) "Company Law: Piercing the Corporate Veil", Eastern Law House, New Delhi*
- *Singh Avtar, (2009) "Indian Company Law", Eastern Book Company, Lucknow*
- *Majumdar A.K. , (2009) "Company Law and Practice", Taxmann Publications (P) Ltd. New Delhi*
- *Ramaiya A. (2004) "Guide to Companies Act", Wadhwa and Co., Agra,*
- *Saharay H.K., (2008) "Company Law", University Law Publishing Co., Delhi*
- *Sethna, M.J. (2010) "Indian Company Law", Modern Law House, Allahabad.*

#### **Web sources:**

- <https://lawbhoomi.com/prospectus-and-misstatement-in-a-prospectus-under-companies-act-2013/>
- <https://taxguru.in/company-law/modes-acquiring-membership-company-quick-recap.html>

- <https://blog.ipleaders.in/meetings-company-law/#:~:text=A%20resolution%20can%20be%20passed,special%20resolutions%20and%20written%20resolutions.>
- <https://blog.ipleaders.in/prevention-of-oppression-and-mismanagement/>
- <https://indiankanoon.org/doc/903033/>



**Course Title: Environment Law and Wild Life Protection Law**  
**Course Code: BBL802**

L	T	P	CREDITS
4	1	0	5

**Total Hours 60**

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyse the problems under the different International and National Laws, role of Indian Judiciary relating to control the Environmental pollution.
2. Elucidate Statutory Remedies and Role of Judiciary through Public Interest Litigation
3. Statutory Remedies available under Wild Life Protection Act, 1972, Environment (Protection) Act, 1986 etc.
4. Analyse the role Water (Prevention and Control of Pollution) Act, 1974, Air (Prevention and Control of Pollution) Act, 1981 and The National Green Tribunal Act, 2010.

### **Course Content**

#### **UNIT I**

**15 Hours**

Environment Protection: Meaning, Definition, Genesis of the problem, Religious and Cultural heritage in India, Common Law Remedies, Law of Tort and Judicial Remedies, Constitutional provisions and environmental protection in India, Role of judiciary in India in promoting sustainable development  
Case laws: Municipal Corporation of G. V. Ankita Sinha, Puducherry Environment V. Union of India  
Rural Litigation and Entitlement Kendra, Dehradun vs. State of Uttar Pradesh

#### **UNIT II**

**15 Hours**

Statutory Remedies under provisions of IPC/CREDITP.C./CPC, Statutory Remedies: Code of Civil Procedure - Sec. 91, Code of Criminal Procedure – (Section 133), Indian Penal Code: (Sections 268, 277,278,290,426), Constitution of India (Art. 21,48A, 51A (g), Role of Judiciary through Public Interest Litigation in protecting Environment: Principle of Strict Liability, No Fault Liability, Absolute Liability, Case Law: Tamil Nadu Pollution Control Board V. Sterlite Industries Ltd. 2019

#### **UNIT III**

**15 Hours**

International concern for environment protection and sustainable development:  
Principles of Stockholm Declaration on Human Environment, 1972,  
Wild life Protection Act, 1972: Constitution of the National Board and its function, Constitution of state Board and its duties, Prevention and Detection of offences, Penalties, Rio-Declaration 1992, Johannesburg Declaration on Sustainable Development 2002,  
Case laws: Jagdishj Arora V. The State of M.P 2021, Municipal Council, Ratlam V. Shri Vardh Chand &Ors.

## UNIT IV

15 Hours

Acts regarding Environmental Law-Water Prevention and Control of Pollution) Act, 1974: Definition Clause, Pollution Control Boards, Causes of Water Pollution, Powers and functions of Central and State Board, Joint Board, Restriction on New Outlets and New Discharges, Appeals, Cognizance of offences and Penalties, Liability of Corporations for water pollution, Air (Prevention and Control of Pollution) Act, 1981: Causes and effects of Air Pollution, Powers and Functions of Central and State Boards, Penalties and Procedure, Problems of Stubble Burning. Liability of Corporations for air pollution

Environment (Protection) Act, 1986: Definitions, Prevention, Control and Abatement of Environmental Pollution The National Green Tribunal Act, 2010: Salient features, Composition, Role of Judiciary, Jurisdiction and Powers & Functions of Tribunal

Case laws: Janajagrithi Samithi & Ors V. Karvataba State Pollution 2013, A.P Pollution Control Board V. Prof. MV. Nayadu retd. And Ors 2000, M.C Mehta V. Union of India (Gas Leak in Shriram Factory), K.M Chinnappa, T.N Godarnam V. Union of India & Ors, Almitra H. Patel & Ors. V. Union of India & Ors, M.C Metha V. Union of India

### Transaction modes

Assignment, presentation, brainstorming, blended learning, group discussion, case-based study, case Analyse

### Suggesting Readings:

- *Armin Rosencranz and Shyam Diwan: Environmental Law and Policy in India, Oxford, 2005*
- *Rosecrans and Diwan Shyam, (2005) "Environmental Law and Policy in India", Oxford publishing house*
- *Krishanan, P Leela, (2004) "The Environmental Law in India", Butterworths publications, India P Leelakrishnan, Environmental Law in India, (2nd Edn.), Lexis Nexis, New Delhi, 2005.*
- *Krishnan Petal Leela, "Law and Environment", Eastern publication, Lucknow.*
- *Birnie Patricia and Alan Boyle, (2010) "International Law and the Environment", Oxford publication.*
- *Municipal Council, Ratlam vs. Vardichand (1980 (4) SCC 162 Rural Litigation and Entitlement Kendra, Dehradun vs. State of Uttar Pradesh (AIR 1988 SC 2187).*
- *M.C. Mehta v. Union of India AIR 1987 SC 1086 (Oleum gas leak case)*
- *Union Carbide Corporation v Union of India (1991) 4 SCC 584 (The Bhopal Gas Disaster Case)*
- *Tamil Nadu Pollution Control Board V. Sterlite Industries Ltd. 2019*
- *Kalpavriksh Ors V. Union of India*

- *Narmada BachaoAndolan v. Union of India AIR 2000 SC 3751*
- *Vellore Citizens Welfare Forum v Union of India &Ors AIR 1996 SC 2715*
- *Research Foundation for Science Technology & Natural Resource Policy v Union Of India and Anr (2005) 13 SCC 186*
- *Indian Council for Enviro-Legal Action v. Union of India AIR 1996 SC 1446*  
*Indian Council for Enviro-Legal Action v. Union of India (2011) 12 SCC 768*
- *Research Foundation for Science, Technology and Natural Resource Policy v Union of India (2007) 8 SCC 583 & AIR 2012 SC 2627*
- *M.C. Mehta v. Kamal Nath (1997) 1 SCC 388 & AIR 2000 SC 1997*

**Web sources:**

- <https://blog.ipleaders.in/section-133-crpc/#:~:text=Section%20133%20of%20the%20Criminal%20Procedure%20Code%2C%201973%20is%20a,comfort%20of%20a%20human%20being.>
- <https://www.indiacode.nic.in/handle/123456789/1726>
- [https://cpcb.nic.in/water-pollution/#:~:text=The%20Water%20\(Prevention%20and%20Control,Act%20was%20amended%20in%201988.](https://cpcb.nic.in/water-pollution/#:~:text=The%20Water%20(Prevention%20and%20Control,Act%20was%20amended%20in%201988.)
- [https://www.indiacode.nic.in/bitstream/123456789/9462/1/air\\_act-1981.pdf](https://www.indiacode.nic.in/bitstream/123456789/9462/1/air_act-1981.pdf)
- <https://blog.ipleaders.in/administrative-tribunals-in-india/>

**CourseTitle: Bharatiya Sakshya Adhiniyam, 2023-II**

**CourseCode: BBL813**

L	T	P	Credits
4	1	0	5

**Total Hours 60**

**LearningOutcomes:**

After completion of this course, the learner will be able to:

7. Examine and define the relevancy of fact under evidence and parts.
8. Evaluate the procedure of filing of evidence in civil and criminal trials and categories of statements.
9. Figure out the various categories of evidence under evidence before a court.
10. Appraise concept and general nature of evidence, burden of proof, estoppel and illustrate.
11. Analyse issue of admissibility of evidence in court and examination of witnesses.
12. CourseContent

**UNIT I**

**17 Hours**

Presumption as to due execution, Documents thirty years old, electronic records five years old (S.91-93)

Exclusion of Oral by Documentary Evidence (S.94-100)

**UNIT II**

**16 Hours**

Burden of Proof (S.101-114-A)

Estoppels (S.115-117)

**UNIT III**

**13 Hours**

Witnesses (S.118,132,134)

Accomplice (S.133)

**UNIT IV**

**14 Hours**

Examination of Witnesses (S.135-166)

Improper Admission and Rejection of Evidence (S.167)

**Transaction modes**

Assignment, Prsentattion, Group Discussion, Case-based Study, Assignment, Prsentattion, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings:**

- *Sarkar and Manohar, (1999) "Sarkaron Evidence" Wadhwaand Co. Nagpur*
- *Lal Rattan, DhirajLal, (1994) "LawofEvidence", Wadhwaand Co. Nagpur*
- *Singh Avtar, (2008) "Principles oftheLawof Evidence", Centra lLaw Agency, New Delhi*
- *Phipson and Elliot, (2001) "Manualon Lawofevidence", Universalpublishing, NewDelhi*
- *Ameer Ali and Woodroffe, (2009)18<sup>th</sup>edition "LawofEvidence",Butterworths*
- *Phipson and Elliot, (2001) "Manualo nLawofevidence", Universalp ublishing, NewDelhi.*

### Web sources:

- <https://blog.ipleaders.in/presumption-of-law/>
- <https://www.merriam-webster.com/dictionary/confession>
- <https://blog.ipleaders.in/doctrine-of-res-gestae/>
- <https://blog.ipleaders.in/exclusion-of-oral-evidence-by-documentary-evidence/>
- <https://www.indiacode.nic.in/show-data?actid=AC CEN 3 20 00034 187201 1523268871700&orderno=185#:~:text=The%20improper%20admission%20or%20rejection,evidence%20to%20justify%20the%20decision>

**Course Title: Civil Procedure including  
Limitation Law-II  
Course Code: BBL803**

L	T	P	CREDITS
4	1	0	5

**Total Hours 60**

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Examine the execution proceedings and aware of some special suits.
2. Explain the remedies available to a party aggrieved by the order of a court.
3. Analyze and understanding the laws of attachment of property in execution
4. Describe the procedure for sale of attached property and examine the limitation under limitation act.

### **Course Content**

#### **UNIT I**

**15 Hours**

Summary procedure, arrest and attachment before judgment, temporary injunctions and interlocutory orders, appointment of receiver, Nature of right of appeal, reference, and Review, Difference between appeal, reference, and Review

#### **UNIT II**

**15 Hours**

Concept of Execution, who may apply for execution and against whom execution may be sought; Definition of court which passed a decree, transfer of decree for execution (Section 36-42 & Order XXI), Precept (Section 46); Scope of Section 47; Execution, against transferees and legal representatives (Sections 49-50); Stay of execution (Order XXI, rules 26-29), Modes of execution (Sections 51-54); Arrest and Detention (Sections 55-59, Order XXI, rules 37-40)

#### **UNIT III**

**15 Hours**

Attachment of Property in execution of a decree; non-attachable property; transfer of property and attachment (Sections 60-64); Objections to attachment (Order XXI, rules 58-59), General procedure for sale of attached property (Order XXI rules 64-69); who cannot bid at sale (Order XXI rules 72, 72A, 73); Sale and resale of immovable property in execution (Order XXI, rules 82-87), Setting aside and confirmation of execution sale (Order XXI 89-94); Rateable distribution of Assets (Section-73); Resistance to delivery of possession in execution and remedies (Section 74, order XXI, rules 97-106)

#### **UNIT IV**

**15 Hours**

Limitation Act and its salient features and essentials, Computation of period of limitation (Ss 12-24), Acquisition of ownership by possession (Ss 25-27)

## Transaction modes

Assignment, Presentation, Group Discussion, Case-based Study, Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

## Suggested Readings:

- *Mulla; (17th Ed.2007) "The Code of Civil Procedure", Lexis NexisButterworths Publications*
- *Takwani, C.K. (7th Ed 2013) "Civil procedure", Eastern Book Company Lucknow.*
- *Jain M.P. (2007) "The Code of Civil Procedure", Wadhawa Publications, Nagpur*
- *Nandi A.K. and Gupta S.P. Sen, (3rd Ed., 2009) "The Code of Civil Procedure", Kamal Law House, Kolkata.*

## Web sources:

- <https://districts.ecourts.gov.in/sites/default/files/2nd-Topic%20com.pdf>
- <https://www.writinglaw.com/reference-review-and-revision-in-cpc/#:~:text=Reference%20means%20to%20refer%20an,means%20to%20revise%20the%20matter.>
- <https://blog.ipleaders.in/execution-decree>
- <https://blog.ipleaders.in/arrest-and-detention/>
- <https://getlegalindia.com/limitation-act/#:~:text=any%20tortious%20act%3F-,Salient%20Features%20of%20the%20Limitation%20Act,or%20justice%20before%20the%20court.>

**Course Title: Animal Protection Laws**

L	T	P	CREDITS
2	0	0	2

**CourseCode: BBL814**

**TotalHours30**

### **LearningOutcomes:**

After completion of this course, the learner will be able to:

1. Gain a thorough understanding of the nature, scope, and objectives of animal protection laws.
2. Analyze international treaties and conventions related to animal welfare, and understand Indian constitutional provisions and specific acts governing animal protection.
3. Apply knowledge of animal protection laws to real-world scenarios, including prevention of cruelty to animals, wildlife conservation, and regulation of animal-related activities.

### **CourseContent**

#### **UNIT I Foundations of Animal Protection**

**6 Hours**

Nature, Object, and Scope of Animal Protection Laws

General Concepts - Animal Rights, Animal Welfare, Animal Cruelty

#### **UNIT II International Perspective**

**9 Hours**

Universal Declaration on Animal Welfare

Animal Welfare and International Trade

International Union for the Conservation of Nature and Natural Resources (IUCN)

#### **UNIT III Constitutional Provisions and Animal Protection**

**6 Hours**

Article 48 A, Article 51A(g)

State List – Item 14

Concurrent List – Item 17 and 17B

#### **UNIT IV Prevention of Cruelty to Animals**

**9 Hours**

The Prevention of Cruelty to Animals Act, 1960 – Ban on Use of Oxytocin,

Prohibition of Animal Use for Entertainment, Use of Animals in Business, Use of

Animals in Food, Use of Animals in Sports, Use of Animals in Transport

### **Transaction modes**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested Readings:**

- *Animal Laws of India, Raj Panjwani, Qzair Husain, Maneka Gandhi*
- *Animal Rights: A very Short Introduction, David DeGrazia*
- *Current Debates and New Directions (edited by Cass Sunstein and Martha Nussbaum)*
- *An introduction to the Policy Process, Thomas Birkland*
- *Animal Property and the Law, Gary L Francione*
- *Animal Law: Welfare, Interest and Rights, David Favre*



**Course Title: Practical Training-VI**

L	T	P	CREDITS
0	0	0	2

**Course Code: BBL812****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Apply their theoretical legal knowledge to real-world legal issues and cases.
2. Develop research and writing skills, including drafting legal documents such as complaints, petitions, and legal opinions.
3. Construct effective client communication and counseling skills, including interviewing clients, explaining legal processes, and managing client expectations.
4. Discover the importance of professional responsibility, accountability to clients, and the legal profession's role in upholding justice.

**Internship Guidelines****Duration of the Internship**

All the students must attend an internship for a period of not less than 2 weeks in a semester.

**The student may choose to intern under any one the following category:**

- ❖ Trail Advocate
- ❖ Appellate Advocate
- ❖ Law Firms
- ❖ Non- Government Organisation
- ❖ Police Stations
- ❖ Banks
- ❖ Non-Banking Financial Institutions
- ❖ Companies
- ❖ Registration Department
- ❖ Judiciary
- ❖ Legal Regulatory Authorities
- ❖ Legislature
- ❖ Market Institutions
- ❖ Local self-government
- ❖ Other Legal Functionaries
- ❖ Dispute Resolution Bodies
- ❖ Legal Services Authority
- ❖ National women Commission
- ❖ National Human Right Commission
- ❖ N.G.O.'s

- ❖ International Organisations
- ❖ Corporate offices

### **Internship Diary**

Separate internship diary will be given to all the students to assess the work during their internship. The internship contains the certificate in itself and that should be certified, signed and sealed by the Advocate/ body from whom the student had undergone internship.

### **Inference/ Conclusion**

The overall experience of internship period, any impressive things carried out during the period, fulfilment of the object of internship should be written in the end of the internship diary.

### **Events**

The student should observe the day to day events from following and write in their internship diary which is relevant with their field of internship, i.e the nature of work entrusted; Read any book/article/Judgement in Law Reporters; Learned Court Procedures and Processes; Read any Documents (Notice, plaint, written statement, Interlocutory applications, Injunctions/ stay petitions, written arguments, complaint, Anticipatory Bail Petition, FIR, Criminal Sheet, Statement by accused in criminal case, judgement order, grounds of appeal, writ petitions, Review Petitions etc. observation in the court (Trial of a case) Lawyer's chamber ( client counselling) Institution Fact-Finding and Documentation in NGOs; Preparation of a case; Filing procedure in the Court/ Tribunal/Commission; Any interesting conversation/ deliberation about a case with experts; field visit .i.e. Crime Scene etc.; Participation in any moot court competitions; attended and presented any paper in seminars/ conferences; attended workshops/course work; etc.

### **Rules and Procedures**

- ❖ The student shall choose any court, legal firms, and law offices to do their internship.
- ❖ The internship will be assessed as per Academic regulations of the B.A.LL. B(Hons).
- ❖ The student should observe cases at the duration of internship and they should write in detail about the cases in the internship diary.
- ❖ At the end of the internship duration the student should submit their internship diary with the respective faculty in- charge.

### **Submission of the Internship**

- ❖ The student should submit their internship diary to the faculty in-charge before the prescribed date.
- ❖ After the submission of the internship diary, viva-voce will be conducted by the concerned faculty in-charge.

**Course Title: Human Rights Law and Practices**

**Course code: BBL815**

L	T	P	CREDIT
4	0	0	4

**Total Hours 60**

**Course Outcomes**

After completion of this course, the learner will be able to:

1. Appraise the genesis and features of rights as a part of inalienable rights.
2. Compare the rights mentioned under National and Internal Laws.
3. Analyse the Rights against Exploitation of Marginalized Section.
4. Investigate the Human Rights and Constitutional Legal Frame work.

**Course Content**

**UNIT I**

**15 Hours**

Genesis of Human Rights in India: Meaning Evolution and Concept of Human Rights

Object and Salient features: Universal Declaration of Human Rights (1948), International, Covenant on Civil and Political Rights (1966), International Covenant on Social, Cultural and Economic Rights, 1966

Evolution and Concept of Human Rights in India: State of Tamil Naidu v. State of Kerala&Anrs. 1947, M. Gopalan v. State of Kerala 2002

**UNIT II**

**15 Hours**

Human Rights and Personal Liberty: Right to free Legal aid and speedy trial

Right to Bail and Right against handcuffing (Case Laws), Torture in Police

Custody, Custodial deaths, right against Double Jeopardy and Right against Self Incrimination, Police Fake encounter, Rights of Prisoner

Case Laws: Arun Gulab Gavli V. The State of M.H &ors1999, Suresh Kumar Kaushal&Anrs V. Naz Foundation &Ors 2013

**UNIT III**

**15 Hours**

Human Rights of Marginalized Section of Society: Human Rights against Exploitation, Rights of accused and prisoners, Human Rights of Women, Children and LGBT, Rights of aged and differently disabled persons, Rights of Schedule Castes, Schedule Tribes and Backward classes

Case Laws: Jatt. Ram V. Punjab State Human Rights (2005) 141 PLR 297, Consumer Educating & Research V. State of Gujrat &Ors (1981) 22 GLR 712

**UNIT IV**

**15 Hours**

Human Rights and Constitutional Legal Frame work: Role of Judiciary in Protection of Human Rights, Protection of Human Rights Mechanism

Composition, Powers and Functions of National Human Rights Commission  
Composition, Powers and Functions of State Human Rights Commission  
The Prohibition of Employment as Manual Scavengers and their Rehabilitation Act, 2013

Case Laws: People Union for Civil Liberties V. State of Gujrat and Ors. AIR (2001) 1 GLR 547, Smt. Kamini Bala Taulkdar V. State of Assam & Ors AIR 1997 CriLJ 874

### **Transaction Mode**

Assignment, Prsentattion, Group Discussion, Case-based Study, Assignment, Prsentattion, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested readings:**

- *Phillip Alston, (1992), "The United Nations and Human Rights: A Critical Appraisal", Oxford: Clarendon Press.*
- *Baehr R Peter, (1999) "Human Rights: Universality in Practice", New York: Palgrave,*
- *UpendraBaxi, (2002) "The Future of Human Rights", New Delhi: Oxford University Press.*
- *Michael Freeman, (2003) "Human Rights: An Interdisciplinary Approach", Cambridge: Polity Press.*
- *Basu D.D., (1993) "Human Rights in Constitutional Law Protection of Human Rights Act", Central Law Publication.*

### **Web Sources**

- <https://www.ilkogretim-online.org/fulltext/218-1652515302.pdf>
- <https://www.coe.int/en/web/compass/what-are-human-rights->
- <https://www.equalityhumanrights.com/en/human-rights-act/article-5-right-liberty-and-security>
- <https://www.legalserviceindia.com/legal/article-6639-human-rights-and-indian-constitution-critical-Analyse.html>
- <https://bangkok.ohchr.org/international-human-rights-mechanisms/>

**Course Title: Prison Administration**  
**Course Code: BBL809**

L	T	P	CREDITS
4	0	0	4

**Total Hours 60**

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Understand the growth of prisons and jail administration in India.
2. Describe the concept of institutional and non-institutional rehabilitation of the offenders.
3. Explain various programmes which are run by the Jail Administration.
4. Appreciate the vocational programmes for welfare of prison personnel.

### **Course Content**

#### **UNIT I 15 Hours**

Origin and Growth of Prisons, Classification of Prisons, Classification of Prisoners, Jail Administration

#### **UNIT II 16 Hours**

Emerging Principles of correctional justice, Correctional Institutions, Educational Programmes, Vocational Programmes, Welfare of Prison Personnel

#### **UNIT III 14 Hours**

Emerging Principles of correctional justice, Correctional Institutions

#### **UNIT IV 15 Hours**

Educational Programmes, Vocational Programmes, Welfare of Prison Personnel

### **Transaction modes**

Assignment, Presentation, Group Discussion, Case-based Study, Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested Readings:**

- *Relevant Provision of the following Acts/Rules*
- *Prisoners Act, 1900*
- *Prisoners Act, 1984*
- *Bastal Act, 1926*
- *The Good Conduct Prisoners Probationary Release Act, 1926*
- *The Good Conduct Prisoners Probationary Release Act, 1927*
- *The Punjab (Good Conduct Prisoners Probationary Temporary Release) Act, 1962*
- *The Punjab (Good Conduct Prisoners Probationary Temporary Release) Act, 1962*
- *Probation of Offences Act, 1958*
- *Punjab Probation of Offenders Rules, 1962*

- *Model Probation of Offenders Rules*

**Web sources:**

- <http://142.93.128.11:8080/jspui/bitstream/123456789/470/3/File-3.pdf>
- [https://en.wikipedia.org/wiki/Vocational\\_education#:~:text=Nearly%20a%20of%20those%20leaving,%2Fsocial%20services%20%26%20health%20care.](https://en.wikipedia.org/wiki/Vocational_education#:~:text=Nearly%20a%20of%20those%20leaving,%2Fsocial%20services%20%26%20health%20care.)
- [https://bprd.nic.in/WriteReadData/userfiles/file/201904110555123792323S3P1jharkhandWelfareandWell-beingofprisonpersonneljharkhand\\_final\\_25\\_feb\\_2019.pdf](https://bprd.nic.in/WriteReadData/userfiles/file/201904110555123792323S3P1jharkhandWelfareandWell-beingofprisonpersonneljharkhand_final_25_feb_2019.pdf)
- <https://search.aecglobal.com/article/vocational-courses-list-and-vocational-courses-after-12th>

**Course Title: Information Technology Act and RTI Act****Course Code: BBL810**

L	T	P	CREDIT
4	0	0	4

**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyse historical background, applicability, objectives of Information Technology Act, 2000.
2. Critically evaluate the working of Regulation of Certifying Authorities.
3. Explicit the need, development and working of Right to information Act, 2005
4. Scrutinize the working and remedies provided by Information Commission Right to information Act, 2005.

**Course Content****UNIT I****15 Hours**

Need, Aims, Objectives and Application of Information Technology Act, 2000, Definitions: Computer, Computer Network, Computer Resource, Computer System, e-record, Information, Asymmetric crypto system, Legal Recognition of Electronic Documents, Legal Recognition of Digital Signatures, E-Governance

**UNIT II****15 Hours**

Regulation of Certifying Authorities, Duties of Subscriber Offences, Contraventions and Extra Territorial Jurisdiction, Penalties and Adjudication, Grey areas of IT Act, 2000

**UNIT III****15 Hours**

Historical Background of Right to Information: Colonial and Post Independent Scenario, British and American experiences, Significance of Right to Information in Democracy, Constitutional basis of RTI with special reference to Art 19 and 21 of the Constitution of India, Supreme Court on Right to Information

**UNIT IV****15 Hours**

Reasons, Aims, Objectives and Application of Right to Information Act, 2005, Definitions, Right to Information and obligations of Public Authorities, Central Information Commission, State Information Commission, Powers and Functions of Information Commissions, Appeals and Penalties

**Transaction modes**

Assignment, Presentation, Group Discussion, Case-based Study, Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings:**

- *Bare Act of Information Technology Act, (2000) Universal Publishing Co. Pvt. Ltd.*



- *Ahmed Dr. Farooq (2008 3rd Edition), "Cyber Law in India", New Era Law Publisher*
- *Mital D.P., (2000) "Law of Information Tech. (Cyber Law)", Taxmann*
- *Sharma Vakul, (2007 2nd Edition), "Information Technology, Law & Practice", Universal Law Publisher*
- *Kamath Nandan, (2007 3rd Edition), "A Guide to Cyber Laws and IT Act, 2000 with Rules and Notifications", Universal Law Publisher.*

**Web sources:**

- <https://www.toppr.com/guides/business-laws-cs/cyber-laws/information-technology-act-2000/#:~:text=Answer%3A,the%20earlier%20paper%2Dbased%20communication.>
- <https://blog.ipleaders.in/e-signatures-the-legal-validity/#:~:text=Section%2010A%20in%20the%20Information,presumption%20to%20an%20electronic%20agreement.>
- <https://blog.ipleaders.in/supreme-courts-judgements-right-information/>
- <https://blog.ipleaders.in/right-to-information-act-2005-a-comprehensive-overview/#:~:text=To%20provide%20for%20a%20practical,of%20governments%20and%20their%20instrumentalities.>

**Course Title: Co-Operative Law and Agricultural Insurance**

**Course code: BBL811**

L	T	P	CREDIT
4	0	0	4

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Describe the basic concept of rural India co-operative movement and societies.
2. Examine the legal provisions related to the Punjab co-operative societies in villages community.
3. Classify the concept of economic affairs of audit, inquiry, inspection and surcharges under the Punjab co-operative society's laws.
4. Execute the agricultural insurance schemes to safeguard the damages compensations.

**Course Content**

**UNIT-I**

**15 Hours**

Co-operative Movement in India, The Punjab Cooperative Societies Act, 1961, Preliminary (Ss. 1-2), Registration of Co-operative Societies (Ss. 3-14), Member of Co-Operative Societies their rights and liabilities (Ss. 15-22)

**UNIT-II**

**15 Hours**

Management Co-Operative Societies (Ss. 23-29), Privileges of Co-Operative Societies (Ss. 30-40), Properties and Funds of Co-Operative Societies (Ss. 41-47)

**UNIT-III**

**15 Hours**

Audit, inquiry, inspection and surcharges (Ss. 48-54), Settlement of dispute (Ss. 55-56), Winding up of Co-Operative Societies (Ss. 57-61)

**UNIT-IV**

**15 Hours**

Appeal and Revisions (Ss. 68-70), Co-Operative Banks (Ss. 70-A), Offences and Penalties (Ss. 71-86), Aims, Objectives and Salient features of Agricultural Insurance Schemes

**Transaction modes**

Assignment, Presentation, Group Discussion, Case-based Study, Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings:**

1. *The Punjab Co-Operative Societies Act, 1961.*
2. *Jagdish Arora, The Punjab Co-operative Societies Act, 1961, with rules.*
3. *Ministry of Information, Indian Year Book and broadcast, India.*

**Web sources:**

- <https://www.drishtias.com/to-the-points/paper3/cooperative-movement-in-india>

- [https://prsindia.org/files/bills\\_acts/acts\\_states/punjab/1961/1961PB25.pdf](https://prsindia.org/files/bills_acts/acts_states/punjab/1961/1961PB25.pdf)
- <http://www.bareactslive.com/Pun/pu138.htm>
- [https://www.aicofindia.com/AICEng/Pages/National-Agriculture-Insurance-Scheme-\(NAIS\).aspx#:~:text=%E2%80%8B%E2%80%8BObjectives&text=To%20provide%20insurance%20coverage%20and,and%20higher%20technology%20in%20Agriculture.](https://www.aicofindia.com/AICEng/Pages/National-Agriculture-Insurance-Scheme-(NAIS).aspx#:~:text=%E2%80%8B%E2%80%8BObjectives&text=To%20provide%20insurance%20coverage%20and,and%20higher%20technology%20in%20Agriculture.)

## SEMESTER-IX

**Course Title: Labour Law**

**Course Code: BBL901**

L	T	P	CREDIT
4	1	0	5

**Total Hours 60**

### Learning Outcomes:

After completion of this course, the learner will be able to:

1. Evaluate the basic framework of The Code on Wages, 2019.
2. Execute various laws related to Trade Unions.
3. Critically scrutinize the working of The Industrial Disputes Act, 1947
4. Analyse the various issues such as trade unions collective bargaining, dispute settlement, arbitration, Strikes etc.

### Course Content

#### UNIT I

**17 Hours**

Historical Perspectives on Labour including its exploitation, Constitutional Mandate and Human Rights of Labour, The Code on Wages, 2019: Object and features, Interpretation clause (Section 1-4), Minimum Wages (Section 5-14), Payment of wages (Section 15-25), Payment of bonus (Section 26-41), Advisory Board (Section 42), Payment of dues, claims and audit (Section 43-50), Appointment of Inspector (Section 51), Offences and penalties (Section 52-56)

#### UNIT II

**13 Hours**

The Trade Unions Act, 1926: Objectives and Salient features of the Act, Definitions, Registration of Trade Union, Position of Unregistered and recognized Trade Union, Rights of Registered Trade Union, Liabilities of Registered Trade Union, Amalgamation of Trade Union, Dissolution

#### UNIT III

**15 Hours**

The Industrial Disputes Act, 1947; Object and salient feature of Act and Definitions, Authorities under the Act: Works Committee, Conciliation Officer, Board of Conciliation, Court of Enquiry, Labour Courts, Tribunals

#### UNIT IV

**15 Hours**

References of disputes to Boards, Courts or Tribunals, Voluntary reference of disputes to Arbitration, Strikes and lock outs, Prohibition of strikes and lock outs  
Illegal strike and lock outs, Prohibition of financial aid to illegal strikes and lock outs, Lay-Off, Retrenchment, Unfair Labour Practice

### Transaction modes

Assignment, Presentation, Group Discussion, Case-based Study, Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### Suggested Readings

- *Kharbanda.V.K. & Shrivastav.M.P. "Industrial Employment (Standing Orders) Act", 1946*

- *Shrivastva. K.D. "Commentaries on the Payment of Wages Act", 1936.*
- *Shrivastva. K.D. "Commentaries on the Minimum Wages Act", 1948.*
- *Srivastva. S.C. "Social Security and Labour Laws, 1985", Eastern Harry Calvert, Social Security Laws, 1978.*

### **Web source**

- <https://blog.ipleaders.in/need-know-code-wages-2019/>
- <https://www.legalserviceindia.com/legal/article-1031-salient-features-of-the-industrial-disputes-act-1947.html#:~:text=1.,period%20not%20exceeding%20one%20year.>
- <https://www.vskills.in/certification/tutorial/voluntary-reference-of-disputes-to-arbitration/>

**Course Title: Public International Law**

**Course Code: BBL910**

<b>L</b>	<b>T</b>	<b>P</b>	<b>CREDIT</b>
<b>4</b>	<b>1</b>	<b>0</b>	<b>5</b>

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Look over the international rights its origins, framework, sources and relations with Municipal Laws.
2. Evaluate the role of Extradition, Treaties in the field of public international law and Development of Human rights.
3. Pick-up the working and the procedure to be followed by League of Nations and UNO.
4. Analyse the law-making process at international level and its implementation.

**Course Content**

**UNIT -I** **15 hours**  
Definition, Nature, and basis of international law, Sources of International Law  
Subjects of International Law, Relationship between International Law and,  
Municipal Law (State Law), Jadhav [India V. Pakistan], Sideralba S.P.A

**UNIT II** **15 hours**  
Recognition, Extradition, Asylum, Law of Treaties, International Criminal Court  
International Human Rights: - Definition and Concepts, International Bill of  
Human Rights, UDHR, ICCPR, Case laws: R.K Jain V. Union of India &Ors,  
Porto MainaMartime Sea V. Owner & Parties Interested

**UNIT III** **15 hours**  
The League of Nations, Origin, Purposes, Principles, Membership etc. of United  
Nations, UNO: General Assembly, Security Council, Trusteeship Council,  
Economic and social Council and Secretariat, International Court of Justice  
Case laws: R. Moorthy V. The State of Tamil Naidu, Sanofi Pastur Holding Sea  
V. Department of Revenue

**UNIT IV** **15 hours**  
Modes of Acquisition and loss of State Territory, Settlement of International  
Disputes, War: Definition and Effects, War Crimes, Genocide,  
Diplomatic Agents: Privileges and Immunities  
Case laws: Novarties Ag V. Union of India &Ors, National Agricultural V.  
Alimenta S.A

## **Transaction Modes**

Assignment, Presentation, Group Discussion, Case-based Study, Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

## **Suggested Readings**

- *Starke J.G, (1989). Introduction to International Law, Butterworth, 10th Edition,*
- *Max Sorensen (1968). A Manual of Public International Law, Mac Millan, London,*
- *Kapoor S.K., (2007), International Law, Central Law Agency, 16th Edition.*

## **Web Sources**

- [http://nalsarpro.org/Portals/23/1\\_%20Introduction%20to%20I\\_L.pdf](http://nalsarpro.org/Portals/23/1_%20Introduction%20to%20I_L.pdf)
- [https://www.mca.gov.in/Ministry/notification/pdf/AS\\_9.pdf](https://www.mca.gov.in/Ministry/notification/pdf/AS_9.pdf)
- [https://www.researchgate.net/publication/346986054\\_Formation\\_of\\_the\\_League\\_of\\_Nations\\_was\\_unique\\_though\\_it\\_failed\\_yet](https://www.researchgate.net/publication/346986054_Formation_of_the_League_of_Nations_was_unique_though_it_failed_yet)
- <https://legalserviceindia.com/legal/article-7369-acquisition-of-territorial-sovereignty.html>

**Course Title: Alternative Dispute Resolution****Course Code: BBL912**

L	T	P	CREDITS
4	0	0	4

**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate the concept of International Alternative Dispute Resolution and its working.
2. Explicit the Meaning, theories, working of ADR, Negotiation, mediation.
3. Asses the working and implementation of Arbitration and Conciliation Act, 1996.
4. Analyze the Genesis & objective of establishment of Lok-Adalats.

**Course Content****UNIT-I****15 Hours**

Alternative Means of Settlement of Disputes, Merits and Demerits of ADR, Kinds and Essentials of ADR (Negotiation, Mediation and Conciliation), Conventional Methods of Dispute Settlement, Civil Cases vs. Criminal Cases - Key Differences, Negotiation: Introduction, Eight Pillars of Negotiation Wisdom, Qualities of a Good Negotiator, Various phases in Negotiation, when a Negotiation can fall? Setting the Stage for Productive Negotiations, Mediation: What is Mediation? Characteristics of Mediation, Essential Elements of Mediation, Advantages/ Benefits of Mediation, What Kinds of Cases Can Be Mediated? What kinds of Cases Cannot Be Mediated?

**UNIT II****15 Hours**

The Arbitration and Conciliation Act, 1996: Definitions, Form and Composition of Arbitration Agreement, Composition of Arbitral Tribunal, Jurisdiction of Arbitral Tribunal, Removal of arbitrator and Termination of Mandate and substitution of Arbitration, Setting aside of arbitral award, Enforcement of award, Scope of Conciliation, Appointment of Conciliators, Role of Conciliator, Settlement agreement, Status and effect of settlement agreement, Confidentiality: Termination of Conciliation Proceedings

**UNIT - III****15 Hours**

Lok- Adalat & Legal Aid: Concept of Lok-Adalat, Establishment of Lok-Adalat. Jurisdiction of Lok-Adalats, Powers of the Lok-Adalats, Award of the Lok-Adalats  
The National Legal Services Authority (Lok Adalat) Regulations, 2009

**UNIT - IV****15 Hours**

International Commercial Arbitration: Introduction, International Commercial Arbitration, Position in India prior to 1996 Act, International Conventions on Arbitration: Geneva Convention and New York Convention, International



Commercial Arbitration: Position in India Post 1996 Act, Meaning of international Commercial Arbitration

### **Transaction modes**

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested Readings:**

- *“Law & Practice of Alternative Dispute Resolution in India – A Detailed Analyse”, by Anirban Chakraborty; 2016 Edition, LexisNexis, Gurgaon.*
- *“Law Relating to Arbitration and Conciliation” by Dr. P.C. Markanda, Naresh Markanda, Rajesh Markanda; Ninth Edition, 2016, LexisNexis, Gurgaon.*
- *“Justice RS Bachawat’s Law of Arbitration and Conciliation”, by Anirudh Wadhwa (Chief Editor), Fifth Edition, 2010, LexisNexis, Gurgaon.*

### **Web Sources**

- [https://legalaffairs.gov.in/sites/default/files/arbitration-and-mediation\\_0.pdf](https://legalaffairs.gov.in/sites/default/files/arbitration-and-mediation_0.pdf)
- <https://www.lkouniv.ac.in/site/writereaddata/siteContent/202004291614538934Savya-Sachi-Negotiation.pdf>
- [https://districts.ecourts.gov.in/sites/default/files/mediation%20rules\\_3.pdf](https://districts.ecourts.gov.in/sites/default/files/mediation%20rules_3.pdf)
- [https://ir.nbu.ac.in/bitstream/123456789/3005/1/September%202018\\_03.pdf](https://ir.nbu.ac.in/bitstream/123456789/3005/1/September%202018_03.pdf)

**Course Title: Moot Court Exercise and Internship-I**

**Course code: BBL911**

L	T	P	CREDIT
0	0	8	4

**Total Hours: 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyse the fundamentals of moot court and their rationale and modalities of moot session.
2. Evaluate the relevant factors while attending the court and investigate the witness handling, and presentation of arguments at the trial and appellate stages of a case.
3. Peruse the client interview in techniques and pre-trial preparations.
4. Grasp the methods and techniques of Drafting of pleadings and written statement.

**Course Content**

This paper will have three components of 30 marks each and a viva for 10marks.

(a) Moot Court (30 Marks). Every student may be required to do at least three moot courts in the semester with 10 marks for each. The moot court work will be on assigned problem and it will be evaluated for 5 marks for written submissions and 5marks for oral advocacy.

(b) Observance of Trial in two cases, one Civil and one Criminal (30 marks): Students may be required to attend two trials in the semester. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment. This scheme will carry 30 marks.

(c) Interviewing techniques and Pre-trial preparations and Internship diary (30marks):

Each student will observe two interviewing sessions of clients at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary, which will carry 15 marks. Each student will further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit/petition.This will be recorded in the diary, which will carry 15 marks.

(d)The fourth component of this paper will be Viva Voce examination on all the above three aspects. This will carry 10 marks.

## Course Title: Space Law

Course code: BBL913

L	T	P	CREDIT
2	0	0	2

Total Hours 30

### Learning Outcomes:

After completion of this course, the learner will be able to:

1. Describe the importance of recent advances in forensic science.
2. Explain the methods of securing, searching and documenting crime scenes.
3. Analyse the different circumstances of death.
4. Compare the art of collecting, packaging and preserving different types of physical and trace evidence at crime scenes.

### Course Content

#### UNIT I Introduction

5 Hours

Nature, Definition and Scope  
Development of Space Law

#### UNIT II Basic Concepts

9 Hours

Province of all Mankind  
Freedom of Exploration, Use and Scientific Investigation  
Jurisdiction and Control

#### UNIT III National and International Space Legislation

9 Hours

National Space Legislations  
Need for National Space Legislations  
Commerce Oriented Approach US, Australian, Russian & UK Models  
Indian Position

#### UNIT IV Property Rights and Environment

7 Hours

Property issues related to property rights in space  
Issues relating to PR in Space  
Protection of space environment

### Transaction modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### Suggested Readings:

- Mendelsohn, A. I. (1996-1997). *The Warsaw Convention and where we are today. Journal of Air Law and Commerce*, 62, 1071-1082.
- Kaftal, A. (1934). *The problem of liability for damages caused by aircraft on the surface. Journal of Air Law*, V(3), 347-409.
- Ortner, A. J. (1968). *Sonic boom: Containment or confrontation. Journal of Air Law and Commerce*, 34, 208-222.
- Cheng, B. (1997). *Studies in international space law. Oxford: Clarendon Press.*
- Cheng, C.-J., & Kim, D. H. (2000). *The utilization of the world's airspace and free outer space in the 21st century. Hague: Kluwer Law International.*

- *Haskell, D. M. (1974). The aircraft manufacturer's liability for design and punitive damages: The insurance policy and the public policy. Journal of Air Law and Commerce, 40, 595-635.*
- *Harrison, D. A. (1973). Aviation 'crashworthiness': An extrapolation in warranty, strict liability and negligence. Journal of Air Law and Commerce, 39, 415-432.*
- *Osterhout, E. H. (1931). The doctrine of res ipsa loquitur as applied to aviation. Air Law Review, 2, 9-28.*
- *Giemulla, E., et al. (2010). Montreal Convention. Netherlands: Wolters Kluwer.*
- *Pepin, E. (1952). ICAO and other agencies dealing with air regulation. Journal of Air Law and Commerce, 19, 152-165.*
- *Lacey, F. B. (1967). Recent developments in the Warsaw Convention. Journal of Air Law and Commerce, 33, 385-401.*
- *Tompkins, G. N. Jr. (2010). Liability rules applicable to international air transportation as developed by the courts in the United States. Netherlands: Wolters Kluwer.*
- *Riddle, G. H. (2005). Aviation insurance coverage issues: Beware the renter pilot. Journal of Air Law and Commerce, 70, 407-428.*

### **Web Sources**

- <https://www.unoosa.org/oosa/en/ourwork/spacelaw/index.html#:~:text=Space%20law%2C%20much%20like%20general,and%20regulations%20of%20international%20organizations>.
- <https://www.unoosa.org/oosa/SpaceLaw/treaties.html>
- [https://www.spacefoundation.org/space\\_brief/international-space-law/](https://www.spacefoundation.org/space_brief/international-space-law/)
- <https://www.britannica.com/topic/space-law>
- [https://www.isro.gov.in/media\\_isro/pdf/IndianSpacePolicy2023.pdf](https://www.isro.gov.in/media_isro/pdf/IndianSpacePolicy2023.pdf)
- <https://www.lexology.com/library/detail.aspx?g=d3c2bf11-493e-4215-bd3e-62820f970ee5>
- <https://swfound.org/media/41406/6.%20pres%20swf-cas%20space%20laws%20and%20policies%20workshop%20-%20rajaram%20nagappa%20-%20space%20policy%20and%20law%20of%20india.pdf>

**Course Title: Forensic Science**

**Course code: BBL906**

L	T	P	CREDIT
4	0	0	4

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

5. Describe the importance of recent advances in forensic science.
6. Explain the methods of securing, searching and documenting crime scenes.
7. Analyse the different circumstances of death.
8. Compare the art of collecting, packaging and preserving different types of physical and trace evidence at crime scenes.

**Course Content**

**UNIT I 17 Hours**

Jurisprudence: criminal case investigation discovery and trial preparation  
F.I.R. Its legal value investigation into cognizable and non- cognizable offences,  
Inspection of the scene of occurrence and collection of material from The place  
of occurrence.

Police Diaries and Registers, Evidence Law: Qualification of an expert,  
Admissibility of Expert evidence, Examination of Expert, Admissibility of non-  
Expert Evidence, Value and Credibility of Expert

Procedure of criminal jurisprudence: Investigation in Death cases,  
Investigation in sex offences, Techniques, Professional and Habitual offenders,  
racket investigations

**UNIT II 13 Hours**

Identification of physical characteristics: Race, Sex, Age, Classification, Hair,  
Foot Prints, Scars, Tatoo, Marks, Hand Writing, Examination of body fluids  
and others: a.) A. Blood stain, B. Seminal stain, C. Vomit D. Urine, E. Stool. b.)  
A. Skin, B. Hair C. Nail,

**UNIT III 13 Hours**

Death - Definition, Modes, signs of death - Changes in eye, Changes in skin,  
cooling of body, Post-Mortem staining, Changes in muscles, Purification,  
Adipocere and Mummification, Post mortem examination, Death from  
Asphyxia: Hanging, strangulation, Suffocation, Drowning, Starvation

**UNIT IV 17 Hours**

Finger Prints Identification: History of Finger Prints. Ridge Formation - Ridge,  
Destruction, and Types of Finger print patterns, Ridge characteristics- Ridge  
counting, Identification Of Hand Writing in Forensic Science: Languages and  
dialects of India, Standards of Comparison Identification of hand  
writing, General characteristics of hand writing, Writing habits, comparison of  
different hand writings personal, Characteristics, Examination of documents  
including currency notes and valuable securities in doubt, past hand writing of

accusedhand writing by left and right hand comparison of different, curves in present and past hand writing.

### **Transaction modes**

Assignment, Prsentation, Group Discussion, Case-based Study, Assignment, Prsentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested Readings**

- *Mathiharan, K. and Amrit K Patnaik, 2010 Modi's Medical Jurisprudence and Toxicology LexisNexis, Buttersworth,*
- *Kannan, K and K. Mathiharan 2012 Textbook of Modis Medical Jurisprudence and Toxicology, Buttersworths India, Medical Jurisprudence,*
- *Jhala R.M. and K Raju, 1997. Analytical Toxicology, Eastern Book Company,*
- *Tiwari, S.N 1987 Govt of India Publication, New Delhi,*
- *Reddy, K.S. Narayan 2006 Medical Jurisprudence and Toxicology (Law Practice and Procedure), ALT Publications,*

### **Web source**

- <https://blog.ipleaders.in/forensic-science-criminal-law/>
- <https://www.slideshare.net/dr bhargava5745/identification-29790558>
- [https://link.springer.com/chapter/10.1007/978-94-009-4123-6\\_3](https://link.springer.com/chapter/10.1007/978-94-009-4123-6_3)
- <https://www.sifs.in/blog-details/narco-Analyse:-unearthing-the-truth/54#:~:text=Narco%20%E2%80%93%20Analyse%20is%20one%20such,uses%20psychotropic%20drugs%2C%20particularly%20barbiturates.>
- <https://nhrc.nic.in/press-release/guidelines-administration-lie-detector-test#:~:text=No%20Lie%20Detector%20Test%20should,given%20access%20to%20a%20lawyer.>

**Course Title: Socio-Economic Offences**

**Course code: BBL907**

L	T	P	CREDIT
4	0	0	4

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Illuminate various definitions of socio-economic offences traditional and modern.
2. Investigate under legal provisions for the protection of women under numerous special Laws for Women.
3. Analyze various Offences committed against Women and old age persons, the laws to protect them under Immoral Traffic (Prevention) Act, 1956.
4. Explicate provisions and working of Prevention of Food & Safety Act, 2006, Essential Commodities Act, 1955 and Prevention of Corruption Act, 1988

**Course Content**

**UNIT I**

**15 Hours**

An Introduction to Socio-Economic Offences, Nature and Scope of socio-economic offences

Distinction between Traditional and socio-economic crimes with reference to mens rea, Methods to check social and economic offences

**UNIT II**

**15 Hours**

Law Relating to Dowry, Definitions of Dowry, Penalties, Dowry for the benefit of wife/heirs, Cognizance of offences (Sec 2-7 of Dowry Prohibition Act), The Indecent Representation of Women (Prohibition) Act, 1986 The Commission of Sati (Prevention) Act, 1987

**UNIT III**

**15 Hours**

The Immoral Traffic (Prevention) Act, 1956-Law Relating to Immoral Trafficking, Definitions of Brothel, child, major, minor, Prostitution, Punishments, Detention in corrective institution, Eviction Order, Protection Homes, Special Courts, Emerging Social Crimes, Acid Attacks, Honor killing, Crimes against old aged persons

## UNIT IV

15 Hours

The Prevention of Food & Safety Act

The Essential Commodities Act, 1955

The Prevention of Corruption Act, 1988

### Transaction modes

Assignment, Presentation, Group Discussion, Case-based Study, Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### Bare Acts

- Dowry Prohibition Act, 1961
- Immoral Trafficking Act, 1956

### Suggested Readings

- Chandra, Mahesh 1979. "Socio-Economic Crimes" Tripathi Publisher,
- Singh J.S.P. "Socio-Economic Offences", new era publication.
- Singh, Jashpal 1985 "Socio-Economic Offences", Pioneer Publication,

### Web Links

- [https://www.researchgate.net/publication/354249681 WOMEN'S RIGHT TO LIFE IN INDIA](https://www.researchgate.net/publication/354249681_WOMEN'S_RIGHT_TO_LIFE_IN_INDIA)
- <https://indiankanoon.org/doc/69064674/>
- [https://www.academia.edu/43330858/A Study on Emerging Social Crimes with Special Reference to Socio Legal Aspect of Social Crimes in Democratic Society](https://www.academia.edu/43330858/A_Study_on_Emerging_Social_Crimes_with_Special_Reference_to_Socio_Legal_Aspect_of_Social_Crimes_in_Democratic_Society)



**Course Title: Competition Law****Course code: BBL908**

L	T	P	CREDIT
4	0	0	4

**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Weigh the competition law for social justice.
2. Define the Anti - Competitive Agreements.
3. Examine the Enforcement Mechanisms under the Competition Act.
4. Execute the Competition Appellate Tribunal.

**Course Content****UNIT-I****15 Hours**

History and Development of Competition Law, Constitutional vision of Social Justice, Liberalization and Globalization, Raghavan Committee Report, Competition Act 2002; an Overview of Competition Law in India, Important Definitions under the Competition Act, 2002.

**UNIT-II****15 Hours**

Anti - Competitive Agreements under the Competition Act, 2002, Appreciable Adverse Effect on competition in the Market, Penalties, Prohibition of Anti-Competitive Agreements, Cartel- Predatory Pricing, bid rigging.

**UNIT-III****15 Hours**

Combinations: Merger, Acquisition, Amalgamation and Takeover, Horizontal, Vertical and Conglomerate Mergers, Combinations covered under the Competition Act. 2002 – Regulations, Penalties.

**UNIT-IV****15 Hours**

Enforcement Mechanisms under the Competition Act. 2002, Competition Commission of India – Constitution of the CCI, Powers and Functions, Jurisdiction of the CCI adjudication and appeals, Director General of Investigation (DGI), Competition Appellate Tribunal (CAT)

**Transaction modes**

Assignment, Presentation, Group Discussion, Case-based Study, Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested References**

- *Competition Act, 2002 – Principles and Practices* by Dr. V.K. Agarwal
- *Competition Act, 2002 (Students Edition)* by Dr. V.K. Agarwal
- *Suresh T. Vishwanathan, Law and Practice of Competition Act. Bharat*
- *Richard Whish, Competition Law, Oxford University press, 2008*

- *Mark Furse, Competition Law at the EC and UK, 6th – 2008, Oxford University Press*
- *M. Dugar, Commentary on MRTP Law, Competition Law & consumer Protection Law, 4th ed. – 2006, Wadhwa Nagpur*
- *Abir Roy & Jayant Kumar, Competition Law in India, Eastern Law House, New Delhi*
- *Satyanarayana Prasad, Competition Law and Cartels, Amicus Books, ICFAI University Press, 2007*
- *Kristy Middleton, Barry Rodger & Angus Mac Culloch, Cases and Materials on UK and EC Competition Law, Oxford University Press, 2003*
- *Vinod Dhall (ed.), Competition Law Today, Oxford University Press, 2007*
- *Philips E. Areeda & H. Hovenkoup, Fundamentals of Anti-Trust Law, ASPEAN Publications, 2006*
- *Ramappa, Competition Law in India: Policy, Issues and Developments, 3rd ed.- 2013, Oxford University Press, New Delhi*
- *Varun Chhachhar “Competition Law and Telecom Sector in India”, 1st– 2013, VLMS Publishers, New Delhi.*

### **Web Sources**

- <https://legalserviceindia.com/legal/article-9311-historical-evolution-of-modern-competition-law-in-india.html>
- <https://www.investopedia.com/ask/answers/05/mergervstakeover.asp#:~:text=A%20merger%20involves%20the%20mutual,to%20be%20a%20mutual%20decision.>
- <https://www.taxmann.com/post/blog/duties-powers-and-functions-of-the-competition-commission-of-india-cci/>

**Course Title: Law Relating to Negotiable Instruments**

L	T	P	CREDIT
4	0	0	4

**Course Code: BBL909**

**Total Hours 60**

**Learning Outcomes:**

On successful completion of this course, the students will be able to

1. Learn the History and nature of Negotiable Instruments.
2. Understand Meaning and effect of Negotiation, Assignment
3. Describe the Liability of acceptor or Maker
4. Explain the Criminal liability of drawer for issuing cheques without fund.

**Course Content**

**UNIT-I**

**15 Hours**

Introduction of Negotiable Instruments, History and nature of Negotiable Instruments, Different kinds of Negotiable Instruments viz., Promissory Note, Bill of Exchange & Cheque; Definition and Nature, Meaning of Holder and Holder in Due Course, Rights & privileges of holder in due course

**UNIT-II**

**15 Hours**

Transfer of Negotiable Instruments, Meaning and effect of Negotiation, Assignment, Meaning and effect of Negotiable Instruments -Who may indorse, Kinds of Indorsement – Indorsement in Blank and Full Conditional Indorsement, Restrictive Indorsement, Sans Recourse Indorsement, Partial Indorsement

**UNIT-III**

**15 Hours**

Liability of Parties and Discharge from Liability, Liability of acceptor or Maker, Drawer, Drawee and Indorser, Banker's liabilities for Unjustified dishonour of cheque, Discharge from liability by Cancellation, by Release, by Payment, by Material Alteration, by qualified acceptance by Negotiation

**UNIT-IV**

**15 Hours**

Crossing of Cheques, Meaning, Object and consequences of crossing; Different Kinds of crossing – general, special, not-negotiable & account payee crossing Who may Cross, Rights and duties of paying banker, Protection of collecting banker, Criminal Liability of drawer for issuing cheques without fund, Criminal liability of drawer for issuing cheques without fund; prosecution of drawer; fine and composition; compounding of offence; Cognizance of offences and Jurisdiction; summary trial and sentence

**Transaction modes**

Assignment, Presentation, Group Discussion, Case-based Study, Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested Readings**

- *Bimal N. Patel, Dolly Jabbal, Prachi V. Motiyani, Banking Law and Negotiable Instruments Act, (2015)*
- *O.P. 'Faizi' & Ashish Aggarwal, Khergamvala on The Negotiable Instruments Act (20th ed., 2008)*
- *Ranganath Misra, Bhashyam & Adiga's The Negotiable Instruments Act (18th*

*ed., 2008)*

- *Dr. Rajesh Gupta & Dr. Gunjan Gupta (revised), S.P. Tyagi's Commentary on The Negotiable Instruments Act, 1881 (2019)*
- *Dr. Rajesh Gupta & Dr. Gunjan Gupta, Law of Dishonour of Cheques (5th ed.,2019)*
- *Avtar Singh, Negotiable Instruments (4th ed., 2005) 7. S. Krishnamurti Aiyar, Law Relating to the Negotiable Instruments Act (10th ed., 2009)*
- *Dr. H.K. Saharay, Negotiable instruments Act 1881 (With Special Emphasis on Dishonour of cheques), (3rd ed., 2011)*

#### **Web source**

- <https://blog.ipleaders.in/difference-between-promissory-note-bill-of-exchange-and-cheque/>
- <https://legalraj.com/articles-details/kinds-of-endorsement>
- <https://groww.in/banking/what-is-cross-cheque>
- <https://www.legalserviceindia.com/legal/article-1558-critical-Analyse-of-section-138-of-negotiable-instruments-act.html>

**Course Title: MOOC**

**Course Code: BBL999**

<b>L</b>	<b>T</b>	<b>P</b>	<b>CREDIT</b>
<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>

**Total Hours 30**

### **Course Outcomes**

On the completion of the course, the students will be able to:

1. Evaluate and select a MOOC course based on their interests and goals.
2. Apply the knowledge and skills gained from the MOOC course to their academic and professional pursuits.
3. Develop effective time-management and self-regulation strategies for online learning.
4. Demonstrate effective communication skills through the submission of a report detailing their Course Outcomes.

### **Course Content**

This course is designed to provide students with an opportunity to take a MOOC (Massive Open Online Course) from a selection of courses provided by the university. The course will allow students to select a MOOC course that aligns with their interests and goals, and provide them with an opportunity to enhance their skills and knowledge in a particular area. Students will be required to complete the selected MOOC course and submit a report detailing their Course Outcomes.

### **Transaction Mode**

Online Teaching

## SEMESTER X

**Course Title: Land and Rent Laws**

**Course code: BBL001**

L	T	P	CREDIT
4	1	0	5

**Total Hours 60**

### **Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate the various provisions, procedure of rehabilitation and resettlement under the Right to Fair Competition under LARR, Act, 2013.
2. Analyse the function and procedure for appeal and revision of revenue board courts under the Punjab Land Revenue Act, 1887.
3. Investigate the laws pertaining to The East Punjab Urban Rent Restriction Act, 1949.
4. Appraise the provisions of permissible surplus area and Lands exempted from ceiling under Punjab Land Reforms Act, 1972.

### **Course Content**

#### **UNIT I**

**17 Hours**

The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013, Definitions (Section 3), Notification and Acquisition (Sections 11-30), Rehabilitation and Resettlement Award (Section 31-42), Establishment of Land Acquisition, Rehabilitation & Resettlement Authority (Sections 51-74),

Case laws: Hasina Mohamd. Shifik Layjee & Ors. V. Fatime Correa Nee Fatima Yakub Ali, 2021, Moahendra Kumar Jain s/o Shri Suresh Chand Khinvsara V. Appellate Rent Tribunal 2021

#### **UNIT II**

**14 Hours**

The Punjab Land Revenue Act, 1887, Definition and Exclusion of certain Land from Operation of Act (Sections 3-4), Revenue Officers and Administrative Control (Sections 6-16), Collection of Land Revenue (Sections 61-78), Partition (Sections 110-126),

Case laws: Barkat Khan V. State of Rajasthan 2021, Shankra Ram V. State of Rajasthan

#### **UNIT III**

**16 Hours**

The East Punjab Urban Rent Restriction Act, 1949, The East Punjab Urban Rent Restriction Act, amended 2013, Definition, Extent of Implementation (Section 1-3), The determination of fair rent. (Section 4-7), Recovery of Rent (Section 8-10), Conversion of building, Repairs (Section 11-12), Eviction of Tenant (Section 13)

Suit, Summons, Execution, Appeal and Penalties (Section 14-21),

Case laws: Shivam Shailesh Parikh V. State of Gujrat, 2021, Bhimabhai Prabhatbhai Rabari V. General Manager of Sabarmati Ashram.

## UNIT IV

13 Hours

Punjab Land Reforms Act, 1972, Definition of key words, Permissible area, Determination of permissible and surplus area, Lands exempted from ceiling, Case laws: State by Narcotics Control Bureau V. Palluabid Ahamad Arimutta 2022, Rajubhai Vithbola More V. National India Contractors & Engineers [Apnl. 2021]

### Transaction modes

Assignment, Prsentattion, Group Discussion, Case-based Study, Assignment, Prsentattion, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### Bare Act

- The Punjab Land Revenue Act, 1887
- Punjab Land Reforms Act, 1972.
- The East Punjab Urban Rent Restriction Act

### Suggested Readings

- *Govt. of Punjab (1976) "Land Code", Govt. Press, Chandigarh,*
- *Chawla Bhagatjit Singh, (2007) "The Punjab Land Revenue Act, 1887", Chawla Publication (P) Ltd. Chandigarh.*
- *Gupta Rajesh, (2007) "Land Laws in Punjab", New Garg Law House, Chandigarh.*
- *Jauhar D.N. (1998), "Rent Matters on Trial", the Punjab Law Reporter Press, Chandigarh.*
- *Sarin H.L. (1985), "Rent Restrictions in Punjab, Haryana, Himachal and Chandigarh", Vinod Publication, Delhi.*
- *Nagra G.S. (2008) "Punjab Land Record Manual", Chawla Publications, Chandigarh.*
- *The Punjab Rent Act, 1995.*
- *The Right to Fare Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013.*

### Web Sources

- [https://www.indiacode.nic.in/handle/123456789/2121?sam\\_handle=123456789/1362](https://www.indiacode.nic.in/handle/123456789/2121?sam_handle=123456789/1362)
- <http://data.conferenceworld.in/ICASH2/22.pdf>
- <https://www.casemine.com/act/in/5a9ccc444a932653478120a2>
- <http://www.plrs.org.in/pdfs/punjab%20land%20reforms%20act.pdf>

**Course Title: Taxation Law**

**Course code: BBL011**

L	T	P	CREDIT
4	1	0	5

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

2. Analyse the various heads of income
3. Evaluate the computation of Total Income and its tax liability.
4. Operational implementation of rules on Income under the Head “Profits and Gains from Business or Profession etc.
5. Analyse the income and profit with the view of Set off, Carry forward and losses, applicability of tax rates and advance payment of tax.

**Course Content**

**UNIT I**

**15 Hours**

Definitions, Assesses, Assessment year, Income, Person, Previous year, Total income, Scope of Total Income & Residential Status, Charge of Income Tax (Section 4), Incidence of Tax (Section 5), Residential Status of an Assessee (Section 6), Incomes received or deemed to be received in India (Section 7), Income which accrues or arise in India or deemed to accrue or arise in India (Section 9), Income, which do not form part of Total Income, Case Laws: Shiromani Gurudwara Prabandhak Committee v. SomNath Das, (2000) 160 CTR 61 (SC), Parimisetti Seetharamanna v. CIT, (1965) 57 ITR 532 (SC)

**UNIT II**

**15 Hours**

Computation of Total Income and Tax Liability, Agricultural income and its tax treatment, Income under the Head “Salaries” (Section 15-17), Income under the Head “Income from Property “(Section 22-27), Main deductions under Chapter –IV A (Section 80 /A/AB/AC,80C-80EE) Case Laws: CIT v. Raja Binoy Kumar Sahas Roy, (1957) 32 ITR 466(SC), CIT v. Kamakhya Narayan Singh, (1948) 16 ITR 325(PC)

**UNIT III**

**15 Hours**

Income under the Head “Profits and Gains from Business or Profession” (Sections 28, 29,30,31,32 and 37), Income under the Head” Capital Gains “(Section 2(14),2(47),45-48,54-54H,55), Income under the Head “Income from Other Sources “(Section56-59), Income of Other Persons included in Assesses Total Income (Section 60-65), Case Laws: Naidu (R.B.N.J.) v. CIT, (1956) 29 ITR 194 (Nag.), Mahavir Irrigation Pvt. Ltd. v. ITO, (2007) 164 Taxmann 516 (Del.)

**UNIT IV**

**15 Hours**

Set off Carry forward and set off losses (Section 70-80), Return of Income (Sections 139-140A), Deduction of Tax at Source (Sections 192, 194B, 194BB,



1941), Advance Payment of Tax (Section 207-11,217&219), Goods and Service Tax with provisions of Indian Constitution  
Case Laws: SheelaKaushik v. CIT, (1981) 7 ITR 1 (SC), M. S. SrinivasaNaicker v ITO, (2007) 292 ITR 481(Mad)

### **Transaction modes**

Assignment, Prsentattion, Group Discussion, Case-based Study, Assignment, Prsentattion, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested Readings**

- *Rai Kailash, (2007, 9th Edition) "Taxation Laws", Allahabad Law Agency.*
- *Kanga and Palkhiwals, (1976, 7th Edition) "The Law and Practice of Income Tax", Allahabad Law Agency.*
- *Ahuja Grish, (2008, 18th Edition) "Direct taxes law and practice", Bharat Publisher.*
- *Singhania Vinod K., (2007, 36th Edition) "Direct Taxation: Law and Practice of Income Tax"*

### **Web source**

- <https://vakilsearch.com/blog/previous-year-and-assessment-year-in-income-tax/#:~:text=This%20is%20helpful%20while%20filing,purposes%20is%20the%20assessment%20year.>
- <https://economictimes.indiatimes.com/wealth/tax/how-to-set-off-and-carry-forward-of-losses/articleshow/97393115.cms>
- [https://taxguru.in/goods-and-service-tax/gst-related-provisions-constitution-india.html#:~:text=Clause%20\(12A\)%20of%20Article%20366,alcoholic%20liquor%20for%20human%20consumption.](https://taxguru.in/goods-and-service-tax/gst-related-provisions-constitution-india.html#:~:text=Clause%20(12A)%20of%20Article%20366,alcoholic%20liquor%20for%20human%20consumption.)

**Course Title: Drafting, Pleading and Conveyance**

**Course code: BBL002**

L	T	P	CREDIT
4	0	0	4

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Examine and implements the general principles of pleading, drafting and conveyancing.
2. Use effective writing techniques to draft different types of drafting, pleadings and conveyancing.
3. Identify the provisions of framing of suits while drafting.
4. Describe the fundamental principles of drafting, pleading and conveyancing.

**Course Content**

**UNIT- I**

**16 Hours**

General Principles of Pleadings and Drafting, Meaning, Scope and Object of Pleadings, Fundamental rules of Pleadings,

Particulars to be contained in: Plaint and written statement, framing of suits and its essentials, Parties to suit, Plaint in suit for injunction, Plaint in suit for specific performance, Striking out pleadings,

Case laws: Vinod Kumar V. Surjit Kumar AIR 1987 SC 2179 [Pleadings are foundation of a case],

Salem Advocates Bar Association, Tamil Nadu V. Union of India 2005(2) ACJ 492

**UNIT- II**

**13 Hours**

Plaint in suit for breach of contract, Plaint in suit for accounts by the Principal against the Agent, Suit for partition and possession, Suit for damages for Malicious Prosecution, Application for eviction of tenant under the East Punjab Rent Restriction Act, 1949,

Application to set aside *ex-parte decree*, Application for appointment of guardian of a minor, Model Drafting of Writs Petition and Public Interest Litigation,

Case laws: Vivak Kumar V. State of UP, 2000 (9) SCC 443,

State Bank of India and others V. S.N Goyal (2008) 8 SCC 92

**UNIT- III**

**17 Hours**

Petition for Dissolution of Marriage under Section 13 of the Hindu Marriage Act, 1955,

Petition for Restitution of Conjugal Rights under Section 9 of the Hindu Marriage Act, 1955,

Petition for Decree of Nullity of Marriage under Section 11 & 12 of the Hindu Marriage Act, 1955,

Petition for Judicial Separation under Section 10 of the Hindu Marriage Act, 1955, Complaint for Maintenance of Peace and Order under Section 107 of the Code of Criminal Procedure Code, 1973,  
Complaint for Public Nuisance and Defamation, Application for Maintenance and Alteration under Section 125-127 of the Code of Criminal Procedure, 1973.  
Application for Bail under bailable offences and Non-bailable offences,  
Application for Anticipatory Bail,  
Case laws: State of Punjab V. Giani Birsingh, AIR 1968 Pb. 479, Vaish Aggarwal Panchavat V. Inder Kumar 2015 (4), RCR (Civil) 167.

#### **UNIT- IV**

**14 Hours**

Meaning, Object and Functions of Conveyancing, Components of deeds, Agreement to sell property, Deeds: Sale Deed, Gift Deed, Mortgage Deed, Lease Deed, Deed of Exchange, Adoption Deed, Promissory Note, Power of Attorney, Will, Notice and Affidavit,  
Case laws: S.R Sukumar V. Sunaad Raghuram, 2015 (4) RAJ 17, Rameshwar Dass V. Dayawanti 2017, AIR CC 725 HP

#### **Transaction modes**

Assignment, Presentation, Group Discussion, Case-based Study, Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

#### **Suggested Readings**

- *Dr. Chaturvedi, A. N, (2010) 11<sup>th</sup> Edition, "The principals & Forms of Pleading, Drafting Conveyancing with advocacy and Professional Ethics", Allahabad Law Agency.*
- *Mogha G. C. and Dhingra S. N., (2013) 18<sup>th</sup> Edition, "Mogha's Law of Pleadings in India with Precedents", Eastern Law House*
- *Shree Ram's, (2014) "Lectures on Pleading Drafting", Shree Ram Law House Singhal's, Chandigarh.*

#### **Web Sources**

- <https://www.patnalawcollege.ac.in/econtent/GENERAL%20PRINCIPLES%20OF%20PLEADING.pdf>
- <https://blog.ipleaders.in/all-you-need-to-know-about-the-agent-principal-relationship/>
- <https://law.dypvp.edu.in/blogs/conveyancing-an-art-of-drafting#:~:text=Conveyancing%20is%20the%20art%20of,person%20to%20a%20different%20person.>

**Course Title: Moot Court Exercise and Internship-II**

**Course Code: BBL009**

L	T	P	CREDIT
0	0	8	4

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

5. Analyse the fundamentals of moot court and their rationale and modalities of moot session.
6. Evaluate the relevant factors while attending the court and Investigate the witness handling, and presentation of arguments at the trial and appellate stages of a case.
7. Peruse the client interview in techniques and pre-trial preparations.
8. Grasp the methods and techniques of Drafting of pleadings and written statement.

**Course Content**

This paper will have three components of 30 marks each and a viva for 10marks.

(e) Moot Court (30 Marks). Every student may be required to do at least three moot courts in the semester with 10 marks for each. The moot court work will be on assigned problem and it will be evaluated for 5 marks for written submissions and 5marks for oral advocacy.

(f) Observance of Trial in two cases, one Civil and one Criminal (30 marks): Students may be required to attend two trials in the semester. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment. This scheme will carry 30 marks.

(g) Interviewing techniques and Pre-trial preparations and Internship diary (30marks):

Each student will observe two interviewing sessions of clients at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary, which will carry 15 marks. Each student will further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit/petition.This will be recorded in the diary, which will carry 15 marks.

(h)The fourth component of this paper will be Viva Voce examination on all the above three aspects. This will carry 10 marks.

**Course Title: Basics of Research****Course code: BBL010**

L	T	P	CREDIT
4	0	0	4

**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyse work according to the primary and secondary sources of legal research.
2. Evaluate the procedure to use various tools and methods in Research Design.
3. Develop correct research strategies to critically evaluate the relevance, quality, authority and currency of the Hypothesis.
4. Figure-out the issues of research in law and Sources of data.

**Course Contents****UNIT - I****15 Hours**

Conceptual Foundation of Research Introduction, Historical perspective and importance of Research, Meaning and Definitions of Research, Objectives of Research, Types of Research, Concept of Legal Research, Research Methodology

**UNIT - II****15 Hours**

Major Stages of Research, Identification and formulation of problem, Review of Literature and Formulation of Hypothesis, Research Design, Collection of data and its various modes, Analyse and interpretation of data, Findings, Suggestions and Conclusion

**UNIT - III****15 Hours**

Tools and Techniques of Data Collection, Questionnaire, Survey, Interview, Sampling, Observations, Schedule

**UNIT - IV****15 Hours**

Research Ethics, Moral Principles and Social Values in Research, Research Ethical Committee in Higher Education, Legal aspects – Copyright, Plagiarism, etc.

**Transaction modes**

Assignment, Presentation, Group Discussion, Case-based Study, Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

**Suggested readings**

- Kothari C.R., Garg Gaurav (2018), *Research Methodology: Methods and Techniques*, New
- Age International Publishers Ltd.-New Delhi

- *Dr. Myneni S.R. (2017), Legal Research Methodology, Allahabad Law Agency, Allahabad*
- *R. Panneerselvam (2nd Edition), Research Methodology, Kindle Edition (e-Book)*
- *SinghYogesh Kumar, Fundamentals of Research Methodology and Statistics, New Age*
- *International Publishers Ltd.-New Delhi*
- *Dr. TewariH. N. (2016), Legal Research Methodology., Allahabad Law Agency, Allahabad*
- *Goode, W.J. and Hatt, P. K. (1952), Methods in social research. New York, McGraw-Hill Book Comp, New York*
- *Dr. Purohit Mona (2016), Legal Education and Research Methodology, Central Law Publications, Allahabad*
- *Dr. Tripathi G.P. (2015), Legal Research and Research Methodology, Central Law Publications, Allahabad*

### **Web source**

- <https://www.questionpro.com/blog/what-is-research/>
- <https://www.niehs.nih.gov/research/resources/bioethics/whatis/index.cfm>
- <https://www.hindawi.com/journals/edri/2022/7971812/>
- <https://www.mgcub.ac.in/pdf/material/2020042909560094bd3b3882.pdf>

**Course Title: Criminology, Penalogy and  
Victimology**

**Course Code: BBL005**

L	T	P	CREDIT
4	0	0	4

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyse the crimes related to physiological, sociological, economic, and other fields.
2. Evaluate the administration of justice and the theories of punishment with correctional measures.
3. Tabulate the role and functioning of institutions working for the administration of justice.
4. Explicate the concept of Victimology and compensation to victims.

**Course Content**

**UNIT I**

**17 Hours**

Criminology: Meaning, Nature, Scope and Objectives of Criminology, its relationship with criminal law and other social sciences, Concept of Crime: Historical development, Mens Ria, Actus reus, Common Objective, Common Intention,

Kinds of crime- Cyber Crime, Organized Crimes, White color Crimes, Inchoate Crimes, Intentional crimes, Sexual offences, Theories of Crime: Biological theories, Economic theories, Psychological theories, Political theories, Sociological theories

**UNIT II**

**17 Hours**

Schools of Criminology: Pre-Classical School, Classical School, Neo-Classical School, Positive School, Clinical School, Sociological school, Control Theory of Crime,

Theories of Punishment: Capital Punishments and Treatment of offenders: Capital Punishment - Constitutionality of capital punishment, judicial approach towards death penalty,

Institutional Treatment of offenders- Classification of Prisoners, Vocational Education, An appraisal of reformative techniques

Case law: Chhaganlal V. The State, Sivamoorthy V. University of Madras and Ors. 1966

**UNIT III**

**13 Hours**

Probation and Parole, Non-Institutional Treatment of offenders- Probation, Parole

Open Prisons, After Care, Rights of Prisoners

Case laws: Inder Singh and Another V. St. (Delhi Administration) 1978, Anil Dey V. State of W.B

#### **UNIT IV**

**13 Hours**

Victimology, Meaning & Scope of Victimology, Types of Victims of Crime, Rights of the Victims of Crime, Compensation to the Victims of Crime under Indian Laws, Case laws: Devi Lal V. State & Ors, Delhi Domestic Working women's forum V. Union of India & Ors.

#### **Transaction modes**

Assignment, Presentation, Group Discussion, Case-based Study, Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

#### **Suggested Readings**

- *Purvi Ramakand, (2006) "Handbook of Criminology", Dominant Publishers and Distributors, Delhi*
- *Eugene McLaughlin & Tim, (2010) "Newburn The Sage Handbook of Criminological Theory", Sage Publications India Private Limited, Delhi*
- *Miller J. Mitchell, (2009) "21st Century Criminology", Sage Publications India Private Limited, Delhi*
- *Burke Roger Hopkins, (2008) "An Introduction to Criminological Theory", Willian Publishing, USA.*
- *Thalia Anthony & Chris Cunneen, (2008) "The Critical Criminology Companion", Hawkins Press, Sydney.*
- *Rob While & Fiona Haines, (2004) "Crime and Criminology", Oxford University Press, Australia.*
- *Stephen G. Tibbetts & Craig Hemmens, (2010) "Criminological Theory", Sage Publications India Private Limited, Delhi.*

#### **Web Sources**

- <https://blog.ipleaders.in/relationship-criminology-criminal-law/>
- <https://blog.ipleaders.in/reformative-theory-of-punishment/>



**Course Title: Drug Abuse: Problem, Management and Prevention**

**Course code: BBL006**

L	T	P	CREDIT
4	0	0	4

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Discuss the problems of drug abuse in India.
2. Explain the cause, symptoms and consequences of the grave problems.
3. Recognize the legal provision & preventions of the Narcotic Drugs and Psychotropic Substances Act, 1985.
4. Describe that drug Abuse is different from Drug Dependence and Drug Addiction.

**Course Content**

**UNIT I**

**18 Hours**

Problem of Drug Abuse: Concept and Overview, Types of Drug Often Abused, Concept and Overview: What are drugs and what constitutes Drug Abuse, Prevalence of menace of Drug Abuse, how drug Abuse is different from Drug Dependence and Drug Addiction, Physical and psychological dependence-concepts of drug tolerance, Introduction to drugs of abuse: Short Term, Long term effects & withdrawal symptoms, Stimulants: Amphetamines, Cocaine, Nicotine, Depressants: Alcohol, Barbiturates- Nembutal, Seconal, Phenobarbital Benzodiazepines – Diazepam, Alprazolam, Flunitrazepam, Narcotics: Opium, morphine, heroin, Hallucinogens: Cannabis & derivatives (marijuana, hashish, hash oil), Steroids, Inhalants

**UNIT II**

**15 Hours**

Nature of the Problem, Vulnerable Age Groups, Signs and symptoms of Drug Abuse- Physical indicators, Academic indicators, Behavioral and Psychological indicators, Causes and Consequences of Drug Abuse, Causes-Physiological, Psychological, Sociological, Consequences of Drug Abuse -For individuals, For families, For society & Nation

**UNIT III**

**14 Hours**

Management & Prevention of Drug Abuse, Management of Drug Abuse, Prevention of Drug Abuse, Role of Family, School, Media, Legislation & Deaddiction Centers, International Convention: United Nations (UN) Convention on Narcotic Drugs (1961) UN Convention on Psychotropic Substances {1971}

**UNIT IV**

**13 Hours**

Drug Trafficking: IPC Provisions, The Dangerous Drugs Act, 1930and Narcotic Drugs and Psychotropic Substance Act,1985.

### **Transaction modes**

Assignment, Presentation, Group Discussion, Case-based Study, Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested Readings**

- Kapoor.T. 1985 "Drug Epidemic among Indian Youth", New Delhi: Mittal Pub,
- Modi, Ishwar 1997 and Modi, Shalini "Drugs: Addiction and Prevention" Jaipur: Rawat Publication.
- Ahuja, Ram, 2003 "Social Problems in India", Rawat Publications: Jaipur, National Household Survey of Alcohol and Drug Abuse. New Delhi, Clinical Epidemiological Unit, All India Institute of Medical Sciences, 2004.
- World Drug Report, United Nations Office of Drug and Crime. 2011
- World Drug Report, United Nations Office of Drug and Crime 2010.
- Extent, Pattern and Trend of Drug Use in India, Ministry of Social Justice and Empowerment, Government of India, 2004.
- The Narcotic Drugs and Psychotropic Substances Act, 1985, (New Delhi: Universal, 2012)

### **Web Sources**

- <https://www.webmd.com/mental-health/addiction/drug-abuse-addiction>
- <https://www.advancedrecovery.com/process-addiction/signs-of-addiction/>
- <https://project.obiaks.com/23372/The-Effects-of-Group-Counselling-on-Substances-Abuse-Among-Youth.html>
- <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5844172/>

**Course Title: Law of Equity and Trust**

**Course code: BBL007**

L	T	P	CREDIT
4	0	0	4

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyse the concept of equity and its applicability under Indian legal system.
2. Analyse ambiguous questions of equitable doctrine and their working.
3. Elaborate the kinds of trusts, its creation and right and liabilities beneficiaries.
4. Study the concept of Religious Endowments, its object, and scope under The Religious Endowments Act, 1863 and Wakf

**Course Content**

**UNIT- I**

**17 Hours**

Concept and definition of Equity, Historical Background, Definition, nature and scope of equity, Equity as a branch of law, Equity under the Indian Legal System, Nature of Equitable Rights and Interests, Evolution of Equitable Interests, Difference between Legal and Equitable Estate "Choose in Action and "Choose in Possession"

**UNIT- II**

**17 Hours**

Maxims of Equity, Equity will not suffer a wrong to be without a remedy, Equity follows the Law, He who seeks Equity must do Equity, He who comes to Equity must come with clean hands, Delay defeats equities, Equality is Equity, Equity looks to the Intent rather to the Form, Equity looks on that as done which ought to have been done, Equity imputes an intention to fulfil an obligation, Where the Equities are equal, the first in time shall prevail, Where there is equal Equity, the Law shall prevail

**UNIT-III**

**13 Hours**

General View of Trust, Introduction, Origin, Development, and definition of Trust  
Creation of Trust, Rights and Power, duties, and Liability of Trustees, Disabilities of the Trustees, Rights and Liabilities of the beneficiary

**UNIT-IV**

**13 Hours**

Religious Endowments, Definition and nature of religious endowments, Essentials of Valid Endowments, Object and Scope of Religious Endowment, Maths: Shebaitship, Power and duties of shebait, Wakf: -Definition, Object of Wakf, Essentials of Wakf

### **Transaction modes**

Assignment, Presentation, Group Discussion, Case-based Study, Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

### **Suggested Readings**

- *Maudsley R.H. and E.H. (2005) Trust and Trustees: Cases and Materials” Central Law Publication,*
- *Ahmad, Aqil (2010) “Equity Trust and Fiduciary Relations”, Central Law Publication,*
- *The Indian Trust Act, 1982*
- *The Religious Endowments Act, 1863*
- *The Wakf Act, 1995*

### **Web Sources**

- <https://byjus.com/commerce/what-is-equity/>
- <https://www.mondaq.com/advicecentre/content/3166/An-Introduction-to-Trusts>
- <https://old.amu.ac.in/emp/studym/100013347.pdf>

**COURSE TITLE: The Law of Registration,  
Specific Relief and Court Fees Act**

**COURSE CODE: BBL008**

L	T	P	CREDIT
4	0	0	4

**Total Hours 60**

**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Differentiate between different kind of registration and their important factors in legal profession.
2. Organize how the adequate relief is provided under the specific performance of contracts.
3. Explain the provision regarding registration and its procedure to be followed by the persons
4. Elucidate Procedure of fees in the High Courts and courts of small causes at the presidency towns.

**Course Content**

**UNIT I 13 Hours**

Indian Registration Act, 1908: The Registration Establishment, Registrable Documents, Time of Presentation, Place of Registration, Presenting Documents for Registration

**UNIT II 14 Hours**

Enforcing, Appearance of Executants and Witnesses, Presenting, Deposit of Wills and Authorities to Adopt, Effects of Registration and Non-Registration, Duties and Powers of Registering Officers

**UNIT III 15 Hours**

Specific Relief Act, 1963: Recovering Possession of Property, Specific Performance of Contracts, Rectification of Instruments, Rescission of Contracts, Cancellation of Instruments, Declaratory Decrees

**UNIT IV 18 Hours**

The Court Fees Act, 1870: Fees in the High Courts and in the Courts of small causes at the presidency towns, Fees in other Courts and in public offices, Probates, Letters of administration and certificates of administration Process fees, Mode of levying fees

**Transaction modes**

- Lecture, Seminar, e-Tutoring, peer Group discussion, Mobile teaching, Selflearning, Collaborative Learning, Video based learning

**Suggested Readings:**

**Bare Acts**

- Indian Registration Act, 1908 (Bare Act)
- Specific Relief Act, 1963 (Bare Act)

- The Court Fees Act, 1870 (Bare Act)

### **Books**

- *Sirohi, J.P. (2012). "Indian Registration Act" Allahabad Law Agency,*
- *Ahmad, Aquil (2017) "Equity Trust, Mortgage and Specific Relief Act" Central Law Agency,*
- *Bangia, R.K. (2018) "Specific Relief" Allahabad Law Agency.*

### **Web source**

- <https://blog.ipleaders.in/registration-of-documents-and-consequences-of-non-registration-under-section-17-of-the-registration-act-1908/#:~:text=The%20Registration%20Act%2C%201908%20was,from%20a%20type%20of%20fraud.>
- <https://lawpreneurz.com/sample-judiciary-subject/specific-relief#:~:text=The%20specific%20Relief%20Act%2C%201963%20came%20into%20force%20on%2013,injury%20means%20violation%20of%20obligation>
- <https://old.amu.ac.in/emp/studym/100013540.pdf>

